

Catalogue of
Bachelor's Programs
(Delivered in English)

2025

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About International Black Sea University

The International Black Sea University (IBSU) has been engaged in educational and scientific activities since 1995. The university is the first English-language educational institution in Georgia, which provides programs in both English and Georgian languages at all three levels of education.

More than 200 local and invited professors from different countries provide a high level of education at the university. International Black Sea University offers many opportunities to students. Namely: diverse public lectures, discussions with experts in various fields, participation in local and international conferences, mock trials, access to more than 25,000 books in the library and constantly updated electronic literature, involvement in more than 30 different clubs; Participation in various sports tournaments, opportunity of training in the gym, basketball court, open and closed stadiums, excursions, picnics, hiking and other extracurricular activities.

More than 4,500 graduates of the International Black Sea University hold an high education diploma issued by the university. IBSU students actively benefit from exchange programs. The university has signed 70 memorandums with educational institutions of 24 countries. IBSU is involved in Erasmus+ and DAAD projects.

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Business Administration - Accounting and Audit

Name of the Educational Programme:	Business Administration - Accounting and Audit
Awarded Qualification:	ბიზნესის ადმინისტრირების ბაკალავრი აღრიცხვასა და დაბეგვრაში/ Bachelor of Business Administration (BBA) in Accounting and taxation
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is: Mathematics. In addition, the entrant must pass only English in foreign languages at the Unified National Examinations and is required to exceed the 50% + 1.</p> <p>A person with a full general education has the right to enroll in a bachelor's degree program. Enrollment in cases provided by law is possible in accordance with the rules established by law, without passing the Unified National Examinations. Conditions for admission to the program for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/admissions/</p> <p>The order of the Minister of Education and Science of Georgia №10 / N (4.02.2010) on the “Rules for Transfer from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees” students shall be enrolled in accordance with the mobility rules</p>
Purpose of the Programme:	<p>The objectives of the Bachelor Program in Accounting and Auditing are:</p> <ol style="list-style-type: none"> 1. To prepare competitive specialists, taking into account the specifics of the field, who will have the appropriate theoretical knowledge and practical skills, so that they can participate in the implementation of various business sectors, including accounting and auditing activities, in accordance with modern requirements. standards at local and international level.

	<p>2. To develop critical thinking and analytical skills in students that will allow them to evaluate current trends in the field and make effective research-based decisions.</p> <p>3. To prepare students who will respond to the challenges of a changing business environment and will be able to integrate into the field of accounting and auditing, following the principles of ethical standards, which will help them in planning and developing their own careers.</p>
<p>Learning outcome</p>	<p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. Explains basic concepts, modern terms, concepts and provisions of business administration, management, finance, marketing and accounting and auditing; 2. Describes the infrastructure of the financial and market economy, the fundamentals of financial and management accounting, the fundamentals and methods of financial audit and control, methods of analysis and audit, the legal environment of the organization and ethical principles; 3. Discuss the principles of taxation, the importance of tax administration and financial reporting, as well as the principles of using modern information technology, mathematical, quantitative and statistical methods for business research and management;
	<p>Skill</p> <ol style="list-style-type: none"> 4. Analyzes data on the financial activities of companies or individuals, uses appropriate data processing methods, information technologies, and accounting information systems in the analysis process; 5. Prepares accounting documents, calculates taxes and prepares financial statements in accordance with international standards and appropriate normative acts; 6. Identifies economic factors affecting a business firm, company, analyzes the market situation and evaluates performance results; 7. Evaluates the socio-economic situation of the country, the business environment, current processes in the field of accounting and auditing in order to form appropriate conclusions, in accordance with predetermined guidelines and in compliance with the principles of academic integrity; 8. Forms detailed information about business ideas, problems and ways to solve them and establishes connections with industry specialists and stakeholders using modern communication technologies.

	Responsibility and independence:	9. Within the limits of certain competencies, in compliance with the principles of ethics and academic integrity, carries out accounting activities.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <p>a) Five types of positive grades</p> <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. <p>b) Two types of negative grades</p> <ol style="list-style-type: none"> 1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ol style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p>	

	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.
Field of Employment:	Business administration -Accounting and Audit with the help of the knowledge and skills acquired within the bachelor program, the graduate will have the opportunity to be employed in the public and private sector, in organizations of various profiles (production and business structures), where he will practically carry out the main professional functions both independently and while working in a group. A graduate can continue his studies not only in business and Accounting and Audit in general, but also in another profile, taking into account the prerequisites for admission to the relevant master's program and the legislation requirements.

Course / Module / Internship / Research Component Status Credit number	Status	Number of credits	Distribution of credits per courses and semesters						Distribution of Hours					
			I Year		II Year		III Year		Contact Hours			Independ ent work		
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)		Final exam	Total number of contact hours
Compulsory Courses			20 ECTS											
Academic Writing	Compulsory	5	5						14	14	2	2	32	93
Computer Skills	Compulsory	5	5						14	14	2	2	32	93
General English B2.1	Compulsory	5	5						28	28	2	4	62	63

General English B2.2	Compulsory	5		5					28	28	2	4	62	63
Mandatory study courses in the field		125 ECTS												
Mathematics I	Compulsory	5	5						28	14	2	2	46	79
Principles of Economics	Compulsory	5	5						14	14	2	2	32	93
Introduction to Business Administration	Compulsory	5	5						14	14	2	2	32	93
Mathematics II	Compulsory	5		5					14	28	2	2	46	79
Principles of Management	Compulsory	5		5					14	14	2	2	32	93
Principles of Marketing	Compulsory	5		5					14	14	2	2	32	93
Principles of Accounting	Compulsory	5		5					15	13	2	2	32	93
Data Analysis and Business Modeling with Spreadsheets	Compulsory	5		5					14	14	2	2	32	93
Statistics and Probability for Business	Compulsory	6			6				14	28	2	2	46	104
Legal Environment of Business	Compulsory	4			4				14	14	2	2	32	68
Introduction to Finance	Compulsory	5			5				16	12	2	2	32	93
Financial Accounting	Compulsory	6			6				16	26	2	2	46	104
Principles of Taxation	Compulsory	5				5			14	14	1.5	1.5	31	94
Financial Reporting	Compulsory	5				5			15	13	2	2	32	93
Managerial Accounting I	Compulsory	5				5			14	14	2	2	32	93
Ethical Issues in Accounting	Compulsory	4				4			15	13	2	2	32	68
Tax Administration	Compulsory	5					5		13	15	2	2	32	93
Audit Foundations	Compulsory	5					5		14	14	2	2	32	93

Business Research Foundations	Compulsory	5				5		14	14	2	2	32	93
Managerial Accounting II	Compulsory	5				5		14	14	2	2	32	93
Financial Statements Analysis	Compulsory	5				5		14	14	2	2	32	93
Accounting and Business Operations Program “Balance”	Compulsory	4					4	14	14	2	2	32	68
Bachelor Thesis	Compulsory	6					6						
Internship	Compulsory	10					10						
Elective Courses								20 ECTS					
Human Resource Management	Elective	5			5			14	14	2	2	32	93
Python for Business and Economics	Elective	5			5			14	14	2	2	32	93
Accounting Software Applications (ORIS)	Elective	4			4			14	14	2	2	32	68
Production and Operations Management	Elective	5				5		28	14	2	2	46	79
Banking	Elective	5				5		14	14	2	2	32	93
Public Finance	Elective	4				4		14	14	2	2	32	68
Real Estate Valuation	Elective	4				4		14	14	2	2	32	68
Logistics	Elective	4					4	14	14	2	2	32	68

Career management	Elective	4					4		14	14	2	2	32	68
Basics of risk management	Elective	5					5		14	14	2	2	32	93
Bank Accounting	Elective	4					4		14	14	2	2	32	68
Consolidated Financial Reporting	Elective	5					5		14	14	2	2	32	93
Accounting for Government and Nonprofit Organizations	Elective	4					4		14	14	2	2	32	68
Taxation of International Transactions	Elective	5					5		14	14	2	2	32	93
Tax Planning and Strategy	Elective	5					5		14	14	2	2	32	93
Audit and Assurance	Elective	5					5		14	14	2	2	32	93
Free elective courses		15 ECTS												
Any educational course of the corresponding level of the university, with the corresponding prerequisite														
Total		180	30	30	30	30	30	30						

Business Administration - finance

Name of the Educational Programme:	Business Administration - Finance
Awarded Qualification:	Bachelor of Business Administration (BBA) in Finance/ბიზნესის ადმინისტრირების ბაკალავრო ფინანსებში
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	<ul style="list-style-type: none"> • A person with a complete general education, who has a relevant document certified by the state, and who, based on the results of the unified national exams gains the right of studying, has the right to study at the bachelor's educational program. After obtaining the right to study, a person must undergo administrative registration at the Black Sea International University. • Persons who according to “the rule for submission and review of the documents required for high-school graduates/graduate students/students with the purpose of study in the higher education institutions of Georgia without passing unified national entrance/general graduate examinations” of the Minister of Education and Science of Georgia dated December 29, 2011 No. 224/N have the right to enroll at the university without passing the unified national exams. The mentioned persons are obliged to confirm their knowledge of English at the B2 level. • "On approval of the procedure and fees for moving from a higher educational institution to another higher educational institution" according to the order No. 10/n of the Minister of Education and Science of Georgia dated February 4, 2010, students enrolled by the mobility rule.
Purpose of the Programme:	<p>The purpose of the Bachelor of Business Administration - Finance program is to:</p> <p>(1) Train competitive specialists with student-oriented education, who will be able to participate in the implementation of activities of various business sectors corresponding to modern standards at the local and international level, which will provide employment opportunities in the state, private, and non-governmental sectors;</p>

	<p>(2) Provide broad knowledge and practical skills of theoretical and practical fundamental issues of business and finance for students, analytical, critical and logical analysis and use of financial data;</p> <p>(3) To enable students to respond to the challenges of the modern business environment and to support them in their own career planning and development by following the principles of ethical norms.</p>				
<p>Learning outcome</p>	<table border="1"> <tr> <td data-bbox="800 354 1108 1159"> <p>Knowledge and understanding</p> </td> <td data-bbox="1108 354 2045 1159"> <ol style="list-style-type: none"> 1. Demonstrates broad knowledge of the business field and describes complex issues of the business field, basic principles of general management, marketing, accounting, reporting and realizes their interrelation; 2. Explains the meaning and content of processes in the business environment; understands the infrastructure of the market economy; masters modern information technologies for business research and management, using mathematical, quantitative and statistical methods; recognizes and implements the principles of legal, ethical and intercultural responsibilities in the organization and society; 3. Prepares financial statements, taking into account the importance of regulation and forecasting; elements of international standards of financial reporting, features and principles of their use; 4. Reviews the basics of banking, commercial bank management principles and investment portfolio evaluation and management mechanisms. 5. Explains the socio-economic situation of the country, as well as the objective reality of the business environment; Identifies the economic factors affecting the company, within the scope of which he performs market situational analysis, preparation of financial documentation, planning and management of the organization's finances; Relations with local and international financial institutions are within their competence. </td> </tr> <tr> <td data-bbox="800 1159 1108 1365"> <p>Skill</p> </td> <td data-bbox="1108 1159 2045 1365"> <ol style="list-style-type: none"> 6. Uses rational thinking when making economic decisions, as a result of which he manages resources effectively. Solves difficult and unforeseen problems taking into account practical reality; Demonstrates the ability to analyze scientific papers, theories and hypotheses in the field of business and formulate reasoned conclusions, collect statistical information and data, independently study and generalize, evaluate profitability. </td> </tr> </table>	<p>Knowledge and understanding</p>	<ol style="list-style-type: none"> 1. Demonstrates broad knowledge of the business field and describes complex issues of the business field, basic principles of general management, marketing, accounting, reporting and realizes their interrelation; 2. Explains the meaning and content of processes in the business environment; understands the infrastructure of the market economy; masters modern information technologies for business research and management, using mathematical, quantitative and statistical methods; recognizes and implements the principles of legal, ethical and intercultural responsibilities in the organization and society; 3. Prepares financial statements, taking into account the importance of regulation and forecasting; elements of international standards of financial reporting, features and principles of their use; 4. Reviews the basics of banking, commercial bank management principles and investment portfolio evaluation and management mechanisms. 5. Explains the socio-economic situation of the country, as well as the objective reality of the business environment; Identifies the economic factors affecting the company, within the scope of which he performs market situational analysis, preparation of financial documentation, planning and management of the organization's finances; Relations with local and international financial institutions are within their competence. 	<p>Skill</p>	<ol style="list-style-type: none"> 6. Uses rational thinking when making economic decisions, as a result of which he manages resources effectively. Solves difficult and unforeseen problems taking into account practical reality; Demonstrates the ability to analyze scientific papers, theories and hypotheses in the field of business and formulate reasoned conclusions, collect statistical information and data, independently study and generalize, evaluate profitability.
<p>Knowledge and understanding</p>	<ol style="list-style-type: none"> 1. Demonstrates broad knowledge of the business field and describes complex issues of the business field, basic principles of general management, marketing, accounting, reporting and realizes their interrelation; 2. Explains the meaning and content of processes in the business environment; understands the infrastructure of the market economy; masters modern information technologies for business research and management, using mathematical, quantitative and statistical methods; recognizes and implements the principles of legal, ethical and intercultural responsibilities in the organization and society; 3. Prepares financial statements, taking into account the importance of regulation and forecasting; elements of international standards of financial reporting, features and principles of their use; 4. Reviews the basics of banking, commercial bank management principles and investment portfolio evaluation and management mechanisms. 5. Explains the socio-economic situation of the country, as well as the objective reality of the business environment; Identifies the economic factors affecting the company, within the scope of which he performs market situational analysis, preparation of financial documentation, planning and management of the organization's finances; Relations with local and international financial institutions are within their competence. 				
<p>Skill</p>	<ol style="list-style-type: none"> 6. Uses rational thinking when making economic decisions, as a result of which he manages resources effectively. Solves difficult and unforeseen problems taking into account practical reality; Demonstrates the ability to analyze scientific papers, theories and hypotheses in the field of business and formulate reasoned conclusions, collect statistical information and data, independently study and generalize, evaluate profitability. 				

		<p>7. Builds detailed information about business-related ideas, problems and ways of their solutions and relationships with specialists and non-specialists using communication technologies.</p> <p>8. Analyzes the financial infrastructure and workload of financial institutions; the basic principles of the functioning of the financial system; the role of financial management in business development; assesses and manages relevant risks, makes decisions of financial importance;</p>
	Responsibility and autonomy	9. Assesses and determines the need to develop one's own knowledge in the field of business and finance and demonstrates a high degree of independence;
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <p>a) Five types of positive grades</p> <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. <p>b) Two types of negative grades</p> <ol style="list-style-type: none"> 1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p>	

	<p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>Business administration - with the help of knowledge and skills acquired within the framework of the bachelor's program in finance, the graduate will have the opportunity to be employed in the public and private sector as a middle manager of the relevant field, in organizations of various profiles (production and business structures), where he will practically carry out the main professional functions both independently and while working in a group . A graduate can continue his studies not only in business and finance, but also in another profile, taking into account the prerequisites for admission to the relevant master's program and the requirements of legislation.</p>

#	Course / practice / Research Component	Status	Credit number				Contact hours	T e m p o r a l							
				I year	II year	III year									

				I semester	II semester	III semester	IV semester	V semester	VI semester	lecture	Seminar / team work / practice	Midterm exam (s)	Final exam	Total number of contact hours		
I	Compulsory free Courses		20 ECTS													
1	Academic writing	Compulsory	5	5						14	14	2	2	32	93	125
2	Computer skills	Compulsory	5	5						14	14	2	2	32	93	125
3	General English B2.1	Compulsory	5	5						28	28	2	2	62	63	125
4	General English B2.2	Compulsory	5		5					28	28	2	2	62	63	125
II	Compulsory course of the field		121 ECTS													
1	Principles of economics	Compulsory	5	5						14	14	2	2	32	93	125
2	Introduction to business administration	Compulsory	5	5						14	14	2	2	32	93	125
3	Mathematics I	Compulsory	5	5						28	14	2	2	46	79	125

4	Principles of accounting	Compulsory	5	5				15	13	2	2	32	93	125
5	Mathematics II	Compulsory	5	5				14	28	2	2	46	79	125
6	Principles of management	Compulsory	5	5				14	14	2	2	32	93	125
7	Principles of Marketing	Compulsory	5	5				14	14	2	2	32	93	125
8	Data analysis and modeling with electronic spreadsheets	Compulsory	5	5				14	14	2	2	32	93	125
9	Statistics and probability for business	Compulsory	6		6			14	28	2	2	46	104	150
10	introduction of Finance	Compulsory	5		5			16	12	2	2	32	93	125
11	Managerial finance I	Compulsory	5		5			14	14	2	2	32	93	125
12	Legal environment of business	Compulsory	4		4			14	14	2	2	32	68	100
13	Financial accounting	Compulsory	6		6			16	26	2	2	46	104	150
14	Bank and monetary policy	Compulsory	4			4		14	14	2	2	32	68	100
15	Managerial finance II	Compulsory	5			5		14	14	2	2	32	93	125
16	Financial institutions	Compulsory	6			6		14	14	2	2	32	104	150
17	International Finance	Compulsory	4			4		13	15	2	2	32	68	100

18	Investment and portfolio management	Compulsory	5					5		15	13	2	2	32	93	125
19	Analysis of financial balance-sheet	Compulsory	5					5		14	14	2	2	32	93	125
20	Basics of risk management	Compulsory	5					5		14	14	2	2	32	93	125
21	Securities analysis	Compulsory	5						5	12	16	2	2	32	93	125
22	Bachelor thesis	Compulsory	6						6	32			1		117	150
23	Internship	Compulsory	10						10	179			1	180	69	250
III	Elective course of the field									29 ECTS						
1	Public finances	Elective	4					4		15	13	2	2	32	68	100
2	Principles of insurance	Elective	4					4		14	14	2	2	32	68	100
3	Banking	Elective	5					5		14	14	2	2	32	93	125
4	Financial reporting	Elective	5					5		15	13	2	2	32	93	125
5	Business Research Foundations	Elective	5					5		14	14	2	2	32	93	125
6	European integration and financial market reforms	Elective	5					5		14	14	2	2	32	93	125
7	Python for business and economics	Elective	5						5	14	14	2	2	32	93	125

8	Principles of strategic management	Elective	5					5	14	14	2	2	32	93	125
9	Leadership	Elective	4				4		14	14	2	2	32	68	100
10	Production and Operations Management	Elective	5			5			26	19	2	2	49	76	125
11	Organizational changes and development	Elective	4				4		14	14	2	2	32	68	100
IV	Free elective courses								10 ECTS						
	Any educational course of the corresponding level of the university, with the corresponding prerequisite														
Total			180	30	30	30	30	30	30						

Business Administration - Management

Name of the Educational Programme:	Business Administration - Management
Awarded Qualification:	Bachelor of Business Administration (BBA) in Management / ბიზნესის ადმინისტრირების ბაკალავრი მენეჯმენტში/
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is: Mathematics /History. In addition, the entrant must pass only English in foreign languages at the Unified National Examinations and is required to exceed the 50% + 1.</p> <p>A person with a full general education has the right to enroll in a Bachelor's degree program. Enrollment in cases provided by law is possible in accordance with the rules established by law, without passing the Unified National Examinations. Conditions for admission to the program for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/admissions/. The order of the Minister of Education and Science of Georgia №10 / N (4.02.2010) on the "Rules for Transfer from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees" students shall be enrolled in accordance with the mobility rules.</p>
Purpose of the Programme:	<ol style="list-style-type: none"> 1. to provide a high quality education oriented towards professionalism. Program prepares competitive, modern type managers and enable them to do business successfully in private, public and non-governmental sectors, both locally and internationally; 2. to give students broad knowledge of theoretical and practical issues about the basic principles of business, which will enable the graduate's to participate in business processes happening in internal and external organizational environment, to analyze modern trends in business and make effective managerial decisions. 3. to prepare management professionals with broad theoretical knowledge of the field, practical skills and competencies required to perform managerial activities.

Learning outcome	Knowledge and understanding	<p>1. Defines modern trends, theories and technics of basic functional fields of business, information and communication technologies, principles of conducting business research using different research methods and technologies;</p> <p>2. Describes broad process of management, attitudes to human resources management and development, basic principles of ethics and corporate social responsibilities, process of organizational change and development;</p> <p>3. Explains basic principles of strategic management, ever changing components of internal and external environment of business, specifics of using management information systems, basic theoretical and practical aspects of project management process;</p> <p>4. Identifies and describes basic principles, approaches, modern theories and practical aspect of operation and production management, logistics, international business, small and medium enterprises, entrepreneurship.</p>
	Skill	<p>5. Participates in various practical and analytical processes regarding business administration and management, in processing financial information and preparing relevant documents, in obtaining and processing data with different research methods;</p> <p>6. In order to attain organizational goals and objective in ethical manner analyses managerial functions using modern methods, instruments and technologies;</p> <p>7. Establishes relations and communicates with different stakeholders in English language and demonstrates essential skills needed in highly uncertain stressful and conflicting environment.</p>
	Responsibility and autonomy	<p>8. Formulates further learning needs for professional development;</p>

	<p>9. Implements professional development activities in complex and uncertain learning and working environment in compliance with ethical standards and academic honesty.</p>
<p>Evaluation Criteria</p>	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.</p> <p>Grading system allows:</p> <ul style="list-style-type: none"> a) Five types of positive grades <ul style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ul style="list-style-type: none"> 1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ul style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p>

	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.
Field of Employment:	With the knowledge and skills acquired within the framework of the Management Bachelor program, the graduates are able to work in the public and private sectors, in various profile organizations (industrial and business structures), where he/he will practically perform key managerial functions individually and in groups. Graduates can continue their studies not only in business and management, but also in other fields, by meeting the relevant requirements of relevant MA programs.

Course / Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters						Distribution of Hours						
			I Year		II Year		III Year		Contact Hours					Independent work	Total number of hours
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Workshop	Midterm	Final Exam	Total number		
Free Compulsory Courses			20 ECTS												
Academic Writing	Compulsory	5	5						14	14	2	2	32	93	125
Computer Skills	Compulsory	5	5						14	14	2	2	32	93	125
English (B2.1)	Compulsory	5	5						28	28	2	4	62	63	125
English (B2.2)	Compulsory	5		5					28	28	2	4	62	63	125
Compulsory Courses			135 ECTS												

Mathematics I	Compulsory	5	5					28	14	2	2	46	79	125
Principles of Economics	Compulsory	5	5					14	14	2	2	32	93	125
Introduction to Business Administration	Compulsory	5	5					14	14	2	2	32	93	125
Mathematics II	Compulsory	5		5				14	28	2	2	46	79	125
Principles of Management	Compulsory	5		5				14	14	2	2	32	93	125
Principles of Marketing	Compulsory	5		5				14	14	2	2	32	93	125
Principles of Accounting	Compulsory	5		5				16	12	2	2	32	93	125
Data analysis and business modelling with spreadsheets	Compulsory	5		5				14	14	2	2	32	93	125
Legal Environment of Business	Compulsory	4			4			14	14	2	2	32	68	100
Introduction to Finance	Compulsory	5			5			14	14	2	2	32	93	125
Business Communication	Compulsory	4			4			14	14	2	2	32	68	100
Human Resources Management	Compulsory	5			5			14	14	2	2	32	93	125
Small and Medium-Size Enterprises and Entrepreneurship	Compulsory	6				6		28	14	2	2	46	104	150
Statistics and Probability for Business	Compulsory	6			6			14	28	2	2	46	104	150

Management Information Systems	Compulsory	4				4			13	15	2	2	32	68	100	
Business Ethics and Corporate Social Responsibility	Compulsory	4				4			14	14	2	2	32	68	100	
Organizational Behavior	Compulsory	4				4			14	14	2	2	32	68	100	
Introduction to Strategic Management	Compulsory	5				5			14	14	2	2	32	93	125	
Production and Operations Management	Compulsory	5				5			14	14	2	2	32	93	125	
Managerial Finance I	Compulsory	5				5			14	14	2	2	32	93	125	
Logistics	Compulsory	4				4			14	14	2	2	32	93	125	
International Business Management	Compulsory	5				5			14	14	2	2	32	93	125	
Business Research Methods	Compulsory	5				5			14	14	2	2	32	93	125	
Project Management	Compulsory	4				4			14	14	2	2	32	68	100	
Organizational Change and Development	Compulsory	4					4		14	14	2	2	32	68	100	
Internship	Compulsory	10					10			180		1	181	69	250	
Bachelor Thesis	Compulsory	6					6			45		1	46	129	175	
Elective Course									10 ECTS							

Introduction to Psychology	Elective	4			4				14	14	2	2	32	68	100
Introduction to Tourism	Elective	4			4				14	14	2	2	32	68	100
Financial Accounting	Elective	6			6				16	26	2	2	46	104	150
Innovations Management	Elective	5			5				14	14	2	2	32	93	125
Sales Management	Elective	5				5			14	14	2	2	32	93	125
Public Relations	Elective	4			4				14	14	2	2	32	68	100
Analytical Instruments for Business	Elective	5				5			14	14	2	2	32	93	125
Pythons for Business and Economics	Elective	5				5			14	14	2	2	32	93	125
Principles of Digital Marketing	Elective	5				5			14	14	2	2	32	93	125
Career Management	Elective	4				4			14	14	2	2	32	68	100
Leadership	Elective	4				4			14	14	2	2	32	68	100
Marketing Management	Elective	6				6			14	28	2	2	46	104	150
Principles of Quality Management	Elective	5				5			14	14	2	2	32	93	125

Managerial Finance II	Elective	5						5	14	14	2	2	32	93	125
Basics of AI and MarTech	Elective	5						5	14	14	2	2	32	93	125
Free Courses		10					10								
Total		180													

Business Administration - Marketing

Name of the Educational Programme:	Business Administration - Marketing
Awarded Qualification:	Bachelor of Business Administration (BBA) in Marketing/ბიზნესის ადმინისტრირების ბაკალავრი მარკეტინგში
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is: Mathematics /History. In addition, the entrant must pass only English in foreign languages at the Unified National Examinations and is required to exceed the 50% + 1.</p> <p>A person with a full general education has the right to enroll in a Bachelor's degree program. Enrollment in cases provided by law is possible in accordance with the rules established by law, without passing the Unified National Examinations. Conditions for admission to the program for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/admissions/.</p> <p>The order of the Minister of Education and Science of Georgia №10 / N (4.02.2010) on the "Rules for Transfer from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees" students shall be enrolled in accordance with the mobility rules.</p>
Purpose of the Programme:	<p>The objectives of the Bachelor Program in Marketing are:</p> <ol style="list-style-type: none"> 1. To prepare competitive specialists, considering the specifics of the field, who will have the relevant theoretical knowledge and practical skills to carry out Marketing activities according to modern standards at the local and international levels. 2. To Develop critical thinking and analytical skills in students, which allows them to evaluate modern market trends and develop effective marketing strategies based on conducted marketing research. 3. To prepare students who will respond to the challenges of the changing business environment and will be able to integrate into the marketing industry By following the relevant ethical norms.

Learning outcome	Knowledge and understanding	<ol style="list-style-type: none"> 1. Defines the basic concepts of business administration and marketing, modern terms, concepts and provisions. 2. Describes the strategies for selecting the target market and forming the elements of the marketing complex. 3. Identifies the marketing information system, features of consumer behavior, issues of social responsibility and ethics of marketing. 4. Explains the business environment's current processes, considering the latest aspects of modern digital technologies and marketing research.
	Skill	<ol style="list-style-type: none"> 5. Uses marketing approaches to solve problems in the field of business. 6. Analyzes features of consumer behavior, branding, and advertising strategies. 7. Evaluate marketing data and marketing research results to form appropriate conclusions. 8. Establishes relations with specialists in business and interested parties using modern digital communication technologies.
	Responsibility and autonomy:	<ol style="list-style-type: none"> 9. Formulates marketing activities in compliance with ethical norms, corporate social responsibility, and principles of sustainable development.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.</p> <p>Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ol style="list-style-type: none"> 1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 	

	<p>2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>Business administration -Marketing with the help of the knowledge and skills acquired within the marketing bachelor program, the graduate will have the opportunity to be employed in the public and private sector, in organizations of various profiles (production and business structures), where he will practically carry out the main professional functions both independently and while working in a group. A graduate can continue his studies not only in business and marketing in general, but also in another profile, taking into account the prerequisites for admission to the relevant master's program and the legislation requirements.</p>

Course // Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters			Distribution of Hours		
			I Year	II Year	III Year	Contact Hours		Independent

														work	of hours
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm Exam	Final Exam	Total number of contact hours		
Free compulsory component			20 ECTS												
Academic Writing	compulsory	5	5					14	14	2	2	32	93	125	
Computer Skills	compulsory	5	5					14	14	2	2	32	93	125	
General English B2.1	compulsory	5	5					28	28	2	4	62	63	125	
General English B2.2	compulsory	5		5				28	28	2	4	62	63	125	
Compulsory Courses			130 ECTS												
Mathematics I	compulsory	5	5					14	28	2	2	46	79	125	
Principles of Economics	compulsory	5	5					14	14	2	2	32	93	125	
Introduction to Business Administration	compulsory	5	5					14	14	2	2	32	93	125	
Mathematics II	compulsory	5		5				14	28	2	2	46	79	125	
Principles of Management	compulsory	5		5				14	14	2	2	32	93	125	
Principles of Marketing	compulsory	5		5				14	14	2	2	32	93	125	
Data analysis and business modelling with spreadsheets	compulsory	5		5				14	14	2	2	32	93	125	
Principles of Accounting	compulsory	5		5				15	13	2	2	32	93	125	

Legal Environment of Business	compulsory	4			4				14	14	2	2	32	68	100
Statistics and Probability for Business	compulsory	6			6				14	28	2	2	46	109	150
Principles of Branding	compulsory	5			5				14	14	2	2	32	93	125
Introduction to Finance	compulsory	5			5				16	12	2	2	32	93	125
Public Relations	compulsory	4				4			14	14	2	2	32	68	100
International Marketing	compulsory	5				5			14	14	2	2	32	93	125
Principles of Digital Marketing	compulsory	5				5			14	14	2	2	32	93	125
Retailing	compulsory	4				4			14	14	2	2	32	68	100
Advertising	compulsory	4				4			14	14	2	2	32	68	100
Sales Management	compulsory	5					5		14	14	2	2	32	93	125
Marketing Management	compulsory	6					6		14	28	2	2	46	104	150
Service Marketing	compulsory	5					5		14	14	2	2	32	93	125
Consumer Behavior	compulsory	5					5		14	14	2	2	32	93	125
Marketing Research	compulsory	6					6		14	28	2	2	46	104	150
Strategic Marketing	compulsory	5						5	14	14	2	2	32	93	125
Bachelor Thesis	compulsory	6					6	6							150
Internship	compulsory	10					10	10							250
Elective courses		15 ECTS													
Human Resource Management	elective	5			5				14	14	2	2	32	93	125

Python for Economic and Business	elective	5			5				14	14	2	2	32	93	125
Business-to-Business Marketing	elective	5			5				14	14	2	2	32	93	125
Personal Branding	elective	5				5			14	14	2	2	32	93	125
Integrated Marketing Communications	elective	5				5			14	14	2	2	32	68	100
Logistics	elective	4				4			14	14	2	2	32	68	100
Product Management	elective	5					5		14	14	2	2	32	93	125
Corporate social responsibility and sustainable marketing	elective	4					4		14	14	2	2	32	68	100
Startup Accelerator	elective	5					5*	5*	14	14	2	2	32	93	125
Principles of AI and MarTech	elective	5						5	14	14	2	2	32	93	125
Free Elective component		15 ECTS													
Total		180	30	30	30	30	30	30							

Business Administration - Tourism

Name of the Educational Programme:	Business Administration-Tourism
Awarded Qualification:	Bachelor of Business Administration in Tourism/ბიზნესის ადმინისტრირების ბაკალავრი ტურიზმში
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>The student is enrolled in the bachelor's educational program following the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is Mathematics or History or Geography. However, the entrant must pass only English in foreign languages at the Unified National Examinations. Passing the English Language is obligatory (Minimum competency level (of 50%+1).</p> <p>A person with complete general education is eligible for enrollment in the undergraduate education program. Enrollment in cases provided by law is possible by following the rules established by law without passing the Unified National Examinations. The conditions for admission to the program for foreign citizens can be found at the link-https://iro.ibsu.edu.ge/en/home</p>
Purpose of the Programme:	<p>The goal of the Bachelor of Tourism program is to prepare competitive and qualified professionals enriched with theoretical knowledge and practical and transparent skills corresponding to the tourism labor market via implying the specificity of a Tourism Sector.</p> <p>1.1. To support developing tourism research/practical, project writing, event planning, tourism product design/formation and delivery/offer, tour/itinerary planning, cost calculation skills, and establishing oral and written communication in the English language.</p> <p>1.2. To deepen the interest and motivation for innovation, internalization, and life-long learning opportunities in the field of tourism and conceptualizing civil responsibility before a state and a society.</p>

<p>Learning outcome</p>	<ol style="list-style-type: none"> 1. Describes the key concepts, theories, and principles of Tourism (Tourism-recreational resources of Georgia, cultural heritage, resorts, protected areas, hotel industry) and related directions/spheres (Management, Marketing, Business Administration, Economics, Finance) 2. Conceptualizes/analyzes the roles and functions of public/ non-governmental, private, national, and international organizations and demonstrates the knowledge of management of tourism-related organizational processes and acts in compliance with ethical norms and realizes civic responsibility to society and the state. 3. Discusses current processes, innovations, and challenges in the tourism sector formulate statements and carries out oral and written communication in the English language. 4. Defines/discusses the economic-financial, political-legal, socio-cultural, and ecological issues that are the basis of tourism activities while planning, implementing, and management of tourism products and services; 5. In accordance with the supervisor's recommendations, individually or together with a group develops and implements research/practical projects in the field of tourism, plans and organizes events, arranges tours/itineraries, and creates tourism products 6. Cares about professional development, deepens knowledge towards innovation, internationalization, and lifelong learning opportunities in the field of tourism
<p>Evaluation Criteria</p>	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades

	<p>1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>The Graduate can hold the position of a Low and/or a Middle Manager and/or Field Specialist at public/governmental (Georgian National Tourism Administration, Agency for Protected Areas, Cultural Heritage and Monument Protection Agency, Museum Association, Museum, Culture and Sports Services, etc.) as well as non-governmental, private and international organizations, travel agencies, hotels, restaurants, transport companies, and airports, moreover, she/or he independently is able to establish travel agencies, become start-up entrepreneurs in the tourism sector, etc. The theoretical knowledge, practical/analytical skills acquired within the bachelor's program enable graduates to continue their studies at the second level of higher education both in Georgia and abroad.</p>

Course (Code, Credit)	Prerequisite	Status (Core/EI ective)	of #	Distribution of credits per course and semesters		Distribution of Contact hours
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				I		II		III		IV		Lecture	Contact Hrs.				Independe nt work	Total hrs	
				I term	II term	III term	IV term	V term	VI term	VII term	VIII term		Seminar/group work	Midterm exam	Final exam	Total contact hrs			
Basic Core Courses			10																
BUS119 Academic Writing	N/A	Core	5	5								14	14	2	2	32	93	125	2
CEN122 Information technology	N/A	Core	5	5								14	28	2	2	46	79	125	3
			20																
Foreign Languages English, Russian, German, French, Spanish, Turkish, Georgian	Pre-level course according to the pre-test results	Core	5	5*	5*	5*	5*	5*	5*	5*	5*	48	81	6	6	141	234	375	9
Basic Courses of Business Administration			61																
TRM113 Mathematics	N/A	Core	6	6								14	28	2	2	46	104	150	3
BUS111 Introduction to Business Administration	N/A	Core	5	5								14	14	2	2	32	93	125	2
BUS121 Principles of Economics	N/A	Core	6	6								14	28	2	2	46	104	150	3

MGT102 Principles of Management	N/A	Core	5	5						14	14	2	2	32	93	125	2
BUS106 Legal Environment of Business	N/A	Core	5	5						14	14	2	2	32	93	125	2
MKT102 Principles of Marketing	N/A	Core	5	5						14	14	2	2	32	93	125	2
BUS213 Introduction to Statistics and Probability	Mathematics	Core	5		5					14	14	2	2	32	93	125	2
ACT211 Principles of Accounting	N/A	Core	5		5					14	14	2	2	32	93	125	2
FIN202 Introduction to Finance	N/A	Core	5			5				14	14	2	2	32	93	125	2
MGT319 Business Communication	N/A	Core	4		4					14	14	2	2	32	68	100	2
MGT413 Business Research Foundations	Introduction to Statistics and Probability	Core	5				5			14	14	2	2	32	93	125	2
MGT301 Human Resource Management	Principles of Management	Core	5			5*	5*			14	14	2	2	32	93	125	2
Obligatory courses/Tourism field-specific			70														
TRM204 Introduction to Tourism	N/A	Core	4	4						14	14	2	2	32	68	100	2
TRM104 Tourism-Recreation Resources of Georgia	Introduction to Tourism,	Core	4		4					14	14	2	2	32	68	100	2
TRM203 Protected Areas of Georgia	Introduction to Tourism, Tourism-Recreation	Core	5			5				14	14	2	2	32	93	125	2

	Resources of Georgia																	
TRM302 Resort Management	Introduction to Tourism, Principles of Management	Core	4		4					14	14	2	2	32	68	100	2	
TRM413 Hotel Management	Introduction to Tourism, Principles of Management	Core	5		5*	5				14	14	2	2	32	93	125	2	
TRM402 Cultural Tourism	Introduction to Tourism,	Core	5		5					14	14	2	2	32	93	125	2	
TRM313 Tour Planning and Tourist Routes of Georgia	Introduction to Tourism, Tourism-Recreation Resources of Georgia	Core	6		6*	6				14	14	2	2	32	118	150	2	
TRM317 Excursion Management and Art of Guide	Introduction to Tourism, Principles of Management,	Core	6		6*	6				14	14	2	2	32	118	150	2	
TRM401 Event Management in Tourism	Introduction to Tourism, Principles of Management	Core	5			5	5*			14	14	2	2	32	93	125	2	
TRM318 Tourism Statistics	Introduction to Statistics and Probability, Introduction to Tourism	Core	5			5	5*			14	14	2	2	32	93	125	2	

ECO317 Tourism Economics	Introduction to Tourism, Principles of Economics	Core	5						5	5		14	14	2	2	32	93	125	2
TRM403 Tour operating	Introduction to Tourism, Tour Planning and Tourist Routes of Georgia	Core	5						5	5*		14	14	2	2	32	93	125	2
TRM312 Tourism Policy and Regulations	Introduction to Tourism, Principles of Management, Legal Environment of Business	Core	6							6		14	14	2	2	32	118	150	2
TRM410 Project Management in Tourism	Introduction to Tourism, Principles of Management	Core	5							5		14	14	2	2	32	93	125	2
BUS404 Internship (Transport company, airport, museum, protected areas, restaurants, hotels, state structures/agencies, non-governmental and international organizations Note: Internship is the obligatory, but internship sub-directions can be selected	Core courses of field-specific	Core	10							10		5	180		1	186	89	250	12

according to the desire of a student, thus it is elective																		
Elective Courses/Tourism Field Specific			46															
TRM415 Branding of Tourist Products	Introduction to Tourism, Principles of Marketing	Elective	6			6*	6*	6*	6*	14	14	2	2	32	118	150	2	
TRM405 World Tourism Resources	Introduction to Tourism	Elective	6			6*	6*	6*	6*	14	14	2	2	32	118	150	2	
TRM326 Medical-Health Tourism	Introduction to tourism	Elective	5			5*	5*	5*	5*	14	14	2	2	32	93	125	2	
TRM404 Food and Beverage Management	Introduction to Tourism,	Elective	5			5*	5*	5*	5*	14	14	2	2	32	93	125	2	
TRM306 Environment Protection and Eco Tourism	Introduction to Tourism,	Elective	4			4*	4*	4*	4*	14	14	2	2	32	68	100	2	
TRM319 Inclusive Tourism	Introduction to Tourism,	Elective	4			4*	4*	4*	4*	14	14	2	2	32	68	100	2	
TRM330 Gastronomic Tourism	Introduction to Tourism,	Elective	4			4*	4*	4*	4*	14	14	2	2	32	68	100	2	
TRM334 Rural Tourism	Introduction to Tourism,	Elective	4			4*	4*	4*	4*	14	14	2	2	32	68	100	2	
TRM335 Reservation Systems in Tourism	Introduction to Tourism, Information Technology	Elective	4			4*	4*	4*	4*	14	14	2	2	32	68	100	2	

TRM305 Tourism Marketing	Introduction to Tourism, Principles of Marketing	Elective	4				4*	4*	4*	4*	14	14	2	2	32	68	100	2
Free Component			49															
Free credits (The student can choose any course from the programs of the University, for more information see the website www.ibsu.edu.ge)	Prerequisites of the courses provided in the Curriculum of university programs	Free																
Total ECTs			240															

Economics

Name of the Educational Programme:	Economics	
Awarded Qualification:	ეკონომიკის ბაკალავრი/ Bachelor of Economics	
Credit Value of the Programme:	240 ECTS	
Language of Education:	English	
Programme Admission Preconditions:	<p>The student is enrolled in the bachelor's educational program following the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is Mathematics. However, the entrant must pass only English in foreign languages at the Unified National Examinations. Passing the English Language is obligatory (minimum competency level (50%+1)).</p> <p>A person with complete general education is eligible for enrollment in the undergraduate education program. Enrollment in cases provided by law is possible following the rules established by law without passing the Unified National Examinations. The conditions for admission to the program for foreign citizens can be found at the link- (https://iro.ibsu.edu.ge/en/home)</p>	
Purpose of the Programme:	<ol style="list-style-type: none"> 1. To educate specialists who will have extensive knowledge of economic theories, principles, models, economic policies and will be competitive both in the local and international labor markets, as well as in continuing education at the postgraduate level; 2. To develop students' ability to apply theoretical knowledge gained in the field of economics in practice, to collect data on current processes at different levels of the economy (micro, macro, international), to collect, explain, analyze, draw conclusions and make reasoned economic decisions; 3. Students will be able to prepare research or practical paper on current processes in the field of economics under pre-defined guidelines and make an effective presentation to an interested audience; 	
Learning outcome	Knowledge and understanding	Upon successful completion of the program, the following general and field-specific competencies required from graduates will be acquired.

		<ol style="list-style-type: none"> 1. Explains the stages of development of economics as social science, describes the fundamental theories, principles, models of economics, and characterizes the patterns of use of the essential tools of economics; 2. Defines the basic concepts, categories, principles of economic policy and discusses fiscal, monetary, and regional economic policy issues at the micro, macro, and international levels; 3. Describes the logic of research on current events in the field of economics, explains modern information technology, mathematical, statistical, and econometric methods, and explains the peculiarities of their use;
	skills	<p>Upon completion of the educational program, the student will be able to:</p> <ol style="list-style-type: none"> 4. Uses economic theories, economic policy principles, and models to identify cause-and-effect relationships between economic events and processes; 5. Analyzes socio-economic problems at the micro, macro, and international level using mathematical, statistical, and econometric methods, formulates reasoned conclusions, and determines the ways to solve them; 6. Collects data specific to the field of economics using social research methods, processes, interprets them, and executes a research / practical project/paper following pre-defined guidelines and presents it to the target audience;
	Responsibility and autonomy	<p>Upon completion of the educational program, the student will be able to:</p> <ol style="list-style-type: none"> 7. Takes responsibility for making development-oriented decisions, evaluates his / her knowledge and capabilities in the field of economics, determines the needs for further study, and plans to develop his / her professional skills;
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades 1) (A) Excellent – 91 – 100: 	

	<p>2) (B) Very good – 81-90.</p> <p>3) (C) Good – 71-80:</p> <p>4) (D) Satisfactory – 61-70.</p> <p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>The undergraduate program provides an excellent experience for those planning to start a career in public and private enterprises and those wishing to pursue postgraduate education in economics. In particular, graduates of the Bachelor of Economics program will have the opportunity to be employed in government structures such as the Ministry of Economy and Sustainable Development, the Ministry of Finance, the economic departments of other organizations. In addition, graduates will find employment in international and regional organizations, international and local NGOs specializing in economics, research centers that study crucial economic trends, educational institutions, banks, and private companies.</p>

Course / Module / Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters								Distribution of hours						Number of contact hours per week
			I s.y.		II s.y.		III s.y.		IV s.y.		Contact hours				Independent work	Total number of hours	
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture / Consultation	Seminar / Group Work / Practice / Lab. Work	Midterm exam(s)	Final exam			
Obligatory components	Obligatory	150	20	20	18	20	20	15	17	799	881	62	70	1913	2455	4325	116
Basic Education courses		10															
Academic Writing	Obligatory	5	5							14	14	2	2	32	93	125	2
Information Technology	Obligatory	5	5							14	28	2	2	46	79	125	3
Major Obligatory courses		123								770	824	58	66	1819	2299	4075	110
Mathematics I	Obligatory	5	5							14	14	2	2	32	93	125	2
Principles of Microeconomics	Obligatory	5	5							14	14	2	2	32	93	125	2
Mathematics II	Obligatory	6		6						14	28	2	2	46	104	150	3
Principles of Macroeconomics	Obligatory	5		5						14	14	2	2	32	93	125	2

Principles of Accounting	Obligatory	5		5							14	14	2	2	32	93	125	2
Evolution of World Economy	Obligatory	4		4							14	14	2	2	32	93	125	2
Principles of Psychology	Obligatory	4			4						14	14	2	2	32	93	125	2
Principles of Sociology	Obligatory	5			5						14	14	2	2	32	93	125	2
Statistics for Social Sciences I	Obligatory	5			5						14	14	2	2	32	93	125	2
History of Economic Thought	Obligatory	4			4						14	14	2	2	32	93	125	2
Monetary Economics	Obligatory	5				5					14	14	2	2	32	93	125	2
Statistics for Social Sciences II	Obligatory	5				5					14	14	2	2	32	93	125	2
Public Sector Economics	Obligatory	5				5					14	14	2	2	32	93	125	2
International Economics	Obligatory	5				5					14	14	2	2	32	93	125	2
Intermediate Microeconomics	Obligatory	5					5				14	14	2	2	32	93	125	2
Econometrics I	Obligatory	5					5				14	14	2	2	32	93	125	2
Fiscal Economics	Obligatory	5					5				14	14	2	2	32	93	125	2
Business English I	Obligatory	5					5*				14	14	2	2	32	93	125	2
Intermediate Macroeconomics	Obligatory	5						5			14	14	2	2	32	93	125	2
Econometrics II	Obligatory	5						5			14	14	2	2	32	93	125	2
Economics of EU Integration	Obligatory	5						5			14	14	2	2	32	93	125	2
Business English II	Obligatory	5						5*			14	14	2	2	32	93	125	2
Research Methodology in Social Science	Obligatory	5							5		14	14	2	2	32	93	125	2
Economic Growth and Development	Obligatory	5							5		14	14	2	2	32	93	125	2
Economic Policy	Obligatory	5							5		14	14	2	2	32	93	125	2
Practice component		10																

Internship	Obligatory	10									10		180		1	181	69	250	12	
Research component	Obligatory	7																		
Bachelor Thesis	Obligatory	7									7		45		1	46	12	175	3	
																	9			
Foreign Language component	Obligatory Free-Elective	20																		
English Language A1-A2/A2/B1/B2.1/B2.2/Russian A1.1/A1.2/A2.1/A2.2/ /B1/B2, German A1.1/A1.2/B1.1/B1.2, French A1.1/A1.2/A2.1/A2.2/ /B1.1/B1.2, Spanish A1.1/A1.2/B1.1/B1.2, Turkish (A1.1/A1.2/A2.1/A2.2/ /B1.1/B1.2,)	Obligatory Free-Elective	20/2 3	5/8	5	5	5							157	165	8	14	340	231	575	22
Elective Courses	Elective	20**	5	5	5	4	5	5	5	5	112	72	8	8	188	312	500	12		
Introduction to Business Administration	Elective	5	5								14	14	2	2	32	93	125	2		
Basics of Philosophy	Elective	5	5								14	14	2	2	32	93	125	2		
Principles of Marketing	Elective	5		5							14	14	2	2	32	93	125	2		
Principles of Management	Elective	5		5							14	14	2	2	32	93	125	2		
Introduction to Finance	Elective	5			5						14	14	2	2	32	93	125	2		
Data analysis and business modeling with spreadsheets *	Elective	5			5						14	14	2	2	32	93	125	2		
Legal environment of business	Elective	4				4					14	14	2	2	32	93	125	2		
International Finance	Elective	4				4					14	14	2	2	32	93	125	2		
Agricultural Economics*	Elective	5					5				14	14	2	2	32	93	125	2		
Innovative Economy*	Elective	5					5				14	14	2	2	32	88	125	3		

Tourism Economics*	Elective	5					5				14	14	2	2	32	93	125	2
Georgian Economy*	Elective	5						5			14	14	2	2	32	93	125	2
Python for Business and Economics*	Elective	5						5			14	14	2	2	32	93	125	2
Financial Accounting	Elective	6							6		14	28	2	2	46	104	150	3
Labor Economics*	Elective	5							5		14	14	2	2	32	93	125	2
Macroeconomic Diagnosis*	Elective	5							5		14	14	2	2	32	93	125	2
Behavioral Economics*	Elective	5								5	14	14	2	2	32	93	125	2
Introduction to International Political Economy *	Elective	5								5	14	14	2	2	32	93	125	2
Sectorial analysis of economy and stabilization policy **	Elective	5								5	14	14	2	2	32	93	125	2
Free courses	Elective	50			5	5	10	1	10	10	243	126	1	18	445	72	117	27
							/7	0					8			7	5	
Total		240	30	3	3	3	30	3	30	30	118	110	9	10	254	34	600	155
				0	0	0		0			2	9	0	2	6	94	0	

Architecture

Name of the Educational Programme:	Architecture
Awarded Qualification:	არქიტექტურის ბაკალავრი / Bachelor of Architecture
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is: Mathematics. In addition, the entrant must pass only English in foreign languages at the Unified National Examinations and is required to exceed the 50% + 1.</p> <p>The mandatory procedure for obtaining the right to enroll in the bachelor's educational program is an interview in drawing, which involves the submission of drawings made by the entrant, which are evaluated by experts/specialists in the field. The procedure and stages of conducting an interview are described in the relevant regulation, which is posted on the website (https://ibsu.edu.ge/en/school-of-computer-science-and-architecture/) of the Faculty of Computer Technologies and Architecture of the IBSU.</p>
Purpose of the Programme:	<p>The goal of the Bachelor of Architecture program is consistent with the mission of the International Black Sea University, strategic objectives and is in line with labor market requirements.</p> <ol style="list-style-type: none"> 1. The aim of the educational program is to prepare highly qualified personnel with basic theoretical and practical knowledge and skills important to the profession of architect. The skills mentioned above imply the ability of graduates to analyze identifying characteristic of a design area, make sketches and professional architectural project using existing building regulations. 1.1 The program aims to provide students not only with theoretical knowledge, but with practical experience as well by supporting them to organize internships in different enterprises. Having a practical experience besides theoretical knowledge is critically important to meet contemporary requirements of today's competitive market;

	<p>1.2 The aim of the program is to prepare a specialist in the field in accordance with both local and international requirements and to continue his/her studies at the next level;</p> <p>1.3 The aim of the program is for students to be able to prepare a research or practical paper on current processes in the field of architecture in accordance with pre-defined guidelines and to present it effectively to an interested audience.</p>	
<p>Learning outcome</p>	<p>Knowledge and understanding</p>	<ol style="list-style-type: none"> 1. Describes the history and theory of architecture, including knowledge and sharing of art, international architectural styles, modern technologies, social sciences and humanities; 2. Understands the role of the architect profession, socio-cultural values, basic principles of urban planning, responsibilities for the preservation and development of the existing urban context and environment, and applies knowledge in architectural design; 3. Thoroughly reviews and critically understands the documentation required for the implementation of architectural projects and its compliance with international construction norms and general principles of world experience in sustainable architecture; 4. Reviews modern constructions and technologies of buildings, describes the principles of architectural physics and the latest research achievements; 5. Understands the public requirements, customer and user interests, professional ethics and legal regulations related to the design of buildings, construction, improvement of the project area and operation processes. 6. Creates an architectural project by analyzing the architectural features of the building, including planning principles, aesthetics, functional schemes and the urban planning context of the project area, and taking into account the requirements of professional ethics;

	Skills	<ol style="list-style-type: none"> 1. The architectural project, as a whole summary document, in accordance with the pre-defined instructions, simultaneously considers the aesthetic-operational properties of structures, modern technologies and materials, as well as transport, communication, technical and safety systems; 2. Uses electronic, graphic, modeling, verbal, written, multimedia and other methods when designing, presenting and reviewing an architectural project.
	Responsibility and autonomy	<ol style="list-style-type: none"> 1. Architectural activities, including design and research activities, work individually or in a team, use a variety of communication skills, and adhere to professional ethics requirements and accountability principles; Defines individual study needs in accordance with its own goals and plans further professional development using the available resources.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ol style="list-style-type: none"> 1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew. 	

	<p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ol style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>The graduates of the Educational Program in Architecture have an opportunity to be employed in both private and governmental organizations in architectural sector (architectural design studios, construction companies, real property agencies, municipalities) as well as in various business cooperation, public institutions, etc. The fields of employment can be: architectural design, urban design, consulting, project management and other related fields.</p>

#	Course / Module / Internship / Research Component	Status	Credit number	Distribution of Hours															
				I Year		II Year		III Year		IV Year		Contact Hours					Independent work	Total number of hours	
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII & Semester	VIII Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours			
I	CTF 105 Academic	Compulso ry	5	5									14	14	2	2	32	93	125
II	CEN 122 Information Technologies	Compulso ry	5	5									14	14	2	2	32	93	125
III	Free Credits / Minor Program	Elective	50										140	140	20	20	320	930	1250
	Foreign Language	Elective\F ree	15	5	5	5							42	42	6	6	96	288	375

	Free Credits / Minor Program	Elective	35		5	5	5	5	5	5	5	98	98	14	14	224	651	875
IV	Major Specialty Compulsory Component	Compulso ry	170	15	25	25	25	25	25	15	15	472	582	56	56	1,196	2691	4250
1	ARC 100 Mathematics	Compulso ry	5	5								14	14	2	2	32	93	125
2	ARC 101 Basic Design I	Compulso ry	5	5								14	14	2	2	32	93	125
3	ARC 102 Architectural Drawing I	Compulso ry	5	5								14	14	2	2	32	93	125

4	ARC 151 Architectural Drawing II	Compulso ry	5		5						14	14	2	2	32	93	125
5	ARC 153 Architecture and Art Through the Ages (till 19 th century)	Compulso ry	5		5						14	14	2	2	32	93	125
6	ARC 155 Professional English	Compulso ry	5		5						14	14	2	2	32	93	125
7	ARC 156 Representative Drawing	Compulso ry	5		5						14	14	2	2	32	93	125
8	ARC 355Building Science	Compulso ry	5		5						14	14	2	2	32	93	125

9	ARC 201 Architectural Project I	Compulso ry	10			10					28	58	2	2	90	160	250
10	ARC 202 Computer Aided Design I (AutoCAD 1)	Compulso ry	5			5					14	14	2	2	32	93	125
11	ARC 152 Materials and Structure	Compulso ry	5			5					14	14	2	2	32	93	125
12	ARC 154 Architectural Physics and Building Technologies	Compulso ry	5			5					14	14	2	2	32	93	125
13	ARC 251 Architectural Project II	Compulso ry	10			10					28	58	2	2	90	160	250
14	ARC 252 Modernism in Architecture and Art	Compulso ry	5			5					14	14	2	2	32	93	125

15	ARC 253 Basics of International Building Code	Compulsory	5				5				14	14	2	2	32	93	125
16	ARC 306 Computer Aided Design II	Compulsory	5				5				14	14	2	2	32	93	125
17	ARC 301 Architectural Project III	Compulsory	10				10				28	58	2	2	90	160	250
18	ARC 305 Architecture Today	Compulsory	5				5				14	14	2	2	32	93	125
19	ARC 354 Basics Urban Planning	Compulsory	5				5				14	14	2	2	32	93	125
20	ARC 307 3D Digital Visualization of Architectural project (3Ds Max)	Compulsory	5				5				14	14	2	2	32	93	125

21	ARC 351 Architectural Project IV	Compulso ry	10					10		28	58	2	2	90	160	250
22	ARC 352 Internship	Compulso ry	5					5		14	14	2	2	32	93	125
23	ARC 402 Basics of Interior Design	Compulso ry	5					5		14	14	2	2	32	93	125
24	ARC 404 Basics of Sustainable Architecture	Compulso ry	5					5		14	14	2	2	32	93	125
25	ARC 401 Architectural Project V	Compulso ry	10					10		28	58	2	2	90	160	250
26	ARC 403 Basics of Landscape Design	Compulso ry	5					5		14	14	2	2	32	93	125

27	ARC 451 Bachelor Thesis	Compulsory	10							10	14	14	2	2	32	93	125
28	ARC 302 Health and Safety	Compulsory	5							5	14	14	2	2	32	93	125
V	Major Specialty Elective Component	Elective	10							5	5						
1	ARC 303 Architectural Graphics	Elective	5							5	14	14	2	2	32	93	125
2	ARC 304 Basic Design II	Elective	5							5	14	14	2	2	32	93	125
3	ARC 353 Advanced structures	Elective	5							5	14	14	2	2	32	93	125

4	FSS 003 Sociology	Elective	5							5	14	14	2	2	32	93	125
5	MGT 102 Principles of Management	Elective	5							5	14	14	2	2	32	93	125
6	ARC 452 Future Street in Urban Context	Elective	5							5	14	14	2	2	32	93	125
7.	ARC 480 Cultural Heritage	Elective								5	14	14	2	2	32	93	125
8.	ARC 411 Social Sustainability	Elective							5		14	14	2	2	32	93	125
9.	ARC 415 Architecture as a Touristic Destination	Elective							5		14	14	2	2	32	93	125
Total			240	30	30	30	30	30	30	30	8501	1204	80	82	2207	3793	6000

Computer science

Name of the Educational Programme:	Computer Science
Awarded Qualification:	Bachelor of Computer Science/კომპიუტერული მეცნიერების ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>According to the Georgian law, passing Unified National Exams is required to be admitted to the educational program. Passing Unified National Exams in English language and mathematics or Physics is required. Moreover, for the English exam passing 50% + 1 is the passing threshold. Student of a bachelor program can become anyone with secondary education.</p> <p>Admission to the educational program without passing Unified National exams may be allowed only in cases considered by the Georgian law. admission Preconditions for the foreigners can be found on the following link: (https://iro.ibsu.edu.ge/en/home).</p>
Purpose of the Programme:	<p>Aims of the Bachelor Program in Computer Science are:</p> <ol style="list-style-type: none"> (1) To provide graduates with solid theoretical and practical knowledge in fundamental and modern subfields of computer science, such as mathematical foundations of computer science, algorithms and data structures, computer systems and networks and their security, databases, software engineering, computer architecture, methods of artificial intelligence and machine learning, etc.; (2) To enable graduates to respond to the challenges related to modern technology, prepare internationally competitive specialists who will be able to work in the private or public sector; (3) To enable graduates to pursue studies at the next level of academic education in computer science, computer engineering, information sciences, artificial intelligence, and information technology.

Learning outcome

After completing the Bachelor Program of Computer Science, the graduate will have the following competencies necessary for his / her specialization:

1. Demonstrates extensive knowledge of theoretical and practical issues in computer science, including the development of important aspects, principles and theses in the field;
2. Highlights the interdisciplinary nature of computer science, its practical importance for the analysis and modeling of theoretical tasks;
3. Defines the basic principles of software engineering and the importance of applying these principles in the implementation of the life cycle of computer programs;
4. Formulates the problem algorithmically using different programming paradigms and implements it in different programming languages;
5. Describes the fundamental principles of operation of database management systems, various data models, languages of requirements and principles of data management systems administration;
6. Describes computer architecture, principles of computer operation, physical characteristics of a computer, operating systems and their components, computer devices and their connections to operating systems;
7. Highlights the role of artificial intelligence in modern technologies and various fields of science; Conducts experiments using machine learning methods;
8. Analyzes complex problems and selects optimal methods for their solution; Performs mathematical modeling of problems, algorithmic problem solving, as well as software development, testing and modification;
9. Uses computer systems to solve various field tasks, prepares technical documentation and delivers presentations to field specialists and non-specialists; Prepares a research or practical paper in accordance with the instructions of the supervisor in computer science; Recognizes the potential ethical and social consequences of creating and using technology
10. Evaluates his / her knowledge in the field of computer science, determines the needs of further study and implements with a high degree of independence; Carries out activities in compliance with the principles of professional ethics

Evaluation Criteria

The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.

Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.

Grading system allows:

a) Five types of positive grades

1) (A) Excellent – 91 – 100:

2) (B) Very good – 81-90.

3) (C) Good – 71-80:

4) (D) Satisfactory – 61-70.

5) (E) Sufficient – 51-60.

b) Two types of negative grades

1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;

2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew.

For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.

Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.

A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:

a) Obtaining minimal competence levels set for midterm and final evaluations;

b) Obtaining minimum 51 points out of 100 points of final grade.

A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.

Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.

Field of Employment:	The undergraduate program in Computer Science will prepare internationally competitive specialists. The knowledge and skills acquired by the graduates will enable them to respond to modern technology related challenges. Graduates will be able to be employed both the private and public sectors, where they perform professional functions both independently and in teams. In particular, they will be able to work as a software developer, software engineers, data analysts, information technology specialists, network administrators, etc. Graduates can also continue their studies at the next level of academic education in the direction of computer science, computer engineering, information science, artificial intelligence and information technologies.
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#	Course / Module / Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters								Distribution of Hours							
				I Year		II Year		III Year		IV Year		Contact Hours					Tota l num ber of hou rs		
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours		Independent work	
1	Calculus 1	Obligatory	6	6									14	28	2	2	46	104	150
2	Linear Algebra	Obligatory	5	5									15	13	2	2	32	93	125
3	Principles of Programming	Obligatory	5	5									28	14	2	2	46	79	125

4	Aspects of Computer Science and Technology	Obligatory	5	5							15	13	2	2	32	93	125
5	Physics	Obligatory	5		5						14	14	2	2	32	93	125
6	Calculus 2	Obligatory	6		6						14	28	2	2	46	104	150
7	Databases	Obligatory	5		5						16	12	2	2	32	93	125
8	Object Oriented Programming	Obligatory	5		5						28	14	2	2	46	79	125
9	Computer Architecture	Obligatory	5			5					14	14	2	2	32	93	125
10	Algorithms and Data Structures 1	Obligatory	6			6					29	13	2	2	46	104	150
11	Software Development	Obligatory	5			5					14	14	2	2	32	93	125
12	Discrete Mathematics	Obligatory	6				6				15	13	2	2	32	118	150
23	Academic Writing	Obligatory	5				5				14	14	2	2	32	93	125
14	Operating Systems	Obligatory	5				5				14	14	2	2	32	93	125
15	Algorithms and Data Structures 2	Obligatory	6				6				14	14	2	2	32	118	150
16	Professional English	Obligatory	4					4			17	11	2	2	32	68	100

17	Theoretical Foundations of Computer Science	Obligatory	6					6			15	13	2	2	32	118	150
18	Probability and Statistics	Obligatory	6					6			15	13	2	2	32	118	150
19	Computer Networks	Obligatory	4					4			19	9	2	2	32	68	100
20	Software Engineering	Obligatory	5					5			16	12	2	2	32	93	125
21	Artificial Intelligence	Obligatory	5					5			14	14	2	2	32	93	125
22	Computer Systems Security	Obligatory	5					5			14	14	2	2	32	93	125
23	Machine Learning	Obligatory	6					6			14	14	2	2	32	118	150
24	Programming Paradigms	Obligatory	5					5			15	13	2	2	32	93	125
25	Internship	Obligatory	7					7			-	139	2	2	143	32	175
26	Methods and instruments for preparing papers	Obligatory	4					4			14	-	1	-	15	85	100
27	Bachelor's Thesis	Obligatory	10						10		-	28	1	1	30	220	250
28	Computer Skills	Elective	4	4							14	14	2	2	32	68	100
29	Web Programming 1	Elective	4	4							14	14	2	2	32	68	100
30	Web Programming 2	Elective	4		4						14	14	2	2	32	68	100

31	Information Technology Project Management	Elective	4		4						14	14	2	2	32	68	100
32	Geographic Information Systems	Elective	4		4						14	14	2	2	32	68	100
33	Front End Development using Angular	Elective	4		4						14	14	2	2	32	68	100
34	3D Graphics in Blender 1	Elective	4		4						28	14	2	2	32	68	100
35	Administration of databases	Elective	4		4						14	14	2	2	32	68	100
36	Backend programming	Elective	4		4						14	14	2	2	32	68	100
37	Designing and building mobile applications	Elective	4		4						14	14	2	2	32	68	100
38	3D Graphics in Blender 2	Elective	4		4						28	14	2	2	32	68	100
39	Computer game programming	Elective	4		4						14	14	2	2	32	68	100
40	Web Applications Programming	Elective	4		4						14	14	2	2	32	68	100
41	Applied Cryptography	Elective	4		4						14	14	2	2	32	68	100
42	Differential equations	Elective	5		5						14	14	2	2	32	93	125

43	Virtualization technology	Elective	5						5			14	14	2	2	32	93	125
44	Statistical Methods in Bioinformatics	Elective	5						5			14	14	2	2	32	93	125
45	Programming on Python	Elective	5						5			14	14	2	2	32	93	125
46	Basics of Neural Networks	Elective	5						5			14	14	2	2	32	93	125
47	Essentials of Ethical Hacking and Network Security	Elective	5						5			14	14	2	2	32	93	125
48	Programming on Matlab	Elective	5							5		14	14	2	2	32	93	125
49	Natural language processing	Elective	5							5		14	14	2	2	32	93	125
50	Wireless Communication	Elective	5							5		14	14	2	2	32	93	125
51	Cloud computing	Elective	5							5		18	10	2	2	32	93	125
52	Arduino Programming	Elective	5							5		10	18	2	2	32	93	125
53	Computer vision	Elective	5							5		14	14	2	2	32	93	125
	Free Courses		43	5	5	6	5	4	5	3	10	-	-			-	-	
	Foreign Language (English, Russian, German, French,	Elective	(15)	5	5	5								-	-			1075

Spanish, Turkish)																		
Total	240	30	30	30	30	30	30	30	30	30	30	681	760	88	87	163	399	6000
																0	5	

IBSU

International Relations

Name of the Educational Programme:	International Relations
Awarded Qualification:	Bachelor of International Relations / საერთაშორისო ურთიერთობების ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. Third obligatory subject to pass at the Unified National Exams is one of the following: mathematics / history / civic education / geography. Passing English Language is obligatory (minimum competency level (50%+1)).</p> <p>Persons with full secondary education may apply for a bachelor's program.</p> <p>In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. Admission preconditions for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/en/home</p>
Purpose of the Programme:	<ol style="list-style-type: none"> 1. The aim of the undergraduate program is to train a highly qualified specialist with the knowledge and competencies relevant to contemporary requirements and standards to pursue a successful career and further education in the field. For this purpose, the program envisages two core objectives defined below, the first of which includes a broad and multifaceted knowledge of the discipline, and the second, the competencies developed on the basis of the knowledge: <ol style="list-style-type: none"> 1.1. To give students extensive knowledge of theoretical foundations of International Relations (IR), research methods and field research specificities, processes and their historical context, as well as subdisciplines and key issues in IR. The program curriculum, taking into account the interdisciplinary nature of the field, also offers students basic knowledge of the related disciplines; 1.2. Based on the acquired knowledge, to develop the student's analytical and practical skills, such as: determining the role and engagement of actors of international relations within the world politics; Analysis of Georgia's foreign policy with its challenges and opportunities; Assessing current

	<p>developments and challenges in international relations; Under the supervision, planning and conducting area research; Broadening knowledge in particular direction within the discipline.</p> <p>The BA program in International Relations is consistent with the mission and strategic objectives of the International Black Sea University and is in line with labour market requirements.</p>
<p>Learning outcome</p>	<p>Upon completion of the program, the following general and field specific competencies required from graduates will be acquired including knowledge and understanding; skills; responsibility and autonomy:</p> <ol style="list-style-type: none"> 1. Describes the primary directions of the state-of-the-art scholarly discourse in IR; interprets, contrasts and analyzes the theories of IR; 2. Critically interprets the history of international relations; defines and analyzes its context; 3. Outlines theoretical foundations and draws conclusions on the most important issues in the field, its subdisciplines and related disciplines; 4. Based on the theoretical foundations of the field and a wide knowledge of the most important historical and contemporary events, explains and assesses current events in international politics as well as actors' interests and specificities of their involvement in international relations; describes and analyzes the most important challenges in the practice of international relations; 5. Describes the structure of the European Union (EU), discusses and explains the history and theoretical foundations of its integration; policy development and implementation mechanisms, main policy directions; interprets and analyzes the role of the EU as an actor in international relations; 6. Explains the directions of Georgia's foreign policy, the specifics of their development; interprets and analyzes the foreign policy strategy, challenges and opportunities facing the country; 7. Interprets field research methods and methodology, selects them based on the specifics of the research, plans and implements the research based on the instructions of the supervisor; 8. Analyzes the results of the research, draws conclusions and develops a research paper with academic integrity and ethical standards; 9. Writes and speaks consistently and argumentatively on the issues related to the field of IR; <p>Plans broadening of the knowledge in the desired direction, identifies necessary sources, obtains and interprets information, is in command of the independent and efficient time management skills.</p>
<p>Evaluation Criteria</p>	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p>

	<p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ul style="list-style-type: none"> a) Five types of positive grades <ul style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ul style="list-style-type: none"> 1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ul style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>Upon receiving Bachelor's degree, the graduate will possess necessary basic qualifications for being employed in international organizations, relevant public (e.g. profile ministries as Ministry of Foreign Affairs or other structures' departments dealing with international relations, issues of European integration; embassies) and</p>

private sector (NGOs, think tanks, research centers, universities) structures involved in various spheres of the international relations. International Relations Bachelor Program allows for continuing graduates' academic development through studies at MA level.

#	Course / Module / Internship / Research Component	Status	Credit Number	Distribution of credits per courses and semesters								Distribution of hours						Number of contact hours per week
				I s.y.		II s.y.		III s.y.		IV s.y.		Contact hours						
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture / Consultation	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours	Independent work	
I	Foreign Language	Elective	30	5	5	5	5	5	5									
II	FSS001 Academic Writing	Mandatory	5	5							14	14	2	2	32	93	125	2
III	CS129 Computer Skills	Mandatory	5	5							15	13	2	2	32	93	125	2
IV	Free Credits/Minor Program	Mandatory	60			10	10	10	5	15	10							
V	Major Specialty		140	20	20	15	15	15	20	15	20							
A)	Specialty Mandatory Component		120	15	15	15	15	15	20	10	15							

1.	INT201 History of Political Thought	Mandatory	5	5								15	13	2	2	32	93	125	2
2.	ECO101 Introduction to Economics	Mandatory	5	5								33	9	2	2	46	79	125	3
3.	INT438 Survey of World History	Mandatory	5	5								16	26	2	2	46	79	125	3
4.	INT317 Introduction to Political Ideologies	Mandatory	5		5							15	13	2	2	32	93	125	2
5.	IRP100 History of International Relations	Mandatory	5		5							17	11	2	2	32	93	125	2
6.	FSS004 Basics of Sociology	Mandatory	5		5							15	13	2	2	32	93	125	2
7.	INT456 Basics of Law	Mandatory	5			5						15	13	2	2	32	93	125	2
8.	INT151 Introduction to Political Science	Mandatory	5			5						14	14	2	2	32	93	125	2
9.	INT233 Professional English I*	Mandatory	5			5						14	14	2	2	32	93	125	2
10.	INT136 Professional English II*	Mandatory	5				5					14	14	2	2	32	93	125	2
11.	INT446 Introduction to Theory of International Relations	Mandatory	5				5					15	13	2	2	32	93	125	2
12.	IRP426 International Organizations	Mandatory	5				5					15	13	2	2	32	93	125	2
13.	IRP416 Negotiations and Conflict Resolution	Mandatory	5					5				13	15	2	2	32	93	125	2
14.	INT104 International Politics	Mandatory	5					5				15	13	2	2	32	93	125	2
15.	ECO165 International Economics	Mandatory	5					5				15	13	2	2	32	93	125	2
16.	INT437 Public International Law	Mandatory	5						5			14	14	2	2	32	93	125	2
17.	FSS005 Research Methods in Social Sciences	Mandatory	5						5			29	13	2	2	46	79	125	3
18.	INT108 Introduction to International Security	Mandatory	5						5			24	18	2	2	46	79	125	3

19.	INT221 Introduction to Foreign Policy Analysis	Mandatory	5						5			15	28	2	2	45	80	125	3
20.	INT447 Politics of European Union	Mandatory	5						5			14	14	2	2	32	93	125	2
21.	INT106 Foreign Policy of Georgia	Mandatory	5						5			14	14	2	2	32	93	125	2
22.	INT448 Thesis Writing (Practical Course)	Mandatory	5						5			14	14		2	30	95	125	2
23.	INT300 Bachelor Thesis	Mandatory	5								10	29		0,5	0,5	30	220	250	2 hrs. on average
B)	Specialty Elective Component**		20	5	5				5	5									2/3
1	INT218 Basics of Philosophy	Elective	5									15	13	2	2	32	93	125	2
2	INT441 Cultural Anthropology	Elective	5									14	14	2	2	32	93	125	2
3	INT303 Human Rights Theory and Practice	Elective	5									14	14	2	2	32	93	125	2
4	INT311 History of Georgia	Elective	5									14	14	2	2	32	93	125	2
5	INT449 Introduction to Psychology	Elective	5									14	14	2	2	32	93	125	2
6	INT310 World Social and Political Geography	Elective	5									14	14	2	2	32	93	125	2
7	INT439 Empires and Imperialism	Elective	5									15	13	2	2	32	93	125	2
8	INT318 Foreign Policy of the USA	Elective	5									15	13	2	2	32	93	125	2
9	INT350 Foreign Policy of Russia	Elective	5									14	14	3	-	31	94	125	2
10	INT431 Foreign Policy of China	Elective	5									29	13	2	2	46	79	125	3

11	INT444 Caucasus Region in International Relations	Elective	5									14	14	2	-	30	95	125	2
12	INT225 Asia-Pacific in World Politics	Elective	5									29	13	2	2	46	79	125	3
13	INT316 Politics of the Post-Soviet Space	Elective	5									15	13	2	2	32	93	125	2
14	INT443 MENA Region in International Affairs	Elective	5									13	15	3	-	31	94	125	2
15	INT306 Latin America in World Politics	Elective	5									30	12	2	2	46	79	125	3
16	INT100 Politics of the CEE Region	Elective	5									16	12	2	2	32	93	125	2
17	INT351 Introduction to Conflict Studies	Elective	5									15	13	2	2	32	93	125	2
18	INT403 Comparative Politics	Elective	5									13	15	2	2	32	93	125	2
19	INT232 Social Movements in International Relations	Elective	5									15	13	2	2	32	93	125	2
20	INT442 Introduction to National Security Policy	Elective	5									14	14	2	2	32	93	125	2
21	INT450 Introduction to International Political Economy	Elective	5									15	13	2	2	32	93	125	2
22	INT309 Nationalism in International Relations	Elective	5									14	14	2	2	32	93	125	2
23	IRP102 Geopolitics	Elective	5									15	13	2	2	32	93	125	2
24	INT205 World Diplomacy: Theory and Practice	Elective	5									14	14	2	2	32	93	125	2
25	INT440 Gender and International Relations	Elective	5									14	14	2	2	32	93	125	2
26	INT436 World Politics and Film	Elective	5									14	14	2	2	32	93	125	2

27	INT451 NATO: International Security and the Atlantic Alliance	Elective	5									14	14	2	2	32	93	125	2
28	INT453 Intercultural Communication	Elective	5									15	13	2	2	32	93	125	2
29	INT459 Critical Thinking	Elective	5									13	15	2	2	32	93	125	2
30	INT461 Sociology of Social Changes	Elective	5									13	15	2	2	32	93	125	2
31	INT099 Foreign and Security Policy of the Nordic Countries	Elective	5									14	14	2	2	32	93	125	2
32	INT460 Migration and International Relations	Elective	5									15	13	2	2	32	93	125	2
33	INT458 Modern and Contemporary History of Georgia (from XIX Century till Now)	Elective	5									14	14	2	2	32	93	125	2
34	PHIL014 History of Great Britain	Elective	5									15	13	2	2	32	93	125	2
35	INT465 Political Speech-Making and Presentation Skills	Elective	5									14	14	2	2	32	93	125	2
36	INT204 Internship	Elective	10												0,5	150,5	99,5	250	Min. 10 hrs. on average
Total Numbers:			240	30	30	30	30	30	30	30	30							6000	

American Studies

Name of the Educational Programme:	American Studies
Awarded Qualification:	Bachelor of American Studies / ამერიკისმცოდნეობის ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. The entrant must pass only English as foreign languages at the Unified National Examinations and is required to exceed the 50% + 1. It is obligatory to pass at the national exams one out of the following obligatory subjects: Mathematics/History/Literature.</p> <p>A person with a full general education has the right to enroll in a bachelor's degree program. Enrollment in cases provided by law is possible in accordance with the rules established by law, without passing the Unified National Examinations. Conditions for admission to the program for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/admissions/</p> <p>The order of the Minister of Education and Science of Georgia №10 / N (4.02.2010) on the “Rules for Transfer from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees” students shall be enrolled in accordance with the mobility rules.</p>
Purpose of the Programme:	<p>American Studies Bachelor English program, opened in 2002 as a result of cooperation with the U.S. Embassy first time in Georgia at the International Black Sea University, an only English program in the country, gives chance to Georgian, as well as foreign students to acquire Western type multidisciplinary and interdisciplinary education about the United States envisaging Georgian requirements. The courses of this unique program are delivered by high-qualified Georgian and American professors, Fulbright scholars from the famous American universities, invited specially for the program by the U.S. Embassy in Georgia. The program provides students with opportunities for academic and career promotion in such organizations, as: embassies, Ministry of Foreign</p>

	<p>Affairs, offices of public relations, State Administrative Body, departments of culture, banks, NGO-s, Parliament, museums, Archives, etc. Besides, B.A. Degree Program in American Studies is a solid basis for further scholarly studies on M.A.</p> <p>The aim of the program is:</p> <p>1.to expose students to different aspects of American life from diachronic, as well as synchronic standpoint. With the need of Multidisciplinary, as well as interdisciplinary methodology – the sphere’s unique specificity – and interactive methods, the program will develop analytical skills concerning different conceptual issues, which arouses interest of the whole world, and of course Georgia towards the Super Power.</p> <p>2. to equip Georgian and multicultural students with the skills that will enable them to compare the aspects of the American Culture and their own cultures through the interdisciplinary courses: American Multicultural Studies, American Women’s Studies, American Culture and Society.</p> <p>3. to develop student’s creative skills to think, write, speak effectively and creatively; develop analytical thinking, decision making and communication skills, responsibility, self-education;</p>	
<p>Learning outcome</p>	<p>Knowledge and understanding</p>	<p>1.recognizes and understands the role of the democratic United States of America in the formation of political and cultural values of the country;</p> <p>2.recognizes and understands complex interdisciplinary texts in English; brings out subtexts and authors' ideas from American literary works;</p>
	<p>Skills</p>	<p>3. describes the United States of America - a multicultural society, in a historical and contemporary perspectives, where citizens with opposite views are united by fundamental civic values;</p> <p>4. reviews and describes the most important segments of the United States of America, such as: immigration, religion, urbanization, media, American government, economy, transportation system and environmental issues;</p> <p>5. listens to an American's speech and respond appropriately, regardless of the tempo, intonation or topic of the conversation; responds correctly to the heard impulse and</p>

		<p>perform complex tasks; listens to audio material, both on current topics, as well as on economic, political, social, cultural issues;</p> <p>6. writes an essay orthographically and semantically correctly; can clearly express his/her opinions while writing, compose works/essays with field specific and high literary style vocabulary (synonyms, antonyms, phraseological units);</p> <p>7. prepares research or practical project/papers in accordance with predetermined guidelines on issues of American culture, history, literature, geography, American women in American studies; establishes his/her own attitude, uses the received multidisciplinary and interdisciplinary theoretical knowledge of American studies for analysis;</p> <p>8. draws parallels between native and foreign cultures, finds differences and similarities (administrative structure of the country, way of life, peculiarities of historical era, etc.) and makes relevant conclusions;</p> <p>9. communicates freely with a representative of another culture and shares ideas, problems and solutions; freely uses modern information/communication technologies (ICT) during presentations; plans multidisciplinary and interdisciplinary learning processes consistently and in a multilateral form;</p>
<p>Evaluation Criteria</p>	<p>Responsibility and autonomy</p>	<p>10. Identifies the needs for further learning, researches materials, adheres to ethical norms while conducting research and achieves a high degree of independence</p> <p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ul style="list-style-type: none"> a) Five types of positive grades 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70.

	<p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>After completion of the Bachelor program, the graduate can work as an American expert in state organizations: Parliament, committees (International Relations), departments of culture, scientific research institutions, historical museums, Archives, the Institute of Manuscripts; Governmental organizations: Ministry of Foreign Affairs (American Department), Ministry of Defense (NATO Department), American Embassy, American and other foreign organizations, non-governmental organizations.</p>

#	Code	Course / Module / Internship / Research Component	Status	Prerequisite	Credit number	Distribution of credits per courses and semesters								Distribution of Hours						
						I Year		II Year		III Year		IV Year		Contact Hours						
						I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture	Seminar / Group Work / Laboratory	Midterm exam(s)	Final exam	Total number of	Independent work	Total number of hours
I	Compulsory Free Credits				30 ECTS															
1	-	Foreign Language	Elective		20	5	5	5	5					64	104	8	8	188	312	500
2	CS129	Computers Skills	Compulsory	without prerequisites	5	5								15	13	2	2	32	93	125
3	AMS108	Academic Writing	Compulsory	without prerequisites	5	5								15	13	2	2	32	93	125
II	Blocks I – Translation; Blocks II - American Pop Culture and Public Relations (PR)		Additional Credits/Free Credits		60		10	10	10	10	10	10	204	312	12	12	540	960	1500	
III	Compulsory Component of the main field			105 ECTS																
	Compulsory Courses of the main field			95	95	25	5	10	10	10	10	10	340	209	32	32	583	1496	2250	

4	AMS426	English for Academic Purposes	Compulsory	without prerequisites		5							29	13	2	2	46	79	125
5	AMS427	American Essay Writing	Compulsory	without prerequisites		5							15	13	2	2	32	93	125
6	AMS423	American Fiction and Non-Fiction	Compulsory	without prerequisites		5							15	13	2	2	32	93	125
7	AMS425	Communication Skills	Compulsory	without prerequisites		5							29	13	2	2	46	79	125
8	AMS111	American Landmarks I	Compulsory	without prerequisites		5							15	13	2	2	32	93	125
9	AMS113	Introduction to American Studies	Compulsory	without prerequisites		5							15	13	2	2	32	93	125
10	AMS205	American Geography	Compulsory	Introduction to American Studies					5				15	13	2	2	32	93	125
11	AMS201	American Multicultural Studies I	Compulsory	without prerequisites					5				15	13	2	2	32	93	125
12	AMS202	American Multicultural Studies II	Compulsory	American Multicultural Studies I							5		15	13	2	2	32	93	125
13	AMS409	American Women's History	Compulsory								5		15	13	2	2	32	93	125
14	AMS204	Introduction to American Literature	Compulsory	without prerequisites							5		15	13	2	2	32	93	125

15	AMS305	American History I	Compulsory	without prerequisites															5						15	13	2	2	32	93	125	
16	AMS303	Culture and Society of the U.S.	Compulsory	Introduction to American Studies																5						15	13	2	2	32	93	125
17	AMS308	Women's Studies in the US	Compulsory	without prerequisites																5						15	13	2	2	32	93	125
18	AMS306	American History II	Compulsory	American History I																5						15	13	2	2	32	93	125
19	AMS414	American Politics	Compulsory	without prerequisites																	5					15	13	2	2	32	93	125
20	AMS411	North-Atlantic Alliance (NATO)*	Compulsory	without prerequisites																	5					15	13	2	2	32	93	125
21	AMS406	American Media	Compulsory	without prerequisites																	5					15	13	2	2	32	93	125
22	AMS401	Research and Study Skills	Compulsory	without prerequisites																	5					29	13	2	2	46	79	125
23	AMS410	Bachelor Thesis ¹	Compulsory	max. four obligatory study courses	10																				10	30	0	0	0	30	220	250

¹ The student must complete all obligatory components of the program during the semester of working on the Bachelor thesis. At the same time, in parallel with the Bachelor thesis, the student has the right to pass max. four obligatory study courses

IV	Elective Courses of the mainc field				40	10	0	0	5	5	10	10	120	104	16	16	256	744	1000
24	AMS429	Advanced English Reading	Elective	without prerequisites		5							15	13	2	2	32	93	125
25	AMS428	Advanced English Grammar	Elective	without prerequisites		5							29	13	2	2	46	79	125
26	AMS433	Advanced Composition	Elective	without prerequisites		5							15	13	2	2	32	93	125
27	AMS110	Advanced English Language Speaking and Listening	Elective	without prerequisites		5							15	13	2	2	32	93	125
28	AMS206	Literary Terms and Currents*	Elective	without prerequisites		5							15	13	2	2	32	93	125
29	AMS112	American Landmarks II*	Elective	American Landmarks I		5							15	13	2	2	32	93	125
30	AMS107	American Short Story*	Elective	without prerequisites					5				15	13	2	2	32	93	125
31	AMS302	Survey of World Literature	Elective	without prerequisites					5				15	13	2	2	32	93	125
32	AMS408	American Institutions*	Elective	without prerequisites						5			15	13	2	2	32	93	125
33	AMS301	American Novel*	Elective	without prerequisites						5			29	13	2	2	46	79	125

34	AMS422	Development of Independent Georgia's Relations with the U.S.*	Elective	without prerequisites					5				15	13	2	2	32	93	125
35	AMS417	Hollywood*	Elective	without prerequisites							5		15	13	2	2	32	93	125
36	AMS407	American Music and Cinema*	Elective	without prerequisites							5		15	13	2	2	32	93	125
37	AMS405	American Business Law*	Elective	without prerequisites							5		15	13	2	2	32	93	125
38	AMS404	American Economics*	Elective	without prerequisites							5		15	13	2	2	32	93	125
39	AMS304	Personality and Psychology	Elective	without prerequisites								5	15	13	2	2	32	93	125
40	AMS416	American Presidents and U.S. Foreign Policy*	Elective	without prerequisites								5	15	13	2	2	32	93	125
41	AMS418	American Art*	Elective	without prerequisites								5	15	13	2	2	32	93	125
42	AMS421	Race and Modern Political Thought*	Elective	without prerequisites								5	15	13	2	2	32	93	125
43	AMS420	US Foreign Policy from 1945 to Present*	Elective	without prerequisites								5	15	13	2	2	32	93	125
V	Free Credits		Additional Credits/Free Credits		5			5	5	5	5		68	104	8	8	188	312	500

English philology

Name of the Educational Programme:	English Philology
Awarded Qualification:	Bachelor of English Philology / ინგლისური ფილოლოგიის ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>Student enrolment in the program is managed in accordance with Georgian legislation. A student of a bachelor program can become anyone with a school certificate who passes Unified National Exams. The third obligatory subject to pass is History or Literature. A student should pass English Language as a foreign language with a minimum competency level (60%+1). International students are enrolled on the program following the Georgian legislation without Unified National Exams. Program admission preconditions can be accessed at the following link https://iro.ibsu.edu.ge/en/home. Upon entrance of the program, general English language knowledge should correspond to the B1 level (according to the Common European Framework of Reference for Languages (CEFR)). A candidate who will provide international certificates with the required minimum level (FCE-159, TOEFL IBT-71, IELTS-4.5 and so on) is free from the exam in the English language.</p>
Purpose of the Programme:	<p>The English Philology BA program is consistent with the mission of the International Black Sea University, and strategic objectives and is in line with labor market requirements.</p> <ol style="list-style-type: none"> 1. Program aims at preparing a Bachelor of English Philology - specialists equipped with broad knowledge and skills relevant to modern standards and requirements in the field which will help them to be successfully employed in the Georgian labor market and be competitive in the international labor market. <ol style="list-style-type: none"> 1.1. The goal of the program is that the graduates possess knowledge of English language (reading, writing, listening, speaking) at B2 level (according to Common European Framework of Reference for Languages CEFR) and 1.2. have field-specific broad theoretical knowledge of theories and principles implying critical reasoning of them (language, linguistics, literature, culture, history) and practical skills (critically analyze literary texts and research, collect information, analyze and present in written and/or oral form).

Learning outcome	Knowledge and Understanding	<ol style="list-style-type: none"> 1. Defines and differentiates the main tendencies of English Philology disciplines (linguistics, culture, literature, history), relative terms and currents, which includes comprehending critically main field-specific issues; 2. Recognizes and differentiates peculiarities of English phonology and phonetics, lexical-stylistic units; describes and differentiates word-formation principles and methods in English language; recognizes and differentiates academic reading, writing, listening and speaking strategies; 3. Reviews and critically understands English grammar and language acquisition theories and the principles of their functioning-application; 4. Recognizes, defines and differentiates research methodology and methods, basic principles of academic writing and citation-referencing principles necessary for a small-scale research in English Philology;
	Skills	<ol style="list-style-type: none"> 1. Applies lingvo-cultural competence in practice which corresponds to B2 level (according to CEFR); communicates orally and/or in written form on general and/or field-specific issues in multicultural environment including solving the difficult and unforeseen problems; 2. Discusses, analyses and interprets main issues and currents in English philology (linguistics, culture, literature, history) and reasons argumentatively by applying the relevant methods and principles; 3. Selects and collects field-specific materials for conducting a small-scale research in English Philology; critically assesses and analyzes the obtained data and writes field relevant paper taking into the account certain requirements; applies academic reading and writing strategies principles; 4. Formulates the main findings of the paper with relevant conclusions and recommendations in written and/or oral form and presents to field-

		specialists and/or non-specialists by applying relevant information and communication technologies;
Evaluation Criteria	Responsibility and Autonomy	<ol style="list-style-type: none"> 1. Recognizes and follows academic honesty and professional ethics principles; 2. Reveals independent learning, self-organization and time management skills. <p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.</p> <p>Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ol style="list-style-type: none"> 1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p>

	<p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>Program graduates could be employed in private and governmental and/or non-governmental organizations where there is the need for the English language specialist with the qualification in humanities. Possible fields of employment are</p> <ul style="list-style-type: none"> • National and international institutions/associations/unions/communities; • Scientific, research and educational centers; • Pre-school, general, professional and higher education institutions (taken into the account the legislation restrictions); • Language instructors in language centers; • Library network; • Editorial and publishing houses; • Professional unions; • Diplomatic representatives; • State/private radio and television channels and media centers; • Information and tourist agencies; • Tourism field. <p>Program graduates can continue studies in the second level of higher education (master) upon their interest according to Georgian legislation.</p>

#	Course / Module / Internship / Research Component	Status	Credit number	Distribution of credits per course and semester		Distribution of hours	Number of contact
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				I s.y.		II s.y.		III s.y.		IV s.y.		Contact hours					Independent work	Total number of hours	hours per week
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture / Consultation	Seminar / Group Work	Midterm	Final exam	Total number of contact hours			
	Specialty Compulsory Component	Compulsory	135	30	30	15	15	15	10	10	10	554	656	50.30	50.30	1003	2342	2125	66
1.	Computer Skills	Compulsory	5	5								11	17	2	2	32	93	125	2
2.	Cultural Anthropology	Compulsory	5			5						15	13	2	2	32	93	125	2
3.	Academic Reading Skills I	Compulsory	4	4								14	14	2	2	32	68	100	2
4.	Academic Reading Skills II	Compulsory	4	4								14	29	2	2	32	68	100	2
5.	Essay Writing	Compulsory	5	5								14	14	2	2	32	93	125	2
6.	Academic Writing (Philology)	Compulsory	4	4								15	27	2	2	46	54	100	3
7.	Listening and Pronunciation I	Compulsory	4	4								12	16	2	2	32	68	100	2
8.	Listening and Pronunciation II	Compulsory	4	4								12	16	2	2	32	68	100	2
9.	Oral Communication Skills I	Compulsory	4	4								17	26	2	2	32	68	100	2

10.	Oral Communication Skills II	Compulsory	4		4						13	15	2	2	46	54	100	3
11.	English Grammar I	Compulsory	4	4							28	30	2	2	60	40	100	4
12.	English Grammar II	Compulsory	4		4						28	30	2	2	60	40	100	4
13.	English Language Competence I (FCE I)	Compulsory	5	5							14	44	2	2	60	65	125	4
14.	English Language Competence II (FCE II)	Compulsory	5		5						14	44	2	2	60	65	125	4
15.	English Language Phonetics	Compulsory	4	4							14	14	2	2	32	68	100	2
16.	History of the Great Britain	Compulsory	5				5				15	13	2	2	32	93	125	2
17.	British Culture and Pop-Culture	Compulsory	5				5				16	12	2	2	32	93	125	2
18.	Theory of English Grammar	Compulsory	5					5			14	14	2	2	32	93	125	2
19.	Stylistics	Compulsory	5				5				14	14	2	2	32	93	125	2
20.	Lexicology	Compulsory	5				5				15	13	2	2	32	93	125	2
21.	Introduction to Linguistics	Compulsory	5			5					14	14	2	2	32	93	125	2
22.	Second Language Acquisition Theories	Compulsory	5				5				14	14	2	2	32	93	125	2
23.	Literary Terms and Currents	Compulsory	5			5					29	14	2	2	32	93	125	2
24.	Survey of English Literature I	Compulsory	5				5				25	3	2	2	32	93	125	2

25.	Survey of English Literature II	Compulsory	5					5			25	3	2	2	32	93	125	2
26.	Survey of World Literature	Compulsory	5			5					21	7	2	2	32	93	125	2
27.	Research and Study Skills in Linguistics and Literature	Compulsory	5						5		26	19	0	0	45	80	125	3
28.	BA Thesis in English Philology	Compulsory	10							10	0	29	0.3	0.30	30	230	250	2
	Foreign Languages		20								64	108	8	8	183	312	500	12
29.	Foreign Language	Elective	5		5	5	5	5			64	108	8	8	188	312	500	12 (3X4)
	<i>Specialty Elective Courses²</i>		25		5	5	5	5	5		113	63	8	8	160	465	625	25 (5X5)
1.	British Society	Elective	5		5						16	12	2	2	32	93	125	2
2.	History of Ancient Literature	Elective	5		5						15	13	2	2	32	93	125	2
3.	Academic Presentation Skills	Elective	5		5						16	13	1	2	32	93	125	2
4.	Survey of World History	Elective	5		5						15	13	2	2	32	93	125	2
5.	English Language C1	Elective	5		5							42	2	4	48	77	125	3
6.	English Short Story	Elective	5		5						15	13	2	2	32	93	125	2

² Distribution of semesters for the elective courses is tentative considering prerequisites

7.	English for Business and Tourism	Elective	5				5				12	30	2	2	46	79	125	3
8.	History of Georgian Civilization	Elective	5				5				15	13	2	2	32	93	125	2
9.	Survey of World Literatures in English	Elective	5				5				21	7	2	2	32	93	125	2
10.	Language Learning Psychology	Elective	5				5				14	14	2	2	32	93	125	2
11.	History of the English Language Development	Elective	5				5				15	13	2	2	32	93	125	2
12.	English Literature of the Medieval Period and the Renaissance	Elective	5				5				15	13	2	2	32	93	125	2
13.	Literature of English Classicism and the Age of Enlightenment	Elective	5				5				14	14	2	2	32	93	125	2
14.	Stylistics of Georgian Language ³	Elective	5				5				14	14	2	2	32	93	125	2
15.	English Literature of Romantic Period and Victorian Age	Elective	5				5				14	14	2	2	32	93	125	2
16.	Translation Skills I	Elective	5				5				22	21	2	2	32	93	125	2
17.	Introduction to Applied Linguistics	Elective	5				5				15	13	2	2	32	93	125	2
18.	Lingvo-Cultural Issues in Language	Elective	5				5				14	12	2	2	32	93	125	2

³ A student who takes the course Stylistics of Georgian language should know Georgian language at B2 level. The student whose native language is not Georgian should certify the language knowledge by the appropriate certificate/should have covered Georgian Language B2 / pass the language knowledge test at the university.

19.	XX Century English Literature	Elective	5								5	13	15	2	2	32	93	125	2
20.	Mass-Media Language	Elective	5								5	23	20	2	2	46	79	125	3
21.	Translation Skills I	Elective	5						5		12	16	2	2	32	93	125	2	
22.	Translation Skills II	Elective	5								5	8	20	2	2	32	93	125	2
23.	Introduction to Narratology	Elective	5								5	14	14	2	2	32	93	125	2
24.	Functional English Grammar	Elective	5								5	14	14	2	2	32	93	125	2
25.	Textual Analysis	Elective	5								5	14	14	2	2	32	93	125	2
	<i>Free Credits / Minor Program/Teacher Training Educational Programme</i>	Free Elective	60			5	15	10	10	10	10	192	324	24	24	564	936	1500	36
Total number			240	30	30	30	30	30	30	30	30	944	1261	92	92	1910	405	4750	124
																	5		

Graphic Design

Name of the Educational Programme:	Graphic Design
Awarded Qualification:	Bachelor of Graphic Design/ გრაფიკული დიზაინის ბაკალავრი
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	<ul style="list-style-type: none"> • The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is: Mathematics/History/Fine and Applied Arts. In addition, the entrant must pass only English in foreign languages at the Unified National Examinations and is required to exceed the 50% + 1. • The mandatory procedure for obtaining the right to enroll in the bachelor's educational program is an interview in drawing, which involves the submission of drawings made by the entrant, which are evaluated by experts/specialists in the field. The procedure and stages of conducting a creative tour is described in the relevant regulation. • A person with a full general education has the right to enroll in a bachelor's degree program. Enrollment in cases provided by law is possible in accordance with the rules established by law, without passing the Unified National Examinations. Conditions for admission to the program for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/admissions/
Purpose of the Programme:	<ol style="list-style-type: none"> 1. The aim of the educational program is to develop the student's ability to creatively, functionally, and compositionally solve complex graphic tasks. 2. The aim of the educational program is to provide the student with knowledge on creating brand visual identity (logo, typography, corporate style, flier, brochure, booklet, advertising posters) and packaging design (market research, price segment clarification, competitor analysis, label, gift and delivery design, etc.) 3. The aim of the educational program is to teach the student traditional and digital graphics, creative color modeling, technical and professional skills, functional and creative aspects of visual communication, advertising, art history, and theory, the knowledge of which will be successfully applied in accordance with modern graphic design requirements.

	4. The program aims to provide students not only with theoretical knowledge, but with practical experience as well by supporting them to organize practice in different enterprises. Develop professional communication skills to effectively communicate with colleagues and clients, articulating the essence and idea of the project.						
Learning outcome	After successful completion of Educational Program in Graphic Design, graduates should have below given general and field-specific competences.						
	<table border="1"> <tr> <td>Knowledge and understanding</td> <td> <ol style="list-style-type: none"> 1. Describes the history and theory of Graphic Design, including knowledge and sharing of art, recognizes the unique qualities of the brand, modern technologies, social sciences and humanities; 2. Understands the role of the Graphic Design profession, socio-cultural values, Develops and acquires information on functional and creative issues in digital art, visual communication, advertising, History and theory of Graphic Design 3. Reviews and develops visual communication techniques that expand brand awareness and increase product sales; 4. Practices and graphically depicts brand visuals through traditional and digital programs; prepares technical, presentation, printing, publishing files; With the customer, he/she describes the concept of the work, the visual value of the product, the strategy of presentation to the customer, directs the process of digitization of the developed concept. </td> </tr> <tr> <td>Skills</td> <td> <ol style="list-style-type: none"> 5. The bachelor applies and graphically depicts brand visuals through traditional and digital tools; 6. Prepares technical, presentation, printing, and publishing files. 7. Uses electronic, graphic, modeling, communication, written, multimedia and other methods when designing, presenting and reviewing a Graphic Design project. </td> </tr> <tr> <td>Responsibility and autonomy</td> <td> <ol style="list-style-type: none"> 8. Uses a variety of communication skills and adheres to professional ethics and accountability; 9. Identifies individual learning needs in accordance with own goals and plans for further professional development using available resources. </td> </tr> </table>	Knowledge and understanding	<ol style="list-style-type: none"> 1. Describes the history and theory of Graphic Design, including knowledge and sharing of art, recognizes the unique qualities of the brand, modern technologies, social sciences and humanities; 2. Understands the role of the Graphic Design profession, socio-cultural values, Develops and acquires information on functional and creative issues in digital art, visual communication, advertising, History and theory of Graphic Design 3. Reviews and develops visual communication techniques that expand brand awareness and increase product sales; 4. Practices and graphically depicts brand visuals through traditional and digital programs; prepares technical, presentation, printing, publishing files; With the customer, he/she describes the concept of the work, the visual value of the product, the strategy of presentation to the customer, directs the process of digitization of the developed concept. 	Skills	<ol style="list-style-type: none"> 5. The bachelor applies and graphically depicts brand visuals through traditional and digital tools; 6. Prepares technical, presentation, printing, and publishing files. 7. Uses electronic, graphic, modeling, communication, written, multimedia and other methods when designing, presenting and reviewing a Graphic Design project. 	Responsibility and autonomy	<ol style="list-style-type: none"> 8. Uses a variety of communication skills and adheres to professional ethics and accountability; 9. Identifies individual learning needs in accordance with own goals and plans for further professional development using available resources.
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Responsibility and autonomy	<ol style="list-style-type: none"> 8. Uses a variety of communication skills and adheres to professional ethics and accountability; 9. Identifies individual learning needs in accordance with own goals and plans for further professional development using available resources. 						
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p>						

	<p>a) Five types of positive grades</p> <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. <p>b) Two types of negative grades</p> <ol style="list-style-type: none"> 1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ol style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>Graduates successfully work in advertising, design studios, strategic companies, manufacturing and trading firms, mass media, banks, publishing houses, various sectors of culture and art, and governmental, private, and manufacturing organizations, and can also be employed as freelancers with private orders.</p>

#	Course / Module / Internship / Research Component	Status	Credit number	Distribution of Hours											Independent work	Total number of hours		
				I Year		II Year		III Year		Contact Hours								
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours				
Free Mandatory courses				20 ECTS														
1	Academic Writing	mandatory	5ECTS	X								14	14	2	2	32	93	125
2	Computer Skills	mandatory	5ECTS		X							14	14	2	2	32	93	125
3	General English B2.1	mandatory	5ECTS	X								56		2	4	62	63	125
4	General English B2.2	mandatory	5ECTS		X							56		2	4	62	63	125
Field mandatory courses				120 ECTS														
5	Drawing /Visual Arts	mandatory	5ECTS	X								42	-	4	2	48	77	125
6	Design Basics/ Composition I	mandatory	5ECTS	X								14	14	2	2	32	93	125

7	2D vector graphics - Adobe Illustrator	mandatory	5ECTS	X						14	14	4	2	34	92	125
8	Basics of Photography	mandatory	5ECTS	X						14	14	2	2	32	93	125
9	Painting -Visual Arts	mandatory	5ECTS		X					42	-	4	2	48	77	125
10	Introduction to Graphic Design/ Composition II	mandatory	5ECTS		X					28	-	2	2	32	93	125
11	2D Raster graphics – Adobe Photoshop	mandatory	5ECTS		X					14	14	4	2	34	93	125
12	Logo Design	mandatory	5ECTS		X					44	-	4	3	51	74	125
13	Brand Identity	mandatory	5ECTS			X				26	-	4	2	32	93	125
14	History and Theory of Graphic Design	mandatory	5ECTS			X				28	-	2	2	32	93	125
15	Adobe Premier	mandatory	5ECTS			X				14	14	2	2	32	93	125
16	Brand-Strategy	mandatory	5ECTS			X				14	14	2	2	32	93	125
17	Motion Graphics/ After Effects	mandatory	5ECTS				X			14	14	2	2	32	93	125
18	Layout and Typography	mandatory	5ECTS				X			44	-	4	3	51	74	125
19	Art Marketing	mandatory	5ECTS				X			14	14	2	2	32	97	125
20	Basics of web design	mandatory	5ECTS				X			14	14	2	2	32	93	125
21	Strategic Design	mandatory	5ECTS					X		14	14	2	2	32	93	125
22	3D Digital Visualization (3D Maxs)	mandatory	5ECTS					X		14	14	2	2	32	93	125

23	Adobe Animate	mandatory	5ECTS					X		14	14	2	2	32	93	125
24	Practice	mandatory	5ECTS					X		42	-	4	2	48	77	125
25	Portfolio	mandatory	5ECTS						X	14	14	4	2	32	93	125
26	Pre-graduate Practice	mandatory	5ECTS						X	-	-	-	-	62	63	125
27	Bachelor Thesis	mandatory	10 ECTS						X	-	-	-	1	14	235	250
Elective Courses		15 ECTS														
28	Multimedia Design	Elective	5ECTS			X	X	X		14	14	2	2	32	93	125
29	Print advertising design	Elective	5ECTS			X	X	X		14	14	2	2	32	93	125
30	Creative Communication	Elective	5ECTS			X	X	X		14	14	2	2	32	93	125
31	Contemporary Culture-Shape and Challenges	Elective	5ECTS			X	X	X		14	14	2	2	32	93	125
32	Understanding Contemporary Art – Forms, Themes, Ideas	Elective	5ECTS			X	X	X		14	14	2	2	32	93	125
Free Elective credits		25 ECTS														
33		Elective				X										
34		Elective					X									
35		Elective						X								
36		Elective								X						
37		Elective									X					
Total			180 ECTS	30	30	30	30	30	30							

Psychology

Name of the Educational Programme:	Psychology
Awarded Qualification:	Bachelor of Psychology
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	<p>Enrollment of the student in the undergraduate educational program is done according to the procedure established by the legislation of Georgia - on the basis of the results of the unified national exams.</p> <p>A person with full general education who has a relevant document certified by the state and who, based on the results of the unified national exams, has the right to study at the bachelor's educational program. After obtaining the right to study, the person must undergo administrative registration at the Black Sea International University.</p> <p>In the cases stipulated by the legislation, enrollment is possible in accordance with the rules established by the legislation, without passing the unified national exams. Conditions for admission to the program for citizens of foreign countries can be found on the link - https://iro.ibsu.edu.ge/en/home</p> <p>One of the compulsory subjects to be passed for the bachelor's program in psychology on the unified national exams is: mathematics or history or biology.</p> <p>In addition, the applicant must pass from foreign languages: English (50%+1)</p>
Purpose of the Programme:	<p>The aim of the bachelor's program is to train a highly qualified specialist, who possesses the knowledge and competencies relevant to modern requirements and standards for successful career in the field and continuation of studies at the next level. To achieve this, the program aims to develop competencies based on broad and versatile knowledge and knowledge of the discipline:</p> <ol style="list-style-type: none"> 1. To provide the graduate with extensive knowledge in the field of psychological science; 2. To introduce different areas of psychology, the main principles of these areas and current challenges in the field

	<p>3. To equip the student with the knowledge of psychological research methods and to develop the competence of using cognitive and practical skills specific to the field of study and/or activity</p> <p>4. To develop the competence of practical application of theoretical knowledge received in the field of psychology, communication skills and ethical standards necessary for professional development.</p> <p>5. To provide relevant knowledge to continue learning at the next level of study.</p>
Learning outcome	<p>Upon completion of the bachelor's program in psychology, graduates will develop the following general (transferable) and sectoral competencies necessary for the specialty, which include broad knowledge and diversification of the field of psychology; the skills of applying the acquired knowledge in practice; Responsibility and autonomy:</p> <ol style="list-style-type: none"> 1. The student explains the fundamental theoretical bases in the field of psychological science; 2. describes the main directions and principles of psychology; 3. Determines the influencing factors on human behavior and mental processes; 4. discusses the fundamental principles of research methods; 5. Plans and conducts small-scale research in accordance with predetermined guidelines; 6. evaluates and identifies circumstances that can influence human well-being; 7. Demonstrates context-appropriate communication skills using information and communication technologies 8. uses the theoretical knowledge obtained during the study process for practical purposes; 9. Conducts its activities in compliance with the principles of ethics 10. Identifies further learning needs and achieves a high level of independence.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.</p> <p>Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80:

	<p>4) (D) Satisfactory – 61-70.</p> <p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50 , meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p>Field of Employment:</p>	<p>A graduate of the program will be able to be employed as a leading specialist: in private and public institutions, where a bachelor's degree in psychology is required. In particular, it can be: psychological service centers; Consulting diagnostic centers, rehabilitation centers, international projects, research organizations and others. In addition, after completing the relevant training course, the graduate will have the competence to be employed in other fields as well. In particular: in preschool institutions, general education institutions, human resources management services, training centers, clinics/polyclinics; Advertising and PR industry and others.</p>

#	Course / Module / Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters								Distribution of Hours					Independent work	Total number of hours	
				I Year		II Year		III Year		IV Year		Contact Hours							
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture	Seminar / Group Work / Laboratory	Midterm	Final exam	Total number of contact			
I	Free compulsory courses		40																
1	foreign language	Compulsory	5			<input checked="" type="checkbox"/>							15	13	2	2	32	93	125
2	foreign language	Compulsory	5				<input checked="" type="checkbox"/>						15	13	2	2	32	93	125
3	foreign language	Compulsory	5					<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
4	foreign language	Compulsory	5						<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
5	foreign language	Compulsory	5							<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
6	Computer Skills	Compulsory	5	<input checked="" type="checkbox"/>									15	13	2	2	32	93	125
7	Basics of sociology	Compulsory	5		<input checked="" type="checkbox"/>								15	13	2	2	32	93	125
8	Academic writing	Compulsory	5	<input checked="" type="checkbox"/>									15	13	2	2	32	93	125
II	Compulsory courses of the main specialty		140																

1	History of psychology	Compulsory	5	<input checked="" type="checkbox"/>							15	13	2	2	32	93	125
2	Basics of psychology 1	Compulsory	5	<input checked="" type="checkbox"/>							15	13	2	2	32	93	125
3	Basics of psychology 2	Compulsory	5		<input checked="" type="checkbox"/>						15	13	2	2	32	93	125
4	Research methods in psychology 1	Compulsory	5		<input checked="" type="checkbox"/>						15	13	2	2	32	93	125
5	Social psychology 1	Compulsory	5		<input checked="" type="checkbox"/>						15	13	2	2	32	93	125
6	Developmental psychology 1	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
7	Personality psychology 1	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
8	Research methods in psychology 2	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
9	Cognitive psychology 1	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
10	Social psychology 2	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
11	Developmental psychology 2	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
12	Personality psychology 2	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
13	Cognitive psychology 2	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
14	Psychology of education	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
15	Statistical methods in social science	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125

16	Clinical psychology	Compulsory	5					<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
17	Quantitative data statistical processing SPSS	Compulsory	5					<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
18	Professional English 1	Compulsory	5	<input checked="" type="checkbox"/>								15	13	2	2	32	93	125
19	Professional English 2	Compulsory	5		<input checked="" type="checkbox"/>							15	13	2	2	32	93	125
20	Qualitative research methods and data analysis	Compulsory	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
21	Psychology of work and organization	Compulsory	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
22	Fundamentals of neuropsychology	Compulsory	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
23	Professional practice	Compulsory	20							<input checked="" type="checkbox"/>						280,5	219,5	500
24	Bachelor thesis	Compulsory	10							<input checked="" type="checkbox"/>						30	220	250
III	Elective courses of the main specialty		50															
1	Environmental psychology	Elective	5					<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
2	Psychology of politics	Elective	5					<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
3	management psychology	Elective	5					<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
4	Legal psychology	Elective						<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
5	inclusive education	Elective	5					<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
6	Family psychology	Elective	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
7	Psychology of advertising	Elective	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
8	Social psychological tasks	Elective	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
9	The psychology of conflict	Elective	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125

10	Human resources management	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
11	Peculiarities of organizational behavior	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
12	Psychology of criminal behavior	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
13	Military psychology	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
14	Cross-cultural psychology	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
15	stress management	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
16	interpersonal communication	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
17	developmental disorders	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
18	Basics of psychotherapy	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
IV	Free elective courses		10														
	Any educational course of the corresponding level of the university, with the corresponding prerequisite																
Total			240														