

## American Studies

<b>Name of the Educational Programme:</b>	<b>American Studies</b>										
<b>Awarded Qualification:</b>	Doctor of American Studies/ამერიკისმცოდნეობის დოქტორი										
<b>Credit Value of the Programme:</b>	53 ECTS										
<b>Language of Education:</b>	English										
<b>Programme Admission Preconditions:</b>	<ul style="list-style-type: none"> <li>● According to Georgian legislation the candidate for studying at this program should have a Master’s degree or a degree equivalent to it, except for the person who was awarded the Master's academic degree on the basis of completion of the Master's educational program, which includes at least 60 credits, provided for in Article 46, Paragraph 23 of the Law of Georgia on Higher Education.</li> <li>● According to University regulations, the candidate should have the C1 level in English, which is certified by an international certificate of the corresponding level or education at an English-language Master’s program. An applicant who holds an international certificate of the relevant foreign language level determined as a prerequisite for admission to the educational program is exempted from passing the foreign language test. The level of the test conducted to determine the language proficiency level is determined by the „Language Competency Level“; The applicant is exempted from passing the foreign language exam if he/she has completed a foreign language educational program, having achieved the level determined by the prerequisite for admission to the program in the foreign language.</li> <li>● The candidate is required to have a prior paper/publication in the relevant field, or/and participation in scientific research projects and events, or/and at least 2 years of work experience in the relevant field</li> <li>● The candidate may also take a corresponding exam at IBSU. Also, according to university regulations, the candidate to the program has to submit a dissertation proposal, the correspondence of which to the program requirements is assessed by program coordinator and dissertation field board constituting at least 3 members.</li> </ul> <p style="text-align: center;"><b>Assessment Criteria for Research Proposal</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">CRITERIA</td> <td style="width: 10%;">Not reflected</td> <td style="width: 10%;">Unacceptable</td> <td style="width: 10%;">Acceptable (with</td> <td style="width: 10%;">Acceptable</td> <td style="width: 10%;">Acceptable</td> </tr> </table>					CRITERIA	Not reflected	Unacceptable	Acceptable (with	Acceptable	Acceptable
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					<u>major</u> changes)	(with <u>minor</u> changes)	
			0	1-3	4-6	7-9	10-12
		<b>Title:</b> neither too narrow, nor too wide; terms used adequately; sounds contemporary	0	1-3	4-6	7-9	10-12
		<b>Significance and novelty:</b> the topic is contemporary, less studied; the potential of novelty and value is presented	0	1-3	4-6	7-9	10-12
		<b>Theoretical and practical value:</b> it is presented how the research can impact the field	0	1-3	4-6	7-9	10-12
		<b>Literature overview:</b> presents main achievements and names; reference list includes at least	0	1-3	4-6	7-9	10-12

		10 important titles					
		<b>Research questions / hypothesis</b> are original and well-formulated	0	1-3	4-6	7-9	10-12
		<b>Research methods</b> are adequate to the topic and well defined	0	1-3	4-6	7-9	10-12
		<b>Academic and clear language</b>	0	1-3	4-6	7-9	10-12
		Sub-totals:					
		Total:					<b>84</b>
	<p>A candidate who obtained at least 51 points (out of 84) is admitted to the interview/oral presentation. The proposal of a candidate, who obtained 41-50 points, will be reassessed if the candidate improves the proposal within the submission deadline.</p>						
<b>Purpose of the Programme:</b>	<p>The unique multidisciplinary and interdisciplinary American studies program, first created in 1930 by this multicultural society and raised to the highest level in the 60s/70s, laid the foundation for the introduction of an interdisciplinary system, which promotes the development of a wide range of analysis and research skills in doctoral students, realized in overcoming the barriers of different disciplines, as a result of which a high-quality scientific research is created in such disciplines as: women's studies and medicine, history, politics and defense, etc., while the comparison of the research material obtained as a result of work in different fields with the research produced in the corresponding fields in America gives a unique research result. The program aims to create all the conditions for students' academic and career development in the following organizations: higher educational institutions, historical museums, embassies, archives, Ministry of Foreign Affairs, Parliament, Committee of Foreign Affairs, Ministry of Defense (Cultural Departments), non-governmental organizations which will implement the scientifically-based innovations.</p>						

	<p>The program responds to the internalization requirements through 1) admitting doctorants from the US and Europe; 2) since 2010 appointing American Professors as opponents. 3) Since 2017 appointing American co-supervisors for doctorants.</p> <p>Purpose of the program is to:</p> <ol style="list-style-type: none"> <li>1. study and analyze the society of the United States of America, the uniqueness of which lies in the fact that its culture is not a single culture with limited, generalized lifestyles and traditions, but consists of multicultural, ethnic groups with different cultures.</li> <li>2. equip students with the systemic knowledge and skills, that will enable him/her to study, deeply analyze and research various aspects of American society: ethnic dynamics, emigration, politics, literature, history, education, women's issues, social and psychological challenges, defense topics, which are of interest to the whole world and, of course, Georgia in relation to the superpower.</li> <li>3. develop the student's critical thinking in interdisciplinary fields; to develop respect for social, ethical and moral values; communication, decision-making skills, sense of responsibility and ability of self-education.</li> </ol>				
<p><b>Learning outcome</b></p>	<table border="1"> <tr> <td data-bbox="739 792 1066 1075"> <p><b>Knowledge and understanding</b></p> </td> <td data-bbox="1066 792 2045 1075"> <ol style="list-style-type: none"> <li>1. recognizes and understands the basic principles of American ethnicity, Emigration, History, XX century American political history, XX century American literature;</li> <li>2. Understands multiculturalism, Politics, Literary terms and political theories, which enables him / her to work independently on educational literature – course books, monographs, articles published in international journals;</li> <li>3. recognizes and Understands American Studies interdisciplinary field and its newest trends; Knows Western values, which helps in making scientific assessments;</li> </ol> </td> </tr> <tr> <td data-bbox="739 1075 1066 1356"> <p><b>Skills</b></p> </td> <td data-bbox="1066 1075 2045 1356"> <ol style="list-style-type: none"> <li>4. Selects a contemporary research topic in the sphere of American Studies, according to the chosen topic finds and analyzes the literature, poses problem questions, selects adequate methods of research and works out a hypothesis, and further tests it out;</li> <li>5. Independently plans and carries out research from multidisciplinary subjects, presents the obtained results for publication in international reviewed journals;</li> <li>6. Prepares analytical conference articles concerning American ethnicity, politics, and literature;</li> </ol> </td> </tr> </table>	<p><b>Knowledge and understanding</b></p>	<ol style="list-style-type: none"> <li>1. recognizes and understands the basic principles of American ethnicity, Emigration, History, XX century American political history, XX century American literature;</li> <li>2. Understands multiculturalism, Politics, Literary terms and political theories, which enables him / her to work independently on educational literature – course books, monographs, articles published in international journals;</li> <li>3. recognizes and Understands American Studies interdisciplinary field and its newest trends; Knows Western values, which helps in making scientific assessments;</li> </ol>	<p><b>Skills</b></p>	<ol style="list-style-type: none"> <li>4. Selects a contemporary research topic in the sphere of American Studies, according to the chosen topic finds and analyzes the literature, poses problem questions, selects adequate methods of research and works out a hypothesis, and further tests it out;</li> <li>5. Independently plans and carries out research from multidisciplinary subjects, presents the obtained results for publication in international reviewed journals;</li> <li>6. Prepares analytical conference articles concerning American ethnicity, politics, and literature;</li> </ol>
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		<p>7. Critically analyzes and assesses the read literature and information obtained from the mass-media concerning American Studies, based on the information obtained makes decisions and solves problems;</p> <p>8. Draws some parallels between the native and foreign cultures, finds differences and similarities and makes the appropriate conclusions;</p> <p>9. Based on available methods of research, develops his/her own research platform (questionnaires, interview items, tests to assess knowledge); plans and holds an experiment, as well as interprets its results.</p>
	<p><b>Responsibility and autonomy</b></p>	<p>10. develops an ability to plan one's own learning according to his/her abilities, learning style and course requirements; presents his/her own scientific work to the audience and during the dissertation defense, answers the questions of interested parties and corresponds in writing of professional issues.</p>
<p><b>Evaluation Criteria</b></p>	<p>Knowledge of a student is assessed with a 100-point grading system. 100 points represents a maximum grade. The prerequisite for acquiring ECTS credit is to accumulate at least 51 points out of 100.</p> <p>The knowledge assessment system includes:</p> <p>a) Five types of positive assessment:</p> <p>a.a) (A) Excellent - 91-100 points;</p> <p>a.b) (B) Very good - 81-90 points;</p> <p>a.c) (C) Good - 71-80 points;</p> <p>a.d) (D) Satisfactory - 61-70 points;</p> <p>a.e) (E) Sufficient - 51-60 points.</p> <p>b) Two types of negative assessment:</p> <p>b.a) (FX) Did not pass - 41-50 points, which means that a student needs to work harder to pass and is granted with the right to take one additional exam in terms of independent work;</p> <p>b.b) (F) Fail- 40 points and less, which means the performance of a student is not sufficient and the learner has to study the subject/learning course again.</p>	

The student will be admitted to the additional examination if he/she has exceeded the minimum threshold of the final positive assessment (51 points) but has not exceeded the minimum threshold of the final exam.

The student will be admitted to the final exam if he / she exceeds the minimum threshold of the intermediate assessment.

The interval between the final and the additional exam must not be less than 5 days after the announcement of the final exam results.

Credit can be granted if:

- a) The student's results exceeded the minimum threshold of the final exam;
- b) The student got at least 51 points out of a maximum 100 points in the final evaluation.

The format and evaluation criteria of the intermediate and final evaluation components, the minimum threshold level is determined by the syllabus of each educational component, taking into account their specifics and following the above criteria.

The evaluation system of the research component (Dissertation) is similar to the above, except for the following cases: in case of (FX) assessment, the student is allowed to submit the re-considered master's thesis during the following semester, and in case of receiving (F), loses the right to submit the same thesis.

Also, specific components and criteria for the evaluation of the research component are given in the syllabus of the Dissertation

Defense of the Dissertation

During the defense of the doctoral dissertation, the assessment takes place according to the following rubric:

	<b>Criteria</b>	<b>Maximum points</b>	<b>Actually awarded points</b>
1	Significance	10	
2	Practical value of research	10	
3	Theoretical value of research	10	
4	Novelty	10	

5	Depth of the analysis of the topic and originality of conclusions	15	
6	Reliability of results (statistical treatment of experiment, logical argumentation)	15	
7	During the defense: presentation (logical argumentation, structure of the presentation, clear speech, presenting the basic ideas of the dissertation)	15	
8	During the defense adequately answering the questions, defending one's viewpoint, using terminology appropriately	15	
9	During the presentation efficiently using the visual aids	5	
<b>Total</b>		100	defended / did not defend

Assessment criteria # 1-6 is done according to dissertation and publications.

The assessment of dissertation finally is done with the following wording:

The grading scheme allows:

- a) Excellent (summa cum laude) – 91 points and over of maximum point – an excellent performance;
- b) Very good (magna cum laude) – 81-90 points of maximum point – a result exceeding given requirements in all aspects;
- c) Good (cum laude) – 71-80 of maximum point – a result exceeding given requirements;
- d) Average (bene) – 61-70 points of maximum point – a result satisfying given requirements in all aspects;
- e) Satisfactory (rite) – 51-60 points of maximum point – a result satisfying given requirements despite some mistakes;
- f) Unsatisfactory (insufficient) – 41-50 points of maximum point – a result not satisfying given requirements because of serious mistakes;
- g) Absolutely unsatisfactory

The student is awarded the academic degree of doctor in case of obtaining any of the above mentioned grades considered by items from

	<p>a) to e); in case of getting the grade considered by item f) – the student has a right to present the rewritten doctoral thesis during the first year;</p> <p>b) In case of getting the grade considered by item g) – the student has no right to present the same doctoral thesis.</p>
<b>Field of Employment:</b>	<p>Graduates of both concentrations of the program can work:</p> <ul style="list-style-type: none"> <li>• At Higher educational institutions as lecturers; scientific research institutions</li> <li>• Governmental organizations: Ministry of Foreign Affairs (American Department), Committee of Foreign Affairs, Ministry of Defense (NADO Department, Cultural Departments).</li> <li>• American Embassy, American and other foreign organizations, non-governmental organizations.</li> </ul>

#	Code	Course / Module / Internship / Research Component	Status	Prerequisite	Credit number	Distribution of credits per courses and semesters						Distribution of Hours						
						I Year		II Year		III Year		Contact Hours				Independent work	Total number of hours	
						I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work /	Midterm exam(s)	Final exam			Total number of contact hours
I	Compulsory of Specialty					43 ECTS												
1	AMS703	Pedagogy of Higher Education	Compulsory	Without Prerequisites	5	5						8	20	2	2	32	93	125



2	AMS702	Advanced Research Methods	Compulsory	Without Prerequisites	8	8						14	14	2	2	32	168	200
3	AMS701	XX Century American Political History	Compulsory	Without Prerequisites	10	10						15	13	2	2	32	218	250
4	AMS704	American Ethnicity	Compulsory	Without Prerequisites	10	10						15	13	2	2	32	218	250
5	AMS708	Seminar in American Studies	Compulsory	Without Prerequisites	10	10						5		2	2	9	241	250
<b>II</b>	<b>Elective of Specialty</b>				<b>10 ECTS</b>													
6	AMS705	XX Century American Literature	Elective	Without Prerequisites	10	10						15	13	2	2	32	218	250
7	AMS706	Professor's Assistantship	Elective	Without Prerequisites	10	10												250
8	AMS713	American Leadership Management	Elective	Without Prerequisites	10	10						15	13	2	2	32	218	250
<b>III</b>	<b>DIS700</b>	<b>Research Component – Doctoral Dissertation</b>	<b>Compulsory</b>	<b>All compulsory courses</b>														
				<b>Total</b>	<b>53</b>	23	30											