

## Psychology

<b>Name of the Educational Programme:</b>	<b>Psychology</b>
<b>Awarded Qualification:</b>	Bachelor of Psychology
<b>Credit Value of the Programme:</b>	240 ECTS
<b>Language of Education:</b>	Georgian
<b>Programme Admission Preconditions:</b>	<p>Enrollment of the student in the undergraduate educational program is done according to the procedure established by the legislation of Georgia - on the basis of the results of the unified national exams.</p> <p>A person with full general education who has a relevant document certified by the state and who, based on the results of the unified national exams, has the right to study at the bachelor's educational program. After obtaining the right to study, the person must undergo administrative registration at the Black Sea International University.</p> <p>In the cases stipulated by the legislation, enrollment is possible in accordance with the rules established by the legislation, without passing the unified national exams. Conditions for admission to the program for citizens of foreign countries can be found on the link - <a href="https://iro.ibsu.edu.ge/en/home">https://iro.ibsu.edu.ge/en/home</a></p> <p>One of the compulsory subjects to be passed for the bachelor's program in psychology on the unified national exams is: mathematics or history or biology.</p> <p>In addition, the applicant must pass one of the following foreign languages: English, German, French, Russian.</p>
<b>Purpose of the Programme:</b>	<p>The aim of the bachelor's program is to train a highly qualified specialist, who possesses the knowledge and competencies relevant to modern requirements and standards for successful career in the field and continuation of studies at the next level. To achieve this, the program aims to develop competencies based on broad and versatile knowledge and knowledge of the discipline:</p> <ol style="list-style-type: none"> <li>1. To provide the graduate with extensive knowledge in the field of psychological science;</li> <li>2. To introduce different areas of psychology, the main principles of these areas and current challenges in the field</li> </ol>

	<p>3. To equip the student with the knowledge of psychological research methods and to develop the competence of using cognitive and practical skills specific to the field of study and/or activity</p> <p>4. To develop the competence of practical application of theoretical knowledge received in the field of psychology, communication skills and ethical standards necessary for professional development.</p> <p>5. To provide relevant knowledge to continue learning at the next level of study.</p>
<b>Learning outcomes</b>	<p>Upon completion of the bachelor's program in psychology, graduates will develop the following general (transferable) and sectoral competencies necessary for the specialty, which include broad knowledge and diversification of the field of psychology; the skills of applying the acquired knowledge in practice; Responsibility and autonomy:</p> <ol style="list-style-type: none"> <li>1. The student explains the fundamental theoretical bases in the field of psychological science;</li> <li>2. describes the main directions and principles of psychology;</li> <li>3. Determines the influencing factors on human behavior and mental processes;</li> <li>4. discusses the fundamental principles of research methods;</li> <li>5. Plans and conducts small-scale research in accordance with predetermined guidelines;</li> <li>6. evaluates and identifies circumstances that can influence human well-being;</li> <li>7. Demonstrates context-appropriate communication skills using information and communication technologies</li> <li>8. uses the theoretical knowledge obtained during the study process for practical purposes;</li> <li>9. Conducts its activities in compliance with the principles of ethics</li> <li>10. Identifies further learning needs and achieves a high level of independence.</li> </ol>
<b>Evaluation Criteria</b>	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.</p> <p>Grading system allows:</p> <ol style="list-style-type: none"> <li>a) Five types of positive grades <ol style="list-style-type: none"> <li>1) (A) Excellent – 91 – 100:</li> <li>2) (B) Very good – 81-90.</li> <li>3) (C) Good – 71-80:</li> <li>4) (D) Satisfactory – 61-70.</li> </ol> </li> </ol>

	<p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment. Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
<p><b>Field of Employment:</b></p>	<p>A graduate of the program will be able to be employed as a leading specialist: in private and public institutions, where a bachelor's degree in psychology is required. In particular, it can be: psychological service centers; Consulting diagnostic centers, rehabilitation centers, international projects, research organizations and others. In addition, after completing the relevant training course, the graduate will have the competence to be employed in other fields as well. In particular: in preschool institutions, general education institutions, human resources management services, training centers, clinics/polyclinics; Advertising and PR industry and others.</p>

#	Course / Module / Internship / Research Component	Status	Credit	Distribution of credits per courses and semesters		Distribution of Hours	
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				I Year		II Year		III Year		IV Year		Contact Hours					Independent work	Total number of hours
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture	Seminar / Group Work / Laboratory	Midterm exams (s)	Final exam	Total number of contact		
I	<b>Free compulsory courses</b>		25															
1	General English B2.1	Compulsory	5	<input checked="" type="checkbox"/>								56	2	4	62	63	125	
2	General English B2.2	Compulsory	5		<input checked="" type="checkbox"/>							56	2	4	62	63	125	
6	IComputer Skills	Compulsory	5	<input checked="" type="checkbox"/>								15	13	2	2	32	93	125
7	Basics of sociology	Compulsory	5		<input checked="" type="checkbox"/>							15	13	2	2	32	93	125
8	Academic writing	Compulsory	5	<input checked="" type="checkbox"/>								15	13	2	2	32	93	125
II	<b>Compulsory courses of the main specialty</b>		140															
1	History of psychology	Compulsory	5	<input checked="" type="checkbox"/>								15	13	2	2	32	93	125
2	Basics of psychology 1	Compulsory	5	<input checked="" type="checkbox"/>								15	13	2	2	32	93	125
3	Basics of psychology 2	Compulsory	5		<input checked="" type="checkbox"/>							15	13	2	2	32	93	125
4	Research methods in psychology 1	Compulsory	5		<input checked="" type="checkbox"/>							15	13	2	2	32	93	125

5	Social psychology 1	Compulsory	5		<input checked="" type="checkbox"/>						15	13	2	2	32	93	125
6	Developmental psychology 1	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
7	Personality psychology 1	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
8	Research methods in psychology 2	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
9	Cognitive psychology 1	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
10	Social psychology 2	Compulsory	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
11	Developmental psychology 2	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
12	Personality psychology 2	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
13	Cognitive psychology 2	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
14	Psychology of education	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
15	Statistical methods in social science	Compulsory	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
16	Clinical psychology	Compulsory	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
17	Quantitative data statistical processing SPSS	Compulsory	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
18	Professional English 1	Compulsory	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
19	Professional English 2	Compulsory	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125

20	Qualitative research methods and data analysis	Compulsory	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
21	Psychology of work and organization	Compulsory	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
22	Fundamentals of neuropsychology	Compulsory	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
23	Professional practice	Compulsory	20						<input checked="" type="checkbox"/>						280,5	219,5	500
24	Bachelor thesis	Compulsory	10						<input checked="" type="checkbox"/>						30	220	250
<b>III</b>	<b>Elective courses of the main specialty</b>		<b>50</b>														
1	Environmental psychology	Elective	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
2	Psychology of politics	Elective	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
3	Psychology of mood	Elective	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
4	management psychology	Elective	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
5	Legal psychology	Elective						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
6	Experimental psychology	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
7	Family psychology	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
8	Psychology of advertising	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
9	Social psychological tasks	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
10	The psychology of conflict	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
11	Human resources management	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
12	Peculiarities of organizational behavior	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
13	Psychology of criminal behavior	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
14	Military psychology	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
15	inclusive education	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
16	Cross-cultural psychology	Elective	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125

17	stress management	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
18	interpersonal communication	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
19	developmental disorders	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
20	Basics of psychotherapy	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
<b>IV</b>	<b>Free elective courses</b>		<b>25</b>															
	Any educational course of the corresponding level of the university, with the corresponding prerequisite																	
	<b>Total</b>		<b>240</b>															