## Architecture

Nam e of the Educational Programme:	Architecture
Awarded Qualification:	Bachelor of Architecture/არქიტექტურის ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	Georgian
Programme Admission Preconditions:	<ul> <li>A person is eligible to enroll in a bachelor's program provided they have completed their general education, have a state-certified document that supports their eligibility, and their results from the unified national exams support their eligibility. A individual must go through administrative registration at International Black Sea University after being granted the right to study.</li> <li>According to the Georgia Minister of Education and Science's decision of December 29, 2011 No224/N, those who are eligible may enroll in the university even if they do not pass the unified national exams. The aforementioned individuals are required to attest to their B2 proficiency in Georgian.</li> <li>Students enrolled under the mobility rule, according to the order of the Minister of Education and Science of Georgia No. 10/N of February 4, 2010, "On approval of the procedure and fees for transferring from one higher educational institution to another."</li> <li>A mandatory procedure for obtaining the right to enroll in an undergraduate educational program is a creative tour, which involves the submission of drawings made by the applicant, which are evaluated by experts/specialists in the field. The procedure and stages of the interview are described in the relevant regulation.</li> <li>The student's enrollment in the undergraduate program is determined by the results of the unified national exams, in accordance with the Georgian legislative framework. One of the required disciplines to pass is Physics and Mathematics.</li> </ul>
Purpose of the Programme:	The architecture undergraduate education program's objectives:
	1. To prepare highly qualified personnel equipped with comprehensive theoretical and practical knowledge and skills for the profession of Architecture. This includes training students to understand the characteristics of the project area and existing construction regulations, thereby developing their ability to create professional architectural projects.

	2. To prov	ide students with knowledge of the theoretical aspects of the history of architecture; procedures
	necessary for the	e implementation of projects/concepts; and contemporary technologies and engineering issues
	in urban plannir	
		ng processes
	5. To trail	a specialist in the field in accordance with both local and international requirements and to
	equip them for f	urther studies at the next level.
Learning outcome	Upon successful	completion of the architecture education program, graduates will develop the following
	general and sect	oral competencies necessary for the specialty.
	Knowledge	1. Describes the history and theory of architecture, including art, international
	and	architectural styles, aspects necessary for architectural design and design management of
	understanding:	buildings, and the legal foundations of planning and construction.
		2. In the process of construction, realizes the special role of the architect's profession
		and the values and contexts related to the preservation and development of the environment
		in the field of urbanism.
		3. Thoroughly reviews and critically considers the legal procedures necessary for
		architectural projects, in accordance with the general principles of the global experience of
		architecture.
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		4. Olderstands the public requirements following operational processes, the
		and legal regulations related to the mentioned field
	abrilla	A polygos the architectural features of the building including planning principles
	SKIIIS	activities functional schemes and creates an architectural project through the urban
		planning context of the project area:
		6 considers the aesthetic and operational properties of constructions modern
		technologies and materials as well as transport communication technical and security
		systems:
		7. generates architectural ideas in a digital format using a variety of techniques, while
		illustrating constructions, technologies, materials, technical and safety systems.
		8. Collects data taking into account the interests of the customer, based on the analysis
		of which forms a professional substantiated conclusion.

		9. evaluates the technical, aesthetic and operational properties of the architectural								
	Responsibility	project created by him/her;								
	and autonomy:	10. In the process of conducting construction-research works, adheres to the principles of professional ethics and creates an architectural project compatible with legal regulations:								
Evaluation Criteria	The goal of eval	uation is to determine student's education results qualitatively in relation to academic program								
	goals and param	eters.								
	Students may be	e assessed orally and/or in a written way. A student's knowledge and skills are assessed through								
	100 points gradi	ng system. It consists of midterm and final evaluations, the sum of which makes up 100 points.								
	Grading system	allows:								
	a) Five typ	bes of positive grades								
	1) (A) Exc	ellent – 91 – 100:								
	2) (B) Very	y good – 81-90.								
	3) (C) Goo	d – 71-80:								
	4) (D) Sati	sfactory – 61-70.								
	5) (E) Suff	icient – 51-60.								
	b) Two types of	negative grades								
	1) (FX) Fai	1 - 41-50, meaning that a student requires some more work before passing and is given a chance								
	to sit an addition	nal examination after independent work;								
	2) (F) Fail	- 40 and less, meaning that the work of a student is not acceptable and he/she has to study the								
	subject anew.									
	For the midterm	and final evaluations minimal passing grade is set. The final evaluation minimal passing grade								
	is 60% of final e	valuation grade.								
	Midterm and fir	nal evaluation grade distribution, their minimal competence levels and assessment criteria are								
	described in the	corresponding syllabus.								
	A credit can be	awarded only after the attainment of learning outcomes, envisaged by the course syllabus and								
	following requir	rements:								
	a) Obtaini	ng minimal competence levels set for midterm and final evaluations;								
	b) Obtaini	ng minimum 51 points out of 100 points of final grade.								
	A student is allo	owed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or								
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.									

	The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	Graduates of the architecture educational program have the opportunity to be employed in both private and
	public organizations in the architectural sector (architectural design studios, construction companies, real estate
	agencies, municipalities), various business associations or public institutions. The field of employment can be:
	architectural design, urban planning, consulting, project management and other related areas.

#						Dis	tributio	n of ho	urs									
			20	I y	ear	II	year	III	year	IV	year		cor	ntact			ork	
	Study course / module / practice / research component	status	Number of credi	I semester	II semester	III semester	IV semester	V semester	VI semester	VII semester	VIII semester	lecture	seminar/group work/ practical work	midterm exam(s)	Final exam	total contact Independent wc	Independent w	total hours
Free	obligatory component								1	2	0 ECTS	1	1	1	1	1	1	1
1	academic writing	Mandatory	5	5								14	14	2	2	32	93	125
2	Information technologies	Mandatory	5	5								14	14	2	2	32	93	125

3	General English B2.1	Mandatory	5	5														
4	General English B2.2	Mandatory			5													
II	Mandatory component of the specialty		170	15	20	20	25	25	25	20	20							
1.	ARC 1000 Mathematics	Mandatory	5	5								14	14	2	2	32	93	125
2	ARC 1001 Fundamentals of Geometric Modeling	Mandatory	5	5								14	14	2	2	32	93	125
3.	ARC 1002 Representational Drawing	Mandatory	5	5								14	14	2	2	32	93	125
4.	ARC 1501 Architectural Drawing	Mandatory	5		5							14	14	2	2	32	93	125

5.	ARC 1502 Fundamentals of Architectural Composition	Mandatory	5	5					14	14	2	2	32	93	125
6.	ARC 1503 Architecture and Art (up to the 19th century)	Mandatory	5	5					14	14	2	2	32	93	125
7.	ARC 1504 Geodesy	Mandatory	5	5					14	14	2	2	32	93	125
8.	ARC 2000 Architectural Design I	Mandatory	10		10				30	58	2	2	92	158	250
9.	ARC 2001 Automated Design Systems in Manufacturing I (ARCHICAD 1)	Mandatory	5		5				14	14	2	2	32	93	125
10.	ARC 2002 Materials and Structures	Mandatory	5		5				14	14	2	2	32	93	125
11.	ARC 2500 Architectural Design II	Mandatory	10			10			30	58	2	2	92	158	250
12.	ARC 2501 Modernism in Architecture and Art	Mandatory	5			5			14	14	2	2	32	93	125

13.	ARC 2502 Automated Design Systems in Manufacturing II (ARCHICAD 2)	Mandatory	5		5				14	14	2	2	32	93	125
14.	ARC 2503 Architectural Physics and Building Technologies	Mandatory	5		5				14	14	2	2	32	93	125
15.	ARC 3000 Professional English	Mandatory	5			5			14	14	2	2	32	93	125
16.	ARC 3001 Fundamentals of the International Construction Code	Mandatory	5			5		0.	14	14	2	2	32	93	125
17.	ARC 3002 Architectural Design III	Mandatory	10			10			30	58	2	2	92	158	250
18.	ARC 3003 Architecture Today	Mandatory	5			5			14	14	2	2	32	93	125
19.	ARC 3500 Fundamentals of Urban Planning	Mandatory	5				5		14	14	2	2	32	93	125

20.	ARC 3501 Three- dimensional digital visualization of an architectural project (3Ds Max)	Mandatory	5			5		14	14	2	2	32	93	125
21.	ARC 3502 Architectural Design IV	Mandatory	10			10		30	58	2	2	92	158	250
22.	ARC 3503 Practice	Mandatory	5			5		14	14	2	2	32	93	125
23.	ARC 4000 Fundamentals of Interior Design	Mandatory	5				5	14	14	2	2	32	93	125
24.	ARC 4001 Architectural Design V	Mandatory	10				10	30	58	2	2	92	158	250
25.	ARC 4002 Fundamentals of Environmental Design	Mandatory	5				5	14	14	2	2	32	93	125

26.	ARC 4500 Fundamentals of Sustainable Architecture	Mandatory	5					5	14	14	2	2	32	93	125
27.	ARC 4501 Labor Safety	Mandatory	5					5	14	14	2	2	32	93	125
28.	ARC 4502 bachelor's projec	Mandatory	10					10	14	14	2	2	32	93	125
Ш	Elective component of the specialty		15			5	5	5							
1.	ARC 4003 Cultural Heritage	Elevtive	5			5			14	14	2	2	32	93	125
2.	ARC 4004 Buildings	Elevtive	5				5		14	14	2	2	32	93	125
3.	ARC 4004 Latest Structures	Elevtive	5				5		14	14	2	2	32	93	125
4.	Sociology	Elevtive	5			5			14	14	2	2	32	93	125
5.	Fundamentals of architectual project management	Elevtive	5					5	14	14	2	2	32	93	125

6.	ARC 4503 The street of the future in an urban context	Elevtive	5								5	14	14	2	2	32	93	125
7.	ARC 354 Social Sustainability	Elevtive	5				5					14	14	2	2	32	93	125
IV	Free elective compone educational p	ent/or additional program								3	5 ECTS							
	Any study course of the co the university, subject	prresponding level of to prerequisites.			5	10	5	5		5	5							
	total			30	30	30	30	30	30	30	30							