Catalogue of Bachelor's Programs (Delivered in English)

2025

Contents

Business Administration - Accounting and Audit	4
Business Administration - finance	
Business Administration - Management	19
Business Administration - Marketing	27
Business Administration - Tourism	
Economics	/13
Architecture	50
Computer science	62
International Relations	71
American Studies	79
English phylology	
Graphic Design	
Psychology	
Psychology	104

About International Black Sea University

The International Black Sea University (IBSU) has been engaged in educational and scientific activities since 1995. The university is the first English-language educational institution in Georgia, which provides programs in both English and Georgian languages at all three levels of education. More than 200 local and invited professors from different countries provide a high level of education at the university. International Black Sea University offers many opportunities to students. Namely: diverse public lectures, discussions with experts in various fields, participation in local and international conferences, mock trials, access to more than 25,000 books in the library and constantly updated electronic literature, involvement in more than 30 different clubs; Participation in various sports tournaments, opportunity of training in the gym, basketball court, open and closed stadiums, excursions, picnics, hiking and other extracurricular activities. More than 4,500 graduates of the International Black Sea University hold an high education diploma issued by the university. IBSU students actively benefit from exchange programs. The university has signed 70 memorandums with educational institutions of 24 countries. IBSU is involved in Erasmus+ and DAAD projects.

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Business Administration - Accounting and Audit

Name of the Educational Programme:	Business Administration - Accounting and Audit
Awarded Qualification:	ბიზნესის ადმინისტრირების ბაკალავრი აღრიცხვასა და დაბეგვრაში/ Bachelor of Business
	Administration (BBA) in Accounting and taxation
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the
	legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory
	subjects is: Mathematics. In addition, the entrant must pass only English in foreign languages at the Unified
	National Examinations and is required to exceed the $50\% + 1$.
	A person with a full general education has the right to enroll in a bachelor's degree program. Enrollment in
	cases provided by law is possible in accordance with the rules established by law, without passing the Unified
	National Examinations. Conditions for admission to the program for foreign citizens can be found at the link -
	https://iro.ibsu.edu.ge/admissions/
	The order of the Minister of Education and Science of Georgia №10 / N (4.02.2010) on the "Rules for Transfer
	from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees" students
	shall be enrolled in accordance with the mobility rules
Purpose of the Programme:	The objectives of the Bachelor Program in Accounting and Auditing are:
	1. To prepare competitive specialists, taking into account the specifics of the field, who will have the
	appropriate theoretical knowledge and practical skills, so that they can participate in the implementation of
	various business sectors, including accounting and auditing activities, in accordance with modern
	requirements. standards at local and international level.

	2. To develop critical thinking and analytical skills in students that will allow them to evaluate current trends							
	-	ctive research-based decisions.						
		o will respond to the challenges of a changing business environment and will be able						
		of accounting and auditing, following the principles of ethical standards, which will						
		l developing their own careers.						
	Knowledge and 1. Explains basic concepts, modern terms, concepts and provisions of busic							
Learning outcome								
	understanding	administration, management, finance, marketing and accounting and auditing;						
		2. Describes the infrastructure of the financial and market economy, the						
		fundamentals of financial and management accounting, the fundamentals and						
		methods of financial audit and control, methods of analysis and audit, the legal						
		environment of the organization and ethical principles;						
		3. Discuss the principles of taxation, the importance of tax administration and						
		financial reporting, as well as the principles of using modern information						
		technology, mathematical, quantitative and statistical methods for business						
		research and management;						
	Skill	4. Analyzes data on the financial activities of companies or individuals, uses						
		appropriate data processing methods, information technologies, and accounting						
		information systems in the analysis process;						
		5. Prepares accounting documents, calculates taxes and prepares financial						
		statements in accordance with international standards and appropriate normative						
		acts;						
		6. Identifies economic factors affecting a business firm, company, analyzes the						
		market situation and evaluates performance results;7. Evaluates the socio-economic situation of the country, the business						
		environment, current processes in the field of accounting and auditing in order to						
		form appropriate conclusions, in accordance with predetermined guidelines and in						
		compliance with the principles of academic integrity;						
		8. Forms detailed information about business ideas, problems and ways to solve						
		them and establishes connections with industry specialists and stakeholders using						
		modern communication technologies.						

	Responsibility and							
	independence:	ethics and academic integrity, carries out accounting activities.						
Evaluation Criteria	The goal of evaluation is to determine student's education results qualitatively in relation to academic progra							
	goals and parameters.							
	Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed throug							
	100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points							
	Grading system allows:							
	a) Five types of positive grades							
	1) (A) Excellent – 91 – 100:							
	2) (B) Very good – 81-90.							
	3) (C) Good – 71-80							
	4) (D) Satisfactory –	61-70.						
	5) (E) Sufficient – 51	-60.						
	b) Two types of negative g	rades						
	1) (FX) Fail – 41-50	, meaning that a student requires some more work before passing and is given a						
		examination after independent work;						
	2) (F) Fail – 40 and	less, meaning that the work of a student is not acceptable and he/she has to study						
	the subject anew.							
		evaluations minimal passing grade is set. The final evaluation minimal passing grade						
	is 51% of final evaluation							
		ion grade distribution, their minimal competence levels and assessment criteria are						
	described in the correspon	iding syllabus.						
	A credit can be awarded o	nly after the attainment of learning outcomes, envisaged by the course syllabus and						
	following requirements:							
		al competence levels set for midterm and final evaluations;						
	-	um 51 points out of 100 points of final grade.						
	A student is allowed to tak	ke an additional (make-up) exam in case he/she scored 41-50 points of final grade or						
	minimum 51 points, but d	id not obtain minimal competence level set for final evaluation.						

			Considering its specification, the format and	the assessment criteria of mid-term and final evaluations can be								
			determined in the specific module/course syl	llabus.								
Field of Employment:			Business administration -Accounting and Au	dit with the help of the knowledge and skills acquired within the								
			bachelor program, the graduate will have th	e opportunity to be employed in the public and private sector, in								
			organizations of various profiles (production and business structures), where he will practically carry out the									
			main professional functions both independently and while working in a group. A graduate can continue his									
			studies not only in business and Accounting and Audit in general, but also in another profile, taking into									
			account the prerequisites for admission to th	e relevant master's program and the legislation requirements.								
Course / Module / Internship /	Status	Numbe	Distribution of credits per courses and	Distribution of Hours								
Research Component		r of	semesters									
0		1.										

Course / Module / Internship / Research Component Status	Status	Numbe r of credits	-								I	Distribution	n of Hou	rs	
Credit number				I Year		II Year III		II Year		Cont	tact Hou	ırs			Tot
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours	Independent work	al nu mbe r of hou rs
Compulsory Courses									20 E	CTS					
Academic Writing	Compulsory	5	5						14	14	2	2	32	93	125
Computer Skills	Compulsory	5	5						14	14	2	2	32	93	125
General English B2.1	Compulsory	5	5						28	28	2	4	62	63	125
General English B2.2	Compulsory	5		5					28	28	2	4	62	63	125

Mandatory study courses in the fiel	d							125 ECTS							
Mathematics I	Compulsory	5	5					28	14	2	2	46	79	125	
Principles of Economics	Compulsory	5	5					14	14	2	2	32	93	125	
Introduction to Business Administration	Compulsory	5	5					14	14	2	2	32	93	125	
Mathematics II	Compulsory	5		5				14	28	2	2	46	79	125	
Principles of Management	Compulsory	5		5				14	14	2	2	32	93	125	
Principles of Marketing	Compulsory	5		5				14	14	2	2	32	93	125	
Principles of Accounting	Compulsory	5		5				15	13	2	2	32	93	125	
Data Analysis and Business Modeling with Spreadsheets	Compulsory	5		5				14	14	2	2	32	93	125	
Statistics and Probability for Business	Compulsory	6			6			14	28	2	2	46	104	150	
Legal Environment of Business	Compulsory	4			4			14	14	2	2	32	68	100	
Introduction to Finance	Compulsory	5			5			16	12	2	2	32	93	125	
Financial Accounting	Compulsory	6			6			16	26	2	2	46	104	150	
Principles of Taxation	Compulsory	5				5		14	14	1.5	1.5	31	94	125	
Financial Reporting	Compulsory	5				5		15	13	2	2	32	93	125	
Managerial Accounting I	Compulsory	5				5		14	14	2	2	32	93	125	
Ethical Issues in Accounting	Compulsory	4				4		15	13	2	2	32	68	100	
Tax Administration	Compulsory	5					5	13	15	2	2	32	93	125	
Audit Foundations	Compulsory	5					5	14	14	2	2	32	93	125	
Business Research Foundations	Compulsory	5					5	14	14	2	2	32	93	125	
Managerial Accounting II	Compulsory	5					5	14	14	2	2	32	93	125	

Financial Statements Analysis	Compulsory	5				5		14	14	2	2	32	93	125
Accounting and Business Operations Program "Balance"	Compulsory	4					4	14	14	2	2	32	68	100
Bachelor Thesis	Compulsory	6					6							150
Internship	Compulsory	10					10							250
Elective Courses				1	1			20 E	CTS					
Human Resource Management	Elective	5		5				14	14	2	2	32	93	125
Python for Business and Economics	Elective	5		5				14	14	2	2	32	93	125
Accounting Software Applications (ORIS)	Elective	4		4				14	14	2	2	32	68	100
Principles of Sociology	Elective	5		5				14	14	2	2	32	93	125
Production and Operations Management	Elective	5			5			28	14	2	2	46	79	125
Banking	Elective	5			5			14	14	2	2	32	93	125
Public Finance	Elective	4			4			14	14	2	2	32	68	100
Real Estate Valuation	Elective	4			4			14	14	2	2	32	68	100
Logistics	Elective	4				4		14	14	2	2	32	68	100
Career management	Elective	4				4		14	14	2	2	32	68	100
Basics of risk management	Elective	5				5		14	14	2	2	32	93	125

Leadership	Elective	4					4		14	14	2	2	32	68	100
Bank Accounting	Elective	4					4		14	14	2	2	32	68	100
Consolidated Financial Reporting	Elective	5					5		14	14	2	2	32	93	125
Accounting for Government and Nonprofit Organizations	Elective	4						4	14	14	2	2	32	68	100
Taxation of International Transactions	Elective	5						5	14	14	2	2	32	93	125
Tax Planning and Strategy	Elective	5						5	14	14	2	2	32	93	125
Audit and Assurance	Elective	5						5	14	14	2	2	32	93	125
Free elective cour	ses	15 ECTS								1					
Any educational course of the corr the university, with the correspon															
Total		180	30	30	30	30	30	30							

Business Administration - finance

Name of the Educational Programme:	Business Administration - Finance
Awarded Qualification:	Bachelor of Business Administration (BBA) in Finance/ბიზნესის ადმინისტრირების ბაკალავრი
	ფინანსებში
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	 A person with a complete general education, who has a relevant document certified by the state, and who, based on the results of the unified national exams gains the right of studying, has the right to study at the bachelor's educational program. After obtaining the right to study, a person must undergo administrative registration at the Black Sea International University. Persons who according to "the rule for submission and review of the documents required for high-school graduates/graduate students/students with the purpose of study in the higher education institutions of Georgia without passing unified national entrance/general graduate examinations" of the Minister of Education and Science of Georgia dated December 29, 2011 No. 224/N have the right to enroll at the university without passing the unified national exams. The mentioned persons are obliged to confirm their knowledge of English at the B2 level. "On approval of the procedure and fees for moving from a higher educational institution to another higher educational institution" according to the order No. 10/n of the Minister of Education and Science of Georgia dated February 4, 2010, students enrolled by the mobility rule.
Purpose of the Programme:	The purpose of the Bachelor of Business Administration - Finance program is to: (1) Train competitive specialists with student-oriented education, who will be able to participate in the implementation of activities of various business sectors corresponding to modern standards at the local and international level, which will provide employment opportunities in the state, private, and non-governmental sectors;

	(2) Provide broad knowledge and practical skills of theoretical and practical fundamental issues of business an							
		rtical, critical and logical analysis and use of financial data;						
		respond to the challenges of the modern business environment and to support them						
		ing and development by following the principles of ethical norms.						
Learning outcome	Knowledge and	1. Demonstrates broad knowledge of the business field and describes complex						
	understanding	issues of the business field, basic principles of general management, marketing,						
		accounting, reporting and realizes their interrelation;						
		2. Explains the meaning and content of processes in the business environment;						
		understands the infrastructure of the market economy; masters modern						
		information technologies for business research and management, using						
		mathematical, quantitative and statistical methods; recognizes and implements the						
		principles of legal, ethical and intercultural responsibilities in the organization and						
		society;						
		3. Prepares financial statements, taking into account the importance of regulation						
		and forecasting; elements of international standards of financial reporting, features						
		and principles of their use;						
		4. Reviews the basics of banking, commercial bank management principles and						
		investment portfolio evaluation and management mechanisms.						
		5. Explains the socio-economic situation of the country, as well as the objective						
		reality of the business environment; Identifies the economic factors affecting the						
		company, within the scope of which he performs market situational analysis,						
		preparation of financial documentation, planning and management of the						
		organization's finances; Relations with local and international financial						
		institutions are within their competence.						
	Skill	6. Uses rational thinking when making economic decisions, as a result of which he						
		manages resources effectively. Solves difficult and unforeseen problems taking into						
		account practical reality; Demonstrates the ability to analyze scientific papers, theories and hypotheses in the field of business and formulate reasoned						
		conclusions, collect statistical information and data, independently study and						
		generalize, evaluate profitability.						

		 7. Builds detailed information about business-related ideas, problems and ways of their solutions and relationships with specialists and non-specialists using communication technologies. 8. Analyzes the financial infrastructure and workload of financial institutions; the basic principles of the functioning of the financial system; the role of financial management in business development; assesses and manages relevant risks, makes decisions of financial importance; 							
	Responsibility and	9. Assesses and determines the need to develop one's own knowledge in the field of business and finance and demonstrates a high degree of independence;							
Furthering Criteria	autonomy								
Evaluation Criteria		determine student's education results qualitatively in relation to academic program							
	goals and parameters.	wally and/or in a written way. A student's knowledge and skills are assessed through							
	Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points								
	Grading system allows:								
	a) Five types of posit	tive grades							
	a) 1 We types of position 1) (A) Excellent – 91	-							
	2) (B) Very good – 8								
	3) (C) Good – 71-80:								
	4) (D) Satisfactory –								
	5) (E) Sufficient – 51								
	b) Two types of negative g								
		, meaning that a student requires some more work before passing and is given a							
		examination after independent work;							
		less, meaning that the work of a student is not acceptable and he/she has to study							
	the subject anew.								
	· · · · · · · · · · · · · · · · · · ·	evaluations minimal passing grade is set. The final evaluation minimal passing grade							
	is 51% of final evaluation	grade.							
	Midterm and final evaluat	ion grade distribution, their minimal competence levels and assessment criteria are							
	described in the correspon	ding syllabus.							

	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	Business administration - with the help of knowledge and skills acquired within the framework of the
	bachelor's program in finance, the graduate will have the opportunity to be employed in the public and private
	sector as a middle manager of the relevant field, in organizations of various profiles (production and business
	structures), where he will practically carry out the main professional functions both independently and while
	working in a group . A graduate can continue his studies not only in business and finance, but also in another
	profile, taking into account the prerequisites for admission to the relevant master's program and the
	requirements of legislation.

#	Course / practice / Research Component	Status														
				I y	ear	II	year	III	year		Co	ntact hou	rs		Independe	Total
			Credit number	I semester	II semester	III semester	IV semester	V semester	VI semester	lecture	Seminar / team work / practice	Midterm exam (s)	Final exam	Total number of contact hours	nt work	number of hours
Ι	Compulsory free Courses	6		20 ECTS												
1	Academic writing	Compulsory	5	5						14	14	2	2	32	93	125
2	Computer skills	Compulsory	5	5						14	14	2	2	32	93	125
3	General English B2.1	Compulsory	5	5						28	28	2	2	62	63	125
4	General English B2.2	Compulsory	5		5					28	28	2	2	62	63	125
II	Compulsory course of the	e field									121 ECTS	5			·	
1	Principles of economics	Compulsory	5	5						14	14	2	2	32	93	125
2	Introduction to business administration	Compulsory	5	5						14	14	2	2	32	93	125

3	Mathematics I	Compulsory	5	5					28	14	2	2	46	79	125
4	Principles of accounting	Compulsory	5		5				15	13	2	2	32	93	125
5	Mathematics II	Compulsory	5		5				14	28	2	2	46	79	125
6	Principles of management	Compulsory	5		5				14	14	2	2	32	93	125
7	Principles of Marketing	Compulsory	5		5				14	14	2	2	32	93	125
8	Data analysis and modeling with spreadsheets	Compulsory	5		5				14	14	2	2	32	93	125
9	Statistics and probability for business	Compulsory	6			6			14	28	2	2	46	104	150
10	introduction of Finance	Compulsory	5			5			16	12	2	2	32	93	125
11	Managerial finance I	Compulsory	5			5			14	14	2	2	32	93	125
12	Legal environment of business	Compulsory	4			4			14	14	2	2	32	68	100
13	Financial accounting	Compulsory	6			6			16	26	2	2	46	104	150
14	Bank and monetary policy	Compulsory	4				4		14	14	2	2	32	68	100

15	Managerial finance II	Compulsory	5		5			14	14	2	2	32	93	125
16	Financial institutions	Compulsory	6		6			14	14	2	2	32	104	150
17	International Finance	Compulsory	4		4			13	15	2	2	32	68	100
18	Investment and portfolio management	Compulsory	5			5		15	13	2	2	32	93	125
19	Financial Statement Analysis	Compulsory	5			5		14	14	2	2	32	93	125
20	Fundamentals of risk management	Compulsory	5			5		14	14	2	2	32	93	125
21	Securities analysis	Compulsory	5				5	12	16	2	2	32	93	125
22	Bachelor thesis	Compulsory	6				6	32			1		117	150
23	Intership	Compulsory	10				10	179			1	180	69	250
III	Elective course of the fie	ld					1		29 ECTS		1		1	·
1	Public finances	Elective	4		4			15	13	2	2	32	68	100
2	Principles of insurance	Elective	4		4			14	14	2	2	32	68	100
3	Banking	Elective	5		5			14	14	2	2	32	93	125
4	Financial reporting	Elective	5		5			15	13	2	2	32	93	125
5	Business Research Foundations	Elective	5			5		14	14	2	2	32	93	125
6	EU integration and financial market reforms	Elective	5			5		14	14	2	2	32	93	125

7	Python for business and economics	Elective	5						5	14	14	2	2	32	93	125
8	Introduction to strategic management	Elective	5						5	14	14	2	2	32	93	125
9	Leadership	Elective	4					4		14	14	2	2	32	68	100
10	Production and Operations Management	Elective	5				5			14	14	2	2	32	93	125
11	Organizational changes and development	Elective	4						4	14	14	2	2	32	68	100
IV	Free elective courses			1			1	1	1		10 ECTS		1	1	1	
	Any educational corresponding level of the correspondin	the university, with														
	Total		180	30	30	30	30	30	30							

Business Administration - Management

Name of the Educational Programme:	Business Administration - Management
Awarded Qualification:	Bachelor of Business Administration (BBA) in Management / ბიზნესის ადმინისტრირების ბაკალავრი
	მენეჯმენტში/
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the
	legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory
	subjects is: Mathematics /History. In addition, the entrant must pass only English in foreign languages at the
	Unified National Examinations and is required to exceed the $50\% + 1$.
	A person with a full general education has the right to enroll in a Bachelor's degree program. Enrollment in
	cases provided by law is possible in accordance with the rules established by law, without passing the Unified
	National Examinations. Conditions for admission to the program for foreign citizens can be found at the link -
	https://iro.ibsu.edu.ge/admissions/. The order of the Minister of Education and Science of Georgia №10 / N
	(4.02.2010) on the "Rules for Transfer from the Higher Education Institution to Other Higher Education
	Institutions and Approval of Fees" students shall be enrolled in accordance with the mobility rules.
Purpose of the Programme:	1. to provide a high quality education oriented towards professionalism. Program prepares competitive,
	modern type managers and enable them to do business successfully in private, public and non-governmental
	sectors, both locally and internationally;
	2. to give students broad knowledge of theoretical and practical issues about the basic principles of
	business, which will enable the graduate's to participate in business processes happening in internal and
	external organizational environment, to analyze modern trends in business and make effective managerial
	decisions.
	3. to prepare management professionals with broad theoretical knowledge of the field, practical skills
	and competencies required to perform managerial activities.

Learning outcome	Knowledge and	1. Defines modern trends, theories and technics of basic functional fields of
	understanding	business, information and communication technologies, principles of conducting
		business research using different research methods and technologies;
		2. Describes broad process of management, attitudes to human resources
		management and development, basic principles of ethics and corporate social
		responsibilities, process of organizational change and development;
		3. Explains basic principles of strategic management, ever changing
		components of internal and external environment of business, specifics of using
		management information systems, basic theoretical and practical aspects of project
		management process;
		4. Identifies and describes basic principles, approaches, modern theories and
		practical aspect of operation and production management, logistics, international
		business, small and medium enterprises, entrepreneurship.
	Skill	5. Participates in various practical and analytical processes regarding
		business administration and management, in processing financial information and
		preparing relevant documents, in obtaining and processing data with different research methods;
		research methods,
		6. In order to attain organizational goals and objective in ethical manner
		analyses managerial functions using modern methods, instruments and
		technologies;
		7. Establishes relations and communicates with different stakeholders in
		English language and demonstrates essential skills needed in highly uncertain stressful and conflicting environment.
	Responsibility and	 Formulates further learning needs for professional development;
	autonomy	

	9. Implements professional development activities in complex and uncertain learning and working environemnt in compliance with ethical standards
	and academic honesty.
Evaluation Criteria	The goal of evaluation is to determine student's education results qualitatively in relation to academic program
	goals and parameters.
	Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through
	100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.
	Grading system allows:
	a) Five types of positive grades
	1) (A) Excellent $-91 - 100$:
	2) (B) Very good – 81-90.
	3) (C) Good – 71-80:
	4) (D) Satisfactory – 61-70.
	5) (E) Sufficient – 51-60.
	b) Two types of negative grades
	1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a
	chance to sit an additional examination after independent work;
	2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study
	the subject anew.
	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade
	is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.

	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	With the knowledge and skills acquired within the framework of the Management Bachelor program, the
·····	graduates are able to work in the public and private sectors, in various profile organizations (industrial and
	business structures), where he/he will practically perform key managerial functions individually and in groups.
	Graduates can continue their studies not only in business and management, but also in other fields, by meeting
	the relevant requirements of relevant MA programs.

Course / Internship /	Status		Di	stributio	on of cre	dits per	per courses and Distribution of Hours								
Research Component					sem	esters									
		Credit number	IY	(ear	II	Year	III	Year		Co	ntact H	ours		t work	Total numb er of hours
		Credit	I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar /	Midterm	Final Exam	Total number	Independent	
Free Compulsory C	Courses									20 ECI	S				
Academic Writing	Compulsory	5	5						14	14	2	2	32	93	125
Computer Skills	Compulsory	5	5						14	14	2	2	32	93	125
English (B2.1)	Compulsory	5	5						28	28	2	4	62	63	125
English (B2.2)	Compulsory	5		5					28	28	2	4	62	63	125
Compulsory Cou	irses								1	135 EC	ΓS			·	

Mathematics I	Compulsory	5	5					28	14	2	2	46	79	125
Principles of Economics	Compulsory	5	5					14	14	2	2	32	93	125
Introduction to Business	Compulsory	5	5					14	14	2	2	32	93	125
Administration														
Mathematics II	Compulsory	5		5				14	28	2	2	46	79	125
Principles of Management	Compulsory	5		5				14	14	2	2	32	93	125
Principles of Marketing	Compulsory	5		5				14	14	2	2	32	93	125
	Compulsory	5		5				16	12	2	2	32	93	125
Principles of Accounting														
Data analysis and business	Compulsory	5		5				14	14	2	2	32	93	125
modelling with spreadsheets														
Legal Environment of	Compulsory	4			4			14	14	2	2	32	68	100
Business														
Introduction to Finance	Compulsory	5			5			14	14	2	2	32	93	125
Business Communication	Compulsory	4			4			14	14	2	2	32	68	100
Human Resources	Compulsory	5			5			14	14	2	2	32	93	125
Management														
Small and Medium-Size	Compulsory	6				6		28	14	2	2	46	104	150
Enterprises and														
Entrepreneurship														
Statistics and Probability for	Compulsory	6			6			14	28	2	2	46	104	150
Business														

Management Information Systems	Compulsory	4		4			13	15	2	2	32	68	100
Business Ethics and Corporate Social	Compulsory	4		4			14	14	2	2	32	68	100
Responsibility													
Organizational Behavior	Compulsory	4		4			14	14	2	2	32	68	100
Introduction to Strategic Management	Compulsory	5		5			14	14	2	2	32	93	125
Production and Operations Management	Compulsory	5		5			14	14	2	2	32	93	125
Managerial Finance I	Compulsory	5			5		14	14	2	2	32	93	125
Logistics	Compulsory	4			4		14	14	2	2	32	93	125
International Business Management	Compulsory	5			5		14	14	2	2	32	93	125
Business Research Methods	Compulsory	5			5		14	14	2	2	32	93	125
Project Management	Compulsory	4			4		14	14	2	2	32	68	100
Organizational Change and Development	Compulsory	4				4	14	14	2	2	32	68	100
Internship	Compulsory	10				10		179		1	180	70	250
Bachelor Thesis	Compulsory	6				6		45		1	46	104	150
Elective Course	1						1	15 ECT	S		1	1	

					1	1		1				1	1
Introduction to Psychology	Elective	4		4			14	14	2	2	32	68	100
Introduction to Tourism	Elective	4		4			14	14	2	2	32	68	100
Financial Accounting	Elective	6		6			16	26	2	2	46	104	150
Innovations Management	Elective	5		5			14	14	2	2	32	93	125
Sales Management	Elective	5			5		14	14	2	2	32	93	125
Public Relations	Elective	4			4		14	14	2	2	32	68	100
Analytical tools in Business	Elective	5			5		14	14	2	2	32	93	125
Pythons for Business and Economics	Elective	5			5		14	14	2	2	32	93	125
Principles of Digital Marketing	Elective	5			5		14	14	2	2	32	93	125
Career Management	Elective	4				4	14	14	2	2	32	68	100
Leadership	Elective	4				4	14	14	2	2	32	68	100
Marketing Management	Elective	6				6	14	28	2	2	46	104	150
Quality Management Principles	Elective	5				5	14	14	2	2	32	93	125

Managerial Finance II	Elective	5				5	14	14	2	2	32	93	125
Basics of AI and MarTech	Elective	5				5	14	14	2	2	32	93	125
Free Courses		10		1	.0								
Total		180											

Business Administration - Marketing

Name of the Educational Programme:	Business Administration - Marketing
Awarded Qualification:	Bachelor of Business Administration (BBA) in Marketing/ბიზნესის ადმინისტრირების ბაკალავრი
	მარკეტინგში
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	The entrant is enrolled in the bachelor's educational program in accordance with the rules established by
	the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory
	subjects is: Mathematics /History. In addition, the entrant must pass only English in foreign languages at the
	Unified National Examinations and is required to exceed the $50\% + 1$.
	A person with a full general education has the right to enroll in a Bachelor's degree program. Enrollment in
	cases provided by law is possible in accordance with the rules established by law, without passing the Unified
	National Examinations. Conditions for admission to the program for foreign citizens can be found at the link -
	https://iro.ibsu.edu.ge/admissions/.
	The order of the Minister of Education and Science of Georgia №10 / N (4.02.2010) on the "Rules for Transfer
	from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees" students
	shall be enrolled in accordance with the mobility rules.
Purpose of the Programme:	The objectives of the Bachelor Program in Marketing are:
	1. To prepare competitive specialists, considering the specifics of the field, who will have the relevant
	theoretical knowledge and practical skills to carry out Marketing activities according to modern standards at
	the local and international levels.
	2. To Develop critical thinking and analytical skills in students, which allows them to evaluate modern market
	trends and develop effective marketing strategies based on conducted marketing research.
	3. To prepare students who will respond to the challenges of the changing business environment and will be
	able to integrate into the marketing industry By following the relevant ethical norms.

Learning outcome	Knowledge and	1. Defines the basic concepts of business administration and marketing, modern
	understanding	terms, concepts and provisions.
		2. Describes the strategies for selecting the target market and forming the elements
		of the marketing complex.
		3. Identifies the marketing information system, features of consumer behavior,
		issues of social responsibility and ethics of marketing.
		4. Explains the business environment's current processes, considering the latest
		aspects of modern digital technologies and marketing research.
	Skill	5. Uses marketing approaches to solve problems in the field of business.
		6. Analyzes features of consumer behavior, branding, and advertising strategies.
		7. Evaluate marketing data and marketing research results to form appropriate conclusions.
		8. Establishes relations with specialists in business and interested parties using
		modern digital communication technologies.
	Responsibility and	9. Formulates marketing activities in compliance with ethical norms, corporate
	autonomy:	social responsibility, and principles of sustainable development.
Evaluation Criteria	The goal of evaluation is to	determine student's education results qualitatively in relation to academic program
	goals and parameters.	
	Students may be assessed o	orally and/or in a written way. A student's knowledge and skills are assessed through
	100 points grading system.	It consists of midterm and final evaluations, the sum of which makes up 100 points.
	Grading system allows:	
	a) Five types of posit	0
	1) (A) Excellent – 91	
	2) (B) Very good – 8	
	3) (C) Good – 71-80:	
	4) (D) Satisfactory –	
	5) (E) Sufficient – 51	
	b) Two types of negative g	
		, meaning that a student requires some more work before passing and is given a
	chance to sit an additional	examination after independent work;

	 2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the subject anew. For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade. Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus. A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements: a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation. Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.
Field of Employment:	Business administration -Marketing with the help of the knowledge and skills acquired within the marketing bachelor program, the graduate will have the opportunity to be employed in the public and private sector, in organizations of various profiles (production and business structures), where he will practically carry out the main professional functions both independently and while working in a group. A graduate can continue his studies not only in business and marketing in general, but also in another profile, taking into account the prerequisites for admission to the relevant master's program and the legislation requirements.

Course / / Internship / Research	Status	Credit	Distributi	on of credits per	courses and		Distribution	of Hours	
Component		numbe		semesters					
		r							
			I Year	II Year	III Year	Contact H	lours	Ind	Tota
								epe	1
								nde	nu

										1	1	1		nt wor k	mbe r of hou rs
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm Exam	Final Exam	Total number of contact hours		
Free compulsory component									20 ECT	r'S					<u>. </u>
Academic Writing	compulsory	5	5						14	14	2	2	32	93	125
Computer Skills	compulsory	5	5						14	14	2	2	32	93	125
General English B2.1	compulsory	5	5						28	28	2	4	62	63	125
General English B2.2	compulsory	5		5					28	28	2	4	62	63	125
Compulsory Courses									130 EC.	IS	1	1			
Mathematics I	compulsory	5	5						14	28	2	2	46	79	125
Principles of Economics	compulsory	5	5						14	14	2	2	32	93	125
Introduction to Business Administration	compulsory	5	5						14	14	2	2	32	93	125
Mathematics II	compulsory	5		5					14	28	2	2	46	79	125
Principles of Management	compulsory	5		5					14	14	2	2	32	93	125
Principles of Marketing	compulsory	5		5					14	14	2	2	32	93	125

Data analysis and business modelling with spreadsheets	compulsory	5	5					14	14	2	2	32	93	125
Principles of Accounting	compulsory	5	5					15	13	2	2	32	93	125
Legal Environment of Business	compulsory	4		4				14	14	2	2	32	68	100
Statistics and Probability for Business	compulsory	6		6				14	28	2	2	46	109	150
Principles of Branding	compulsory	5		5				14	14	2	2	32	93	125
Introduction to Finance	compulsory	5		5				16	12	2	2	32	93	125
Public Relations	compulsory	4			4			14	14	2	2	32	68	100
International Marketing	compulsory	5			5			14	14	2	2	32	93	125
Principles of Digital Marketing	compulsory	5			5			14	14	2	2	32	93	125
Retailing	compulsory	4			4			14	14	2	2	32	68	100
Advertising	compulsory	4			4			14	14	2	2	32	68	100
Sales Management	compulsory	5				5		14	14	2	2	32	93	125
Marketing Management	compulsory	6				6		14	28	2	2	46	104	150
Service Marketing	compulsory	5				5		14	14	2	2	32	93	125
Consumer Behavior	compulsory	5				5		14	14	2	2	32	93	125
Marketing Research	compulsory	6				6		14	28	2	2	46	104	150
Strategic Marketing	compulsory	5					5	14	14	2	2	32	93	125
Bachelor Thesis	compulsory	6					6							150

Internship	compulsory	10					10							250
Elective courses								15 ECT	ïS					
Human Resource Management	elective	5		5				14	14	2	2	32	93	125
Python for Economic and Business	elective	5		5				14	14	2	2	32	93	125
Business-to-Business Marketing	elective	5		5				14	14	2	2	32	93	125
Personal Branding	elective	5			5			14	14	2	2	32	93	125
Integrated Marketing Communications	elective	5			5			14	14	2	2	32	93	125
Logistics	elective	4			4			14	14	2	2	32	68	100
Product Management	elective	5				5		14	14	2	2	32	93	125
Corporate social responsibility and sustainable marketing	elective	4				4		14	14	2	2	32	68	100
Sociology	elective	5			5			14	14	2	2	32	93	125
Startup Accelerator	elective	5					5	14	14	2	2	32	93	125
Principles of AI and MarTech	elective	5					5	14	14	2	2	32	93	125

Free Elective component		15 ECTS												
Total	180	30	30	30	30	30	30							

Business Administration - Tourism

Name of the Educational Programme:	Business Administration-Tourism
Awarded Qualification:	Bachelor of Business Administration in Tourism/ბიზნესის ადმინისტრირების ბაკალავრი ტურიზმში
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	The student is enrolled in the bachelor's educational program following the rules established by the legislationof Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects isMathematics or History or Geography. However, the entrant must pass only English in foreign languages atthe Unified National Examinations. Passing the English Language is obligatory (Minimum competency level(of 50%+1).A person with complete general education is eligible for enrollment in the undergraduate education program.Enrollment in cases provided by law is possible by following the rules established by law without passing theUnified National Examinations. The conditions for admission to the program for foreign citizens can be foundat the link-(https://iro.ibsu.edu.ge/en/home)
Purpose of the Programme:	 The goal of the Bachelor of Tourism program is to prepare competitive and qualified professionals enriched with theoretical knowledge and practical and transparent skills corresponding to the tourism labor market via implying the specificity of a Tourism Sector. 1.1. To support developing tourism research/practical, project writing, event planning, tourism product design/formation and delivery/offer, tour/itinerary planning, cost calculation skills, and establishing oral and written communication in the English language. 1.2. To deepen the interest and motivation for innovation, internalization, and life-long learning opportunities in the field of tourism and conceptualizing civil responsibility before a state and a society.

Learning outcome	1.	Describes the key concepts, theories, and principles of Tourism (Tourism-recreational resources of
		Georgia, cultural heritage, resorts, protected areas, hotel industry) and related directions/spheres
		(Management, Marketing, Business Administration, Economics, Finance)
	2.	Conceptualizes/analyzes the roles and functions of public/ non-governmental, private, national, and
		international organizations and demonstrates the knowledge of management of tourism-related
		organizational processes and acts in compliance with ethical norms and realizes civic responsibility to
		society and the state.
	3.	Discusses current processes, innovations, and challenges in the tourism sector formulate statements and
		carries out oral and written communication in the English language.
	4.	Defines/discusses the economic-financial, political-legal, socio-cultural, and ecological issues that are the
		basis of tourism activities while planning, implementing, and management of tourism products and
		services;
	5.	In accordance with the supervisor's recommendations, individually or together with a group develops and
		implements research/practical projects in the field of tourism, plans and organizes events, arranges
		tours/itineraries, and creates tourism products
	6.	Cares about professional development, deepens knowledge towards innovation, internationalization, and
		lifelong learning opportunities in the field of tourism
Evaluation Criteria		goal of evaluation is to determine student's education results qualitatively in relation to academic program
	0	s and parameters.
		lents may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through
		points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.
	Grad	ling system allows:
	a)	Five types of positive grades
	1)	(A) Excellent – 91 – 100:
	2)	(B) Very good – 81-90.
	3)	(C) Good – 71-80:
	4)	(D) Satisfactory – 61-70.
	5)	(E) Sufficient – 51-60.
	b) T	wo types of negative grades

	1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a
	chance to sit an additional examination after independent work;
	2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study
	the subject anew.
	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade
	is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	The Graduate can hold the position of a Low and/or a Middle Manager and/or Field Specialist at
	public/governmental (Georgian National Tourism Administration, Agency for Protected Areas, Cultural
	Heritage and Monument Protection Agency, Museum Association, Museum, Culture and Sports Services, etc.)
	as well as non-governmental, private and international organizations, travel agencies, hotels, restaurants,
	transport companies, and airports, moreover, she/or he independently is able to establish travel agencies,
	become start-up entrepreneurs in the tourism sector, etc. The theoretical knowledge, practical/analytical skills
	acquired within the bachelor's program enable graduates to continue their studies at the second level of higher
	education both in Georgia and abroad.
	education both in Georgia and abroad.

				Di	strib		n of o nd se		its pe ters	r cou	rse			D	istribu	ition of	fConta	et hour	S
					I		п]	II	I	v			Cont	act H1	.			
Course (Code, Credit)	Prerequisite	Status (Core/Electiv e)	# of credits	I term	II term	III term	IV term	V term	VI term	VII term	VIII term	Lecture	Seminar/group work	Midterm exam	Final exam	Total contact hrs	Independent work	Total hrs	
Basic Core Courses			10																
BUS119 Academic Writing	N/A	Core	5	5								14	14	2	2	32	93	125	2
CS129 Computer Skills	N/A	Core	5	5								14	14	2	2	32	93	125	2
			20																
Foreign Languages English, Russian, German, French, Spanish, Turkish, Georgian	Pre-level course according to the pre-test results	Core	5	5 *	5*	5 *	5*	5 *	5*	5*	5*	48	81	6	6	141	234	375	9
Basic Courses of Business Administration			61																
TRM113 Mathematics	N/A	Core	6	6								14	14	2	2	32	118	150	

																	2
BUS111 Introduction to Business Administration	N/A	Core	5	5						14	14	2	2	32	93	125	2
BUS121 Principles of Economics	N/A	Core	6		6					14	14	2	2	32	118	150	2
MGT102 Principles of Management	N/A	Core	5		5					14	14	2	2	32	93	125	2
BUS106 Legal Environment of Business	N/A	Core	5		5					14	14	2	2	32	93	125	2
MKT102 Principles of Marketing	N/A	Core	5		5					14	14	2	2	32	93	125	2
BUS213 Introduction to Statistics and Probability	Mathematics	Core	5			5				14	14	2	2	32	93	125	2
ACT211 Principles of Accounting	N/A	Core	5			5				14	14	2	2	32	93	125	2
FIN202 Introduction to Finance	N/A	Core	5				5			14	14	2	2	32	93	125	2
MGT319 Business Communication	N/A	Core	4			4				14	14	2	2	32	68	100	2
MGT413 Business Research Foundations	Introduction to Statistics and Probability	Core	5					5		14	14	2	2	32	93	125	2
MGT301 Human Resource Management	Principles of Management	Core	5				5*	5 *		14	14	2	2	32	93	125	2
Obligatory courses/Tourism field-specific	Wianagement		70														
TRM204 Introduction to Tourism	N/A	Core	4	4						14	14	2	2	32	68	100	2

TRM104 Tourism-Recreation Resources of Georgia	Introduction Tourism,	to	Core	4	4						14	14	2	2	32	68	100	2
TRM203 Protected Areas of Georgia	Introduction Tourism, Tourism- Recreation Resources Georgia	to of	Core	5		5					14	14	2	2	32	93	125	2
TRM302 Resort Management	Introduction Tourism, Principles of Management	to	Core	4		4					14	14	2	2	32	68	100	2
TRM413 Hotel Management	Introduction Tourism, Principles of Management	to	Core	5		5 *	5				14	14	2	2	32	93	125	2
TRM402 Cultural Tourism	Introduction Tourism,	to	Core	5			5				14	14	2	2	32	93	125	2
TRM313 Tour Planning and Tourist Routes of Georgia	Introduction Tourism, Tourism- Recreation Resources Georgia	to of	Core	6			6*	6			14	14	2	2	32	118	150	2
TRM317 Excursion Management and Art of Guide	Introduction Tourism, Principles of Management,	to	Core	6			6*	6			14	14	2	2	32	118	150	2
TRM401 Event Management in Tourism	Introduction Tourism, Principles of		Core	5					5	5*	14	14	2	2	32	93	125	2

	Management															
TRM318 Tourism Statistics	Introduction to Statistics and Probability, Introduction to Tourism	Core	5			5	5*		14	14	2	2	32	93	125	2
ECO317 Tourism Economics	Introduction to Tourism, Principles of Economics	Core	5			5	5		14	14	2	2	32	93	125	2
TRM403 Tour operating	Introduction to Tourism, Tour Planning and Tourist Routes of Georgia	Core	5			5	5*		14	14	2	2	32	93	125	2
TRM312 Tourism Policy and Regulations	Introduction to Tourism, Principles of Management, Legal Environment of Business	Core	6				6		14	14	2	2	32	118	150	2
TRM410 Project Management in Tourism	Introduction to Tourism, Principles of Management	Core	5				5		14	14	2	2	32	93	125	2
BUS404 Internship (Transport company, airport, museum, protected areas, restaurants, hotels, state	Core courses of field-specific	Core	10					1 0	5	18 0		1	186	89	250	12

structures/agencies, non- governmental and international organizations Note: Internship is the obligatory, but internship sub- directions can be selected according to the desire of a student, thus it is elective																		
Elective Courses/Tourism Field Specific				20((fro m 46)														
TRM415 Branding of Tourist Products	Introduction Tourism, Principles of Marketing	to	Elective	6		6*	6 *	6*	6*		14	14	2	2	32	118	150	2
TRM405 World Tourism Resources	Introduction Tourism	to	Elective	6		6*	6 *	6*	6*		14	14	2	2	32	118	150	2
TRM326 Medical-Health Tourism	Introduction tourism	to	Elective	5		5*	5 *	5*	5*		14	14	2	2	32	93	125	2
TRM404 Food and Beverage Management	Introduction Tourism,	to	Elective	5		5*	5 *	5*	5*		14	14	2	2	32	93	125	2
TRM306EnvironmentProtection and Eco Tourism	Introduction Tourism,	to	Elective	4		4*	4 *	4*	4*	4*	14	14	2	2	32	68	100	2
TRM319 Inclusive Tourism	Introduction Tourism,	to	Elective	4		4*	4 *	4*	4*	4*	14	14	2	2	32	68	100	2

TRM330 Gastronomic Tourism	Introduction to Tourism,	Elective	4	4*	4 *	4*	4*	4*	14	14	2	2	32	68	100	2
TRM334 Rural Tourism	Introduction to Tourism,	Elective	4	4*	4 *	4*	4*	4*	14	14	2	2	32	68	100	2
TRM335 Reservation Systems in Tourism	Introduction to Tourism, Computer Skills	Elective	4	4*	4 *	4*	4*	4*	14	14	2	2	32	68	100	2
TRM305 Tourism Marketing	Introduction to Tourism, Principles of Marketing	Elective	4	4*	4	4*	4*	4*	14	14	2	2	32	68	100	2
Free Component			49													
Free credits (The student can choose any course from the programs of the University, for more information see the website www.ibsu.edu.ge	Prerequisites of the courses provided in the Curriculum of university programs	Free														
Total ECTs			240													

Economics

Name of the Educational Programme:	Economics	
Awarded Qualification:	ეკონომიკის ბაკალავრი/	Bachelor of Economics
Credit Value of the Programme:	240 ECTS	
Language of Education:	English	
Programme Admission Preconditions:	of Georgia - based on the Mathematics. However, th Examinations. Passing the A person with complete ge Enrollment in cases provide	the bachelor's educational program following the rules established by the legislation results of the Unified National Examinations. One of the compulsory subjects is he entrant must pass only English in foreign languages at the Unified National English Language is obligatory (minimum competency level (50%+1). eneral education is eligible for enrollment in the undergraduate education program. ded by law is possible following the rules established by law without passing the tions. The conditions for admission to the program for foreign citizens can be found edu.ge/en/home)
Purpose of the Programme:	economic policies and wil continuing education at th 2. To develop students' abi collect data on current pro explain, analyze, draw con 3. Students will be able to	who will have extensive knowledge of economic theories, principles, models, Il be competitive both in the local and international labor markets, as well as in e postgraduate level; ility to apply theoretical knowledge gained in the field of economics in practice, to pocesses at different levels of the economy (micro, macro, international), to collect, clusions and make reasoned economic decisions; prepare research or practical paper on current processes in the field of economics nes and make an effective presentation to an interested audience;
Learning outcome	Knowledge and understanding	Upon successful completion of the program, the following general and field- specific competencies required from graduates will be acquired.

		1. Explains the stages of development of economics as social science, describes the
		fundamental theories, principles, models of economics, and characterizes the
		patterns of use of the essential tools of economics;
		2. Defines the basic concepts, categories, principles of economic policy and
		discusses fiscal, monetary, and regional economic policy issues at the micro, macro,
		and international levels;
		3. Describes the logic of research on current events in the field of economics,
		explains modern information technology, mathematical, statistical, and
		econometric methods, and explains the peculiarities of their use;
	skills	Upon completion of the educational program, the student will be able to:
		4. Uses economic theories, economic policy principles, and models to identify
		cause-and-effect relationships between economic events and processes;
		5. Analyzes socio-economic problems at the micro, macro, and international level
		using mathematical, statistical, and econometric methods, formulates reasoned
		conclusions, and determines the ways to solve them;
		6. Collects data specific to the field of economics using social research methods,
		processes, interprets them, and executes a research / practical project/paper
		following pre-defined guidelines and presents it to the target audience;
	Responsibility and	Upon completion of the educational program, the student will be able to:
	autonomy	7. Takes responsibility for making development-oriented decisions, evaluates his /
		her knowledge and capabilities in the field of economics, determines the needs for
		further study, and plans to develop his / her professional skills;
Evaluation Criteria	The goal of evaluation is to	determine student's education results qualitatively in relation to academic program
	goals and parameters.	
	Students may be assessed o	rally and/or in a written way. A student's knowledge and skills are assessed through
	100 points grading system.	It consists of midterm and final evaluations, the sum of which makes up 100 points.
	Grading system allows:	
	a) Five types of posit	ive grades
	1) (A) Excellent – 91	- 100:

	2) (B) Very good – 81-90.
	3) (C) Good – 71-80:
	4) (D) Satisfactory – 61-70.
	5) (E) Sufficient – 51-60.
	b) Two types of negative grades
	1) (FX) Fail - 41-50, meaning that a student requires some more work before passing and is given a
	chance to sit an additional examination after independent work;
	2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study
	the subject anew.
	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade
	is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	The undergraduate program provides an excellent experience for those planning to start a career in public and
	private enterprises and those wishing to pursue postgraduate education in economics. In particular, graduates
	of the Bachelor of Economics program will have the opportunity to be employed in government structures
	such as the Ministry of Economy and Sustainable Development, the Ministry of Finance, the economic
	departments of other organizations. In addition, graduates will find employment in international and regional
	organizations, international and local NGOs specializing in economics, research centers that study crucial
	economic trends, educational institutions, banks, and private companies.

Course / Module / Internship / Research Component	Status		Dis	trib			cred emes	-	er cou	irses			Dist	ributi	on of h	ours		Nu
			Is.	y.	II	s.y.	III	s.y.	IV	s.y.		Conta	act ho	ours				mbe
		Credit number	I Semester	TT Comotor	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture / Consultation	Seminar / Group Work / Practice / Lab. Work	Midterm exam(s)	Final exam	Total number of contact hours	Independent work	Total number of hours	Number of contact hours per week
Obligatory components	Obligatory	150	20	2 0		2 0	20	2	15	17	799	881	6 2	70	191 3	24 55	432 5	116
Basic Education courses		10							1		1		1	1	1	1		
Academic Writing	Obligatory	5	5								14	14	2	2	32	93	125	2
Information Technology	Obligatory	5	5								14	28	2	2	46	79	125	3
Major Obligatory courses		123						-	1		770	824	5 8	66	181 9	22 99	407 5	110
Mathematics I	Obligatory	5	5								14	14	2	2	32	93	125	2
Principles of Microeconomics	Obligatory	5	5								14	14	2	2	32	93	125	2
Mathematics II	Obligatory	6		6							14	28	2	2	46	10 4	150	3
Principles of Macroeconomics	Obligatory	5		5							14	14	2	2	32	93	125	2

Practice component		10														
Economic Policy	Obligatory	5						5	14	14	2	2	32	93	125	2
Economic Growth and Development	Obligatory	5						5	14	14	2	2	32	93	125	2
Research Methodology in Social Science	Obligatory	5						5	14	14	2	2	32	93	125	2
Business English II	Obligatory	5					5 *		14	14	2	2	32	93	125	2
Economics of EU Integration	Obligatory	5					5		14	14	2	2	32	93	125	2
Econometrics II	Obligatory	5					5		14	14	2	2	32	93	125	2
Intermediate Macroeconomics	Obligatory	5					5		14	14	2	2	32	93	125	2
Business English I	Obligatory	5				5*			14	14	2	2	32	93	125	2
Fiscal Economics	Obligatory	5				5			14	14	2	2	32	93	125	2
Econometrics I	Obligatory	5				5			14	14	2	2	32	93	125	2
Intermediate Microeconomics	Obligatory	5				5			14	14	2	2	32	93	125	2
International Economics	Obligatory	5			5				14	14	2	2	32	93	125	2
Public Sector Economics	Obligatory	5			5				14	14	2	2	32	93	125	2
Statistics for Social Sciences II	Obligatory	5			5				14	14	2	2	32	93	125	2
Monetary Economics	Obligatory	5		-	5				14	14	2	2	32	93	125	2
History of Economic Thought	Obligatory	4		4					14	14	2	2	32	93	125	2
Statistics for Social Sciences I	Obligatory	5		5					14	14	2	2	32	93	125	2
Principles of Psychology Principles of Sociology	Obligatory Obligatory	4 5		4 5					14	14	2	2	32	93 93	125	2
Evolution of World Economy	Obligatory	4	4	4					14 14	14 14	2	2 2	32 32	93 93	125 125	2
Principles of Accounting	Obligatory	5	5						14	14	2	2	32	93	125	2

Internship	Obligatory	10								10		180		1	181	69	250	12
Research component	Obligatory	7									1	1			1	1		
Bachelor Thesis	Obligatory	7								7		45		1	46	12 9	175	3
Foreign Language component	Obligatory Free- Elective	20						·										
English Language A1-A2/A2/B1/ B2.1/B2.2/Russian A1.1/A1.2/A2.1/A2.2/ /B1/B2, German A1.1/A1.2/B1.1/B1.2, French A1.1/A1.2/A2.1/A2.2/ /B1.1/B1.2, Spanish A1.1/A1.2/B1.1/B1.2, Turkish (A1.1/A1.2/A2.1/A2.2/ /B1.1/B1.2,)	Obligatory Free- Elective	20/2 3	5/	5	5	5					157	165	8	14	340	23 1	575	22
Elective Courses	Elective	20**	5	5	5	4	5	5	5	5	112	72	8	8	188	31 2	500	12
Introduction to Business Administration	Elective	5	5								14	14	2	2	32	93	125	2
Basics of Philosophy	Elective	5	5								14	14	2	2	32	93	125	2
Principles of Marketing	Elective	5		5							14	14	2	2	32	93	125	2
Principles of Management	Elective	5		5							14	14	2	2	32	93	125	2
Introduction to Finance	Elective	5			5						14	14	2	2	32	93	125	2
Data analysis and business modeling with spreadsheets *	Elective	5			5						14	14	2	2	32	93	125	2
Legal environment of business	Elective	4				4					14	14	2	2	32	93	125	2
International Finance	Elective	4				4					14	14	2	2	32	93	125	2
Agricultural Economics*	Elective	5					5				14	14	2	2	32	93	125	2
Innovative Economy*	Elective	5					5				14	14	2	2	32	88	125	3

Tourism Economics*	Elective	5					5				14	14	2	2	32	93	125	2
Georgian Economy*	Elective	5						5			14	14	2	2	32	93	125	2
Python for Business and Economics*	Elective	5						5			14	14	2	2	32	93	125	2
Financial Accounting	Elective	6							6		14	28	2	2	46	10 4	150	3
Labor Economics*	Elective	5							5		14	14	2	2	32	93	125	2
Macroeconomic Diagnosis*	Elective	5							5		14	14	2	2	32	93	125	2
Behavioral Economics*	Elective	5								5	14	14	2	2	32	93	125	2
Introduction to International Political Economy *	Elective	5								5	14	14	2	2	32	93	125	2
Sectorial analysis of economy and stabilization policy **	Elective	5								5	14	14	2	2	32	93	125	2
Free courses	Elective	50			5	5	10 /7	1 0	10	10	243	126	1 8	18	445	72 7	117 5	27
Total		240	30	3 0	3 0	3 0	30	3 0	30	30	118 2	110 9	9 0	10 2	254 6	34 94	600 0	155

Architecture

Name of the Educational Programme:	Architecture
Awarded Qualification:	არქიტექტურის ბაკალავრი / Bachelor of Architecture
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is: Mathematics. In addition, the entrant must pass only English in foreign languages at the Unified National Examinations and is required to exceed the 50% + 1. The mandatory procedure for obtaining the right to enroll in the bachelor's educational program is an interview in drawing, which involves the submission of drawings made by the entrant, which are evaluated by experts/specialists in the field. The procedure and stages of conducting an interview are described in the relevant regulation, which is posted on the website (<u>https://ibsu.edu.ge/en/school-of-computer-science-and-architecture/</u>) of the Faculty of Computer Technologies and Architecture of the IBSU.
Purpose of the Programme:	 The goal of the Bachelor of Architecture program is consistent with the mission of the International Black Sea University, strategic objectives and is in line with labor market requirements. 1. The aim of the educational program is to prepare highly qualified personnel with basic theoretical and practical knowledge and skills important to the profession of architect. The skills mentioned above imply the ability of graduates to analyze identifying characteristic of a design area, make sketches and professional architectural project using existing building regulations. 1.1 The program aims to provide students not only with theoretical knowledge, but with practical experience as well by supporting them to organize internships in different enterprises. Having a practical experience besides theoretical knowledge is critically important to meet contemporary requirements of today's competitive market;

	international requ 1.3 The aim of the pr processes in the	program is to prepare a specialist in the field in accordance with both local and uirements and to continue his/her studies at the next level; rogram is for students to be able to prepare a research or practical paper on current field of architecture in accordance with pre-defined guidelines and to present it nterested audience.
Learning outcome	Knowledge and understanding	 Describes the history and theory of architecture, including knowledge and sharing of art, international architectural styles, modern technologies, social sciences and humanities; Understands the role of the architect profession, socio-cultural values, basic principles of urban planning, responsibilities for the preservation and development of the existing urban context and environment, and applies knowledge in architectural design; Thoroughly reviews and critically understands the documentation required for the implementation of architectural projects and its compliance with international construction norms and general principles of world experience in sustainable architecture; Reviews modern constructions and technologies of buildings, describes the principles of architectural physics and the latest research achievements; Understands the public requirements, customer and user interests, professional ethics and legal regulations related to the design of buildings, construction, improvement of the project area and operation processes. Creates an architectural project by analyzing the architectural features of the building, including planning principles, aesthetics, functional schemes and the urban planning context of the project area, and taking into account the requirements of professional ethics;

	Skills	 The architectural project, as a whole summary document, in accordance with the pre-defined instructions, simultaneously considers the aesthetic- operational properties of structures, modern technologies and materials, as well as transport, communication, technical and safety systems; Uses electronic, graphic, modeling, verbal, written, multimedia and other methods when designing, presenting and reviewing an architectural project.
	Responsibility and autonomy	 Architectural activities, including design and research activities, work individually or in a team, use a variety of communication skills, and adhere to professional ethics requirements and accountability principles; Defines individual study needs in accordance with its own goals and plans further professional development using the available resources.
Evaluation Criteria	 goals and parameters. Students may be assessed of 100 points grading system. Grading system allows: a) Five types of positing 1) (A) Excellent – 91 2) (B) Very good – 8 3) (C) Good – 71-80: 4) (D) Satisfactory – 5) (E) Sufficient – 51 b) Two types of negative g 1) (FX) Fail – 41-50 chance to sit an additional 	- 100: 1-90. 61-70. -60.

	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade
	is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	The graduates of the Educational Program in Architecture have an opportunity to be employed in both private
	and governmental organizations in architectural sector (architectural design studios, construction companies,
	real property agencies, municipalities) as well as in various business cooperation, public institutions, etc. The
	fields of employment can be: architectural design, urban design, consulting, project management and other
	related fields.

#	Course / Module / Internship /	Status											Distributio	on of Hour	S			
	Research			IY	ear	II	Year	III Y	Year	IV	Year		Contac	t Hours				
	Component		Credit number	I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII b Semester	VIII Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours	Independent work	Total number of hours
Ι	CTF 105 Academic	Compulso ry	5	5								14	14	2	2	32	93	125
II	CEN 122 Information Technologies	Compulso ry	5	5								14	14	2	2	32	93	125
III	Free Credits / Minor Program	Elective	50									140	140	20	20	320	930	1250
	Foreign Language	Elective\F ree	15	5	5	5						42	42	6	6	96	288	375

	Free Credits / Minor Program	Elective	35		5	5	5	5	5	5	5	98	98	14	14	224	651	875
IV	Major Specialty Compulsory Component	Compulso ry	170	15	25	25	25	25	25	15	15	472	582	56	56	1,196	2691	4250
1	ARC 100 Mathematics	Compulso ry	5	5								14	14	2	2	32	93	125
2	ARC 101 Basic Design I	Compulso ry	5	5								14	14	2	2	32	93	125
3	ARC 102 Architectural Drawing I	Compulso ry	5	5								14	14	2	2	32	93	125

4	ARC 151 Architectural Drawing II	Compulso ry	5	5				14	14	2	2	32	93	125
5	ARC 153 Architecture and Art Through the Ages (till 19 th century)	Compulso ry	5	5				14	14	2	2	32	93	125
6	ARC 155 Professional English	Compulso ry	5	5				14	14	2	2	32	93	125
7	ARC 156 Representative Drawing	Compulso ry	5	5				14	14	2	2	32	93	125
8	ARC 355Building Science	Compulso ry	5	5				14	14	2	2	32	93	125

9	ARC 201 Architectural Project I	Compulso ry	10		10				28	58	2	2	90	160	250
10	ARC 202 Computer Aided Design I (AutoCAD 1)	Compulso ry	5		5				14	14	2	2	32	93	125
11	ARC 152 Materials and Structure	Compulso ry	5		5				14	14	2	2	32	93	125
12	ARC 154 Architectural Physics and Building Technologies	Compulso ry	5		5				14	14	2	2	32	93	125
13	ARC 251 Architectural Project II	Compulso ry	10			10			28	58	2	2	90	160	250
14	ARC 252 Modernism in Architecture and Art	Compulso ry	5			5			14	14	2	2	32	93	125

15	ARC 253 Basics of International Building Code	Compulso ry	5		5			14	14	2	2	32	93	125
16	ARC 306 Computer Aided Design II	Compulso ry	5		5			14	14	2	2	32	93	125
17	ARC 301 Architectural Project III	Compulso ry	10			10		28	58	2	2	90	160	250
18	ARC 305 Architecture Today	Compulso ry	5			5		14	14	2	2	32	93	125
19	ARC 354 Basics Urban Planning	Compulso ry	5			5		14	14	2	2	32	93	125
20	ARC 307 3D Digital Visualization of Architectural project (3Ds Max)	Compulso ry	5			5		14	14	2	2	32	93	125

21	ARC 351 Architectural Project IV	Compulso ry	10			10		28	58	2	2	90	160	250
22	ARC 352 Internship	Compulso ry	5			5		14	14	2	2	32	93	125
23	ARC 402 Basics of Interior Design	Compulso ry	5			5		14	14	2	2	32	93	125
24	ARC 404 Basics of Sustainable Architecture	Compulso ry	5			5		14	14	2	2	32	93	125
25	ARC 401 Architectural Project V	Compulso ry	10				10	28	58	2	2	90	160	250
26	ARC 403 Basics of Landscape Design	Compulso ry	5				5	14	14	2	2	32	93	125

27	ARC 451 Bachelor Thesis	Compulso ry	10					10	14	14	2	2	32	93	125
28	ARC 302 Health and Safety	Compulso ry	5					5	14	14	2	2	32	93	125
V	Major Specialty Elective Component	Elective	10				5	5							
1	ARC 303 Architectural Graphics	Elective	5				5		14	14	2	2	32	93	125
2	ARC 304 Basic Design II	Elective	5				5		14	14	2	2	32	93	125
3	ARC 353 Advanced structures	Elective	5				5		14	14	2	2	32	93	125

4	FSS 003 Sociology	Elective	5								5	14	14	2	2	32	93	125
5	MGT 102 Principles of Management	Elective	5								5	14	14	2	2	32	93	125
6	ARC 452 Future Street in Urban Context	Elective	5								5	14	14	2	2	32	93	125
7.	ARC 480 Cultural Heritage	Elective									5	14	14	2	2	32	93	125
8.	ARC 411 Social Sustainability	Elective								5		14	14	2	2	32	93	125
9.	ARC 415 Architecture as a Touristic Destination	Elective								5		14	14	2	2	32	93	125
	Total		240	30	30	30	30	30	30	30	30	8501	1204	80	82	2207	3793	6000

Computer science

Name of the Educational Programme:	Computer Science
Awarded Qualification:	Bachelor of Computer Science/კომპიუტერული მეცნიერების ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	According to the Georgian law, passing Unified National Exams is required to be admitted to the educational program. Passing Unified National Exams in English language and mathematics or Physics is required. Moreover, for the English exam passing 50% + 1 is the passing threshold. Student of a bachelor program can become anyone with secondary education. Admission to the educational program without passing Unified National exams may be allowed only in cases considered by the Georgian law. admission Preconditions for the foreigners can be found on the following link: (https://iro.ibsu.edu.ge/en/home).
Purpose of the Programme:	 Aims of the Bachelor Program in Computer Science are: (1) To provide graduates with solid theoretical and practical knowledge in fundamental and modern subfields of computer science, such as mathematical foundations of computer science, algorithms and data structures, computer systems and networks and their security, databases, software engineering, computer architecture, methods of artificial intelligence and machine learning, etc.; (2) To enable graduates to respond to the challenges related to modern technology, prepare internationally competitive specialists who will be able to work in the private or public sector; (3) To enable graduates to pursue studies at the next level of academic education in computer science, computer engineering, information sciences, artificial intelligence, and information technology.

Learning outcome	After completing the Bachelor Program of Computer Science, the graduate will have the following
	competencies necessary for his / her specialization:
	1. Demonstrates extensive knowledge of theoretical and practical issues in computer science,
	including the development of important aspects, principles and theses in the field;
	2. Highlights the interdisciplinary nature of computer science, its practical importance for the
	analysis and modeling of theoretical tasks;
	3. Defines the basic principles of software engineering and the importance of applying these
	principles in the implementation of the life cycle of computer programs;
	4. Formulates the problem algorithmically using different programming paradigms and implements
	it in different programming languages;
	5. Describes the fundamental principles of operation of database management systems, various data
	models, languages of requirements and principles of data management systems administration;
	6. Describes computer architecture, principles of computer operation, physical characteristics of a
	computer, operating systems and their components, computer devices and their connections to
	operating systems;
	7. Highlights the role of artificial intelligence in modern technologies and various fields of science;
	Conducts experiments using machine learning methods;
	8. Analyzes complex problems and selects optimal methods for their solution; Performs
	mathematical modeling of problems, algorithmic problem solving, as well as software
	development, testing and modification;
	9. Uses computer systems to solve various field tasks, prepares technical documentation and delivers
	presentations to field specialists and non-specialists; Prepares a research or practical paper in
	accordance with the instructions of the supervisor in computer science; Recognizes the potential
	ethical and social consequences of creating and using technology
	10. Evaluates his / her knowledge in the field of computer science, determines the needs of further
	study and implements with a high degree of independence; Carries out activities in compliance
	with the principles of professional ethics

Evaluation Criteria	The goal of evaluation is to determine student's education results qualitatively in relation to academic program
	goals and parameters.
	Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through
	100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.
	Grading system allows:
	a) Five types of positive grades
	1) (A) Excellent $-91 - 100$:
	2) (B) Very good – 81-90.
	3) (C) Good – 71-80:
	4) (D) Satisfactory – 61-70.
	5) (E) Sufficient – 51-60.
	b) Two types of negative grades
	1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a
	chance to sit an additional examination after independent work;
	2) (F) Fail -40 and less , meaning that the work of a student is not acceptable and he/she has to study
	the subject anew.
	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.

Field of Employment:	The undergraduate program in Computer Science will prepare internationally competitive specialists. The
	knowledge and skills acquired by the graduates will enable them to respond to modern technology related
	challenges. Graduates will be able to be employed both the private and public sectors, where they perform
	professional functions both independently and in teams. In particular, they will be able to work as a software
	developer, software engineers, data analysts, information technology specialists, network administrators, etc.
	Graduates can also continue their studies at the next level of academic education in the direction of computer
	science, computer engineering, information science, artificial intelligence and information technologies.

#	Course / Module / Internship /	Status	Credit number		ributio 'ear		credit: II	_	ourses II	1	mesters Year		Dis	tribution	n of H	ours		Tota
	Research Component			11	Cal		ear		ear	1.	Tear		Contact	110015				1012
	Component			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII b Semester	VIII Semester	Lect ure	Semina r/ Group Work/ Laborat ory Work/ Practica I work	Mi dte rm exa m(s)	Final exam	Total number of contact hours	hours Independent work	num ber of hou rs
1	Calculus 1	Obligator y	6	6								14	28	2	2	46	104	150
2	Linear Algebra	Obligator y	5	5								15	13	2	2	32	93	125
3	Principles of Programing	Obligator y	5	5								28	14	2	2	46	79	125

4	Aspects of Computer Science and Technology	Obligator y	5	5						15	13	2	2	32	93	125
5	Physics	Obligator y	5		5					14	14	2	2	32	93	125
6	Calculus 2	Obligator y	6		6					14	28	2	2	46	104	150
7	Databases	Obligator y	5		5					16	12	2	2	32	93	125
8	Object Oriented Programming	Obligator y	5		5					28	14	2	2	46	79	125
9	Computer Architecture	Obligator y	5			5				14	14	2	2	32	93	125
10	Algorithms and Data Structures 1	Obligator y	6			6				29	13	2	2	46	104	150
11	Software Development	Obligator y	5			5				14	14	2	2	32	93	125
12	Discrete Mathematics	Obligator y	6				6			15	13	2	2	32	118	150
23	Academic Writing	Obligator y	5				5			14	14	2	2	32	93	125
14	Operating Systems	Obligator y	5				5			14	14	2	2	32	93	125
15	Algorithms a16nd Data Structures 2	Obligator y	6				6			14	14	2	2	32	118	150
16	Professional English	Obligator y	4					4		17	11	2	2	32	68	100

17	Theoretical	Obligator	6				6				15	13	2	2	32	118	150
	Foundations of	У															
	Computer																
	Science																
18	Probability and	Obligator	6				6				15	13	2	2	32	118	150
	Statistics	у															
19	Computer	Obligator	4				4				19	9	2	2	32	68	100
	Networks	у															
20	Software	Obligator	5					5			16	12	2	2	32	93	125
	Engineering	у															
21	Artificial	Obligator	5					5			14	14	2	2	32	93	125
	Intelligence	У															
22	Computer	Obligator	5					5			14	14	2	2	32	93	125
	Systems Security	у															
23	Machine	Obligator	6						6		14	14	2	2	32	118	150
	Learning	у															
24	Programming	Obligator	5						5		15	13	2	2	32	93	125
	Paradigms	У															
25	Internship	Obligator	7						7		-	139	2	2	143	32	175
		У															
26	Methods and	Obligator	4						4		14	-	1	-	15	85	100
	instruments for	У															
	preparing papers																
27	Bachelor's Thesis	Obligator	10							10	-	28	1	1	30	220	250
		У															
28	Computer Skills	Elective	4	4							14	14	2	2	32	68	100
29	Web	Elective	4	4							14	14	2	2	32	68	100
	Programming 1																
30	Web	Elective	4		4						14	14	2	2	32	68	100
	Programming 2																

31	Information Technology Project Management	Elective	4	4					14	14	2	2	32	68	100
32	Geographic Information Systems	Elective	4	4					14	14	2	2	32	68	100
33	Front End Development using Angular	Elective	4		4				14	14	2	2	32	68	100
34	3D Graphics in Blender 1	Elective	4		4				28	14	2	2	32	68	100
35	Administration of databases	Elective	4		4				14	14	2	2	32	68	100
36	Backend programming	Elective	4			4			14	14	2	2	32	68	100
37	Designing and building mobile applications	Elective	4			4			14	14	2	2	32	68	100
38	3D Graphics in Blender 2	Elective	4			4			28	14	2	2	32	68	100
39	Computer game programming	Elective	4				4		14	14	2	2	32	68	100
40	Web Applications Programming	Elective	4				4		14	14	2	2	32	68	100
41	Applied Cryptography	Elective	4				4		14	14	2	2	32	68	100
42	Differential equations	Elective	5				5		14	14	2	2	32	93	125

43	Virtualization technology	Elective	5						5			14	14	2	2	32	93	125
44	Statistical Methods in Bioinformatics	Elective	5						5			14	14	2	2	32	93	125
45	Programming on Python	Elective	5						5			14	14	2	2	32	93	125
46	Basics of Neural Networks	Elective	5							5		14	14	2	2	32	93	125
47	Essentials of Ethical Hacking and Network Security	Elective	5							5		14	14	2	2	32	93	125
48	Programming on Matlab	Elective	5								5	14	14	2	2	32	93	125
49	Natural language processing	Elective	5								5	14	14	2	2	32	93	125
50	Wireless Communication	Elective	5								5	14	14	2	2	32	93	125
51	Cloud computing	Elective	5								5	18	10	2	2	32	93	125
52	Arduino Programming	Elective	5								5	10	18	2	2	32	93	125
53	Computer vision	Elective	5								5	14	14	2	2	32	93	125
	Free Curses		43	5	5	6	5	4	5	3	10	-	_			_	_	
	Foreign Language	Elective												-	_			1075
	(English, Russian, German, French,		(15)	5	5	5												

Spanish, Turkish)																	
Total	240	30	30	30	30	30	30	30	30	30	681	760	88	87	163	399	6000
															0	5	

International Relations

Name of the Educational Programme:	International Relations
Awarded Qualification:	Bachelor of International Relations / საერთაშორისო ურთიერთობების ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	 Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. Third obligatory subject to pass at the Unified National Exams is one of the following: mathematics / history / civic education / geography. Passing English Language is obligatory (minimum compitency level (50%+1). Persons with full secondary education may apply for a bachelor's program. In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. Admission preconditions for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/en/home
Purpose of the Programme:	 The aim of the undergraduate program is to train a highly qualified specialist with the knowledge and competencies relevant to contemporary requirements and standards to pursue a successful career and further education in the field. For this purpose, the program envisages two core objectives defined below, the first of which includes a broad and multifaceted knowledge of the discipline, and the second, the competencies developed on the basis of the knowledge: 1.1. To give students extensive knowledge of theoretical foundations of International Relations (IR), research methods and field research specificities, processes and their historical context, as well as subdisciplines and key issues in IR. The program curriculum, taking into account the interdisciplinary nature of the field, also offers students basic knowledge of the related disciplines; 1.2. Based on the acquired knowledge, to develop the student's analytical and practical skills, such as: determining the role and engagement of actors of international relations within the world politics; Analysis of Georgia's foreign policy with its challenges and opportunities; Assessing current

	developments and challenges in international relations; Under the supervision, planning and
	conducting area research; Broadening knowledge in particular direction within the discipline.
	The BA program in International Relations is consistent with the mission and strategic objectives of the
	International Black Sea University and is in line with labour market requirements.
Learning outcome	Upon completion of the program, the following general and field specific competencies required from
	graduates will be acquired including knowledge and understanding; skills; responsibility and autonomy:
	1. Describes the primary directions of the state-of-the-art scholarly discourse in IR; interprets, contrasts
	and analyzes the theories of IR;
	2. Critically interprets the history of international relations; defines and analyzes its context;
	3. Outlines theoretical foundations and draws conclusions on the most important issues in the field, its
	subdisciplines and related disciplines;
	4. Based on the theoretical foundations of the field and a wide knowledge of the most important
	historical and contemporary events, explains and assesses current events in international politics as
	well as actors' interests and specificities of their involvement in international relations; describes and
	analyzes the most important challenges in the practice of international relations;
	5. Describes the structure of the European Union (EU), discusses and explains the history and theoretical
	foundations of its integration; policy development and implementation mechanisms, main policy
	directions; interprets and analyzes the role of the EU as an actor in international relations;
	6. Explains the directions of Georgia's foreign policy, the specifics of their development; interprets and
	analyzes the foreign policy strategy, challenges and opportunities facing the country;
	7. Interprets field research methods and methodology, selects them based on the specifics of the research,
	plans and implements the research based on the instructions of the supervisor;
	8. Analyzes the results of the research, draws conclusions and develops a research paper with academic
	integrity and ethical standards;
	9. Writes and speaks consistently and argumentatively on the issues related to the field of IR;
	Plans broadening of the knowledge in the desired direction, identifies necessary sources, obtains and interprets
	information, is in command of the independent and efficient time management skills.
Evaluation Criteria	The goal of evaluation is to determine student's education results qualitatively in relation to academic program
	goals and parameters.

	Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through
	100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.
	Grading system allows:
	a) Five types of positive grades
	1) (A) Excellent $-91 - 100$:
	2) (B) Very good – 81-90.
	3) (C) Good – 71-80:
	4) (D) Satisfactory – 61-70.
	5) (E) Sufficient – 51-60.
	b) Two types of negative grades
	1) (FX) Fail - 41-50, meaning that a student requires some more work before passing and is given a
	chance to sit an additional examination after independent work;
	2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study
	the subject anew.
	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade
	is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	Upon receiving Bachelor's degree, the graduate will possess necessary basic qualifications for being employed
	in international organizations, relevant public (e.g. profile ministries as Ministry of Foreign Affairs or other
	structures' departments dealing with international relations, issues of European integration; embassies) and

private sector (NGOs, think tanks, research centers, universities) structures involved in various spheres of the international relations. International Relations Bachelor Program allows for continuing graduates' academic development through studies at MA level.

#	Course / Module / Internship / Research Component	Status			istribu		seme	sters								of hou	rs		Number of contact hours per week
				Is	.y.	II s	s.y.	III	s.y.	IV	s.y.		Conta	ct houi	. 'S				
			Credit Number		II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture / Consultation	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours	Independent work	Total number of hours	
Ι	Foreign Language	Elective	30	5	5	5	5	5	5										
Π	FSS001 Academic Writing	Mandatory	5	5								14	14	2	2	32	93	125	2
III	CS129 Computer Skills	Mandatory	5		5							15	13	2	2	32	93	125	2
IV	Free Credits/Minor Program	Mandatory	60																
V	Major Specialty		140	20	20	15	15	15	20	15	20								
A)	Specialty Mandatory Component		120	15	15	15	15	15	20	10	15								

1.	INT201 History of Political Thought	Mandatory	5	5							15	13	2	2	32	93	125	2
2.	ECO101 Introduction to Economics	Mandatory	5	5							33	9	2	2	46	79	125	3
3.	INT438 Survey of World History	Mandatory	5	5							16	26	2	2	46	79	125	3
4.	INT317 Introduction to Political Ideologies	Mandatory	5		5						15	13	2	2	32	93	125	2
5.	IRP100 History of International Relations	Mandatory	5		5						17	11	2	2	32	93	125	2
6.	FSS004 Basics of Sociology	Mandatory	5		5						15	13	2	2	32	93	125	2
7.	INT456 Basics of Law	Mandatory	5			5					15	13	2	2	32	93	125	2
8.	INT151 Introduction to Political Science	Mandatory	5			5					14	14	2	2	32	93	125	2
9.	INT233 Professional English I*	Mandatory	5			5					14	14	2	2	32	93	125	2
10.	INT136 Professional English II*	Mandatory	5				5				14	14	2	2	32	93	125	2
11.	INT446 Introduction to Theory of International Relations	Mandatory	5				5				15	13	2	2	32	93	125	2
12.	IRP426 International Organizations	Mandatory	5				5				15	13	2	2	32	93	125	2
13.	IRP416 Negotiations and Conflict Resolution	Mandatory	5					5			13	15	2	2	32	93	125	2
14.	INT104 International Politics	Mandatory	5					5			15	13	2	2	32	93	125	2
15.	ECO165 International Economics	Mandatory	5					5			15	13	2	2	32	93	125	2
16.	INT437 Public International Law	Mandatory	5						5		14	14	2	2	32	93	125	2
17.	FSS005 Research Methods in Social Sciences	Mandatory	5						5		29	13	2	2	46	79	125	3
18.	INT108 Introduction to International Security	Mandatory	5						5		24	18	2	2	46	79	125	3

19.	INT221 Introduction to Foreign Policy Analysis	Mandatory	5				5			15	28	2	2	45	80	125	3
20.	INT447 Politics of European Union	Mandatory	5					5		14	14	2	2	32	93	125	2
21.	INT106 Foreign Policy of Georgia	Mandatory	5					5		14	14	2	2	32	93	125	2
22.	INT448 Thesis Writing (Practical Course)	Mandatory	5					5		14	14		2	30	95	125	2
23.	INT300 Bachelor Thesis	Mandatory	5						10	2	29	0,5	0,5	30	220	250	2 hrs. on average
B)	Specialty Elective Component**		20	5	5			5	5								2/3
1	INT218 Basics of Philosophy	Elective	5							15	13	2	2	32	93	125	2
2	INT441 Cultural Anthropology	Elective	5							14	14	2	2	32	93	125	2
3	INT303 Human Rights Theory and Practice	Elective	5							14	14	2	2	32	93	125	2
4	INT311 History of Georgia	Elective	5							14	14	2	2	32	93	125	2
5	INT449 Introduction to Psychology	Elective	5							14	14	2	2	32	93	125	2
6	INT310 World Social and Political Geography	Elective	5							14	14	2	2	32	93	125	2
7	INT439 Empires and Imperialism	Elective	5							15	13	2	2	32	93	125	2
8	INT318 Foreign Policy of the USA	Elective	5							15	13	2	2	32	93	125	2
9	INT350 Foreign Policy of Russia	Elective	5							14	14	3	-	31	94	125	2
10	INT431 Foreign Policy of China	Elective	5							29	13	2	2	46	79	125	3

11	INT444 Caucasus Region in International Relations	Elective	5				14	14	2	-	30	95	125	2
12	INT225 Asia-Pacific in World Politics	Elective	5				29	13	2	2	46	79	125	3
13	INT316 Politics of the Post-Soviet Space	Elective	5				15	13	2	2	32	93	125	2
14	INT443 MENA Region in International Affairs	Elective	5				13	15	3	-	31	94	125	2
15	INT306 Latin America in World Politics	Elective	5				30	12	2	2	46	79	125	3
16	INT100 Politics of the CEE Region	Elective	5				16	12	2	2	32	93	125	2
17	INT351 Introduction to Conflict Studies	Elective	5				15	13	2	2	32	93	125	2
18	INT403 Comparative Politics	Elective	5				13	15	2	2	32	93	125	2
19	INT232 Social Movements in International Relations	Elective	5				15	13	2	2	32	93	125	2
20	INT442 Introduction to National Security Policy	Elective	5				14	14	2	2	32	93	125	2
21	INT450 Introduction to International Political Economy	Elective	5				15	13	2	2	32	93	125	2
22	INT309 Nationalism in International Relations	Elective	5				14	14	2	2	32	93	125	2
23	IRP102 Geopolitics	Elective	5				15	13	2	2	32	93	125	2
24	INT205 World Diplomacy: Theory and Practice	Elective	5				14	14	2	2	32	93	125	2
25	INT440 Gender and International Relations	Elective	5				14	14	2	2	32	93	125	2
26	INT436 World Politics and Film	Elective	5				14	14	2	2	32	93	125	2

27	INT451 NATO: International Security and the Atlantic Alliance	Elective	5									14	14	2	2	32	93	125	2
28	INT453 Intercultural Communication	Elective	5									15	13	2	2	32	93	125	2
29	INT459 Critical Thinking	Elective	5									13	15	2	2	32	93	125	2
30	INT461 Socilogy of Social Changes	Elective	5									13	15	2	2	32	93	125	2
31	INT099 Foreign and Security Policy of the Nordic Countries	Elective	5									14	14	2	2	32	93	125	2
32	INT460 Migration and International Relations	Elective	5									15	13	2	2	32	93	125	2
33	INT458 Modern and Contemporary History of Georgia (from XIX Century till Now)	Elective	5									14	14	2	2	32	93	125	2
34	PHIL014 History of Great Britain	Elective	5									15	13	2	2	32	93	125	2
35	INT465 Political Speech-Making and Presentation Skills	Elective	5									14	14	2	2	32	93	125	2
36	INT204 Internship	Elective	10												0,5	150, 5	99,5	250	Min. 10 hrs. on average
	Total Numbers:		240	30	30	30	30	30	30	30	30							6000	

American Studies

Name of the Educational Programme:	American Studies
Awarded Qualification:	Bachelor of American Studies /ამერიკისმცოდნეობის ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	 The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. The entrant must pass only English as foreign languages at the Unified National Examinations and is required to exceed the 50% + 1. It is obligatory to pass at the national exams one out of the following obligatory subjects: Mathematics/History/Literature. A person with a full general education has the right to enroll in a bachelor's degree program. Enrollment in cases provided by law is possible in accordance with the rules established by law, without passing the Unified National Examinations. Conditions for admission to the program for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/admissions/ The order of the Minister of Education and Science of Georgia Nº10 / N (4.02.2010) on the "Rules for Transfer from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees" students shall be enrolled in accordance with the mobility rules.
Purpose of the Programme:	American Studies Bachelor English program, opened in 2002 as a result of cooperation with the U.S. Embassy first time in Georgia at the International Black Sea University, an only English program in the country, gives
	chance to Georgian, as well as foreign students to acquire Western type multidisciplinary and interdisciplinary
	education about the United States envisaging Georgian requirements. The courses of this unique program are
	delivered by high-qualified Georgian and American professors, Fulbright scholars from the famous American
	universities, invited specially for the program by the U.S. Embassy in Georgia. The program provides students
	with opportunities for academic and career promotion in such organizations, as: embassies, Ministry of Foreign

Affairs, offices of public relations, State Administrative Body, departments of culture, banks, NGO-s, Parliament, museums, Archives, etc. Besides, B.A. Degree Program in American Studies is a solid basis for further scholarly studies on M.A.

The aim of the program is:

1.to expose students to different aspects of American life from diachronic, as well as synchronic standpoint. With the need of Multidisciplinary, as well as interdisciplinary methodology – the sphere's unique specificity – and interactive methods, the program will develop analytical skills concerning different conceptual issues, which arouses interest of the whole world, and of course Georgia towards the Super Power.

2. to equip Georgian and multicultural students with the skills that will enable them to compare the aspects of the American Culture and their own cultures through the interdisciplinary courses: American Multicultural Studies, American Women's Studies, American Culture and Society.

3. to develop student's creative skills to think, write, speak effectively and creatively; develop analytical thinking, decision making and communication skills, responsibility, self-education;

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Learning outcome	Knowledge and	1.recognizes and understands the role of the democratic United States of America in
	understanding	the formation of political and cultural values of the country;
		2.recognizes and understands complex interdisciplinary texts in English; brings out
		subtexts and authors' ideas from American literary works;
	Skills	3. describes the United States of America - a multicultural society, in a historical and
		contemporary perspectives, where citizens with opposite views are united by
		fundamental civic values;
		4. reviews and describes the most important segments of the United States of America,
		such as: immigration, religion, urbanization, media, American government, economy,
		transportation system and environmental issues;
		5. listens to an American's speech and respond appropriately, regardless of the tempo,
		intonation or topic of the conversation; responds correctly to the heard impulse and

		 perform complex tasks; listens to audio material, both on current topics, as well as on economic, political, social, cultural issues; 6. writes an essay orthographically and semantically correctly; can clearly express his/her opinions while writing, compose works/essays with field specific and high literary style vocabulary (synonyms, antonyms, phraseological units); 7. prepares research or practical project/papers in accordance with predetermined guidelines on issues of American culture, history, literature, geography, American women in American studies; establishes his/her own attitude, uses the received multidisciplinary and interdisciplinary theoretical knowledge of American studies for analysis; 8. draws parallels between native and foreign cultures, finds differences and similarities (administrative structure of the country, way of life, peculiarities of historical era, etc.) and makes relevant conclusions; 9. communicates freely with a representative of another culture and shares ideas, problems and solutions; freely uses modern information/communication technologies (ICT) during presentations; plans multidisciplinary and interdisciplinary learning processes consistently and in a multilateral form;
	Responsibility and autonomy	10.Identifies the needs for further learning, researches materials, adheres to ethical norms while conducting research and achieves a high degree of independence
Evaluation Criteria	goals and parameterStudents may be ass100 points grading sGrading system alloa)Five types of1)(A) Exceller2)(B) Very go3)(C) Good –	on is to determine student's education results qualitatively in relation to academic program is. essed orally and/or in a written way. A student's knowledge and skills are assessed through ystem. It consists of midterm and final evaluations, the sum of which makes up 100 points. ws: of positive grades nt - 91 - 100: ood - 81-90.

	5) (E) Sufficient – 51-60.
	b) Two types of negative grades
	1) (FX) Fail - 41-50, meaning that a student requires some more work before passing and is given a
	chance to sit an additional examination after independent work;
	2) (F) Fail – 40 and less , meaning that the work of a student is not acceptable and he/she has to study the
	subject anew.
	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade
	is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	After completion of the Bachelor program, the graduate can work as an American expert in state organizations:
	Parliament, committees (International Relations), departments of culture, scientific research institutions,
	historical museums, Archives, the Institute of Manuscripts; Governmental organizations: Ministry of Foreign
	Affairs (American Department), Ministry of Defense (NATO Department), American Embassy, American and
	other foreign organizations, non-governmental organizations.

							ribut: esters		fcred	lits per	cours	es and				Distril	oution of H	Hours		
		Course / Module / Internship /		Prerequi		I Ye	ar	II Ye r		III Yea	r	IV	Year	Conta	act Hou	ITS				
#	Code	Research Component	Status	site	Credit number	I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII b Semester	VIII Semester	Lecture	Seminar / Group Work / Laboratory	Midterm exam(s)	Final exam	Total number of	Independent work	Total number of hours
Ι	Compulso	ry Free Credits			1							30 I	ECTS	1	1		1			
1	-	Foreign Language	Elective		20	5	5	5	5					64	104	8	8	18 8	312	500
2	CS129	Computers Skills	Compuls ory	without prerequisite s	5		5							15	13	2	2	32	93	125
3	AMS108	Academic Writing	Compuls ory	without prerequisite s	5		5							15	13	2	2	32	93	125
II	American	Blocks I – Translation; Blocks II – Additi American Pop Culture and Public Relations (PR)		l Credits/Free redits	60			10	1 0	10	10	10	10	204	312	12	12	54 0	960	1500
III		ry Component of the mai	nc field									105	ECTS							
	Compulso: field	ry Courses of the mainc		95	95	25	5	10	1 0	10	10	10	10	340	209	32	32	58 3	1496	2250

4	AMS426	English for Academic Purposes	Compuls ory	without prerequisite s	5						29	13	2	2	46	79	125
5	AMS427	American Essay Writing	Compuls ory	without prerequisite s	5						15	13	2	2	32	93	125
6	AMS423	American Fiction and Non-Fiction	Compuls ory	without prerequisite s	5						15	13	2	2	32	93	125
7	AMS425	Communication Skills	Compuls ory	without prerequisite s	5						29	13	2	2	46	79	125
8	AMS111	American Landmarks I	Compuls ory	without prerequisite s	5						15	13	2	2	32	93	125
9	AMS113	Introduction to American Studies	Compuls ory	without prerequisite s		5					15	13	2	2	32	93	125
10	AMS205	American Geography	Compuls ory	Introductio n to American Studies			5				15	13	2	2	32	93	125
11	AMS201	American Multicultural Studies I	Compuls ory	without prerequisite s			5				15	13	2	2	32	93	125
12	AMS202	American Multicultural Studies II	Compuls ory	American Multicultur al Studies I				5			15	13	2	2	32	93	125
13	AMS409	American Women's History	Compuls ory					5			15	13	2	2	32	93	125
14	AMS204	Introduction to American Literature	Compuls ory	without prerequisite s				5			15	13	2	2	32	93	125

15	AMS305	American History I	Compuls ory	without prerequisite				5				15	13	2	2	32	93	125
16	AMS303	Culture and Society of the U.S.	Compuls ory	Introductio n to American Studies				5				15	13	2	2	32	93	125
17	AMS308	Women's Studies in the US	Compuls ory	without prerequisite s					5			15	13	2	2	32	93	125
18	AMS306	American History II	Compuls ory	American History I					5			15	13	2	2	32	93	125
19	AMS414	American Politics	Compuls ory	without prerequisite s						5		15	13	2	2	32	93	125
20	AMS411	North-Atlantic Alliance (NATO)*	Compuls ory	without prerequisite s						5		15	13	2	2	32	93	125
21	AMS406	American Media	Compuls ory	without prerequisite s						5		15	13	2	2	32	93	125
22	AMS401	Research and Study Skills	Compuls ory	without prerequisite s						5		29	13	2	2	46	79	125
23	AMS410	Bachelor Thesis ¹	Compuls ory	max. four obligatory study courses	10						10	30	0	0	0	30	220	250

¹ The student must complete all obligatory components of the program during the semester of working on the Bachelor thesis. At the same time, in parallel with the Bachelor thesis, the student has the right to pass max. four obligatory study courses

IV	Elective C	ourses of the mainc field			40	10	0	0	5	5	10	10	120	104	16	16	25 6	744	1000
24	AMS429	Advanced English Reading	Elective	without prerequisite s		5							15	13	2	2	32	93	125
25	AMS428	Advanced English Grammar	Elective	without prerequisite s		5							29	13	2	2	46	79	125
26	AMS433	Advanced Composition	Elective	without prerequisite s		5							15	13	2	2	32	93	125
27	AMS110	Advanced English Language Speaking and Listening	Elective	without prerequisite s		5							15	13	2	2	32	93	125
28	AMS206	Literary Terms and Currents*	Elective	without prerequisite s		5							15	13	2	2	32	93	125
29	AMS112	American Landmarks II*	Elective	American Landmarks I		5							15	13	2	2	32	93	125
30	AMS107	American Short Story*	Elective	without prerequisite s					5				15	13	2	2	32	93	125
31	AMS302	Survey of World Literature	Elective	without prerequisite s					5				15	13	2	2	32	93	125
32	AMS408	American Institutions*	Elective	without prerequisite s						5			15	13	2	2	32	93	125
33	AMS301	American Novel*	Elective	without prerequisite s						5			29	13	2	2	46	79	125

34	AMS422	Development of Independent Georgia's Relations with the U.S.*	Elective	without prerequisite s			5				15	13	2	2	32	93	125
35	AMS417	Hollywood*	Elective	without prerequisite s					5		15	13	2	2	32	93	125
36	AMS407	American Music and Cinema*	Elective	without prerequisite s					5		15	13	2	2	32	93	125
37	AMS405	American Business Law [*]	Elective	without prerequisite s					5		15	13	2	2	32	93	125
38	AMS404	American Economics*	Elective	without prerequisite s					5		15	13	2	2	32	93	125
39	AMS304	Personality and Psychology	Elective	without prerequisite s						5	15	13	2	2	32	93	125
40	AMS416	American Presidents and U.S. Foreign Policy*	Elective	without prerequisite s						5	15	13	2	2	32	93	125
41	AMS418	American Art*	Elective	without prerequisite s						5	15	13	2	2	32	93	125
42	AMS421	Race and Modern Political Thought*	Elective	without prerequisite s					5		15	13	2	2	32	93	125
43	AMS420	US Foreign Policy from 1945 to Present*	Elective	without prerequisite s					5		15	13	2	2	32	93	125
44	AMS311	Russia's' Foreign Policy	Elective	without prerequisite s					5		15	13	2	2	32	93	125

V	Free Credits	Additional Credits/Free Credits	5			5	5	5	5			68	104	8	8	18 8	312	500
	 	Total	240	30	30	30	3 0	30	30	30	30							

English phylology

Name of the Educational Programme:	English Philology
Awarded Qualification:	Bachelor of English Philology / ინგლისური ფილოლოგიის ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	Student enrolment in the program is managed in accordance with Georgian legislation. A student of a bachelor program can become anyone with a school certificate who passes Unified National Exams. The third obligatory subject to pass is History or Literature. A student should pass English Language as a foreign language with a minimum competency level (60%+1). International students are enrolled on the program following the Georgian legislation without Unified National Exams. Program admission preconditions can be accessed at the following link <u>https://iro.ibsu.edu.ge/en/home</u> . Upon entrance of the program, general English language knowledge should correspond to the B1 level (according to the Common European Framework of Reference for Languages (CEFR)). A candidate who will provide international certificates with the required minimum level (FCE-159, TOEFL IBT-71, IELTS-4.5 and so on) is free from the exam in the English language.
Purpose of the Programme:	 The English Philology BA program is consistent with the mission of the International Black Sea University, and strategic objectives and is in line with labor market requirements. Program aims at preparing a Bachelor of English Philology - specialists equipped with broad knowledge and skills relevant to modern standards and requirements in the field which will help them to be successfully employed in the Georgian labor market and be competitive in the international labor market. The goal of the program is that the graduates possess knowledge of English language (reading, writing, listening, speaking) at B2 level (according to Common European Framework of Reference for Languages CEFR) and have field-specific broad theoretical knowledge of theories and principles implying critical reasoning of them (language, linguistics, literature, culture, history) and practical skills (critically analyze literary texts and research, collect information, analyze and present in written and/or oral form).

Learning outcome	Knowledge and Understanding	 Defines and differentiates the main tendencies of English Philology disciplines (linguistics, culture, literature, history), relative terms and currents, which includes comprehending critically main field-specific issues; Recognizes and differentiates peculiarities of English phonology and phonetics, lexical-stylistic units; describes and differentiates word- formation principles and methods in English language; recognizes and differentiates academic reading, writing, listening and speaking strategies; Reviews and critically understands English grammar and language acquisition theories and the principles of their functioning-application; Recognizes, defines and differentiates research methodology and methods, basic principles of academic writing and citation-referencing principles necessary for a small-scale research in English Philology;
	Skills	 Applies lingvo-cultural competence in practice which corresponds to B2 level (according to CEFR); communicates orally and/or in written form on general and/or field-specific issues in multicultural environment including solving the difficult and unforeseen problems; Discusses, analyses and interprets main issues and currents in English philology (linguistics, culture, literature, history) and reasons argumentatively by applying the relevant methods and principles; Selects and collects field-specific materials for conducting a small-scale research in English Philology; critically assesses and analyzes the obtained data and writes field relevant paper taking into the account certain requirements; applies academic reading and writing strategies principles; Formulates the main findings of the paper with relevant conclusions and recommendations in written and/or oral form and presents to field-

	specialists and/or non-specialists by applying relevant information and communication technologies;
	Responsibility and 1. Recognizes and follows academic honesty and professional ethics principles; Autonomy 2. Reveals independent learning, self-organization and time management skills.
Evaluation Criteria	The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters. Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows: a) Five types of positive grades 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew. For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 51% of final evaluation grade. Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:

	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	Program graduates could be employed in private and governmental and/or non-governmental organizations
	where there is the need for the English language specialist with the qualification in humanities. Possible fields
	of employment are
	• National and international institutions/associations/unions/communities;
	• Scientific, research and educational centers;
	• Pre-school, general, professional and higher education institutions (taken into the account the
	legislation restrictions);
	• Language instructors in language centers;
	Library network;
	Editorial and publishing houses;
	Professional unions;
	• Diplomatic representatives;
	• State/private radio and television channels and media centers;
	 Information and tourist agencies;
	• Tourism field.
	Program graduates can continue studies in the second level of higher education (master) upon their interest
	according to Georgian legislation.

#	Course / Module /	Status	= 0	Distribution of credits per course and	Distribution of hours	Number
	Internship / Research		lim	semester		of
	Component		ber			contact

					I s.y.		II s.y.		III s.y.		IV s.y.		Contae	ct hou	Irs		Independeı t work	Total number	hours per week
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII	Lecture /	Seminar / Group Work	Midterm	Final exam	Total number of contact hours			
	Specialty Compulsory Component	Compulso ry	135	30	30	15	15	15	10	10	10	554	656	50. 30	50 .3 0	1003	234 2	2125	66
1.	Computer Skills	Compulso ry	5		5							11	17	2	2	32	93	125	2
2.	Cultural Anthropology	Compulso ry	5				5					15	13	2	2	32	93	125	2
3.	Academic Reading Skills I	Compulso ry	4	4								14	14	2	2	32	68	100	2
4.	Academic Reading Skills II	Compulso ry	4		4							14	29	2	2	32	68	100	2
5.	Essay Writing	Compulso ry	5	5								14	14	2	2	32	93	125	2
6.	Academic Writing (Philology)	Compulso ry	4		4							15	27	2	2	46	54	100	3
7.	Listening and Pronunciation I	Compulso ry	4	4								12	16	2	2	32	68	100	2
8.	Listening and Pronunciation II	Compulso ry	4		4							12	16	2	2	32	68	100	2
9.	Oral Communication Skills I	Compulso ry	4	4								17	26	2	2	32	68	100	2

10.	Oral Communication	Compulso	4		4					13	15	2	2	46	54	100	3
	Skills II	ry															
11.	English Grammar I	Compulso	4	4						28	30	2	2	60	40	100	4
		ry															
12.	English Grammar II	Compulso	4		4					28	30	2	2	60	40	100	4
		ry															
13.	English Language	Compulso	5	5						14	44	2	2	60	65	125	4
	Competence I (FCE I)	ry															
14.	English Language	Compulso	5		5					14	44	2	2	60	65	125	4
	Competence II (FCE II)	ry															
15.	English Language	Compulso	4	4						14	14	2	2	32	68	100	2
	Phonetics	ry															
16.	History of the Great	Compulso	5				5			15	13	2	2	32	93	125	2
	Britain	ry															
17.	British Culture and Pop-	Compulso	5					5		16	12	2	2	32	93	125	2
	Culture	ry															
18.	Theory of English	Compulso	5						5	14	14	2	2	32	93	125	2
	Grammar	ry															
19.	Stylistics	Compulso	5					5		14	14	2	2	32	93	125	2
		ry															
20.	Lexicology	Compulso	5				5			15	13	2	2	32	93	125	2
		ry															
21.	Introduction to	Compulso	5			5				14	14	2	2	32	93	125	2
	Linguistics	ry															
22.	Second Language	Compulso	5					5		14	14	2	2	32	93	125	2
	Acquisition Theories	ry															
23.	Literary Terms and	Compulso	5			5				29	14	2	2	32	93	125	2
	Currents	ry															
24.	Survey of English	Compulso	5				5			25	3	2	2	32	93	125	2
	Literature I	ry															

25.	Survey of English Literature II	Compulso ry	5					5			25	3	2	2	32	93	125	2
26.	Survey of World Literature	Compulso ry	5			5					21	7	2	2	32	93	125	2
27.	Research and Study Skills in Linguistics and Literature	Compulso ry	5						5		26	19	0	0	45	80	125	3
28.	BA Thesis in English Philology	Compulso ry	10							10	0	29	0.3 0	0. 30	30	230	250	2
	Foreign Languages		20								64	108	8	8	183	312	500	12
29.	Foreign Language	Elective	5		5	5	5	5			64	108	8	8	188	312	500	12 (3X4)
	Specialty Elective Courses ²		25		5	5	5	5	5		113	63	8	8	160	465	625	25 (5X5)
1.	British Society	Elective	5		5						16	12	2	2	32	93	125	2
2.	History of Ancient Literature	Elective	5		5						15	13	2	2	32	93	125	2
3.	Academic Presentation Skills	Elective	5		5						16	13	1	2	32	93	125	2
4.	Survey of World History	Elective	5		5						15	13	2	2	32	93	125	2
5.	English Language C1	Elective	5		5							42	2	4	48	77	125	3
6.	English Short Story	Elective	5			5					15	13	2	2	32	93	125	2

² Distribution of semesters for the elective courses is tentative considering prerequisites

7.	English for Business and Tourism	Elective	5		5				12	30	2	2	46	79	125	3
8.	History of Georgian Civilization	Elective	5		5				15	13	2	2	32	93	125	2
9.	Survey of World Literatures in English	Elective	5			5			21	7	2	2	32	93	125	2
10.	Language Learning Psychology	Elective	5			5			14	14	2	2	32	93	125	2
11.	History of the English Language Development	Elective	5				5		15	13	2	2	32	93	125	2
12.	English Literature of the Medieval Period and the Renaissance	Elective	5				5		15	13	2	2	32	93	125	2
13.	Literature of English Classicism and the Age of Enlightenment	Elective	5				5		14	14	2	2	32	93	125	2
14.	Stylistics of Georgian Language ³	Elective	5				5		14	14	2	2	32	93	125	2
15.	English Literature of Romantic Period and Victorian Age	Elective	5					5	14	14	2	2	32	93	125	2
16.	Translation Skills I	Elective	5					5	22	21	2	2	32	93	125	2
17.	Introduction to Applied Linguistics	Elective	5					5	15	13	2	2	32	93	125	2
18.	Lingvo-Cultural Issues in Language	Elective	5					5	14	12	2	2	32	93	125	2

 $^{^{3}}$ A student who takes the course Stylistics of Georgian language should know Georgian language at B2 level. The student whose native language is not Georgian should certify the language knowledge by the appropriate certificate/should have covered Georgian Language B2 / pass the language knowledge test at the university.

19.	XX Century English Literature	Elective	5								5	13	15	2	2	32	93	125	2
20.	Mass-Media Language	Elective	5								5	23	20	2	2	46	79	125	3
21.	Translation Skills I	Elective	5							5		12	16	2	2	32	93	125	2
22.	Translation Skills II	Elective	5								5	8	20	2	2	32	93	125	2
23.	Introduction to Narratology	Elective	5								5	14	14	2	2	32	93	125	2
24.	Functional English Grammar	Elective	5								5	14	14	2	2	32	93	125	2
25.	Textual Analysis	Elective	5								5	14	14	2	2	32	93	125	2
	Free Credits / Minor Program/Teacher Training Educational Programme	Free Elective	60			5	15	10	10	10	10	192	324	24	24	564	936	1500	36
	Total number		240	30	30	30	30	30	30	30	30	944	1261	92	92	1910	405 5	4750	124

Graphic Design

Name of the Educational Programme:	Graphic Design
Awarded Qualification:	Bachelor of Graphic Design/ გრაფიკული დიზაინის ბაკალავრი
Credit Value of the Programme:	180 ECTS
Language of Education:	English
Programme Admission Preconditions:	 The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is: Mathematics/History/Fine and Applied Arts. In addition, the entrant must pass only English in foreign languages at the Unified National Examinations and is required to exceed the 50% + 1. The mandatory procedure for obtaining the right to enroll in the bachelor's educational program is an interview in drawing, which involves the submission of drawings made by the entrant, which are evaluated by experts/specialists in the field. The procedure and stages of conducting a creative tour is described in the relevant regulation. A person with a full general education has the right to enroll in a bachelor's degree program. Enrollment in cases provided by law is possible in accordance with the rules established by law, without passing the Unified National Examinations. Conditions for admission to the program for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/admissions/
Purpose of the Programme:	 The aim of the educational program is to develop the student's ability to creatively, functionally, and compositionally solve complex graphic tasks. The aim of the educational program is to provide the student with knowledge on creating brand visual identity (logo, typography, corporate style, flier, brochure, booklet, advertising posters) and packaging design (market research, price segment clarification, competitor analysis, label, gift and delivery design, etc.) The aim of the educational program is to teach the student traditional and digital graphics, creative color modeling, technical and professional skills, functional and creative aspects of visual communication, advertising, art history, and theory, the knowledge of which will be successfully applied in accordance with modern graphic design requirements.

	experience as w	ogram aims to provide students not only with theoretical knowledge, but with practical vell by supporting them to organize practice in different enterprises. Develop professional skills to effectively communicate with colleagues and clients, articulating the essence and idea
Learning outcome		completion of Educational Program in Graphic Design, graduates should have below given
	general and field Knowledge and understanding	 Describes the history and theory of Graphic Design, including knowledge and sharing of art, recognizes the unique qualities of the brand, modern technologies, social sciences and humanities; Understands the role of the Graphic Design profession, socio-cultural values, Develops and acquires information on functional and creative issues in digital art, visual communication, advertising, History and theory of Graphic Design Reviews and develops visual communication techniques that expand brand awareness and increase product sales; Practices and graphically depicts brand visuals through traditional and digital programs; prepares technical, presentation, printing, publishing files; With the customer, he/she describes the concept of the work, the visual value of the product, the strategy of presentation to the customer, directs the process of digitization of the developed concept.
	Skills	 The bachelor applies and graphically depicts brand visuals through traditional and digital tools; Prepares technical, presentation, printing, and publishing files. Uses electronic, graphic, modeling, communication, written, multimedia and other methods when designing, presenting and reviewing a Graphic Design project.
	Responsibility and autonomy	 8. Uses a variety of communication skills and adheres to professional ethics and accountability; 9. Identifies individual learning needs in accordance with own goals and plans for further professional development using available resources.
Evaluation Criteria	The goal of evaluation	uation is to determine student's education results qualitatively in relation to academic program
	goals and param Students may be	eters. e assessed orally and/or in a written way. A student's knowledge and skills are assessed through
	100 points gradi Grading system	ng system. It consists of midterm and final evaluations, the sum of which makes up 100 points. allows:

	a) Five types of positive grades
	1) (A) Excellent – 91 – 100:
	2) (B) Very good – 81-90.
	3) (C) Good – 71-80:
	4) (D) Satisfactory – 61-70.
	5) (E) Sufficient – 51-60.
	b) Two types of negative grades
	1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance
	to sit an additional examination after independent work;
	2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the
	subject anew.
	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade
	is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employment:	Graduates successfully work in advertising, design studios, strategic companies, manufacturing and trading
	firms, mass media, banks, publishing houses, various sectors of culture and art, and governmental, private, and
	manufacturing organizations, and can also be employed as freelancers with private orders.

				I Year		II Year		III Year		Conta	ct Hours					
#	Course / Module / Internship / Research Component	Status	Credit number	I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours	Independent work	Total number of hours
Free	Mandatory courses							20) ECTS							
1	Academic Writing	mandatory	5ECTS	x						14	14	2	2	32	93	125
2	Computer Skills	mandatory	5ECTS		x					14	14	2	2	32	93	125
3	General English B2.1	mandatory	5ECTS	x							56	2	4	62	63	125
4	General English B2.2	mandatory	5ECTS		x						56	2	4	62	63	125
Field	mandatory courses															
5	Drawing /Visual Arts	mandatory	5ECTS	x						42	-	4	2	48	77	125
6	Design Basics/ Composition I	mandatory	5ECTS	x						14	14	2	2	32	93	125

7	2D vector graphics - Adobe Illustrator	mandatory	5ECTS	x					14	14	4	2	34	92	125
8	Basics of Photography	mandatory	5ECTS	x					14	14	2	2	32	93	125
9	Painting -Visual Arts	mandatory	5ECTS		x				42	-	4	2	48	77	125
10	Introduction to Graphic Design/ Composition II	mandatory	5ECTS		x				28	-	2	2	32	93	125
11	2D Raster graphics – Adobe Photoshop	mandatory	5ECTS		x				14	14	4	2	34	93	125
12	Logo Design	mandatory	5ECTS		х				44	-	4	3	51	74	125
13	Brand Identity	mandatory	5ECTS			x			26		4	2	32	93	125
14	History and Theory of Graphic Design	mandatory	5ECTS			x			28	-	2	2	32	93	125
15	Adobe Premier	mandatory	5ECTS			x			14	14	2	2	32	93	125
16	Brand-Strategy	mandatory	5ECTS			x			14	14	2	2	32	93	125
17	Motion Graphics/ After Effects	mandatory	5ECTS				x		14	14	2	2	32	93	125
18	Layout and Typography	mandatory	5ECTS				x		44	-	4	3	51	74	125
19	Art Marketing	mandatory	5ECTS				x		14	14	2	2	32	97	125
20	Basics of web design	mandatory	5ECTS				x		14	14	2	2	32	93	125
21	Strategic Design	mandatory	5ECTS					x	14	14	2	2	32	93	125
22	3D Digital Visualization (3D Maxs)	mandatory	5ECTS					x	14	14	2	2	32	93	125

23	Adobe Animate	mandatory	5ECTS					x		14	14	2	2	32	93	125
24	Practice	mandatory	5ECTS					x		42	-	4	2	48	77	125
25	Portfolio	mandatory	5ECTS						x	14	14	4	2	32	93	125
26	Pre-graduate Practice	mandatory	5ECTS						x	-	-	-	-	62	63	125
27	Bachelor Thesis	mandatory	10 ECTS						x	-	-	-	1	14	235	250
Elect	ive Courses	15 ECTS														
28	Multimedia Design	Elective	5ECTS			x	x	x		14	14	2	2	32	93	125
29	Print advertising design	Elective	5ECTS			x	x	x		14	14	2	2	32	93	125
30	Creative Communication	Elective	5ECTS			x	x	x		14	14	2	2	32	93	125
31	Contemporary Culture-Shape and Challenges	Elective	5ECTS			x	x	x		14	14	2	2	32	93	125
32	Understanding Contemporary Art – Forms, Themes, Ideas	Elective	5ECTS			x	x	x		14	14	2	2	32	93	125
Free	Elective credits							25	ECTS							
33		Elective				X										
34		Elective					x									
35		Elective						x								
36		Elective							x							
37		Elective							x							
	Total		180 ECTS	30	30	30	30	30	30							

Psychology

Name of the Educational Programme:	Psychology
Awarded Qualification:	Bachelor of Psychology
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	 Enrollment of the student in the undergraduate educational program is done according to the procedure established by the legislation of Georgia - on the basis of the results of the unified national exams. A person with full general education who has a relevant document certified by the state and who, based on the results of the unified national exams, has the right to study at the bachelor's educational program. After obtaining the right to study, the person must undergo administrative registration at the Black Sea International University. In the cases stipulated by the legislation, enrollment is possible in accordance with the rules established by the legislation, without passing the unified national exams. Conditions for admission to the program for citizens of foreign countries can be found on the link - https://iro.ibsu.edu.ge/en/home One of the compulsory subjects to be passed for the bachelor's program in psychology on the unified national exams is: mathematics or history or biology. In addition, the applicant must pass from foreign languages: English (50%+1)
Purpose of the Programme:	The aim of the bachelor's program is to train a highly qualified specialist, who possesses the knowledge and competencies relevant to modern requirements and standards for successful career in the field and continuation of studies at the next level. To achieve this, the program aims to develop competencies based on broad and
	 versatile knowledge and knowledge of the discipline: 1. To provide the graduate with extensive knowledge in the field of psychological science; 2. To introduce different areas of psychology, the main principles of these areas and current challenges in the field

	3. To equip the student with the knowledge of psychological research methods and to develop the competence
	of using cognitive and practical skills specific to the field of study and/or activity
	4. To develop the competence of practical application of theoretical knowledge received in the field of
	psychology, communication skills and ethical standards necessary for professional development.
	5. To provide relevant knowledge to continue learning at the next level of study.
Learning outcome	Upon completion of the bachelor's program in psychology, graduates will develop the following general
0	(transferable) and sectoral competencies necessary for the specialty, which include broad knowledge and
	diversification of the field of psychology; the skills of applying the acquired knowledge in practice;
	Responsibility and autonomy:
	1. The student explains the fundamental theoretical bases in the field of psychological science;
	 2. describes the main directions and principles of psychology;
	3. Determines the influencing factors on human behavior and mental processes;
	4. discusses the fundamental principles of research methods;
	5. Plans and conducts small-scale research in accordance with predetermined guidelines;
	6. evaluates and identifies circumstances that can influence human well-being;
	7. Demonstrates context-appropriate communication skills using information and communication
	technologies
	8. uses the theoretical knowledge obtained during the study process for practical purposes;
	9. Conducts its activities in compliance with the principles of ethics
	10. Identifies further learning needs and achieves a high level of independence.
Evaluation Criteria	The goal of evaluation is to determine student's education results qualitatively in relation to academic program
	goals and parameters.
	Student's knowledge and skills are assessed through
	100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.
	Grading system allows:
	a) Five types of positive grades
	1) (A) Excellent – 91 – 100:
	 2) (B) Very good - 81-90.
	3) (C) Good – 71-80:

	4) (D) Satisfactory – 61-70.
	5) (E) Sufficient – 51-60.
	b) Two types of negative grades
	1) (FX) Fail $-$ 41-50, meaning that a student requires some more work before passing and is given a
	chance to sit an additional examination after independent work;
	2) (F) Fail -40 and less, meaning that the work of a student is not acceptable and he/she has to study
	the subject anew.
	For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade
	is 51% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are
	described in the corresponding syllabus.
	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and
	following requirements:
	a) Obtaining minimal competence levels set for midterm and final evaluations;
	b) Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or
	minimum 51 points, but did not obtain minimal competence level set for final evaluation.
	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be
	determined in the specific module/course syllabus.
Field of Employments	
Field of Employment:	A graduate of the program will be able to be employed as a leading specialist: in private and public institutions,
	where a bachelor's degree in psychology is required. In particular, it can be: psychological service centers;
	Consulting diagnostic centers, rehabilitation centers, international projects, research organizations and others.
	In addition, after completing the relevant training course, the graduate will have the competence to be
	employed in other fields as well. In particular: in preschool institutions, general education institutions, human
	resources management services, training centers, clinics/polyclinics; Advertising and PR industry and others.

#	Course / Module / Internship / Research Component	Status		Ι	Distril	oution		edits pe esters	er cou	rses and	l				Distrib of Hou			
			mber	I Ye	ar	II	Year	II Ye		IV Y	ear		Cont	act Ho	ours	1	vork	t of
			Credit number	I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII b Semester	VIII Semester	Lecture	Seminar / Group Work / I aboratory	Midterm	Final exam	Total number of contact	Independent work	Total number hours
Ι	Free compulsory courses		40															
1	foreign language	Compulsor y	5									15	13	2	2	32	93	125
2	foreign language	Compulsor y	5									15	13	2	2	32	93	125
3	foreign language	Compulsor y	5					\checkmark				15	13	2	2	32	93	125
4	foreign language	Compulsor y	5									15	13	2	2	32	93	125
5	foreign language	Compulsor y	5									15	13	2	2	32	93	125
6	Computer Skills	Compulsor y	5									15	13	2	2	32	93	125
7	Basics of sociology	Compulsor y	5									15	13	2	2	32	93	125
8	Academic writing	Compulsor y	5									15	13	2	2	32	93	125
II	Compulsory courses of the main specialty		140															

1	History of psychology	Compulsor	5					15	13	2	2	32	93	125
2	Basics of psychology 1	y Compulsor y	5					15	13	2	2	32	93	125
3	Basics of psychology 2	Compulsor y	5					15	13	2	2	32	93	125
4	Research methods in psychology 1	Compulsor y	5			0		15	13	2	2	32	93	125
5	Social psychology 1	Compulsor y	5					15	13	2	2	32	93	125
6	Developmental psychology 1	Compulsor y	5					15	13	2	2	32	93	125
7	Personality psychology 1	Compulsor y	5					15	13	2	2	32	93	125
8	Research methods in psychology 2	Compulsor y	5					15	13	2	2	32	93	125
9	Cognitive psychology 1	Compulsor y	5					15	13	2	2	32	93	125
10	Social psychology 2	Compulsor y	5					15	13	2	2	32	93	125
11	Developmental psychology 2	Compulsor y	5		 Image: A start of the start of			15	13	2	2	32	93	125
12	Personality psychology 2	Compulsor y	5		 Image: A start of the start of			15	13	2	2	32	93	125
13	Cognitive psychology 2	Compulsor y	5					15	13	2	2	32	93	125
14	Psychology of education	Compulsor y	5					15	13	2	2	32	93	125
15	Statistical methods in social science	Compulsor y	5					15	13	2	2	32	93	125

16	Clinical psychology	Compulsor	5					15	13	2	2	32	93	125
		у												
17	Quantitative data statistical	Compulsor	5					15	13	2	2	32	93	125
	processing SPSS	У												
18	Professional English 1	Compulsor y	5					15	13	2	2	32	93	125
19	Professional English 2	Compulsor y	5					15	13	2	2	32	93	125
20	Qualitative research methods and data analysis	Compulsor y	5					15	13	2	2	32	93	125
21	Psychology of work and organization	Compulsor y	5					15	13	2	2	32	93	125
22	Fundamentals of neuropsychology	Compulsor y	5					15	13	2	2	32	93	125
23	Professional practice	Compulsor y	20									280,5	21 9,5	500
24	Bachelor thesis	Compulsor y	10									30	22 0	250
III	Elective courses of the main specialty		50											
1	Environmental psychology	Elective	5					15	13	2	2	32	93	125
2	Psychology of politics	Elective	5			 Image: A start of the start of		15	13	2	2	32	93	125
3	management psychology	Elective	5			 Image: A start of the start of		15	13	2	2	32	93	125
4	Legal psychology	Elective						15	13	2	2	32	93	125
5	inclusive education	Elective	5					15	13	2	2	32	93	125
6	Family psychology	Elective	5					15	13	2	2	32	93	125
7	Psychology of advertising	Elective	5					15	13	2	2	32	93	125
8	Social psychological tasks	Elective	5					15	13	2	2	32	93	125
9	The psychology of conflict	Elective	5					15	13	2	2	32	93	125

11 Peculiarities		Elective	5					15	13	2	2	32	93	125
behavior	s of organizational	Elective	5					15	13	2	2	32	93	125
	of criminal behavior	Elective	5					15	13	2	2	32	93	125
13 Military psy	/chology	Elective	5					15	13	2	2	32	93	125
14 Cross-cultur	ral psychology	Elective	5					15	13	2	2	32	93	125
15 stress manag	gement	Elective	5					15	13	2	2	32	93	125
16 interpersona	al communication	Elective	5					15	13	2	2	32	93	125
17 developmen	ntal disorders	Elective	5					15	13	2	2	32	93	125
18 Basics of psy	ychotherapy	Elective	5					15	13	2	2	32	93	125
IV Free elective	e courses		10											
correspondi	ional course of the ing level of the with the corresponding Total		240											