## Business administration-Finance

| Name of the Educational Programme: | Business Administration - Finance                                                                                  |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Awarded Qualification:             | Bachelor of Business Administration (BBA) in Finance/ბიზნესის ადმინისტრირების ბაკალავრი                            |
|                                    | ფინანსებში                                                                                                         |
| Credit Value of the Programme:     | 180 ECTS credits                                                                                                   |
| Language of Education:             | Georgian                                                                                                           |
| Programme Admission Preconditions: | · A person with a complete general education, who has a relevant document certified by the state, and              |
|                                    | who, based on the results of the unified national exams gains the right of studying, has the right to study at the |
|                                    | bachelor's educational program. After obtaining the right to study, a person must undergo administrative           |
|                                    | registration at the Black Sea International University.                                                            |
|                                    | • Persons who according to "the rule for submission and review of the documents required for high-                 |
|                                    | school graduates/graduate students/students with the purpose of study in the higher education institutions of      |
|                                    | Georgia without passing unified national entrance/general graduate examinations" of the Minister of Education      |
|                                    | and Science of Georgia dated December 29, 2011 No. 224/N have the right to enroll at the university without        |
|                                    | passing the unified national exams. The mentioned persons are obliged to confirm their knowledge of Georgian       |
|                                    | at the B2 level.                                                                                                   |
|                                    | • "On approval of the procedure and fees for moving from a higher educational institution to another               |
|                                    | higher educational institution" according to the order No. 10/n of the Minister of Education and Science of        |
|                                    | Georgia dated February 4, 2010, students enrolled by the mobility rule.                                            |
| Purpose of the Programme:          | The purpose of the Bachelor of Business Administration - Finance program is to:                                    |
|                                    | (1) Train competitive specialists with student-oriented education, who will be able to participate in the          |
|                                    | implementation of activities of various business sectors corresponding to modern standards at the local and        |
|                                    | international level, which will provide employment opportunities in the state, private, and non-governmental       |
|                                    | sectors;                                                                                                           |

|                    |                             | lge and practical skills of theoretical and practical fundamental issues of business and |
|--------------------|-----------------------------|------------------------------------------------------------------------------------------|
|                    | finance for students, analy | rtical, critical and logical analysis and use of financial data;                         |
|                    | (3) To enable students to r | respond to the challenges of the modern business environment and to support them         |
|                    | in their own career planni  | ing and development by following the principles of ethical norms.                        |
| Learning Outcomes: | Knowledge and               | 1. Demonstrates broad knowledge of the business field and describes complex              |
|                    | understanding               | issues of the business field, basic principles of general management, marketing,         |
|                    |                             | accounting, reporting and realizes their interrelation;                                  |
|                    |                             | 2. Explains the meaning and content of processes in the business environment;            |
|                    |                             | understands the infrastructure of the market economy; masters modern                     |
|                    |                             | information technologies for business research and management, using                     |
|                    |                             | mathematical, quantitative and statistical methods; recognizes and implements the        |
|                    |                             | principles of legal, ethical and intercultural responsibilities in the organization and  |
|                    |                             | society;                                                                                 |
|                    |                             | 3. Prepares financial statements, taking into account the importance of regulation       |
|                    |                             | and forecasting; elements of international standards of financial reporting, features    |
|                    |                             | and principles of their use;                                                             |
|                    |                             | 4. Reviews the basics of banking, commercial bank management principles and              |
|                    |                             | investment portfolio evaluation and management mechanisms.                               |
|                    |                             | 5. Explains the socio-economic situation of the country, as well as the objective        |
|                    |                             | reality of the business environment; Identifies the economic factors affecting the       |
|                    |                             | company, within the scope of which he performs market situational analysis,              |
|                    |                             | preparation of financial documentation, planning and management of the                   |
|                    |                             | organization's finances; Relations with local and international financial                |
|                    |                             | institutions are within their competence.                                                |
|                    | Skill                       | 6. Uses rational thinking when making economic decisions, as a result of which he        |
|                    |                             | manages resources effectively. Solves difficult and unforeseen problems taking           |
|                    |                             | into account practical reality; Demonstrates the ability to analyze scientific papers,   |
|                    |                             | theories and hypotheses in the field of business and formulate reasoned                  |
|                    |                             |                                                                                          |

|                     |                              | conclusions, collect statistical information and data, independently study and        |  |  |  |  |  |  |
|---------------------|------------------------------|---------------------------------------------------------------------------------------|--|--|--|--|--|--|
|                     |                              | generalize, evaluate profitability.                                                   |  |  |  |  |  |  |
|                     |                              | 7. Builds detailed information about business-related ideas, problems and ways of     |  |  |  |  |  |  |
|                     |                              | their solutions and relationships with specialists and non-specialists using          |  |  |  |  |  |  |
|                     |                              | communication technologies.                                                           |  |  |  |  |  |  |
|                     |                              | 8. Analyzes the financial infrastructure and workload of financial institutions; the  |  |  |  |  |  |  |
|                     |                              | basic principles of the functioning of the financial system; the role of financial    |  |  |  |  |  |  |
|                     |                              | management in business development; assesses and manages relevant risks, makes        |  |  |  |  |  |  |
|                     |                              | decisions of financial importance;                                                    |  |  |  |  |  |  |
|                     | Responsibility and           | 9. Assesses and determines the need to develop one's own knowledge in the field       |  |  |  |  |  |  |
|                     | autonomy                     | of business and finance and demonstrates a high degree of independence;               |  |  |  |  |  |  |
| Evaluation Criteria | The goal of evaluation is to | o determine student's education results qualitatively in relation to academic program |  |  |  |  |  |  |
|                     | goals and parameters.        |                                                                                       |  |  |  |  |  |  |
|                     | Students may be assessed     | orally and/or in a written way. A student's knowledge and skills are assessed through |  |  |  |  |  |  |
|                     | 100 points grading system    | . It consists of midterm and final evaluations, the sum of which makes up 100 points. |  |  |  |  |  |  |
|                     | Grading system allows:       |                                                                                       |  |  |  |  |  |  |
|                     | a) Five types of posi-       | tive grades                                                                           |  |  |  |  |  |  |
|                     | 1) (A) Excellent – 91        | l – 100:                                                                              |  |  |  |  |  |  |
|                     | 2) (B) Very good – 8         | 1-90.                                                                                 |  |  |  |  |  |  |
|                     | 3) (C) Good – 71-80:         |                                                                                       |  |  |  |  |  |  |
|                     | 4) (D) Satisfactory –        | 61-70.                                                                                |  |  |  |  |  |  |
|                     | 5) (E) Sufficient – 51       | 1-60.                                                                                 |  |  |  |  |  |  |
|                     | b) Two types of negative g   | grades                                                                                |  |  |  |  |  |  |
|                     | 1) (FX) Fail – 41-50,        | meaning that a student requires some more work before passing and is given a chance   |  |  |  |  |  |  |
|                     | to sit an additional examin  | nation after independent work;                                                        |  |  |  |  |  |  |
|                     | 2) (F) Fail – 40 and l       | ess, meaning that the work of a student is not acceptable and he/she has to study the |  |  |  |  |  |  |
|                     | subject anew.                |                                                                                       |  |  |  |  |  |  |
|                     | For the midterm and final    | evaluations minimal passing grade is set. The final evaluation minimal passing grade  |  |  |  |  |  |  |
|                     | is 60% of final evaluation   | grade.                                                                                |  |  |  |  |  |  |
|                     |                              |                                                                                       |  |  |  |  |  |  |

|                      | Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are    |
|----------------------|-----------------------------------------------------------------------------------------------------------------|
|                      | described in the corresponding syllabus.                                                                        |
|                      | A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and    |
|                      | following requirements:                                                                                         |
|                      | a) Obtaining minimal competence levels set for midterm and final evaluations;                                   |
|                      | b) Obtaining minimum 51 points out of 100 points of final grade.                                                |
|                      | A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or  |
|                      | minimum 51 points, but did not obtain minimal competence level set for final evaluation.                        |
|                      | The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.         |
|                      | Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be  |
|                      | determined in the specific module/course syllabus.                                                              |
| Field of Employment: | Business administration - with the help of knowledge and skills acquired within the framework of the            |
|                      | bachelor's program in finance, the graduate will have the opportunity to be employed in the public and private  |
|                      | sector as a middle manager of the relevant field, in organizations of various profiles (production and business |
|                      | structures), where he will practically carry out the main professional functions both independently and while   |
|                      | working in a group . A graduate can continue his studies not only in business and finance, but also in another  |
|                      | profile, taking into account the prerequisites for admission to the relevant master's program and the           |
|                      | requirements of legislation.                                                                                    |

|    |                                        |            | 1             |            |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |
|----|----------------------------------------|------------|---------------|------------|-------------|--------------|-------------|------------|-------------|---------|-----------------------------------|------------|------------|----------------------------------|------------------|-----------------------|
| #  | Course / practice / Research Component | Status     |               |            |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |
|    | Research Component                     |            |               |            |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |
|    |                                        |            |               | Ιy         | ear         | II           | year        | III        | year        |         | Co                                | ontact hou | rs         |                                  |                  |                       |
|    |                                        |            | ber           |            |             |              | ĺ           |            |             |         | / K                               |            |            | H.                               | <u> </u>         | rs                    |
|    |                                        |            | Credit number |            |             |              |             |            |             |         | Seminar / team work /<br>practice | (S)        |            | Total number of contact<br>hours | Independent work | Total number of hours |
|    |                                        |            | lit n         | Ha         | er          | er           | ter         | er         | ie.         |         | III III                           | exam (s)   | E          | f co                             | ent .            | r of                  |
|    |                                        |            | Cre           | I semester | II semester | III semester | IV semester | V semester | VI semester | lecture | / te                              | l exa      | Final exam | nber o                           | end              | nbe                   |
|    |                                        |            |               | sen        | l seı       | I se         | √ se        | seī        | I se        | lec     | inar                              | Midterm    | inal       | lmb<br>bc                        | deb              |                       |
|    |                                        |            |               |            | H           |              |             |            | >           |         | emi                               | Mid        | 1          | la la                            | 년                | otal                  |
|    |                                        |            |               |            |             |              |             |            |             |         | 03                                |            |            | Tota                             |                  | F                     |
| Т  | Compulsory free Courses                | ,          |               | 20 ECTS    |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |
| 1  | Compulsory free Courses                | •          |               |            |             |              |             |            |             |         | 20 EC13                           |            |            |                                  |                  |                       |
| 1  |                                        |            |               |            |             |              |             |            |             | 1.1     | 1.4                               |            | 2          |                                  | 00               | 105                   |
| 1  | Academic writing                       | Compulsory | 5             | 5          |             |              |             |            |             | 14      | 14                                | 2          | 2          | 32                               | 93               | 125                   |
| 2  | Computer skills                        | Compulsory | 5             | 5          |             |              |             |            |             | 14      | 14                                | 2          | 2          | 32                               | 93               | 125                   |
|    |                                        |            |               |            |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |
| 3  | General English B2.1                   | Compulsory | 5             | 5          |             |              |             |            |             | 28      | 28                                | 2          | 2          | 62                               | 63               | 125                   |
|    |                                        |            |               |            |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |
| 4  | General English B2.2                   | Compulsory | 5             |            | 5           |              |             |            |             | 28      | 28                                | 2          | 2          | 62                               | 63               | 125                   |
|    | _                                      |            |               |            |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |
| II | Compulsory course of th                | e field    | 121 ECTS      |            |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |
|    |                                        |            | _             |            | I           | 1            | 1           |            | I           |         | I                                 |            |            |                                  | I                |                       |
| 1  | Principles of                          | Compulsory | 5             | 5          |             |              |             |            |             | 14      | 14                                | 2          | 2          | 32                               | 93               | 125                   |
| 2  | economics Introduction to              | Compulsory | 5             | 5          |             |              |             |            |             | 14      | 14                                | 2          | 2          | 32                               | 93               | 125                   |
|    | business                               | Compuisory |               | ,          |             |              |             |            |             | 17      | 17                                |            |            | 02                               | 70               | 123                   |
|    | administration                         |            |               |            |             |              |             |            |             |         |                                   |            |            |                                  |                  |                       |

| 3  | Mathematics I                                      | Compulsory | 5 | 5 |   |   |  | 28 | 14 | 2 | 2 | 46 | 79  | 125 |
|----|----------------------------------------------------|------------|---|---|---|---|--|----|----|---|---|----|-----|-----|
| 4  | Principles of accounting                           | Compulsory | 5 |   | 5 |   |  | 15 | 13 | 2 | 2 | 32 | 93  | 125 |
| 5  | Mathematics II                                     | Compulsory | 5 |   | 5 |   |  | 14 | 28 | 2 | 2 | 46 | 79  | 125 |
| 6  | Principles of management                           | Compulsory | 5 |   | 5 |   |  | 14 | 14 | 2 | 2 | 32 | 93  | 125 |
| 7  | Principles of<br>Marketing                         | Compulsory | 5 |   | 5 |   |  | 14 | 14 | 2 | 2 | 32 | 93  | 125 |
| 8  | Data analysis and<br>modeling with<br>spreadsheets | Compulsory | 5 |   | 5 |   |  | 14 | 14 | 2 | 2 | 32 | 93  | 125 |
| 9  | Statistics and probability for business            | Compulsory | 6 |   |   | 6 |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 |
| 10 | Introduction of<br>Finance                         | Compulsory | 5 |   |   | 5 |  | 16 | 12 | 2 | 2 | 32 | 93  | 125 |
| 11 | Managerial finance I                               | Compulsory | 5 |   |   | 5 |  | 14 | 14 | 2 | 2 | 32 | 93  | 125 |
| 12 | Legal environment of business                      | Compulsory | 4 |   |   | 4 |  | 14 | 14 | 2 | 2 | 32 | 68  | 100 |
| 13 | Financial accounting                               | Compulsory | 6 |   |   | 6 |  | 16 | 26 | 2 | 2 | 46 | 104 | 150 |
| 14 | Business English                                   | Compulsory | 5 |   |   | 5 |  | 14 | 14 | 2 | 2 | 32 | 93  | 125 |

| 15  | Bank and monetary policy            | Compulsory | 4       |  |  |  | 4 |   |    | 14  | 14 | 2 | 2 | 32  | 68  | 100 |
|-----|-------------------------------------|------------|---------|--|--|--|---|---|----|-----|----|---|---|-----|-----|-----|
| 16  | Managerial finance II               | Compulsory | 5       |  |  |  | 5 |   |    | 14  | 14 | 2 | 2 | 32  | 93  | 125 |
| 17  | Financial institutions              | Compulsory | 6       |  |  |  | 6 |   |    | 14  | 14 | 2 | 2 | 32  | 118 | 150 |
| 18  | International Finance               | Compulsory | 4       |  |  |  | 4 |   |    | 13  | 15 | 2 | 2 | 32  | 68  | 100 |
| 19  | Investment and portfolio management | Compulsory | 5       |  |  |  |   | 5 |    | 15  | 13 | 2 | 2 | 32  | 93  | 125 |
| 20  | Financial Statement<br>Analysis     | Compulsory | 5       |  |  |  |   | 5 |    | 14  | 14 | 2 | 2 | 32  | 93  | 125 |
| 21  | Fundamentals of risk management     | Compulsory | 5       |  |  |  |   | 5 |    | 14  | 14 | 2 | 2 | 32  | 93  | 125 |
| 22  | Securities analysis                 | Compulsory | 5       |  |  |  |   |   | 5  | 12  | 16 | 2 | 2 | 32  | 93  | 125 |
| 23  | Bachelor thesis                     | Compulsory | 6       |  |  |  |   |   | 6  | 32  |    |   | 1 |     | 117 | 150 |
| 24  | Intership                           | Compulsory | 10      |  |  |  |   |   | 10 | 179 |    |   | 1 | 180 | 69  | 250 |
| III | Elective course of the fie          | ld         | 29 ECTS |  |  |  |   |   |    |     |    |   |   |     |     |     |
| 1   | Public finances                     | Elective   | 4       |  |  |  | 4 |   |    | 15  | 13 | 2 | 2 | 32  | 68  | 100 |
| 2   | principles of insurance             | Elective   | 4       |  |  |  | 4 |   |    | 14  | 14 | 2 | 2 | 32  | 68  | 100 |
| 3   | Banking                             | Elective   | 5       |  |  |  | 5 |   |    | 14  | 14 | 2 | 2 | 32  | 93  | 125 |
| 4   | Financial reporting                 | Elective   | 5       |  |  |  | 5 |   |    | 15  | 13 | 2 | 2 | 32  | 93  | 125 |
| 5   | Business Research<br>Foundations    | Elective   | 5       |  |  |  |   | 5 |    | 14  | 14 | 2 | 2 | 32  | 93  | 125 |

| 6  | EU integration and financial market reforms                     | Elective        | 5     |  |  |  |   | 5 |   | 14 | 14 | 2 | 2 | 32 | 93 | 125 |
|----|-----------------------------------------------------------------|-----------------|-------|--|--|--|---|---|---|----|----|---|---|----|----|-----|
| 7  | Python for business and economics                               | Elective        | 5     |  |  |  |   |   | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 |
| 8  | Introduction to strategic management                            | Elective        | 5     |  |  |  |   |   | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 |
| 9  | Leadership                                                      | Elective        | 4     |  |  |  |   | 4 |   | 14 | 14 | 2 | 2 | 32 | 68 | 100 |
| 10 | Principles of<br>Operations<br>Management                       | Elective        | 5     |  |  |  | 5 |   |   | 14 | 14 | 2 | 2 | 32 | 93 | 125 |
| 11 | Modeling and optimization of business processes                 | Elective        | 5     |  |  |  |   | 5 |   | 14 | 14 | 2 | 2 | 32 | 93 | 125 |
| 12 | Organizational changes and development                          | Elective        | 4     |  |  |  |   |   | 4 | 14 | 14 | 2 | 2 | 32 | 68 | 100 |
| IV | Free elective courses                                           |                 | 10 EC |  |  |  |   |   |   |    |    |   |   |    |    |     |
|    | Any educational course of level of the universe corresponding p | rsity, with the |       |  |  |  |   |   |   |    |    |   |   |    |    |     |

| Total | 180 | 30 | 30 | 30 | 30 | 30 | 30 |  |  |  |
|-------|-----|----|----|----|----|----|----|--|--|--|
|       |     |    |    |    |    |    |    |  |  |  |