

EDUCATIONAL PROGRAM

Coordinated with the Quality Assurance Office

Minutes № 13, November 19, 2022

Vice-rector /Assoc. Prof. Dr. Nino Jojua/

Reviewed at the Faculty Board

Minutes № 58, „11“, November“, 2022 year

Dean of the Faculty /Prof., Dr. Tamar Shioshvili/

Approved by the Governing Board

Minutes № 35, „14“, November“, 2022 year

Rector / Dr. Saffet Bayraktutan/

Bachelor Educational Program

American Studies

Tbilisi
2022 year

Educational program: American Studies (Language of Instruction - English)

Faculty: Social Sciences, Humanities and Education

Program Coordinator: Tamar Shioshvili, Affiliated Professor, Doctor

2595005/145; 2595008; (+ 995) 593 50 41 06

E-mail: tshioshvili@ibsu.edu.ge

Education Cycle: Bachelor (First Cycle of Higher Education) - – Level 6

Type of the Programme: Academic

Direction/Field/ Specialty according to the National Qualifications Framework: 11 Interdisciplinary Fields or specialties/1104 **Regional Studies/110402 American Studies**

Awarded Qualification:

Bachelor of American Studies /ამერიკისმცოდნეობის ბაკალავრი

Qualification Code: 110402

Language of Instruction: English

Credit Value of the Programme:240 ECTS

Structure of the programme: The programme involves 240 ECTS (6000 hrs.), where the major program component involves 130 ECTS, among them:



EDUCATIONAL PROGRAM

- Core courses – 80 ECTS (16 academic courses, each is 5 ECTS).
- Bachelor Thesis, 10 ECTS.
- Elective academic courses – 40 ECTS (14 academic courses, each – 5 ECTS, out of which student elects 8); The rest of the 110 ECTS includes:
 - 20 ECTS – Foreign Language;
 - 5 ECTS – Information Technologies;
 - 5 ECTS – Academic Writing;
 - 80 ECTS – Free Credits;Within this credits students
- 60 ECTS – **Blocks**, or Free Credits.
Student chooses one out of two blocks: 1) Translation 2) American Pop Culture and Public Relations (PR)

Program admission precondition: Student of a bachelor program can become anyone with full secondary education, who successfully passes national exams. It is obligatory to pass exam in English language and pass 50%+1 range. It is obligatory to pass at the national exams one out of the following obligatory subjects: Mathematics/History/Literature. Enrollment of the citizens of foreign countries will be accomplished according legislation regulation, without passing national exams. Program admission preconditions for foreign citizens is available on the link: <https://iro.ibsu.edu.ge/en/home>

Purpose of the Programme:

1. American Studies Bachelor English program, opened in 2002 as a result of cooperation with the U.S. Embassy first time in Georgia at the International Black Sea University, an only English program in the country, gives chance to Georgian, as well as foreign students to acquire Western type multidisciplinary and interdisciplinary education about the United States envisaging Georgian requirements. The aim of the program is to expose students to different aspects of American life from diachronic, as well as synchronic standpoint.
- 1.1. With the need of Multidisciplinary, as well as interdisciplinary methodology – the sphere's unique specificity – and interactive methods, the program will develop analytical skills concerning different conceptual issues, which arises interest of the whole world, and of course Georgia towards the Super Power. The program expects from Georgian and multicultural students to compare the aspects of the American Culture and their own cultures through the

EDUCATIONAL PROGRAM

interdisciplinary courses: American Multicultural Studies, American Women's Studies, American Culture and Society. The courses of this unique program are delivered by high-qualified Georgian and American professors, Fulbright scholars from the famous American universities, invited specially for the program by the U.S. Embassy in Georgia.

- 1.2. The program plans to develop student's creative skills to think, write, speak effectively and creatively; develop respectful attitude in students towards social, ethical and moral values; develop analytical thinking, decision making and communication skills, responsibility, self-education; provide students with opportunities for academic and carrier promotion in such organizations, as: embassies, Ministry of Foreign Affairs, offices of public relations, State Administrative Body, departments of culture, banks, NGO-s, Parliament, museums, Archives, etc. Besides, B.A. Degree Program in American Studies is a solid basis for further scholarly studies at M.A. and Ph.D. programs.

Learning outcomes:

Upon completion of the bachelor's program in American Studies, graduates will develop the following general (transferable) and sectoral competencies necessary for the specialty, which include knowledge and diversity; specific skills, responsibility and autonomy:

1. The graduate understands the role of the democratic United States of America in the formation of political and cultural values of the country;
2. Reviews and describes the most important segments of the United States of America, such as: immigration, religion, urbanization, media, American government, economy, transportation system and environmental issues;
3. describes the United States of America - a multicultural society, in a historical and contemporary perspectives, where citizens with opposite views are united by fundamental civic values;
4. reads and understands complex interdisciplinary texts in English; brings out subtexts and authors' ideas from American literary works;

5. can listen to an American's speech and respond appropriately, regardless of the tempo, intonation or topic of the conversation; respond correctly to the heard impulse and perform complex tasks; listen to audio material, both on current topics, as well as on economic, political, social, cultural issues;
6. can write an essay orthographically and semantically correctly; can clearly express his/her opinions while writing, compose works/essays with field specific and high literary style vocabulary (synonyms, antonyms, phraseological units);
7. prepares research or practical project/papers in accordance with predetermined guidelines on issues of American culture, history, literature, geography, American women in American studies; establishes his/her own attitude, uses the received multidisciplinary and interdisciplinary theoretical knowledge of American studies for analysis;
8. Draws parallels between native and foreign cultures, finds differences and similarities (administrative structure of the country, way of life, peculiarities of historical era, etc.) and makes relevant conclusions;
9. Shares his/her own opinions and thoughts with a representative of another culture and establishes communication about ideas, problems and solutions.
10. freely uses modern information/communication technologies (ICT) during presentations; plans multidisciplinary and interdisciplinary learning process consistently and in a multilateral form;

Map of Program Goals and Learning Outcomes:

Program Goals	Learning Outcome 1	Learning Outcome 2	Learning Outcome 3	Learning Outcome 4	Learning Outcome 5	Learning Outcome 6	Learning Outcome 7	Learning Outcome 8	Learning Outcome 9	Learning Outcome 10
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>								

1.1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
1.2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>

Map of the Learning Outcomes:

Course / Module / Internship / Research Component	List of Competences									
	Knowledge and Understanding; Skills, Responsibility and Autonomy									
	Learning Outcome 1	Learning Outcome 2	Learning Outcome 3	Learning Outcome 4	Learning Outcome 5	Learning Outcome 6	Learning Outcome 7	Learning Outcome 8	Learning Outcome 9	Learning Outcome 10
Information Technologies									<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Communication Skills				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
American Essay Writing				<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Academic Writing				<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
American Fiction and Non-Fiction				<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
English for Academic Purposes				<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Introduction to American Studies	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>
American Landmarks I	<input checked="" type="checkbox"/>									<input checked="" type="checkbox"/>
American Geography		<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
American Multicultural Studies I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
American Multicultural Studies II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Introduction to American Literature				<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
American Culture and Society	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



EDUCATIONAL PROGRAM

American History I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
American History II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Women's Studies in the U.S.							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
American Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>								<input checked="" type="checkbox"/>
Research and Study Skills						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Master Thesis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Methods of Attainment of Learning Outcomes: The following teaching and learning methods are used in the academic process:

- **Discussion / Debates** – one of the most broadly spread interactive methods; discussion raises the level of student involvement; while discussion different opinions are confronted and the discussion is not limited to the questions asked by a teacher. Overall aim is to synthesise different views. This method develops students' ability of reflection and argumentation.
- **Cooperative learning** - Its a kind of strategy, when a member of the group is obliged to study not only on his own, but help others in learning, as well as in problem solving.
- **Problem-based learning (PBL)** – A method which uses a specific problem from the field in order to help a learner to acquire new knowledge and integrate it with specific skills;
- **Case study** – Active problem-situation analysis method, which presupposes teaching, based on consideration of concrete practical examples (cases), which are introduced by American Studies professors to students after acquiring theoretical knowledge envisioning different aspects of American life.
- **Brain storming** - Active problem-situation analysis method, which presupposes outlining and expressing maximum number of diverse viewpoints, ideas.

EDUCATIONAL PROGRAM

- **Inductive method** – Presupposes such a form of conveying knowledge, when during learning process contiguity of thought is going on from facts to general rules.
- **Deductive method** – Presupposes such a form of conveying knowledge, which is based on general knowledge and present a logical process of exploring new knowledge.
- **Method of analysis** – Helps to disintegrate multidisciplinary, especially interdisciplinary courses into composite parts. This facilitates clarifying separate details of the complex problem.
- **Method of Synthesis** - Means back-procedure, using some parts and making the whole with the help of them. This method helps develop the vision of seeing a whole problem.
- **Verbal or oral method** – This approach involves lectures, narrative which are used by all lecturers of theoretical courses.
- **Presentation** – This is a unity of teaching-cognitive methods, which gives opportunity of problem-solving in the conditions of student’s independent work and later presenting the obtained results. This method raises the motivation for students’ independent work, which involves: planning of the presentation, conducting research and presenting vividly and convincingly.
- **Collaborative work** - Involves dividing students into groups and giving them educational tasks. Members of the group work individually on the issues and simultaneously share their viewpoints with the rest of the group. Envisioning the objective, it’s possible to redistribute the functions between the members during the working process. This strategy provides maximum involvement of every student in the educational process.
- **Method of demonstration** - Demonstrates the information visually. It’s sufficiently effective in terms of reaching the goal. In most cases it’s better to provide material through audio-visual aids. Demonstration of the covered material with the help of a lecturer, as well as a student. This method helps to

EDUCATIONAL PROGRAM

make different levels of learning material more vivid, give specific instructions for independent work; at the same time, this strategy will visually present the essence of the issue/problem. Demonstration may have a simple form.

- **Practical methods** – Unites all the forms, that work out the student’s practical skills. In this case, on the basis of the acquired knowledge, the student carries out this or that activity (planning of the research and implementation).
- **Method of explanation** – Is based on discussion around the given topic. During the explanation of the material, the lecturer brings the concrete example, which is discussed in detail in the frame of the topic.
- **Activity based teaching** – Presupposes involvement of the lecturer and a student in the teaching process, where the accent is made on practical interpretation of the theoretical material.
- **Individual Method** – implies individual attitude towards the handicapped students, e.g.: prolonging the written exam and add-drop week periods.

Student Knowledge Evaluation System: The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.

Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.

The grading system allows:

five types of positive grades:

- a. (A) Excellent – 91-100 points;
- a. (B) Very good – 81-90 points;
- b. (C) Good - 71-80 points;
- c. (D) Satisfactory - 61-70 points;
- d. (E) Enough - 51-60 points;

two types of negative grades:

- a. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;
- a. (F) Fail – 40 points and less, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.

For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.

Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.

A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:

- Obtaining minimal competence levels set for midterm and final evaluations;
- Obtaining minimum 51 points out of 100 points of final grade.

A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.

Empolyment

After completion of the Bachelor program, the graduate can work as an American expert in state organizations: Parliament, committees (International Relations), departments of culture, scientific research institutions, historical museums, Archives, the Institute of Manuscripts; Governmental organizations: Ministry of Foreign Affairs (American Department), Ministry of Defense (NATO Department), American Embassy, American and other foreign organizations, non-governmental organizations.

Information on material resources for the implementation of the program

American Studies Center, provided with rich library, donated to the American Studies Department as a gift.

IBSU material-technical base. The compulsory literature mentioned in the syllabi is available at IBSU library, electronic library, on the university web-page, when the course is opened, the lecture-made slides according to the topics studied are uploaded, all classrooms are equipped with projectors to show the slides.

- Rooms equipped with OHPs and other learning and teaching resources;



EDUCATIONAL PROGRAM

- University library equipped with modern technologies, internet and rich print and electronic books fund/resources;
- Respective slides of training courses placed at the electronic database of the university (Smart);
- Other material resources within the possession of the university

Study Plan

			Distribution of credits per courses and semesters								Distribution of hours							
			I s.y.		II s.y.		III s.y.		IV s.y.					In de pen dent Work	Tota l num ber of hour s			
			I S e m e s t e r	I I S e m e s t e r	I I S e m e s t e r	I V S e m e s t e r	V S e m e s t e r	V I S e m e s t e r	V I S e m e s t e r	V I S e m e s t e r	L e c t u r e / C o n s u l t a t i o n	S e m i n a r / P r a c t i c a l w o r k / l a b w o r k / c o n s u l t a t i o n	M i d t e r m e x a m (s)				F i n a l E x a m	T o t a l n u m b e r o f h o u r s
Foreign Language Georgian Language (for foreign students) A1.1/A1.2/A2.1/A2.2/ Russian Language A1.1/A1.2/A2.1/A2.2/ German language A1.1/A1.2/A2.1/A2.2/, French language A1.1/A1.2/A2.1/A2.2/, Spanish language A1.1/A1.2/A2.1/A2.2/,	Elective	20	5	5	5	5					64	104	8	8	188	312	500	12



EDUCATIONAL PROGRAM

Turkish language A1.1/A1.2/A2.1/A2.2/																			
Information Technologies	Compulsory	5		5							31	12	2	2	47	78	125		3
Academic Writing	Compulsory	5		5							15	28	2	2	47	78	125		3
Free Credits	Compulsory	20			5	5	5	5			68	104	8	8	188	312	500		12
Additional Credits/Free Credits	Compulsory	60			10	10	10	10	10	10	204	312	12	12	540	960	1500		18
Compulsory Specialty Component																			
Compulsory Component		80	25	5	10	10	10	10	10	10	466	297	32	32	827	1423	2250		53
English for Academic Purposes	Compulsory		5								29	31	2	2	62	63	125		4
American Essay Writing*	Compulsory		5								17	26	2	2	47	78	125		3
American Fiction and Non-Fiction*	Compulsory		5								27	31	2	2	62	63	125		4
Communication Skills	Compulsory		5								27	31	2	2	62	63	125		4
American Landmarks I*	Compulsory		5								29	14	2	2	47	78	125		3
Introduction to American Studies*	Compulsory			5							29	14	2	2	47	78	125		3
American Geography*	Compulsory				5						30	13	2	2	47	78	125		3
American Multicultural Studies I*	Compulsory				5						29	14	2	2	47	78	125		3
American Multicultural Studies II*	Compulsory					5					29	14	2	2	47	78	125		3



EDUCATIONAL PROGRAM

Introduction to American Literature*	Compulsory						5					29	14	2	2	47	78	125	3
American History I*	Compulsory						5					29	14	2	2	47	78	125	3
Culture and Society of the U.S.*	Compulsory						5					29	14	2	2	47	78	125	3
Women’s Studies in the US*	Compulsory							5				29	14	2	2	47	78	125	3
American History II*	Compulsory							5				23	20	2	2	47	78	125	3
American Politics*	Compulsory								5			29	14	2	2	47	78	125	3
Research and Study Skills	Compulsory								5			29	14	2	2	47	78	125	3
Bachelor Thesis*	Compulsory									10		30	0	0	0	30	220	250	2
Elective component		40		10	0	0	5	5	10	10	217	172	16	16	421	579	1000	27	
Advanced English Reading	Elective			5								28	30	2	2	62	63	125	4
Advanced English Grammar	Elective			5								28	30	2	2	62	63	125	4
Advanced Composition	Elective			5								20	23	2	2	47	78	125	3
Advanced English Language Speaking and Listening	Elective			5								27	31	2	2	62	63	125	4
Literary Terms and Currents	Elective			5								29	14	2	2	47	78	125	3
American Landmarks II*	Elective			5								29	14	2	2	47	78	125	3
American Short Story*	Elective							5				29	14	2	2	47	78	125	3
Survey of World Literature	Elective							5				29	14	2	2	47	78	125	3
American Institutions*	Elective								5			29	14	2	2	47	78	125	3



EDUCATIONAL PROGRAM

American Novel*	Elective								5			29	14	2	2	47	78	125	3	
Development of Independent Georgia's Relations with the U.S.*	Elective							5				29	14	2	2	47	78	125	3	
Hollywood*	Elective									5		26	17	2	2	47	78	125	3	
American Music and Cinema*	Elective										5	16	27	2	2	47	78	125	3	
American Business Law*	Elective											5	29	14	2	2	47	78	125	3
American Economics*	Elective											5	29	14	2	2	47	78	125	3
American Women's History*	Elective											5	29	14	2	2	47	78	125	3
North-Atlantic Alliance (NATO)*	Elective											5	28	15	2	2	47	78	125	3
American Media*	Elective											5	29	14	2	2	47	78	125	3
Personality and Psychology	Elective											5	29	14	2	2	47	78	125	3
American Presidents and U.S. Foreign Policy*	Elective											5	29	14	2	2	47	78	125	3
American Art*	Elective											5	29	14	2	2	47	78	125	3
Race and Modern Political Thought	Elective											5	29	14	2	2	47	78	125	3
US Foreign Policy from 1945 to Present*	Elective											5	29	14	2	2	47	78	125	3
Total		240	30	30	30	30	30	30	30	30	30	1071	1027	80	80	2258	3742	6000		

Remark:

1. When specifying the weekly contact hours, it should be considered that the hours are not distributed in the same way in all weeks: in the first week, all courses include only lectures.
2. Since all elective courses do not have the same distribution of hours (lecture-seminar-practical-midterm exam), when calculating the total hours, we conditionally accept the data of the first 8 study courses.
3. The distribution of hours for elective courses of foreign language and free credits is conditionally specified in the graph;
4. * - Elective courses of the main specialty are marked, from which the student must choose at least 8 courses (40 credits)

Table of Prerequisites:

Study Component	Prerequisite			
Information Technologies	-	-	-	-
Communication Skills	-	-	-	-
American Essay Writing	-	-	-	-
Academic Writing	-	-	-	-
American Fiction and Non-Fiction	-	-	-	-
English for Academic Purposes	-	-	-	-
Introduction to American Studies	-	-	-	-
American Landmarks I	-	-	-	-
American Geography	-	-	-	-
American Multicultural Studies I	-	-	-	-
American Multicultural Studies II	-	-	-	-
Introduction to American Literature	-	-	-	-



EDUCATIONAL PROGRAM

American Culture and Society	-	-	-	-
American History I	-	-	-	-
American History II	American History I	-	-	-
Women’s Studies in the U.S.	-	-	-	-
American Politics	-	-	-	-
Research and Study Skills	-	-	-	-
Bachelor Thesis	All compulsory courses			
American Women’s History			-	-
American Institutions	-	-	-	-
Personality and Psychology	-	-	-	-
American Business Law	-	-	-	-
American Economy	-	-	-	-
American Presidents and the U.S. Foreign Policy	-	-	-	-
American Landmarks II	-	-	-	-
American Music and Cinema	-	-	-	-
American Novel	-	-	-	-
Advanced English Reading	-	-	-	-
Literary Terms and Currents	-	-	-	-
American Media	-	-	-	-
Advanced English Grammar	-	-	-	-
Advanced Composition	-	-		
Survey of World Literature	-	-	-	-
Advanced English Speaking and Listening	-	-	-	-
NATO	-	-	-	-
American Short Story	-	-	-	-
Hollywood	-	-	-	-
American Art	-	-	-	-
Race and Modern Political Thought	-	-	-	-
Development of Independent Georgia's Relations with the U.S.	-	-		
US Foreign Policy from 1945 to Present	-	-		

EDUCATIONAL PROGRAM

Information about human resources required for the implementation of the educational program

Study Course	Name and Surname	Status /Qualification
Compulsory of Specialty		
1. Academic Writing	Maia Chkotua Abigail Reid	Dr. Affiliated Associate Professor Master, Invited Lecturer
2. American Essay Writing	Abigail Reid	Master, Invited Lecturer
3. Research and Study Skills	Irine Bakhtadze	Dr. Affiliated Professor in American Studies
4. American Politics	Irine Bakhtadze	Dr. Affiliated Professor in American Studies
5. English for Academic Purposes	Irine Bakhtadze	Dr. Affiliated Professor in American Studies
6. American Multicultural Studies I	Tamar Shioshvili	Dr. Affiliated Professor in American Studies
7. American Multicultural Studies II	Tamar Shioshvili	Dr. Affiliated Professor in American Studies
8. Culture and Society of the U.S.	Tamar Shioshvili	Dr. Affiliated Professor in American Studies
9. Women's Studies in the U.S.	Tamar Shioshvili	Dr. Affiliated Professor in American Studies
10. Introduction to American Literature	George Shaduri	Dr. Affiliated Associate Professor in American Studies
11. American Fiction and Non-Fiction	George Shaduri	Dr. Affiliated Associate Professor in American Studies



EDUCATIONAL PROGRAM

12. American Landmarks I	George Shaduri	Dr. Affiliated Associate Professor in American Studies
13. American History I	Tea Chumburidze	Dr. Affiliated Associate Professor in American Studies
14. American History II	Lasha Kurdashvili	Invited Lecturer, Doctor of American Studies
15. Introduction to American Studies	Tea Chumburidze	Dr. Affiliated Associate Professor in American Studies
16. Communication Skills	Nino Gamsakhurdia Kevin Hirschi	Associate Professor, Doctor of Humanities Invited Lecturer, Master (US)
17. American Geography	Nugzar Sikharulidze	Invited Lecturer, Doctor of Philology
18. Information Technologies	Davit Datuashvili	Dr. Affiliated Assistant professor
19. Bachelor Thesis	Academic staff involved in the program	
Elective of Specialty		
20. American Women's History	Tamar Shioshvili	Dr. Affiliated Professor in American Studies
21. American Institutions	Tamar Shioshvili	Dr. Affiliated Professor in American Studies
22. Personality and Psychology	Tamar Shioshvili	Dr. Affiliated Professor in American Studies
23. American Business Law	Irakli Kldiashvili	Invited Lecturer; Ph.D c of Law (Harvard University, USA)
24. American Economics	Azer Dilanchiev	Dr. Affiliated Associate Professor in Economics
25. American Presidents and U.S. Foreign Policy	Lasha Kurdashvili	Invited Lecturer, Doctor of American Studies

26. American Landmarks II	George Shaduri	Dr. Affiliated Associate Professor in American Studies
27. American Music and Cinema	George Shaduri	Dr. Affiliated Associate Professor in American Studies
28. American Novel	Ori Soltes George Shaduri	Invited Lecturer, Doctor in Humanities, Georgetown University, USA Dr. Affiliated Associate Professor in American Studies
29. Advanced English Reading	George Shaduri	Dr. Affiliated Associate Professor in American Studies
30. Literary Terms and Currents	George Shaduri	Dr. Affiliated Associate Professor in American Studies
31. American Media	Nugzar Sikharulidze	Invited Lecturer, Doctor of Philology
32. Advanced English Grammar	Irine Bakhtadze	Dr. Affiliated Professor in American Studies
33. Advanced Composition	Maia Chkotua	Doctor Affiliated Associate Professor in Education direction
34. Survey of World Literature	George Shaduri	Dr. Affiliated Associate Professor in American Studies
35. Advanced English Language Speaking and Listening	Nino Gamsakhurdia Kevin Hirschi	Associate Professor, Doctor of Humanities Invited Lecturer, Master (US)
36. North-Atlantic Alliance (NATO)	Jonathan Scott	Dr. Affiliated Associate Professor in American Studies
37. American Short Story	George Shaduri	Dr. Affiliated Associate Professor in American Studies
38. Hollywood	Zviad Dolidze	Invited Lecturer, Doctor of Art
39. American Art	Khatuna Khabuliani	Invited Lecturer, Doctor of Art
40. US Foreign Policy from 1945 to Present	Gigi Tsiklauri	Dr. Affiliated Associate Professor in American Studies
41. Race and Modern Political Thought	Tako Jobava	Invited Lecturer, Master

42. Development of Independent Georgia's Relations with the U.S.	Tako Jobava	Invited Lecturer, Master
--	-------------	--------------------------

Supplementary Chart of the Curriculum

№	Study course/ practical / research component	code	s e m e s t e r	prerequisite	lecturer
1	English for Academic Purposes	AMS426	I	No Preconditions	Dr. Affiliated Professor Irine Bakhtadze
2	American Fiction and Non-Fiction	AMS423	I	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri



EDUCATIONAL PROGRAM

3	American Essay Writing	AMS427	I	No Preconditions	MA, Invited Lecturer Abigail Reid
4	Communication Skills	AMS425	I	No Preconditions	Associate Professor, Doctor Nino Gamsakhurdia
5	American Landmarks I	AMS111	I	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri
6	Academic Writing	AMS108	II	No Preconditions	Dr. Affiliated Associate Professor, Maia Chkotua MA, Invited Lecturer Abigail Reid
7	American Multicultural Studies I	AMS201	III	No Preconditions	Dr. Affiliated Professor, Tamar Shioshvili
8	American Geography	AMS205	III	No Preconditions	Invited Lecturer, Doctor Nugzar Sikharulidze
9	American Multicultural Studies II	AMS202	IV	No Preconditions	Dr. Affiliated Professor, Tamar Shioshvili
10	Introduction to American Literature	AMS204	IV	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri



EDUCATIONAL PROGRAM

11	Introduction to American Studies	AMS113	IV	No Preconditions	Tea Chumburidze, Invited Lecture Doctor
12	Culture and Society of the U.S.	AMS303	V	No Preconditions	Dr. Affiliated Professor, Tamar Shioshvili
13	American History I	AMS305	V	No Preconditions	Tea Chumburidze Invited Lecturer PhD
14	American History II	AMS306	VI	American History I	Lasha Kurdashvili Invited Lecturer PhD
15	Women's Studies in the U.S	AMS308	VI	No Preconditions	Dr. Affiliated Professor, Tamar Shioshvili
16	Research and Study Skills	AMS401	VII	No Preconditions	Dr. Affiliated Professor, Irina Bakhtadze
17	American Politics	AMS414	VII	No Preconditions	Dr. Affiliated Professor, Irina Bakhtadze



EDUCATIONAL PROGRAM

18	Advanced English Grammar	AMS102	II	No Preconditions	Dr. Affiliated Professor, Irina Bakhtadze
19	Advanced English Reading	AMS104	II	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri
20	Advanced Composition	AMS106	II	No Preconditions	Dr. Affiliated Associate Professor, Maia Chkotua
21	American Short Story	AMS107	V	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri
22	Advanced English Speaking and Listening	AMS110	II	No Preconditions	Associate Professor Doctor Nino Gamsakhurdia
23	American Landmarks II	AMS112	II	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri
24	Literary Terms and Currents	AMS206	II	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri
25	Development of Independent Georgia's Relations with the U.S.	AMS422	IV	No Preconditions	Master, Invited Lecturer Tako Jobava
26	Survey of World Literature	AMS302	V	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri



EDUCATIONAL PROGRAM

27	American Novel	AMS301	VI	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri Invited Lecturer, Doctor Ori Soltes (US)
28	Personality and Psychology	AMS304	V	No Preconditions	Dr. Affiliated Professor, Tamar Shioshvili
29	American Institutions	AMS408	VI	No Preconditions	Dr. Affiliated Professor Tamar Shioshvili
30	American Media	AMS406	VIII	No Preconditions	Invited Lecturer, Doctor Nugzar Sikharulidze
31	American Music and Cinema	AMS407	VII	No Preconditions	Dr. Affiliated Associate Professor, George Shaduri
32	Hollywood	AMS417	VIII	No Preconditions	Invited Lecturer, Doctor Zviad Dolidze
33	American Economics	AMS404	VII	No Preconditions	Assoc.Prof. Dr. Azer Dilanchiev
34	American Business Law	AMS405	VII	No Preconditions	Irakli Kldiashvili Invited Lecturer Master of Law
35	Race and Modern Political Thought	AMS421	VII	No Preconditions	Master, Invited Lecturer Tako Jobava
36	US Foreign Policy from 1945 to Present	AMS420	VII	No Preconditions	Dr. Affiliated Associate Professor Gigi Tsiklauri
37	American Presidents and U.S. Foreign Policy	AMS416	VIII	No Preconditions	Lasha Kurdashvili Invited Lecturer

					PhD
38	American Women's History	AMS409	VIII	No Preconditions	Dr. Affiliated Professor Tamar Shioshvili
39	North-Atlantic Alliance (NATO)	AMS411	VIII	No Preconditions	Dr. Affiliated Associate Professor in American Studies Jonathan Scott
40	American Art	AMS 418	VIII	No Preconditions	Invited Lecturer Doctor of Art Khatuna Khabuliani
65	Information Technologies	CEN122		No Preconditions	Dr. Affiliated Assistant Professor Davit Datuashvili
66	Bachelor Thesis	AMS410	VIII	All Compulsory taught components	Academic staff involved in program