

Catalogue of Bachelor's Programs (delivered in Georgian)

2025

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About International Black Sea University

The International Black Sea University (IBSU) has been engaged in educational and scientific activities since 1995. The university is the first English-language educational institution in Georgia, which provides programs in both English and Georgian languages at all three levels of education.

More than 200 local and invited professors from different countries provide a high level of education at the university. International Black Sea University offers many opportunities to students. Namely: diverse public lectures, discussions with experts in various fields, participation in local and international conferences, mock trials, access to more than 25,000 books in the library and constantly updated electronic literature, involvement in more than 30 different clubs; Participation in various sports tournaments, opportunity of training in the gym, basketball court, open and closed stadiums, excursions, picnics, hiking and other extracurricular activities.

More than 4,500 graduates of the International Black Sea University hold an high education diploma issued by the university. IBSU students actively benefit from exchange programs. The university has signed 70 memorandums with educational institutions of 24 countries. IBSU is involved in Erasmus+ and DAAD projects.

Address: Davit Agmashenebeli Alley, 13th km, 2, Tbilisi

Postcode: 0159

+995 32 2595006

contact@ibsu.edu.ge

Please see the contact information in the section of a program

Business Administration- Accounting and Auditing

Name of the Educational Programme:	Business Administration - Accounting and Auditing
Awarded Qualification:	Bachelor of Business Administration (BBA) in Accounting and Taxation/ბიზნესის ადმინისტრირების ბაკალავრი აღრიცხვასა და დაბეგვრაში/
Credit Value of the Programme:	180 ECTS credits
Language of Education:	Georgian
Programme Admission Preconditions:	<ul style="list-style-type: none"> • The entrant with a complete general education, who has a relevant document certified by the state, and who, based on the results of the Unified National Exams, has the right to study at the bachelor's educational program. After obtaining the right to study, a person must undergo administrative registration at the Black Sea International University. • Persons who "On approval of the procedure for submission and review of documents by entrants/master's degree candidates/students with the right to study without passing unified national exams/common master's exams" of the Minister of Education and Science of Georgia dated December 29, 2011 No. 224/N. They have the right to enroll in the university without passing the Unified National Exams. The mentioned persons are obliged to confirm their knowledge of the Georgian language at the B2 level. • "On approval of the procedure and fees for transferring from a higher educational institution to another higher educational institution" according to the order No. 10/n of the Minister of Education and Science of Georgia dated February 4, 2010, students enrolled by the mobility rule.
Purpose of the Programme:	<p>The objectives of the Bachelor Program in Accounting and Auditing are:</p> <ol style="list-style-type: none"> 1. To prepare competitive specialists, taking into account the specifics of the field, who will have the appropriate theoretical knowledge and practical skills, so that they can participate in the implementation of various business sectors, including accounting and auditing activities, in accordance with modern requirements. standards at local and international level. 2. To develop critical thinking and analytical skills in students that will allow them to evaluate current trends in the field and make effective research-based decisions.

	3. To prepare students who will respond to the challenges of a changing business environment and will be able to integrate into the field of accounting and auditing, following the principles of ethical standards, which will help them in planning and developing their own careers.	
Learning Outcomes:	Knowledge and understanding	<ol style="list-style-type: none"> 1. Explains basic concepts, modern terms, concepts and provisions of business administration, management, finance, marketing and accounting and auditing; 2. Describes the infrastructure of the financial and market economy, the fundamentals of financial and management accounting, the fundamentals and methods of financial audit and control, methods of analysis and audit, the legal environment of the organization and ethical principles; 3. Discuss the principles of taxation, the importance of tax administration and financial reporting, as well as the principles of using modern information technology, mathematical, quantitative and statistical methods for business research and management;
	Skills	<ol style="list-style-type: none"> 4. Analyzes data on the financial activities of companies or individuals, uses appropriate data processing methods, information technologies, and accounting information systems in the analysis process; 5. Prepares accounting documents, calculates taxes and prepares financial statements in accordance with international standards and appropriate normative acts; 6. Identifies economic factors affecting a business firm, company, analyzes the market situation and evaluates performance results; 7. Evaluates the socio-economic situation of the country, the business environment, current processes in the field of accounting and auditing in order to form appropriate conclusions, in accordance with predetermined guidelines and in compliance with the principles of academic integrity; 8. Forms detailed information about business ideas, problems and ways to solve them and establishes connections with industry specialists and stakeholders using modern communication technologies.

	Responsibility and independence:	9. Within the limits of certain competencies, in compliance with the principles of ethics and academic integrity, carries out accounting activities.
Evaluation Criteria:	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ul style="list-style-type: none"> a) Five types of positive grades <ul style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ul style="list-style-type: none"> 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ul style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p>	

	Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.
Field of Employment:	Business administration -Accounting and Audit with the help of the knowledge and skills acquired within the bachelor program, the graduate will have the opportunity to be employed in the public and private sector, in organizations of various profiles (production and business structures), where he will practically carry out the main professional functions both independently and while working in a group. A graduate can continue his studies not only in business and Accounting and Audit in general, but also in another profile, taking into account the prerequisites for admission to the relevant master's program and the legislation requirements.

Course / Module / Internship / Research Component Status Credit number	Status	Numbe r of credits	Distribution of credits per courses and semesters									Distribution of Hours			
			I Year		II Year		III Year		Contact Hours					Independent work	Tot al nu mbe r of hou rs
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam(s)	Final exam	Total number of contact hours		
Compulsory Courses			20 ECTS												
Academic Writing	Compulsory	5	5						14	14	2	2	32	93	125
Computer Skills	Compulsory	5	5						14	14	2	2	32	93	125
General English B2.1	Compulsory	5	5						28	28	2	4	62	63	125

General English Language B2.2	Compulsory	5		5					28	28	2	4	62	63	125
Mandatory study courses in the field		130 ECTS													
Mathematics I	Compulsory	5	5						28	14	2	2	46	79	125
Principles of Economics	Compulsory	5	5						14	14	2	2	32	93	125
Introduction to Business Administration	Compulsory	5	5						14	14	2	2	32	93	125
Mathematics II	Compulsory	5		5					14	28	2	2	46	79	125
Principles of Management	Compulsory	5		5					14	14	2	2	32	93	125
Principles of Marketing	Compulsory	5		5					14	14	2	2	32	93	125
Principles of Accounting	Compulsory	5		5					15	13	2	2	32	93	125
Data Analysis and Business Modeling with Spreadsheets	Compulsory	5		5					14	14	2	2	32	93	125
Statistics and Probability for Business	Compulsory	6			6				14	28	2	2	46	104	150
Legal Environment of Business	Compulsory	4			4				14	14	2	2	32	68	100
Business English	Compulsory	5			5				14	14	2	2	32	93	125
Introduction to Finance	Compulsory	5			5				16	12	2	2	32	93	125
Financial Accounting	Compulsory	6			6				16	26	2	2	46	104	150
Principles of Taxation	Compulsory	5				5			14	14	1.5	1.5	31	94	125
Financial Reporting	Compulsory	5				5			15	13	2	2	32	93	125
Managerial Accounting I	Compulsory	5				5			14	14	2	2	32	93	125
Ethical Issues of Accounting	Compulsory	4				4			15	13	2	2	32	68	100
Tax Administration	Compulsory	5					5		13	15	2	2	32	93	125

Audit Foundations	Compulsory	5					5		14	14	2	2	32	93	125
Business Research Foundations	Compulsory	5					5		14	14	2	2	32	93	125
Managerial Accounting II	Compulsory	5					5		14	14	2	2	32	93	125
Financial Statements Analysis	Compulsory	5					5		14	14	2	2	32	93	125
Accounting and Business Operations Program “Balance”	Compulsory	4						4	14	14	2	2	32	68	100
Bachelor Thesis	Compulsory	6						6							150
Internship	Compulsory	10						10							250
Elective Courses		20 ECTS													
Human Resource Management	Elective	5			5				14	14	2	2	32	93	125
Python for Business and Economics	Elective	5			5				14	14	2	2	32	93	125
Accounting Software Applications (ORIS)	Elective	4			4				14	14	2	2	32	68	100
Principles of Sociology	Elective	5			5				14	14	2	2	32	93	125
Principles of operations management	Elective	5				5			14	14	2	2	32	93	125
Banking	Elective	5				5			14	14	2	2	32	93	125
Public Finance	Elective	4				4			14	14	2	2	32	68	100
Real Estate Valuation	Elective	4				4			14	14	2	2	32	68	100

Logistics	Elective	4					4		14	14	2	2	32	68	100
Career management	Elective	4					4		17	11	2	2	32	68	100
Basics of risk management	Elective	5					5		14	14	2	2	32	93	125
Leadership	Elective	4					4		14	14	2	2	32	68	100
Bank Accounting	Elective	4					4		14	14	2	2	32	68	100
Consolidated Financial Reporting	Elective	5					5		14	14	2	2	32	93	125
Accounting for Government and Nonprofit Organizations	Elective	4						4	14	14	2	2	32	68	100
Taxation of international operations	Elective	5						5	14	14	2	2	32	93	125
Tax Planning and Strategy	Elective	5						5	14	14	2	2	32	93	125
Audit and Assurance	Elective	5						5	14	14	2	2	32	93	125
Free elective courses		10 ECTS													
Any educational course of the corresponding level of the university, with the corresponding prerequisite															
Total		180	30	30	30	30	30	30							

Business administration- Finance

Name of the Educational Programme:	Business Administration - Finance
Awarded Qualification:	Bachelor of Business Administration (BBA) in Finance/ბიზნესის ადმინისტრირების ბაკალავრი ფინანსებში
Credit Value of the Programme:	180 ECTS credits
Language of Education:	Georgian
Programme Admission Preconditions:	<ul style="list-style-type: none"> • A person with a complete general education, who has a relevant document certified by the state, and who, based on the results of the unified national exams gains the right of studying, has the right to study at the bachelor's educational program. After obtaining the right to study, a person must undergo administrative registration at the Black Sea International University. • Persons who according to “the rule for submission and review of the documents required for high-school graduates/graduate students/students with the purpose of study in the higher education institutions of Georgia without passing unified national entrance/general graduate examinations” of the Minister of Education and Science of Georgia dated December 29, 2011 No. 224/N have the right to enroll at the university without passing the unified national exams. The mentioned persons are obliged to confirm their knowledge of Georgian at the B2 level. • "On approval of the procedure and fees for moving from a higher educational institution to another higher educational institution" according to the order No. 10/n of the Minister of Education and Science of Georgia dated February 4, 2010, students enrolled by the mobility rule.
Purpose of the Programme:	<p>The purpose of the Bachelor of Business Administration - Finance program is to:</p> <p>(1) Train competitive specialists with student-oriented education, who will be able to participate in the implementation of activities of various business sectors corresponding to modern standards at the local and international level, which will provide employment opportunities in the state, private, and non-governmental sectors;</p>

	<p>(2) Provide broad knowledge and practical skills of theoretical and practical fundamental issues of business and finance for students, analytical, critical and logical analysis and use of financial data;</p> <p>(3) To enable students to respond to the challenges of the modern business environment and to support them in their own career planning and development by following the principles of ethical norms.</p>	
Learning Outcomes:	Knowledge and understanding	<ol style="list-style-type: none"> 1. Demonstrates broad knowledge of the business field and describes complex issues of the business field, basic principles of general management, marketing, accounting, reporting and realizes their interrelation; 2. Explains the meaning and content of processes in the business environment; understands the infrastructure of the market economy; masters modern information technologies for business research and management, using mathematical, quantitative and statistical methods; recognizes and implements the principles of legal, ethical and intercultural responsibilities in the organization and society; 3. Prepares financial statements, taking into account the importance of regulation and forecasting; elements of international standards of financial reporting, features and principles of their use; 4. Reviews the basics of banking, commercial bank management principles and investment portfolio evaluation and management mechanisms. 5. Explains the socio-economic situation of the country, as well as the objective reality of the business environment; Identifies the economic factors affecting the company, within the scope of which he performs market situational analysis, preparation of financial documentation, planning and management of the organization's finances; Relations with local and international financial institutions are within their competence.
	Skill	<ol style="list-style-type: none"> 6. Uses rational thinking when making economic decisions, as a result of which he manages resources effectively. Solves difficult and unforeseen problems taking into account practical reality; Demonstrates the ability to analyze scientific papers, theories and hypotheses in the field of business and formulate reasoned

		<p>conclusions, collect statistical information and data, independently study and generalize, evaluate profitability.</p> <p>7. Builds detailed information about business-related ideas, problems and ways of their solutions and relationships with specialists and non-specialists using communication technologies.</p> <p>8. Analyzes the financial infrastructure and workload of financial institutions; the basic principles of the functioning of the financial system; the role of financial management in business development; assesses and manages relevant risks, makes decisions of financial importance;</p>
Evaluation Criteria	Responsibility and autonomy	<p>9. Assesses and determines the need to develop one's own knowledge in the field of business and finance and demonstrates a high degree of independence;</p>
		<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <p>a) Five types of positive grades</p> <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. <p>b) Two types of negative grades</p> <ol style="list-style-type: none"> 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p>

	<p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ul style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of Employment:	<p>Business administration - with the help of knowledge and skills acquired within the framework of the bachelor's program in finance, the graduate will have the opportunity to be employed in the public and private sector as a middle manager of the relevant field, in organizations of various profiles (production and business structures), where he will practically carry out the main professional functions both independently and while working in a group . A graduate can continue his studies not only in business and finance, but also in another profile, taking into account the prerequisites for admission to the relevant master's program and the requirements of legislation.</p>

#	Course / practice / Research Component	Status	Credit number													
				I year		II year		III year		Contact hours					Independent work	Total number of hours
				I semester	II semester	III semester	IV semester	V semester	VI semester	lecture	Seminar / team work / practice	Midterm exam (s)	Final exam	Total number of contact hours		
I	Compulsory free Courses		20 ECTS													
1	Academic writing	Compulsory	5	5						14	14	2	2	32	93	125
2	Computer skills	Compulsory	5	5						14	14	2	2	32	93	125
3	General English B2.1	Compulsory	5	5						28	28	2	2	62	63	125
4	General English B2.2	Compulsory	5		5					28	28	2	2	62	63	125
II	Compulsory course of the field		121 ECTS													
1	Principles of economics	Compulsory	5	5						14	14	2	2	32	93	125
2	Introduction to business administration	Compulsory	5	5						14	14	2	2	32	93	125

3	Mathematics I	Compulsory	5	5						28	14	2	2	46	79	125
4	Principles of accounting	Compulsory	5		5					15	13	2	2	32	93	125
5	Mathematics II	Compulsory	5		5					14	28	2	2	46	79	125
6	Principles of management	Compulsory	5		5					14	14	2	2	32	93	125
7	Principles of Marketing	Compulsory	5		5					14	14	2	2	32	93	125
8	Data analysis and modeling with spreadsheets	Compulsory	5		5					14	14	2	2	32	93	125
9	Statistics and probability for business	Compulsory	6			6				14	28	2	2	46	104	150
10	Introduction of Finance	Compulsory	5			5				16	12	2	2	32	93	125
11	Managerial finance I	Compulsory	5			5				14	14	2	2	32	93	125
12	Legal environment of business	Compulsory	4			4				14	14	2	2	32	68	100
13	Financial accounting	Compulsory	6			6				16	26	2	2	46	104	150
14	Business English	Compulsory	5			5				14	14	2	2	32	93	125

15	Bank and monetary policy	Compulsory	4				4			14	14	2	2	32	68	100
16	Managerial finance II	Compulsory	5				5			14	14	2	2	32	93	125
17	Financial institutions	Compulsory	6				6			14	14	2	2	32	118	150
18	International Finance	Compulsory	4				4			13	15	2	2	32	68	100
19	Investment and portfolio management	Compulsory	5					5		15	13	2	2	32	93	125
20	Financial Statement Analysis	Compulsory	5					5		14	14	2	2	32	93	125
21	Fundamentals of risk management	Compulsory	5					5		14	14	2	2	32	93	125
22	Securities analysis	Compulsory	5						5	12	16	2	2	32	93	125
23	Bachelor thesis	Compulsory	6						6	32			1		117	150
24	Internship	Compulsory	10						10	179			1	180	69	250
III	Elective course of the field									29 ECTS						
1	Public finances	Elective	4				4			15	13	2	2	32	68	100
2	principles of insurance	Elective	4				4			14	14	2	2	32	68	100
3	Banking	Elective	5				5			14	14	2	2	32	93	125
4	Financial reporting	Elective	5				5			15	13	2	2	32	93	125
5	Business Research Foundations	Elective	5					5		14	14	2	2	32	93	125

6	EU integration and financial market reforms	Elective	5					5		14	14	2	2	32	93	125
7	Python for business and economics	Elective	5						5	14	14	2	2	32	93	125
8	Introduction to strategic management	Elective	5						5	14	14	2	2	32	93	125
9	Leadership	Elective	4					4		14	14	2	2	32	68	100
10	Principles of Operations Management	Elective	5				5			14	14	2	2	32	93	125
11	Modeling and optimization of business processes	Elective	5					5		14	14	2	2	32	93	125
12	Organizational changes and development	Elective	4						4	14	14	2	2	32	68	100
IV	Free elective courses	10 ECTS														
	Any educational course of the corresponding level of the university, with the corresponding prerequisite															

Total		180	30	30	30	30	30	30							
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Business Administration - Marketing

Name of the Educational Programme:	Business Administration - Marketing
Awarded Qualification:	Bachelor of Business Administration (BBA) in Marketing/ბიზნესის ადმინისტრირების ბაკალავრი მარკეტინგში
Credit Value of the Programme:	180 ECTS credits
Language of Education:	Georgian
Programme Admission Preconditions:	<ul style="list-style-type: none"> • A person with a complete general education, who has a relevant document certified by the state, and who, based on the results of the unified national exams, has the right to study at the bachelor's educational program. After obtaining the right to study, a person must undergo administrative registration at the Black Sea International University. • To persons who "On approval of the procedure for submission and review of documents by entrants/master's degree candidates/students with the right to study without passing unified national exams/common master's exams" of the Minister of Education and Science of Georgia dated December 29, 2011 No. 224/N They have the right to enroll in the university without passing the unified national exams. The mentioned persons are obliged to confirm their knowledge of the Georgian language at the B2 level • On approval of the procedure and fee for transferring from a higher educational institution to another higher educational institution" according to the order No. 10/n of the Minister of Education and Science of Georgia dated February 4, 2010, students enrolled by the mobility rule.
Purpose of the Programme:	<ol style="list-style-type: none"> 1. To prepare competitive specialists, considering the specifics of the field, who will have the relevant theoretical knowledge and practical skills to carry out business activities according to modern standards at the local and international levels. 2. To Develop critical thinking and analytical skills in students, which allows them to evaluate modern market trends and develop effective marketing strategies. 3. To prepare students who will respond to the challenges of the changing business environment and will be able to integrate into the marketing industry.

Learning Outcomes:	Knowledge and understanding	1. Defines the basic concepts of business administration and marketing, modern terms, concepts and provisions. 2. Describes the strategies for selecting the target market and forming the elements of the marketing complex. 3. Identifies the marketing information system, features of consumer behavior, issues of social responsibility and ethics of marketing. 4. Explains the business environment's current processes, considering the latest aspects of modern technologies and marketing research
	Skill	5. Uses marketing approaches to solve problems in the field of business. 6. Analyzes features of consumer behavior, branding, and advertising strategies. 7. Evaluate marketing data and marketing research results to form appropriate conclusions. 8. Establishes relations with specialists in business and interested parties using modern communication technologies.
	Responsibility and autonomy:	9. Formulates marketing activities in compliance with ethical norms, corporate social responsibility, and principles of sustainable development.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.</p> <p>Grading system allows:</p> <ul style="list-style-type: none"> a) Five types of positive grades <ul style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades 	

	<p>1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of Employment:	<p>Business administration -Marketing with the help of the knowledge and skills acquired within the marketing bachelor program, the graduate will have the opportunity to be employed in the public and private sector, in organizations of various profiles (production and business structures), where he will practically carry out the main professional functions both independently and while working in a group. A graduate can continue his studies not only in business and marketing in general, but also in another profile, taking into account the prerequisites for admission to the relevant master's program and the legislation requirements.</p>

Course // Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters									Distribution of Hours			
			I Year		II Year		III Year		Contact Hours					Independent work	
			I Semester	I Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work / Laboratory Work / Practical work	Midterm Exam	Final Exam	Total number of contact hours		
Free Compulsory component			20 ECTS												
Academic Writing	compulsory	5	5						14	14	2	2	32	93	
Computer Skills	compulsory	5	5						14	14	2	2	32	93	
General English B2.1	compulsory	5	5						28	28	2	4	62	63	
General English B2.2	compulsory	5		5					28	28	2	4	62	63	
Compulsory courses of the main speciality			135 ECTS												
Mathematics I	compulsory	5	5						14	28	2	2	46	79	
Principles of Economics	compulsory	5	5						14	14	2	2	32	93	
Introduction to Business Administration	compulsory	5	5						14	14	2	2	32	93	
Mathematics II	compulsory	5		5					14	28	2	2	46	79	
Principles of Management	compulsory	5		5					14	14	2	2	32	93	

Principles of Marketing	compulsory	5		5					14	14	2	2	32	93
Data analysis and business modelling with spreadsheets	compulsory	5		5					14	14	2	2	32	93
Principles of Accounting	compulsory	5		5					15	13	2	2	32	93
Business English	compulsory	5			5				14	14	2	2	32	93
Legal Environment of Business	compulsory	4			4				14	14	2	2	32	68
Statistics and Probability for Business	compulsory	6			6				14	28	2	2	46	109
Principles of Branding	compulsory	5			5				14	14	2	2	32	93
Introduction to Finance	compulsory	5			5				16	12	2	2	32	93
Public Relations	compulsory	4				4			14	14	2	2	32	68
International Marketing	compulsory	5				5			14	14	2	2	32	93
Principles of Digital Marketing	compulsory	5				5			14	14	2	2	32	93
Retailing	compulsory	4				4			14	14	2	2	32	68
Advertising	compulsory	4				4			14	14	2	2	32	68
Sales Management	compulsory	5					5		14	14	2	2	32	93
Marketing Management	compulsory	6					6		14	28	2	2	46	104
Service Marketing	compulsory	5					5		14	14	2	2	32	93
Consumer Behavior	compulsory	5					5		14	14	2	2	32	93
Marketing Research	compulsory	6					6		14	28	2	2	46	104

Strategic Marketing	compulsory	5						5	14	14	2	2	32	93	
Bachelor Thesis	compulsory	6						6							
Internship	compulsory	10						10							
Elective courses	Elective	15													
Human Resource Management	elective	5			5				14	14	2	2	32	93	
Python for Economic and Business	elective	5			5				14	14	2	2	32	93	
Business-to-Business Marketing	elective	5			5				14	14	2	2	32	93	
Personal Branding	elective	5				5			14	14	2	2	32	93	
Integrated Marketing Communications	elective	5				5			14	14	2	2	32	93	
Logistics	elective	4				4			14	14	2	2	32	68	
Product Management	elective	5					5		14	14	2	2	32	93	
Corporate social responsibility and sustainable marketing	elective	4					4		14	14	2	2	32	68	
Sociology	elective	5					5		14	14	2	2	32	93	
Startup Accelerator	elective	5						5	14	14	2	2	32	93	

Basics of AI and MarTech	elective	5						5	14	14	2	2	32	93	
Free ECTS		10													
Total		180	30	30	30	30	30	30							

Business administration- Tourism

Name of the Educational Programme:	Business administration- Tourism
Awarded Qualification:	Bachelor of Business Administration in Tourism
Credit Value of the Programme:	240 credits
Language of Education:	Georgian
Programme Admission Preconditions:	<p>A person with a complete general education, who has a relevant document confirmed by the state and who, based on the results of the unified national exams, has the right to study at the tourism bachelor's educational program. After obtaining the right to study, the person must undergo administrative registration at the International Black Sea University.</p> <p>In the cases provided for by the legislation, it is possible to enroll without passing the unified national exams in accordance with the rules established by the legislation, see the conditions for admission to the program for citizens of foreign countries on the link - https://iro.ibsu.edu.ge/en/home</p>
Purpose of the Programme:	<p>1. The aim of the bachelor's program in tourism is to train competitive/qualified specialists who, taking into account the specifics of the field, will have rich theoretical knowledge and practical and transferable skills corresponding to the requirements of the labor market.</p> <p>1.1 To develop the skills of developing a research/practical project in the field of tourism, planning an event, creating and offering a tourist product, planning tours, and calculating cost, and to establish oral and written communication in Georgian and foreign languages.</p> <p>1.2. To deepen the interest and motivation for innovation, internationalization and lifelong learning opportunities in the field of tourism and to realize before the society and the state</p> <p>Civic responsibility.</p>
Learning outcomes	The graduate:

	<ol style="list-style-type: none"> 1. Describes the basic concepts, theories and principles of tourism (Georgia's tourist-recreational resources, cultural heritage, resorts, protected areas, hotel industry) and related fields/spheres (management, marketing, business administration, economics, finance). 2. Analyzes the role and functions of public/non-governmental, private, national and international tourism organizations and demonstrates knowledge of organizational processes and management issues related to tourism, acts in compliance with ethical norms and realizes civic responsibility to society and the state. 3. Discusses current processes, innovations and challenges in the tourism sector, formulates opinions and carries out oral and/or written communication in Georgian and/or English 4. Discusses economic-financial, political-legal, social-cultural, ecological issues, which are the basis of the activity processes of the tourism field and the planning, implementation and management of tourist services; 5. In accordance with the supervisor's recommendations, individually or together with a group, develops and implements research/practical projects in the field of tourism, plans and organizes events, arranges tours, creates tourism products, 6. Cares for professional development, deepens knowledge of innovation, internationalization and lifelong learning opportunities in the field of tourism.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ol style="list-style-type: none"> 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;

	<p>2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ul style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of Employment:	<p>A graduate of the bachelor's program in tourism can occupy the position of a low and/or middle link manager and/or specialist in the field, as a public (Georgian National Tourism Administration, Protected Areas Agency, Cultural Heritage and Monuments Protection Agency, Union of Museums, Culture, Sports and Tourism Services of Municipalities in the region etc.), as well as in non-governmental and international organizations, travel agencies, accommodation and catering facilities, transport companies (logistics) and airports. Theoretical knowledge, practical and transferable skills obtained within the framework of the bachelor's program allow graduates to continue their studies at the second level of higher education, both in Georgia and abroad.</p>

Training Course/Practice/Code	Prerequisite	Status	Number of credits	Distribution of credits for training according to courses and semesters									Distribution of hours						
				I A.Y		II A.Y		III A.Y		IV A.Y			Contact					Total hours	Number of contacts per week
				I semester	II semester	III semester	IV semester	V semester	VI semester	VII semester	VIII semester	Lecture/ consultation	Seminar/group work/ practical work	midterm exam (s)	Final exam	Total cotact.	Independent work		
Basic training courses			10																
BUS119 academic writing	N/A	Mandatory	5	5								14	14	2	2	32	93	125	2
CEN122 information technologies	N/A	Mandatory	5	5								14	14	2	2	32	93	125	2
			20																
foreign language English, Russian, German, French, Spanish, Turkish	Testing according to levels	Mandatory	5	5*	5*	5*	5*	5*	5*	5*	5*	48	81	6	6	141	234	375	9
Basic training courses in business administration		Mandatory	61																
TRM113 Mathematics	N/A	Mandatory	6	6								14	28	2	2	46	104	150	3
BUS111 Basics of business administration	N/A	Mandatory	5	5								14	14	2	2	32	93	125	2

BUS121 Principles of economics	N/A	Mandatory	6	6							14	28	2	2	32	104	150	3
MGT102 Fundamentals of management	N/A	Mandatory	5	5							14	14	2	2	32	93	125	2
BUS106 Legal Environment of Business	N/A	Mandatory	5	5							14	14	2	2	32	93	125	2
MKT102 Fundamentals of Marketing	N/A	Mandatory	5	5							14	14	2	2	32	93	125	2
BUS213 Introduction to Statistics and Probability Theory	Mathematics	Mandatory	5		5						14	14	2	2	32	93	125	2
ACT211 Fundamentals of Accounting	N/A	Mandatory	5		5						14	14	2	2	32	93	125	2
FIN202 Fundamentals of Finance	N/A	Mandatory	5			5					14	14	2	2	32	93	125	2
MGT319 Business Communication	N/A	Mandatory	4		4						14	14	2	2	32	68	100	2
MGT413 Fundamentals of Business Research	Introduction to Statistics and Probability Theory	Mandatory	5			5					14	14	2	2	32	93	125	2
MGT301 Human Resource Management	Fundamentals of management	Mandatory	5				5				14	14	2	2	32	93	125	2
Mandatory tourism training courses/practice			85															
TRM204 Fundamentals of Tourism	N/A	Mandatory	4	4							14	14	2	2	32	68	100	2
TRM104 Tourist and recreational resources of Georgia	Basics of tourism	Mandatory	4		4						14	14	2	2	32	68	100	2
TRM203 Protected territories of Georgia	Basics of tourism, tourist-recreational resources of Georgia	Mandatory	5			5					14	14	2	2	32	93	125	2
TRM302 Resort Management	Basics of tourism, basics of management	Mandatory	4			4					14	14	2	2	32	68	100	2

TRM413 Hotel Management	Basics of tourism, basics of management	Mandatory	5				5				14	14	2	2	32	93	125	2
TRM402 Cultural Tourism	Basics of tourism	Mandatory	5				5				14	14	2	2	32	93	125	2
TRM313 Tour Planning and Tourist Routes of Georgia	Basics of tourism, tourist-recreational resources of Georgia	Mandatory	6				6				14	14	2	2	32	118	150	2
TRM317 Excursion Management and Guiding Art	Fundamentals of tourism, fundamentals of management	Mandatory	6				6				14	14	2	2	32	118	150	2
TRM212 English for Tourism	English B2.2	Mandatory	5				5				14	14	2	2	32	93	125	2
TRM401 Event Management in Tourism	Fundamentals of tourism, fundamentals of management	Mandatory	5					5			14	14	2	2	32	93	125	2
TRM318 Tourism Statistics	Introduction to Statistics and Probability Theory, Fundamentals of Tourism	Mandatory	5					5			14	14	2	2	32	93	125	2
ECO317 Economics of Tourism	Basics of tourism, principles of economy	Mandatory	5					5			14	14	2	2	32	93	125	2
TRM403 Tour Operating	Basics of tourism, tour planning and tourist routes of Georgia	Mandatory	5					5			14	14	2	2	32	93	125	2
TRM312 Tourism Policy and Regulations	Fundamentals of tourism,	Mandatory	6						6		14	14	2	2	32	118	150	

	fundamentals of management, legal environment of business																	2	
TRM410 Project Management in Tourism	Fundamentals of tourism, fundamentals of management	Mandatory	5						5		14	14	2	2	32	93	125	2	
BUS404 practice (transport company, airport, museum, protected areas, restaurant, state structures/agencies, non-governmental and international organizations of tourism direction, travel agencies, hotels), 10 ECTs Note: the 10-credit component of practice is mandatory for all students, but the sub-component of practice is optional, the student can choose any direction offered by the Career Development Service of SZSU, depending on his field of interest.	Compulsory training courses of the specialty	The practice component is compulsory, the practice sub-component is optional	10							10	5	180		1	186	64	250	12	
		Optional	20 (out of 46)																
Elective courses in tourism	Basics of tourism, basics of marketing	Optional	6				6*	6*	6*	6*		14	14	2	2	32	118	150	2
TRM415 Branding of tourism products	Basics of tourism	Optional	6				6*	6*	6*	6*		14	14	2	2	32	118	150	2
TRM405 World Tourism Resources	tourism basics,	Optional	6				5*	5*	5*	5*		14	14	2	2	32	93	125	2

TRM404 Food and Beverage Management	Basics of tourism, protected areas of Georgia, tourist and recreational resources of Georgia	Optional	5				5*	5*	5*	5*		14	14	2	2	32	93	125	2
TRM306 Environmental protection and eco-tourism	Basics of tourism	Optional	5				4*	4*	4*	4*	4*	14	14	2	2	32	68	100	2
TRM326 Medical tourism	Basics of tourism	Optional	4				4*	4*	4*	4*	4*	14	14	2	2	32	68	100	2
TRM319 Inclusive Tourism	Basics of tourism	Optional	4				4*	4*	4*	4*	4*	14	14	2	2	32	68	100	2
TRM330 Gastronomic Tourism	Basics of tourism	Optional	Optional				4*	4*	4*	4*	4*	14	14	2	2	32	68	100	2
TRM334 Rural Tourism	Basics of tourism	Optional	Optional				4*	4*	4*	4*	4*	14	14	2	2	32	68	100	2
TRM335 Reservation Systems in Tourism	Basics of tourism, information technologies	Optional	Optional				4*	4*	4*	4*	4*	14	14	2	2	32	68	100	2
TRM305 Tourism Marketing	Basics of tourism, basics of marketing	Optional	Optional				4*	4*	4*	4*	4*	14	14	2	2	32	68	100	2
Free component			60																
A student can choose any study course from any program of the corresponding level of the university, meeting the prerequisites. For more information, see the website www.ibsu.edu.ge	Prerequisites for study courses provided in the curriculum of the USD programs	Free																	
Total ECTs			240																

Business Administration - Management

Name of the Educational Programme:	Business Administration - Management
Awarded Qualification:	Bachelor of Business Administration (BBA) in Management / ბიზნესის ადმინისტრირების ბაკალავრი მენეჯმენტში/
Credit Value of the Programme:	180 ECTS credits
Language of Education:	Georgian
Programme Admission Preconditions:	<ul style="list-style-type: none"> • Persons who "On approval of the procedure for submission and review of documents by entrants/master's degree candidates/students with the right to study without passing unified national exams/common master's exams" of the Minister of Education and Science of Georgia dated December 29, 2011 No. 224/N. They have the right to enroll in the university without passing the Unified National Exams. The mentioned persons are obliged to confirm their knowledge of the Georgian language at the B2 level. • "On approval of the procedure and fees for transferring from a higher educational institution to another higher educational institution" according to the order No. 10/n of the Minister of Education and Science of Georgia dated February 4, 2010, students enrolled by the mobility rule.
Purpose of the Programme:	<ol style="list-style-type: none"> 1. to provide a high quality education oriented towards professionalism. Program prepares competitive, modern type managers and enable them to do business successfully in private, public and non-governmental sectors, both locally and internationally; 2. to give students broad knowledge of theoretical and practical issues about the basic principles of business, which will enable the graduate's to participate in business processes happening in internal and external organizational environment, to analyze modern trends in business and make effective managerial decisions. 3. to prepare management professionals with broad theoretical knowledge of the field, practical skills and competencies required to perform managerial activities.

Learning Outcomes:	Knowledge and understanding	<ol style="list-style-type: none"> 1. Defines modern trends, theories and tectonics of basic functional fields of business, information and communication technologies, principles of conducting business research using different research methods and technologies; 2. Describes broad process of management, attitudes to human resources management and development, basic principles of ethics and corporate social responsibilities, process of organizational change and development; 3. Explains basic principles of strategic management, ever changing components of internal and external environment of business, specifics of using management information systems, basic theoretical and practical aspects of project management process; 4. Identifies and describes basic principles, approaches, modern theories and practical aspect of operation and production management, logistics, international business, small and medium enterprises, entrepreneurship.
	Skill	<ol style="list-style-type: none"> 5. Participates in various practical and analytical processes regarding business administration and management, in processing financial information and preparing relevant documents, in obtaining and processing data with different research methods; 6. In order to attain organizational goals and objective in ethical manner analyses managerial functions using modern methods, instruments and technologies; 7. Establishes relations and communicates with different stakeholders in Georgian language and demonstrates essential skills needed in highly uncertain, stressful and ever-changing organizational environment.

	Responsibility and autonomy:	8. Formulates further learning needs for professional development; 9. Implements professional development activities in complex and uncertain learning and working environment in compliance with ethical standards and academic honesty.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <p>a) Five types of positive grades</p> <p>1) (A) Excellent – 91 – 100:</p> <p>2) (B) Very good – 81-90.</p> <p>3) (C) Good – 71-80:</p> <p>4) (D) Satisfactory – 61-70.</p> <p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p>	

	<p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of Employment:	<p>With the knowledge and skills acquired within the framework of the Management Bachelor program, the graduates are able to work in the public and private sectors, in various profile organizations (industrial and business structures), where he/he will practically perform key managerial functions individually and in groups.</p> <p>Graduates can continue their studies not only in business and management, but also in other fields, by meeting the relevant requirements of relevant MA programs.</p>

Course / Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters						Distribution of Hours						
			I Year		II Year		III Year							Independent work	Total number of hours
									Contact Hours						
			I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar / Group Work /	Midterm	Final Exam	Total number of contact		
Free Compulsory Courses		20 ECTS													
Academic Writing	Compulsory	5	5						14	14	2	2	32	93	125
Computer Skills	Compulsory	5	5						14	14	2	2	32	93	125
General English B2.1	Compulsory	5	5						28	28	2	4	62	63	125
General English B2.2	Compulsory	5		5					28	28	2	4	62	63	125

Compulsory Courses		140 ECTS													
Mathematics I	Compulsory	5	5						14	28	2	2	46	79	125
Principles of Economics	Compulsory	5	5						14	14	2	2	32	93	125
Introduction to Business Administration	Compulsory	5	5						13	15	2	2	32	93	125
Mathematics II	Compulsory	5		5					14	28	2	2	46	79	125
Principles of Management	Compulsory	5		5					14	14	2	2	32	93	125
Principles of Marketing	Compulsory	5		5					14	14	2	2	32	93	125
Principles of Accounting	Compulsory	5		5					15	13	2	2	32	93	125
Data analysis and business modelling with spreadsheets	Compulsory	5		5					14	14	2	2	32	93	125
Legal Environment of Business	Compulsory	4		4					14	14	2	2	32	68	100
Introduction to Finance	Compulsory	5		5					16	12	2	2	32	93	125
Business English	Compulsory	5		5					14	14	2	2	32	93	125
Business Communication	Compulsory	4		4					14	14	2	2	32	68	100
Human Resources Management	Compulsory	5		5					14	14	2	2	32	93	125
Statistics and Probability for Business	Compulsory	6		6					14	28	2	2	46	104	150

Small and Medium-Size Enterprises and Entrepreneurship	Compulsory	5				6			28	14	2	2	46	104	150
Management Information Systems	Compulsory	4				4			13	15	2	2	32	68	100
Business Ethics and Corporate Social Responsibility	Compulsory	4				4			14	14	2	2	32	68	100
Organizational Behavior	Compulsory	4				4			14	14	2	2	32	68	100
Introduction to Strategic Management	Compulsory	5				5			14	14	2	2	32	93	125
Principles of Production Management	Compulsory	5				5			14	14	2	2	32	93	125
Managerial Finance I	Compulsory	5					5		14	14	2	2	32	93	125
Logistics	Compulsory	4					4		14	14	2	2	32	93	125
International Business Management	Compulsory	5					5		13	15	2	2	32	93	125
Business Research Methods	Compulsory	5					5		14	14	2	2	32	93	125
Project Management	Compulsory	4					4		14	14	2	2	32	68	100
Organizational Change and Development	Compulsory	4						4	14	14	2	2	32	68	100
Internship	Compulsory	10						10		179		1	180	70	250

Bachelor Thesis	Compulsory	6						6		45		1	46	104	150
Elective Course		10 ECTS													
Introduction to Psychology	Elective	4			4				14	14	2	2	32	68	100
Introduction to Tourism	Elective	4			4				14	14	2	2	32	68	100
Financial Accounting	Elective	6			6				16	26	2	2	46	104	150
Innovations Management	Elective	5			5				14	14	2	2	32	68	125
Sales Management	Elective	5				5			14	14	2	2	32	93	125
Public Relations	Elective	4				4			14	14	2	2	32	68	100
Analytical Instruments for Business	Elective	5				5			14	14	2	2	32	93	125
Pythons for Business and Economics	Elective	5				5			14	14	2	2	32	93	125
Principles of Digital Marketing	Elective	5				5			14	14	2	2	32	93	125
Career Management	Elective	4					4		14	14	2	2	32	68	100
Leadership	Elective	4					4		14	14	2	2	32	93	125

Business Process Modelling and Optimization	Elective	5					5		14	14	2	2	32	93	125
Marketing Management	Elective	6					6		14	28	2	2	46	104	150
Principles of Total Quality Management	Elective	5					5		14	14	2	2	32	93	125
Managerial Finance II	Elective	6						6	14	14	2	2	32	93	125
Basics of AI and MarTech	Elective	5						5	14	14	2	2	32	93	125
Free Courses		10			10										
Total		180													

Economics

Name of educational program	Economics
Qualification to be awarded:	Bachelor in Economics
Program volume in credits:	240 ECTS credits
Language of instruction:	Georgian
Prerequisite for admission to the program:	<p>Enrollment of the student in the undergraduate educational program is carried out according to the procedure established by the legislation of Georgia - on the basis of the results of the unified national exams. One of the compulsory subjects to be passed is: mathematics. In addition, the entrant can take one of the following foreign languages at the unified national exams: English, German, French, Turkish, Russian, Spanish.</p> <p>A person with a complete general education has the right to enroll in a bachelor's educational program. In the cases provided for by the legislation, enrollment is possible in accordance with the rules established by the legislation, without passing the unified national exams. Conditions for admission to the program for citizens of foreign countries can be found at the link - (https://iro.ibsu.edu.ge/en/home)</p>
The purpose of the educational program:	<ol style="list-style-type: none"> 1. To prepare such specialists who will have a broad knowledge of economic theories, principles, models, economic policies and will be competitive, both in the local and international labor markets, and to continue their studies at the next level of education; 2. Students will develop the ability to use the theoretical knowledge gained in the field of economics in practical activities, to collect data about current processes at different levels of the economy (micro, macro, international), explain, analyze, formulate conclusions and make reasoned economic decisions; 3. Students should be able to prepare a research or practical paper about current processes in the field of economics in accordance with predetermined guidelines and present it effectively to an interested audience;
Learning outcomes:	<p>Learning outcome: the graduate of the program, as a leader, creates the organizational structure of the financial management system, establishes the organizational culture related to financial management, outlines strategic goals and objectives for solving; can objectively evaluate the results of his own and others' work, make rational decisions, motivate and stimulate positive goals;</p>

	Possesses complete information and is free to make decisions, is psychologically prepared to work in a rapidly changing environment; Process-oriented, makes optimal decisions in dynamic and unexpected situations and minimizes the risk of uncertainty.	
	Knowledge and understanding	After completing the educational program, the student: 1. Explains the stages of development of economics as a social science, describes the fundamental theories, principles, models of economics and characterizes the regularities of using the main tools of economics; 2. Defines the main concepts, categories, principles of economic policy and discusses issues of fiscal, monetary and regional economic policy at the micro, macro and international level; 3. Describes the logic of the research of current events in the field of economy, explains modern information technologies, mathematical, statistical and econometric methods and explains the peculiarities of their use;
	Ability /skill	After completing the educational program, the student: 4. Uses economic theories, economic policy principles and models to identify cause-and-effect relationships between economic events and processes; 5. Analyzes socio-economic problems at the micro, macro and international level using mathematical, statistical and econometric methods, formulates reasoned conclusions and determines the ways to solve them; 6. Collects data characteristic of the field of economics using social research methods, processes them, interprets them and performs a research or practical project/work according to predetermined guidelines and presents it to the target audience;
	Ability of making judgements	After completing the educational program, the student: 7. Takes responsibility for making development-oriented decisions, evaluates one's own knowledge and abilities in the field of economics, determines the needs for further education and plans the development of one's professional skills;
Student knowledge assessment system		The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.

	<p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ul style="list-style-type: none"> a) Five types of positive grades <ul style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ul style="list-style-type: none"> 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ul style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of employment	<p>The bachelor's program provides an excellent experience for those who plan to start a career in public and private enterprises, prepares those who wish to receive post-baccalaureate education in the field of economics.</p>

	<p>In particular, graduates of the bachelor's program in economics will have the opportunity to be employed in government structures, such as the Ministry of Economy and Sustainable Development, the Ministry of Finance, economic departments of other organizations.</p> <p>In addition, graduates will be able to find employment in international and regional organizations, international and local non-governmental organizations specializing in economics, scientific research centers that study the main economic trends, educational institutions, banks and private companies. They will be able to continue their studies at the master's level.</p>
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Study course / module / practice / research component	Status	Number of credits	Distribution of credits according to courses and semesters										Distribution of hours					Number of contact hours per week	
			I A. Y		II A.Y		III .Y		IV A.Y			Contact				Independent work	Total hours		
			I semester	II semester	III semester	IV semester	V semester	VI semester	VII semester	VIII semester	Lecture / consultation	Seminar / group work	Midterm exam(s)	Final exam	Total contact				
Mandatory component	Mandatory	150	20	20	18	20	20	20	15	17	395	881	62	70	1913	2455	4325	116	
Basic training courses		10																	
Academic writing	Mandatory	5	5								14	14	2	2	32	93	125	2	
Information technologies	Mandatory	5	5								14	28	2	2	46	79	125	3	
Compulsory courses in the major field of study		123										367	824	58	66	1819	2299	4075	110

Matemathics I	Mandatory	5	5								14	28	2	2	46	79	125	3
Fundamentals of microeconomics	Mandatory	5	5								14	14	2	2	32	93	125	2
Mathematics II	Mandatory	6		6							14	28	2	2	46	104	150	3
Fundamentals of macroeconomics	Mandatory	5		5							14	14	2	2	32	93	125	2
Basics of accounting	Mandatory	5		5							14	14	2	2	32	93	125	2
Evolution of the world economy	Mandatory	4		4							14	14	2	2	32	93	125	2
Basics of psychology	Mandatory	4			4						14	14	2	2	32	93	125	2
Basics of sociology	Mandatory	5			5						14	14	2	2	32	93	125	2
Statistics for social sciences I	Mandatory	5			5						14	14	2	2	32	93	125	2
A history of economic thought	Mandatory	4			4						14	14	2	2	32	93	125	2
Monetary economy	Mandatory	5				5					14	14	2	2	32	93	125	2
Statistics for social sciences II	Mandatory	5				5					14	14	2	2	32	93	125	2
Public sector economics	Mandatory	5				5					14	14	2	2	32	93	125	2
International economy	Mandatory	5				5					14	14	2	2	32	93	125	2
Intermediate microeconomics	Mandatory	5					5				14	14	2	2	32	93	125	2
Econometrics I	Mandatory	5					5				14	14	2	2	32	93	125	2
Fiscal economy	Mandatory	5					5				14	14	2	2	32	93	125	2
Business English I	Mandatory	5					5*				14	14	2	2	32	93	125	2
Intermediate level macroeconomics	Mandatory	5						5			14	14	2	2	32	93	125	2
Econometrics II	Mandatory	5						5			14	14	2	2	32	93	125	2
Economics of European integration	Mandatory	5						5			14	14	2	2	32	93	125	2
Business English II	Mandatory	5						5*			14	14	2	2	32	93	125	2
Research methods in social sciences	Mandatory	5							5		14	14	2	2	32	93	125	2

Economic growth and development	Mandatory	5							5		14	14	2	2	32	93	125	2
Economic policy	Mandatory	5							5		14	14	2	2	32	93	125	2
Practical component	Mandatory	10																
Training	Mandatory	10								10		180		1	181	69	250	12
Educational and research policy	Mandatory	7																
Bachelor thesis	Mandatory	7								7		45		1	46	129	175	3
Foreign language component	Mandatory free-optional	20																
English language A1-A2/A2/B1/ B2.1/B2.2/Russian A1.1/A1.2/A2.1/A2.2/ /B1/B2, German A1.1/A1.2/B1.1/B1.2, , French A1.1/A1.2/B1.1/B1.2, , Spanish A1.1/A1.2/B1.1/B1.2, , Turkish (A1.1/A1.2/A2.1/A2.2/ /B1.1/B1.2,)	Mandatory free-optional	20/23	5/8	5	5	5					157	165	8	14	340	231	575	22
Optional training courses of the specialty	Optional	20**	5	5	5	4	5	5	5	5								
Basics of business administration	Optional	5	5								14	14	2	2	32	93	125	2
Foundations of philosophy	Optional	5	5								14	14	2	2	32	93	125	2
basics of marketing	Optional	5		5							14	14	2	2	32	93	125	2
Fundamentals of management	Optional	5		5							14	14	2	2	32	93	125	2
Fundamentals of Finance	Optional	5			5						14	14	2	2	32	93	125	2
Data analysis and business modeling with spreadsheets*	Optional	5			5						14	14	2	2	32	93	125	2
Legal environment of business	Optional	4				4					14	14	2	2	32	93	125	2
International Finance	Optional	4				4					14	14	2	2	32	93	125	2
Agricultural economics	Optional	5					5				14	14	2	2	32	93	125	2
Innovation Economy*	Optional	5					5				14	14	2	2	32	93	125	2

Tourism economy*	Optional	5					5				14	14	2	2	32	93	125	2
Economy of Georgia*	Optional	5					5				14	14	2	2	32	93	125	2
Python for Business and Economics*	Optional	5					5				14	14	2	2	32	93	125	2
Financial accounting	Optional	6						6			14	28	2	2	46	104	150	3
labor economics*	Optional	5						5			14	14	2	2	32	93	125	2
Macroeconomic diagnostics*	Optional	5						5			14	14	2	2	32	93	125	2
Behavioral economics *	Optional	5							5		14	14	2	2	32	93	125	2
Introduction to International Political Economy*	Optional	5							5		14	14	2	2	32	93	125	2
Sectoral analysis of the economy and stabilization policy*	Optional	5							5		14	14	2	2	32	93	125	2
Free training courses/additional program	Optional	50			5	5	10/7	10	10	10	243	126	18	18	445	727	1175	27
Free training courses/additional program																		
Total		240	30	30	30	30	30	30	30	30	1182	1109	90	102	2546	3494	6000	155

Computer science

Name of the Educational Programme	Computer Science
Qualification to be awarded:	Bachelor of Computer Science
Credit Value of the Programme:	240 Credits
Language of Education:	Georgian
Programme Admission Preconditions:	<p>A student is enrolled in a bachelor's degree program in accordance with the rules established by the legislation of Georgia.</p> <p>A person with a complete general education has the right to enroll in a bachelor's degree program. A person with a complete general education has the right to enroll in a bachelor's degree program. In cases provided for by law, enrollment is possible in accordance with the rules established by law, without passing the Unified National Exams. See the program admission conditions for foreign citizens at the link – https://iro.ibsu.edu.ge/en/home</p>
Purpose of the Program:	<p>Aims of the Bachelor Program in Computer Science are</p> <ol style="list-style-type: none"> 1.To provide graduates with solid theoretical and practical knowledge in fundamental and modern subfields of computer science, such as mathematical foundations of computer science, algorithms and data structures, computer systems and networks and their security, databases, software engineering, computer architecture, methods of artificial intelligence and machine learning, etc.; 2. To enable graduates to respond to the challenges related to modern technology, prepare internationally competitive specialists who will be able to work in the private or public sector; 3.To enable graduates to pursue studies at the next level of academic education in computer science, computer engineering, information sciences, artificial intelligence, and information technology.
Learning Outcomes:	<p>After completing the Bachelor Program of Computer Science, the graduate will have the following competencies necessary for his / her specialization:</p> <ol style="list-style-type: none"> 1.Demonstrates extensive knowledge of theoretical and practical issues in computer science, including the development of important aspects, principles and theses in the field;

	<p>2. Highlights the interdisciplinary nature of computer science, its practical importance for the analysis and modeling of theoretical tasks;</p> <p>3. Defines the basic principles of software engineering and the importance of applying these principles in the implementation of the life cycle of computer programs;</p> <p>4. Using different programming paradigms, formulates the problem algorithmically and realizes it in different programming languages;</p> <p>5. Describes the fundamental principles of operation of database management systems, various data models, languages of requirements and principles of data management systems administration;</p> <p>6. Describes computer architecture, principles of computer operation, physical characteristics of a computer, operating systems and their components, computer devices and their connections to operating systems;</p> <p>7. Highlights the role of artificial intelligence in modern technologies and various fields of science; Conducts experiments using machine learning methods;</p> <p>8. Analyzes complex problems and selects optimal methods for their solution; Performs mathematical modeling of problems, algorithmic problem solving, as well as software development, testing and modification;</p> <p>9. Uses computer systems to solve various field tasks, prepares technical documentation and delivers presentations to field specialists and non-specialists; Prepares a research or practical paper in accordance with the instructions of the supervisor in computer science; Recognizes the potential ethical and social consequences of creating and using technology</p> <p>10. Evaluates his / her knowledge in the field of computer science, determines the needs of further study and implements with a high degree of independence; Carries out activities in compliance with the principles of professional ethics.</p>
Student knowledge assessment system:	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <p>a) Five types of positive grades</p> <p>1) (A) Excellent – 91 – 100:</p>

	<p>2) (B) Very good – 81-90.</p> <p>3) (C) Good – 71-80:</p> <p>4) (D) Satisfactory – 61-70.</p> <p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of Employment:	<p>The undergraduate program in Computer Science will prepare internationally competitive specialists. The knowledge and skills acquired by the graduates will enable them to respond to modern technology related challenges. Graduates will be able to be employed both the private and public sectors, where they perform professional functions both independently and in teams. In particular, they will be able to work as a software developer, software engineers, data analysts, information technology specialists, network administrators, etc. Graduates can also continue their studies at the next level of academic education in the direction of computer science, computer engineering, information science, artificial intelligence and information technologies.</p>

#	Course / Module / Internship / Research Component	Status	Credi t num bers	Distribution of credits per courses and semesters								Distribution of hours						
				I A.Y		II A.Y		III A.Y		IV A.Y		Contact hours					Indepen dent work	Total hours
				I semester	II semester	III semester	IV semester	V semester	VI semester	VII semester	VIII semester	Lectu re	Seminar / Group Work / Laboratory Work / Practical work	Midterm exam (s)	Final exam	To tal nu mb er of co nta ct ho urs		
	Calculus 1	Mandatory	6	6							14	28	2	2	46	104	150	
	Linear Algebra	Mandatory	5	5							15	13	2	2	32	93	125	
	Principles of Programing	Mandatory	5	5							28	14	2	2	46	79	125	
	Aspects of Computer Sciences and Technology	Mandatory	5	5							15	13	2	2	32	93	125	
	Physics	Mandatory	5	5							14	14	2	2	32	93	125	
	Calculus 2	Mandatory	6	6							14	28	2	2	46	104	150	

	Databases	Mandatory	5		5						16	12	2	2	32	93	125
	Object Oriented Programming	Mandatory	5		5						28	14	2	2	46	79	125
	Computer Architecture	Mandatory	5			5					14	14	2	2	32	93	125
	Algorithms and Data Structures 1	Mandatory	6			6					29	13	2	2	46	104	150
	Software Development	Mandatory	5			5					14	14	2	2	32	93	125
	Discrete Mathematics	Mandatory	6				6				15	13	2	2	32	118	150
	Academic Writing	Mandatory	5				5				14	14	2	2	32	93	125
	Operating Systems	Mandatory	5				5				14	14	2	2	32	93	125
	Algorithms and Data Structures 2	Mandatory	6				6				14	14	2	2	32	118	150
	Professional English	Mandatory	4					4			17	11	2	2	32	68	100
	Theoretical Foundations of Computer Science	Mandatory	6					6			15	13	2	2	32	118	150
	Probability and Statistics	Mandatory	6					6			15	13	2	2	32	118	150

	Computer Networks	Mandatory	4					4				19	9	2	2	32	68	100
	Software Engineering	Mandatory	5						5			16	12	2	2	32	93	125
	Artificial Intelligence	Mandatory	5						5			14	14	2	2	32	93	125
	Computer Systems Security	Mandatory	5						5			14	14	2	2	32	93	125
	Machine Learning	Mandatory	6							6		14	14	2	2	32	118	150
	Programming Paradigms	Mandatory	5							5		15	13	2	2	32	93	125
	Internship	Mandatory	7							7		-	139	2	2	143	32	175
	Methods and instruments for preparing papers	Mandatory	4							4		14	-	1	-	15	85	100
	Bachelor's Thesis	Mandatory	10								10	-	28	1	1	30	220	250
	Computer Skills	Optional	4	4								14	14	2	2	32	68	100
	Web Programming 1	Optional	4	4								14	14	2	2	32	68	100

	Web Programming 2	Optional	4		4							14	14	2	2	32	68	100
	Information Technology Project Management	Optional	4		4							14	14	2	2	32	68	100
	Geographic Information Systems	Optional	4		4							14	14	2	2	32	68	100
	Front End Development using Angular	Optional	4			4						14	14	2	2	32	68	100
	3D Graphics in Blender 1	Optional	4			4						28	14	2	2	46	54	100
	Administration of databases	Optional	4			4						14	14	2	2	32	68	100
	Backend programming	Optional	4				4					14	14	2	2	32	68	100
	Designing and building mobile applications	Optional	4				4					14	14	2	2	32	68	100
	3D Graphics in Blender 2	Optional	4				4					28	14	2	2	46	54	100
	Computer game programming	Optional	4					4				14	14	2	2	32	68	100
	Web Applications Programming	Optional	4					4				14	14	2	2	32	68	100
	Applied Cryptography	Optional	4					4				14	14	2	2	32	68	100
	Differential equations	Optional	5					5				14	14	2	2	32	93	125

	Virtualization technology	Optional	5						5			14	14	2	2	32	93	125
	Statistical Methods in Bioinformatics	Optional	5						5			14	14	2	2	32	93	125
	Programming on Python	Optional	5						5			14	14	2	2	32	93	125
	Basics of Neural Networks	Optional	5							5		14	14	2	2	32	93	125
	Essentials of Ethical Hacking and Network Security	Optional	5							5		14	14	2	2	32	93	125
	Programming on Matlab	Optional	5								5	14	14	2	2	32	93	125
	Natural language processing	Optional	5								5	14	14	2	2	32	93	125
	Wireless Communication	Optional	5								5	14	14	2	2	32	93	125
	Cloud computing	Optional	5								5	18	10	2	2	32	93	125
	Arduino Programming	Optional	5								5	10	18	2	2	32	93	125
	Computer vision	Optional	5								5	14	14	2	2	32	93	125
	Free Curses Foreign Language (English, Russian, German, French, Spanish, Turkish)	Optional	43 (15)	5 5	5 5	6 5	5 	4 	5 	3 	10 							1075

Total		240	30	30	30	30	30	30	30	30	681	760	88	87	1630	3995	6000
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IBSU

International relations

Name of the Educational Programme	International relations
Qualification to be awarded:	Bachelor of International Relations
Credit Value of the Programme:	240 ECTS credits
Language of Education:	Georgian
Programme Admission Preconditions:	<p>Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. Third obligatory subject to pass at the Unified National Exams is one of the following: mathematics / history / civic education / geography.</p> <p>Persons with full secondary education may apply for a bachelor's program.</p> <p>In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. Admission preconditions for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/en/home</p>
Purpose of the Program:	<p>The aim of the undergraduate program is to train a highly qualified specialist with the knowledge and competencies relevant to contemporary requirements and standards to pursue a successful career and further education in the field. For this purpose, the program envisages two core objectives defined below, the first of which includes a broad and multifaceted knowledge of the discipline, and the second, the competencies developed on the basis of the knowledge:</p> <p>1.1. To give students extensive knowledge of theoretical foundations of International Relations (IR), research methods and field research specificities, processes and their historical context, as well as subdisciplines and key issues in IR. The program curriculum, taking into account the interdisciplinary nature of the field, also offers students basic knowledge of the related disciplines;</p> <p>1.2.To develop the student's analytical and practical skills based on the acquired knowledge, such as: determining the role and engagement of actors of international relations within the world politics; Analysis of Georgia's foreign policy with its challenges and opportunities; Assessing current developments and challenges in international relations; Under the supervision, planning and conducting area research;</p> <p>Broadening knowledge in particular direction within the discipline.</p>

	The BA program in International Relations is consistent with the mission and strategic objectives of the International Black Sea University and is in line with labour market requirements.
Learning outcomes	<p>Upon completion of the program, the following general and field specific competencies required from graduates will be acquired including knowledge and understanding; skills; responsibility and autonomy:</p> <ol style="list-style-type: none"> 1. Describes the primary directions of the state-of-the-art scholarly discourse in IR; interprets, contrasts and analyzes the theories of IR; 2. Critically interprets the history of international relations; defines and analyzes its context; 3. Outlines theoretical foundations and draws conclusions on the most important issues in the field, its subdisciplines and related disciplines; 4. Based on the theoretical foundations of the field and a wide knowledge of the most important historical and contemporary events, explains and assesses current events in international politics as well as actors' interests and specificities of their involvement in international relations; describes and analyzes the most important challenges in the practice of international relations; 5. Describes the structure of the European Union (EU), discusses and explains the history and theoretical foundations of its integration; policy development and implementation mechanisms, main policy directions; interprets and analyzes the role of the EU as an actor in international relations; 6. Explains the directions of Georgia's foreign policy, the specifics of their development; interprets and analyzes the foreign policy strategy, challenges and opportunities facing the country; 7. Interprets field research methods and methodology, selects them based on the specifics of the research, plans and implements the research based on the instructions of the supervisor; 8. Analyzes the results of the research, draws conclusions and develops a research paper with academic integrity and ethical standards; 9. Writes and speaks consistently and argumentatively on the issues related to the field of IR; 10. Plans broadening of the knowledge in the desired direction, identifies necessary sources, obtains and interprets information, is in command of the independent and efficient time management skills.
Student knowledge assessment system:	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p>

	<p>a) Five types of positive grades</p> <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. <p>b) Two types of negative grades</p> <ol style="list-style-type: none"> 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ol style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment. Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of employment	<p>A graduate of the international relations educational bachelor's program possesses appropriate qualifications to be employed in international organizations, relevant public sector (e.g. embassies, the Ministry of Foreign Affairs or other structures involved in international relations and European integration)</p>

and in private (non-governmental organizations, research centers, universities) structures. Graduates of the Bachelor of International Relations program can also continue their academic development and study at the Master's level.

#	Study course / module / practice / research component	Status	Number of credits	Distribution of credits for training according to courses and semesters									Distribution of hours					Number of contact hours per week	
				I A.Y		II A.Y		III A.Y		IV A.Y			Contact hours				Independent work		Hours in total
				I semester	II semester	III semester	IV semester	V semester	VI semester	VII semester	VIII semester		Lecture / consultation	Seminar / group work / laboratory work / practical work	Midterm exam (s)	Final exam			
I	foreign language	Optional	30	5	5	5	5	5	5										

II	FSS001 Academic Writing	Mandatory	5	5								14	14	2	2	32	93	125	2
III	CS129 Computer Skills	Mandatory	5		5							15	13	2	2	32	93	125	2
IV	Free credits/ additional specialty	Optional	60			10	10	10	5	15	10								
V	Major specialty		140	20	20	15	15	15	20	15	20								
A)	Compulsory component of the main specialty		120	15	15	15	15	15	20	10	15								
1	INT201 History of Political Thought	Mandatory	5	5								13	15	2	2	32	93	125	2
2	ECO101 Fundamentals of Economics	Mandatory	5	5								26	16	2	2	46	79	125	3
3	INT438 Overview of World History	Mandatory	5	5								15	13	2	2	32	93	125	2
4	INT317 Foundations of Political Ideologies	Mandatory	5		5							13	15	2	2	32	93	125	2
5	IRP100 History of International Relations	Mandatory	5		5							17	11	2	2	32	93	125	2
6	FSS004 Foundations of Sociology	Mandatory	5		5							15	13	2	2	32	93	125	2
7	INT456 Fundamentals of Law	Mandatory	5			5						14	14	2	2	32	93	125	2
8	INT151 Introduction to Political Science	Mandatory	5			5						13	15	2	2	32	93	125	2
9	INT233 Professional English I*	Mandatory	5			5						14	14	2	2	32	93	125	2
10	INT136 Professional English II*	Mandatory	5				5					14	14	2	2	32	93	125	2
11	INT446 Introduction to International Relations Theory	Mandatory	5				5					14	14	2	2	32	93	125	2
12	IRP426 International Organizations	Mandatory	5				5					15	13	2	2	32	93	125	2
13	IRP416 Negotiations and Conflict Resolution	Mandatory	5					5				14	14	2	2	32	93	125	2

14	INT104 International Politics	Mandatory	5					5				15	13	2	2	32	93	125	2
15	ECO165 International Economics	Mandatory	5					5				15	13	2	2	32	93	125	2
16	INT437 Public International Law	Mandatory	5					5				14	14	2	2	32	93	125	2
17	FSS005 Research Methods in the Social Sciences	Mandatory	5					5				29	13	2	2	46	79	125	3
18	INT108 Introduction to International Security	Mandatory	5					5				24	18	2	2	46	79	125	3
19	INT221 Introduction to Foreign Policy Analysis	Mandatory	5					5				16	26	2	2	46	79	125	3
20	INT447 EU Politics	Mandatory	5						5			15	13	2	2	32	93	125	2
21	INT106 Foreign Policy of Georgia	Mandatory	5						5			14	14	2	2	32	93	125	2
22	INT448 Thesis Writing (Practical Course)	Mandatory	5						5			14	14	0	2	30	95	125	2
23	INT300 Undergraduate Thesis	Mandatory	10							10		29		0,5	0,5	30	220	250	Average 2 hours
B)	Elective component of the major**		20	5	5				5	5									
1	INT218 Foundations of Philosophy	Optional	5									15	13	2	2	32	93	125	2
2	INT345 Society and Culture	Optional	5									15	13	2	2	32	93	125	2
3	INT303 Human Rights Theory and Practice	Optional	5									14	14	2	2	32	93	125	2
4		Optional	5									15	13	2	2	32	93	125	2
5	INT311 History of Georgia	Optional	5									14	14	2	2	32	93	125	2

6	INT449 Introduction to Psychology	Optional	5								14	14	2	2	32	93	125	2
7	INT362 Political system of Georgia	Optional	5								15	13	2	2	32	93	125	2
8	INT439 Empires and Imperialism	Optional	5								14	14	2	2	32	93	125	2
9	INT350 Russian Foreign Policy	Optional	5								15	13	2	2	32	93	125	2
10	INT431 Chinese Foreign Policy	Optional	5								30	12	2	2	46	79	125	3
11	INT224 Turkish Foreign Policy	Optional	5								15	13	2	2	32	93	125	2
12	INT444 Caucasus Region in International Relations	Optional	5								27	15	2	-	44	81	125	3
13	INT225 Asia-Pacific in World Politics	Optional	5								30	12	2	2	46	79	125	3
14	INT316 Post-Soviet space in international politics	Optional	5								15	13	2	2	32	93	125	2
15	INT302 Politics of the Middle East and North Africa Region	Optional	5								15	13	2	2	32	93	125	2
16	INT306 Latin America in World Politics	Optional	5								31	11	2	2	46	79	125	3
17	INT351 Introduction to Conflict Research	Optional	5								15	13	2	2	32	93	125	2
18	INT403 Comparative Politics	Optional	5								14	14	2	2	32	93	125	2
19	INT232 Social Movements in International Relations	Optional	5								15	13	2	2	32	93	125	2
20	INT442 Introduction to National Security Policy	Optional	5								27	15	2	2	46	79	125	3

21	INT450 Introduction to International Political Economy	Optional	5								14	14	2	2	32	93	125	2
22	INT309 Nationalism in International Relations	Optional	5								14	14	2	2	32	93	125	2
23	IRP102 Geopolitics	Optional	5								15	13	2	2	32	93	125	2
24	INT205 World Diplomacy: Theory and Practice	Optional	5								14	14	2	2	32	93	125	2
25	INT440 Gender and International Relations	Optional	5								14	14	2	2	32	93	125	2
26	INT310 Social and Political Geography of the World	Optional	5								14	14	2	2	32	93	125	2
27	INT455 Georgia-Russia relations, general course	Optional	5								14	14	2	2	32	93	125	2
28	INT454 Energy Policy and Energy Security	Optional	5								14	14	2	2	32	93	125	2
29	INT458 New and recent history of Georgia (from the 19th century to the present day)	Optional	5								14	14	2	2	32	93	125	2
30	INT457 Small Countries in International Relations	Optional	5								14	14	2	-	30	95	125	2
31	INT451 NATO: International Security and the Atlantic Alliance	Optional	5								14	14	2	2	32	93	125	2
32	INT460 Migration and International Relations	Optional	5								15	13	2	2	32	93	125	2
33	INT461 Sociology of Social Change	Optional	5								14	14	2	2	32	93	125	2

34	INT099 Foreign and Security Policy of the Nordic Countries	Optional	5									14	14	2	2	32	93	125	2
35	INT462 Statistics for Social Sciences I	Optional	5									14	14	2	2	32	93	125	2
36	INT463 Statistics for Social Sciences II	Optional	5									14	14	2	2	32	93	125	2
37	JUR165 Democracy and Citizenship	Optional	5									15	13	3	2	32	93	125	2
38	INT464 Public speech and conducting presentations	Optional	5									14	14	2	2	32	93	125	2
38	INT204 Internship	Optional	10												0,5	150,5	99,5	250	average min. 10 hours
	Total		240	30	30	30	30	30	30	30	30							6000	

Law

Name of educational program	Law
Qualification to be awarded:	Bachelor of Laws (LLB)
Program volume in credits:	240
Language of instruction:	Georgian
Prerequisite for admission to the program:	A person with a certificate of complete general education issued in Georgia or a document equivalent to it, based on the results of the unified national exams, has the right to study at the undergraduate educational program of law. In addition, in order to continue studying at the undergraduate educational program in law, the third mandatory-elective subject for the entrant is defined as an exam in mathematics, history or civic education without passing the unified national exams. Enrollment of entrants in the undergraduate educational program in law is carried out in accordance with the procedure established by the legislation of Georgia. Enrollment in the educational program of law or transfer enrollment from an authorized higher educational institution of a foreign country is carried out based on the decision of the Ministry of Education and Science of Georgia.
The purpose of the educational program:	<ul style="list-style-type: none"> ● To give a student in-depth knowledge of the essence of law, system, basic principles, main features of the national legal system, legal systems, historical sources of Georgian law, sources and main institutions of Roman law, ethical principles of the activity of a lawyer (judge, lawyer, prosecutor, notary), moral aspects of legal professions as well as the main theories, principles and features of regulation in the fields of public, private, criminal and international law, including the causes of legal disputes, their main characteristics and ways to resolve them by legal means; ● To develop the ability to recognize complex and unforeseen problems in the field of public, private, criminal and international law, to develop appropriate ways of solving them using the latest legal methods, as well as to justify one's own positions/conclusions in oral and written form about legal problems and ways of solving them using legal terminology; ● To develop the ability to develop legal documents, including civil and administrative agreements, procedural and legal acts, as well as research and practical projects in the field of public, private, criminal and international law in accordance with predetermined guidelines;

	<ul style="list-style-type: none"> ● To develop the ability to analyze the norms, sources, methods of public, private, criminal and international law, assess the factual circumstances of the case, implement specific legal actions and solve other legal tasks; ● To develop the strategy and tactics of legal dispute resolution, the ability to develop ways of legal dispute resolution, as well as the ability to justify one's own positions taking into account the legal means of dispute resolution and ethical norms; ● To develop the ability to act within the framework of ethical and professional behavior norms of a lawyer, as well as to act in accordance with the basic principles of individual and team work in the relevant legal proceedings and taking legal values into account; ● To develop the necessary information, including sources of national and international law, legislative changes, judicial practice, the ability to find, distinguish, and constantly update one's own knowledge.
Learning outcomes	<p>Knowledge and understanding</p> <p>1. Describes:</p> <ul style="list-style-type: none"> ● The essence of law, the system, basic principles, functions of law, methods and stages of legal regulation, methods of interpretation, types of legal norms, basic features of the Georgian legal system, principles and institutions; <p>Defines the elements of legal relationship, the stages of legal norms, legal systems, historical sources of Georgian law, branches and institutions of ancient Georgian law, as well as sources and main institutions of Roman law;</p> <ul style="list-style-type: none"> ● The basic principles of state organization, the peculiarities of the national model, the issues of separation and mutual relations between the state government and local self-government, basic human rights and freedoms, the peculiarities of the national human rights protection mechanism, the basic principles of administrative law, the constitutional foundations of public administration, the principles of public administration, the forms of organizational arrangement of public administration, types of administrative proceedings and forms of activity of administrative bodies; determines the causes of constitutional and administrative disputes, the main features, the ways of solving them by legal means, the principles of constitutional proceedings, the stages, the peculiarities of the consideration of the case in the Constitutional Court, the main principles of the administrative proceedings, the stages, the peculiarities of the consideration of the administrative case in the court; ● The system of private law, the goals and objectives of civil law, the general concepts and principles of civil law, the sources of civil law, the system of general law,

		<p>principles, contractual and legally binding relations, the goals of family and inheritance law, tasks, features of family and hereditary legal relations, sources of labor law, principles of labor relations, national mechanisms for protection of labor rights, causes of civil disputes, features of civil proceedings, the corporate law system and sources, the main institutions of Georgian corporate law, organizational-legal forms of entrepreneurial activities and their characteristic signs;</p> <ul style="list-style-type: none"> •The essence of the crime, its types, the punishment system; determines the features of criminal responsibility, as well as the basic principles of criminal proceedings, stages and features of criminal proceedings in court; •International public law system, basic principles, institutions; determines the mechanisms of international legal responsibilities, the issues of the relationship between international and national law, the main principles of the law of the European Union, the system, sources, the functions of the main institutions of the European Union; • Ethical principles of professional activity of a lawyer (judge, lawyer, prosecutor, notary).
	Ability / skill	<p>2. Identifies complex and unforeseen problems in the field of public, private, criminal and international law and develops appropriate ways to solve them using the latest legal methods;</p> <p>3. Using legal terminology, he/she substantiates his/her own positions/conclusions about legal problems and ways of solving them, both- orally and in writing;</p> <p>4.Develops drafts of legal documents, including civil and administrative agreements, legal acts, procedural documents, individual and normative administrative acts;</p> <p>5. Develops research or practical projects, in accordance with predetermined guidelines</p> <p>6.Critically analyzes the norms, sources, methods of public, private, criminal and international law, evaluates the factual circumstances of the case, implements specific legal actions and resolves other legal tasks; Searches and selects necessary information</p>

	<p>using modern information technologies, including sources of national and international law, legislative changes, judicial practice, scientific news.</p> <p>7. Develops strategy and tactics for legal dispute/case resolution, ways of legal dispute/case resolution, justifies own positions, taking into account legal means of dispute/case resolution and ethical norms.</p>
	<p>Responsibility and autonomy</p> <p>8. Recognizes the need for the lawyer's ethical standards, acts within the framework of the lawyer's ethical and professional behavior norms, adheres to the basic principles of individual and team work, participates in the relevant legal proceedings taking into account human rights, legal values, social and democratic values;</p> <p>9. Demonstrates the ability to constantly update his knowledge, following the principle of "lifelong learning".</p>
<p>Student knowledge assessment system</p>	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <p>a) Five types of positive grades</p> <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. <p>b) Two types of negative grades</p> <ol style="list-style-type: none"> 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p>

	<p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ol style="list-style-type: none"> Obtaining minimal competence levels set for midterm and final evaluations; Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of employment	<p>A graduate of the undergraduate educational program in law will have the opportunity to work in any position that requires an academic degree of a bachelor of law and does not require passing the state certification exam and/or additional prerequisites provided by the legislation of Georgia.</p> <p>A graduate of the undergraduate educational program in law can be employed to carry out legal activities:</p> <ul style="list-style-type: none"> • In legislative and executive authorities; • In judicial bodies; • In law enforcement and other controlling bodies; • In public institutions, including legal entities under public law; • in legal entities of private law; • In non-entrepreneurial (non-commercial) legal entities, including international and rights protection organizations; <p>A graduate of the undergraduate educational program in law can carry out advocacy, notary or arbitration activities, according to the rules established by the current legislation.</p> <p>A graduate of the undergraduate educational program in law is entitled to continue his studies in the higher educational institutions of Georgia or other countries in the master's program in the direction of law, which is focused on the training of a specialist and researcher at the next level.</p>

A graduate student can also continue his studies at a master's program of any direction, if the prerequisite for admission to this program is not limited to a bachelor's academic degree in another specialty.

#	Study course / module / practice / research component	Status	Number of credits	Distribution of credits for training according to courses and semesters										Distribiton of hours					Number of contact hours per week
				I A.Y		II A.Y		III A.Y		IV A.Y			Contact hours				Independent work	Hours in total	
				I semester	II semester	III semester	IV semester	V semester	VI semester	VII semester	VIII semester	Lecture/consultation	Seminar/group work/ practical work	Midterm exam (s)	Final exam	Total of contact hours			
I	General compulsory training courses		10																
1.	Computer skills	Mandatory	5	5							15	13	2	2	32	93	125	2	
2.	Written and oral communication skills	Mandatory	5	5							26	7	2	2	37	88	125	2.5	
II	Major specialty component																		
2.1	Mandatory component of the specialty		165																
2.1.1	English language component		10																

1.	Sectoral English Language - Law (B1)	Mandatory	5	5		5						30	28	2	2	62	63	125	4
2.	Sectoral English Language - Law (B2)	Mandatory	5		5		5					27	31	2	2	62	63	125	4
2.1.2	Basic training courses		15																
1.	Introduction to law	Mandatory	5	5								26	7	2	2	37	88	125	2.5
2.	History of Georgian law	Mandatory	5	5								26	7	2	2	37	88	125	2.5
3.	Foundations of Roman Law	Mandatory	5		5							14	14	2	2	32	93	125	2
2.1.3	Public Law Module		45																
1.	Introduction to constitutional law	Mandatory	5	5								26	7	2	2	37	88	125	2.5
2.	Constitutional law of Georgia	Mandatory	5		5							26	7	2	2	37	88	125	2.5
3.	Basic human rights and freedoms	Mandatory	5			5						26	7	2	2	37	88	125	2.5
4.	Administrative Law (Public Administration)	Mandatory	5			5						26	7	2	2	37	88	125	2.5
5.	Administrative law (administrative proceedings)	Mandatory	5				5					26	7	2	2	37	88	125	2.5
6.	International public law	Mandatory	5				5					26	7	2	2	37	88	125	2.5
7.	EU law	Mandatory	5					5				26	7	2	2	37	88	125	2,5
8.	Constitutional justice	Mandatory	5						5			26	7	2	2	37	88	125	2,5
9.	Administrative procedural law	Mandatory	5						5			26	7	2	2	37	88	125	2,5
2.1.4	Private Law Module		50																
1.	Introduction to Civil Law	სავალდებულო	5		5							26	7	2	2	37	88	125	2,5
2.	Property law	Mandatory	5			5						26	7	2	2	37	88	125	2,5
3.	General part of obligation law	Mandatory	5			5						26	7	2	2	37	88	125	2,5
4.	Contract law	Mandatory	5				5					26	7	2	2	37	88	125	2,5
5.	Legal obligation relations	Mandatory	5				5					26	7	2	2	37	88	125	2,5

6.	Civil procedural law (general part)	Mandatory	5					5				26	7	2	2	37	88	125	2,5
7.	Family and inheritance law	Mandatory	5					5				26	7	2	2	37	88	125	2,5
8.	Labour Law	Mandatory	5					5				26	7	2	2	37	88	125	2,5
9.	Civil Procedure Law (private part)	Mandatory	5						5			26	7	2	2	37	88	125	2,5
10.	Corporate Law	Mandatory	5						5			26	7	2	2	37	88	125	2,5
2.1.5	Criminal Law Module		25																
1.	Criminal law (general part)	Mandatory	5		5							26	7	2	2	37	88	125	2,5
2.	Private part of criminal law (crimes against people and humanity)	Mandatory	5			5						26	7	2	2	37	88	125	2,5
3.	Private part of criminal law (other types of crime)	Mandatory	5				5					26	7	2	2	37	88	125	2,5
4.	Criminal procedural law (general part)	Mandatory	5					5				26	7	2	2	37	88	125	2,5
5.	Criminal procedural law (private part)	Mandatory	5						5			26	7	2	2	37	88	125	2,5
2.1.6	Knowledge and skills strengthening component		20																
1.	Ethics of legal professions	Mandatory	5							5		25	16	2	2	45	80	125	3
2.	Practicum/ internship in public law	Mandatory	5							5		14	28	2	2	46	79	125	3
3.	Practicum/ internship in private law	Mandatory	5							5		14	27	2	2	45	80	125	3
4.	Practice/ internship in criminal law	Mandatory	5							5		15	27	2	2	46	79	125	3
2.2.	Optional component of the specialty		45																

2.2.1	Basic training courses																		
1.	History of the law of foreign countries	Optional	5					5				13	15	2	2	32	93	125	2
2.	Law methods	Optional	5					5				13	15	2	2	32	93	125	2
3.	Foundations of the philosophy of law	Optional	5					5				26	7	2	2	37	88	125	2,5
2.2.2	Public Law Module																		
1.	Electoral law	Optional	5					5				14	14	2	2	32	88	125	2
2.	Administrative law	Optional	5					5				14	14	2	2	32	93	125	2
3.	Legislative technique	Optional	5					5				15	13	2	2	32	93	125	2
4.	Tax law	Optional	5							5		26	7	2	2	37	88	125	2,5
5.	Enforcement law	Optional	5							5		26	7	2	2	37	88	125	2,5
6.	Local self-government law	Optional	5					5				14	14	2	2	32	93	125	2
7.	Personal data protection law	Optional	5					5				26	7	2	2	37	88	125	2,5
8.	Methodology of case resolution in public law	Optional	5					5				13	15	2	2	32	93	125	2
9.	Constitutional law of foreign countries	Optional	5					5				14	14	2	2	32	93	125	2
2.2.2	International Law Module																		
1.	Diplomatic and consular law	Optional	5					5				26	7	2	2	37	88	125	2,5
2.	International air law	Optional	5					5				14	14	2	2	32	93	125	2
3.	Law of international organizations and transnational corporations	Optional	5					5				26	7	2	2	37	88	125	2,5
4.	International criminal law	Optional	5							5		26	7	2	2	37	88	125	2,5
5.	The international law of human rights protection		5					5				26	7	2	2	37	88	125	2,5

2.2.3	Private Law Module																	
1.	Insolvency Law	Optional	5							5	14	14	2	2	32	93	125	2
2.	International private law	Optional	5							5	26	7	2	2	37	88	125	2,5
3.	Intellectual property law	Optional	5							5	26	7	2	2	37	88	125	2,5
4.	Banking law	Optional	5							5	15	13	2	2	32	93	125	2
5.	Insurance law	Optional	5							5	14	14	2	2	32	93	125	2
6.	Notarial law	Optional	5							5	26	7	2	2	37	88	125	2,5
7.	Methodology of case resolution in civil law	Optional	5							5	10	18	2	2	32	93	125	2
8.	Alternative means of dispute resolution	Optional	5							5	14	14	2	2	32	93	125	2
9.	Investment law	Optional	5							5	13	15	2	2	32	93	125	2
2.2.4	Criminal Law Module																	
1.	Proportion of punishment	Optional	5							5	14	14	2	2	32	93	125	2
2.	Criminology	Optional	5							5	26	7	2	2	37	88	125	2,5
3.	Penal law	Optional	5							5	14	14	2	2	32	93	125	2
4.	Qualification of the action as a crime	Optional	5							5	26	7	2	2	37	88	125	2,5
5.	Criminology (crime solving method)	Optional	5							5	27	6	2	2	37	88	125	2,5
6.	Juvenile Justice	Optional	5							5	14	14	2	2	32	93	125	2
7.	Methodology of solving the case in criminal law	Optional	5							5	10	18	2	2	32	93	125	2
8.	The art of protection	Optional	5							5	14	14	2	2	32	93	125	2
2.2.5	Knowledge and skills strengthening component																	

1.	Bachelor thesis	Optional	10													30	220	250	
2.	Clinic of practical law	Optional	10													121	129	250	
III	Free component	Optional	20	20															
Total:			240	30	30	30	30	30	30	30	30								

Public administration and state governance

Name of educational program	Public administration and state governance
Qualification to be awarded:	Bachelor of Public Administration
Program volume in credits:	180 ECTS credits
Language of instruction:	Georgian
Prerequisite for admission to the program:	<p>A person is eligible to enroll in a bachelor's program provided they have completed their general education, have a state-certified document that meets the requirements and were granted admission to the program based on their performance on the unified national exams. After obtaining the right to study, a person must undergo administrative registration at the Black Sea International University.</p> <p>Persons who, based on the Order No. 224/N of December 29, 2011, of the Minister of Education and Science of Georgia, "On approval of the procedure for submission and review of documents by entrants/master's degree candidates/students who have the right to study without passing unified national exams/common master's exams" have to enroll in the university without passing the unified national exams. The mentioned persons are obliged to confirm their knowledge of the Georgian language at the B2 level.</p> <p>According to the order of the Minister of Education and Science of Georgia No. 10/N of February 4, 2010, "On approval of the procedure and fees for transferring from a higher educational institution to another higher educational institution, students enrolled under the mobility rule."</p>
The purpose of the educational program:	<p>enable the student to:</p> <ul style="list-style-type: none"> To gain broad theoretical knowledge of the institutional, territorial-administrative and organizational arrangement of public administration, conceptual foundations of public administration, legal, political and economic aspects of its organization, local self-government, policy making in the public sector, strategic management process and coordination mechanisms, EU institutions and European integration, analysis of public policy, the cycle of human resources management in the public sector and its standards, principles of career and professional development, status of persons employed in public service and their legal status, standards of production and delivery of public services, innovation management and digital governance tools, principles and mechanisms of public finance management, control principles and

	<p>mechanisms, budget management standards at the central, local and organizational levels, about accountability, integrity and responsibility management mechanisms, as well as "good governance" standards and tools for their implementation;</p> <ul style="list-style-type: none"> • Develop the ability to identify complex and unforeseen problems related to the field of public administration and, using their quantitative and qualitative research methods, including tools of public policy analysis, to participate in the development of solutions; • To develop the ability to search for the necessary information in the field of public administration, data processing, academic honesty, and ethical principles, in accordance with predetermined guidelines, to develop a project (paper) of a research or practical nature, as well as relevant reports and documents; • To develop the ability to analyze the processes related to the field of public administration, to formulate reasoned conclusions related to the field of public administration, and to present them to interested parties; • To develop the ability to conduct activities focused on professional development, to take responsibility for one's own actions, to carry out one's activities in compliance with ethical principles, to plan and promote the continuous professional development of one's own and others, as well as to determine one's further learning needs and to exercise independence with a high degree of independence. 	
Learning outcomes	Knowledge and understanding	<p>After completing the public administration undergraduate educational program, the student:</p> <ol style="list-style-type: none"> 1. Describes the main theories, principles, stages of development of the field, trends, institutional, legal, political and economic bases of public administration, basic principles of public administration, forms of organizational arrangement and activity of administrative bodies, innovative and effective tools of the administrative process, results the mechanisms necessary for the implementation of focused decisions, the principle of local self-government, territorial bases of local self-government, mechanisms of policy making and coordination in the public sector, EU institutions, standards of human resources management in the public sector, principles of career and professional development, the legal status of persons employed in the public service, the standards of production and delivery of public services, the basics of public finance management, budget management standards,

		<p>accountability, integrity and responsibility management mechanisms, as well as "good governance" standards and their implementation tools.</p> <p>2. Explains the specifics of public administration processes, the need to observe the general rules of ethics and behavior in public institutions, and to promote the participation of citizens in the formation of a democratic society.</p>
	Skill	<p>3. Identifies complex and unforeseen problems related to the field of public administration and, using quantitative and qualitative research methods, including public policy analysis tools, develops ways to solve them;</p> <p>4. Finds and interprets the necessary information, processes data and, following the principles of academic integrity and ethics, develops a research or practical project (thesis) in accordance with predetermined guidelines, as well as relevant reports and documents;</p> <p>5. Analyzes processes related to the field of public administration, applied data, and situations, formulates reasoned conclusions, using standard and some of the latest methods;</p> <p>6. Discusses own ideas, and problems in the field of public administration and their solutions with specialists and non-specialists in oral and written form, using information and communication technologies.</p>
	Responsibility and autonomy:	<p>7. Conducts activities focused on the continuous professional development of oneself and others, takes responsibility for one's own actions, and demonstrates the ability to constantly update knowledge, following the principle of "lifelong learning".</p> <p>8. In the realm of public administration, problem-solving approaches are grounded in the principles of good governance (GG) and adhere to the principles of collaboration, safeguarding the boundaries of moral and professional conduct standards, and upholding democratic values, constitutional order, and human rights while engaging in pertinent administrative procedures.</p>
Student knowledge assessment system		The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.

	<p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ul style="list-style-type: none"> a) Five types of positive grades <ul style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. b) Two types of negative grades <ul style="list-style-type: none"> 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ul style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment. Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of employment	<p>A graduate of the Bachelor of Public Administration education program can be employed in the public sector, where an academic degree of Bachelor of Public Administration is required. In particular:</p>

	<ul style="list-style-type: none"> • In the administrative circles of legislative and executive authorities; • In local self-government and governance bodies; • In public institutions, including legal entities under public law; • In non-entrepreneurial (non-commercial) legal entities of the appropriate profile, including international organizations. <p>A graduate of the public administration bachelor's educational program is entitled to continue his studies in the higher educational institutions of Georgia or other countries on the public administration master's program, which is focused on the training of a specialist and researcher at the next level.</p> <p>A graduate student can also continue his studies at a master's program of any direction if the prerequisite for admission to this program is not limited to a bachelor's academic degree in another specialty.</p>
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	Study course/module/practice/research component	Status	Number of credits	Distribution of credits for training According to courses and semesters						Distribution of hours						
				I A.y.		II A.y.		III A.y.		Contact					Independent work	Total hours
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	Seminar/group work/practical work	Midterm exam(s)	Final exam	Total contact		
1.1.	Free compulsory training courses		20	15	5											

1.	Computer skills	Compulsory	5	5						14	14	2	2	32	93	125
2.	Academic writing	Compulsory	5	5						14	14	2	2	32	93	125
3.	General English B2.1	Compulsory	5	5						28	28	2	2	60	65	125
4.	General English B2.2	Compulsory	5		5					28	28	2	2	60	65	125
1.2.	Free optional component		10		10											
1.	Sociology	Elective	5		5					14	14	2	2	32	93	125
2.	Introduction to Political Ideologies	Elective	5		5					14	14	2	2	32	93	125
3.	Introduction to Psychology	Elective	5		5					14	14	2	2	32	93	125
4.	Fundamentals of law	Elective	5		5					14	14	2	2	32	93	125
II.			150													
2.1.	Mandatory training courses in the field of basic education		135	15	15	30	30	25	20							
1.	Introduction to Political Science	Compulsory	5	5						14	14	2	2	32	93	125
2.	Introduction to Public Administration	Compulsory	5	5						14	14	2	2	32	93	125
3.	Principles of economics	Compulsory	5	5						28	14	2	2	46	79	125
4.	Law of State Organization of Georgia	Compulsory	5		5					28	14	2	2	46	79	125
5.	Fundamentals of management	Compulsory	5		5					14	14	2	2	32	93	125
6.	Public policy	Compulsory	5		5					14	14	2	2	32	93	125
7.	Professional English language - 1	Compulsory	5			5				28	28	2	2	60	65	125
8.	Administrative law	Compulsory	5			5				14	14	2	2	32	93	125

9.	Basic human rights and freedoms	Compulsory	5			5				14	14	2	2	32	93	125
10.	Public finance and budget	Compulsory	5			5				28	14	2	2	46	79	125
11.	Human resources management	Compulsory	5			5				14	14	2	2	32	93	125
12.	Strategic management	Compulsory	5			5				14	14	2	2	32	93	125
13.	Professional English language - 2	Compulsory	5			5				28	28	2	2	60	65	125
14.	Organizational behavior and leadership	Compulsory	5			5				14	14	2	2	32	93	125
15.	Access to public information and protection of personal data	Compulsory	5			5				14	14	2	2	32	93	125
16.	Local government	Compulsory	5			5				14	14	2	2	32	93	125
17.	Innovative management	Compulsory	5			5				28	14	2	2	46	79	125
18.	Clerc law	Compulsory	5			5				14	14	2	2	32	93	125
19.	EU law and European integration (in Georgian and English)	Compulsory	5			5				14	14	2	2	32	93	125
20.	Rules of conflict of interest, ethics, and conduct in public service	Compulsory	5			5				14	14	2	2	32	93	125
21.	Research methods in public administration	Compulsory	5			5				28	14	2	2	46	79	125
22.	Public service management and e-governance	Compulsory	5			5				14	14	2	2	32	93	125
23.	Strategic communications	Compulsory	5			5				14	14	2	2	32	93	125
24.	Public speeches	Compulsory	3						3	14	14	2	2	32	43	75
25.	Learning practice	Compulsory	7						7							125
26.	Bachelor thesis	Compulsory	10						10	14	14	2	2	32	93	125

2.2.	Elective training courses in the field of basic education			15				5	10							
1.	Audit in public administration	Elective	5					5		14	14	2	2	32	93	125
2.	Statistics in public administration	Elective	5					5		28	14	2	2	46	79	125
3.	Risk management in public service	Elective	5					5		14	14	2	2	32	93	125
4.	Information security	Elective	5					5		14	14	2	2	32	93	125
5.	State Defense and Security Management	Elective	5					5		14	14	2	2	32	93	125
6.	Juvenile Justice Policy	Elective	5					5		14	14	2	2	32	93	125
7.	Introduction to Health Policy	Elective	5						5	14	14	2	2	32	93	125
8.	Introduction to Education Policy	Elective	5						5	14	14	2	2	32	93	125
9.	Social policy	Elective	5						5	14	14	2	2	32	93	125
10.	The art of negotiation and conflict management (in Georgian and English)	Elective	5						5	14	14	2	2	32	93	125
11.	Methodology of drafting an administrative act (practical course)	Elective	5						5	14	14	2	2	32	93	125
12.	State procurement and state property management	Elective	5						5	14	14	2	2	32	93	125
13.	State regulation of construction activities	Elective	5						5	14	14	2	2	32	93	125
14.	Monitoring and evaluation in public service	Elective	5						5	14	14	2	2	32	93	125
15.	Global world and modern challenges	Elective	5						5	14	14	2	2	32	93	125
16.	Taxes and tax system	Elective	5						5	14	14	2	2	32	93	125
17.	Marketing in the public sector	Elective	5						5	14	14	2	2	32	93	125

18.	Project management	Elective	5						5	14	14	2	2	32	93	125
Total			180	30	30	30	30	30	30							

Public Relations (PR)

Name of the Educational Programme:	Public Relations (PR)
Awarded Qualification:	Bachelor of Public Relations /საზოგადოებასთან ურთიერთობის ბაკალავრი
Credit Value of the Programme:	180 ECTS
Language of Education:	Georgian
Programme Admission Preconditions:	<p>Students are enrolled in the public relations undergraduate program in accordance with the rules established by the legislation of Georgia - based on the Unified National Examination results. A person with a complete general education, who has a relevant document certified by the state and who, based on the results of the unified national exams, has the right to study at the undergraduate program. After obtaining the right to study, the person must undergo administrative registration at International Black Sea University.</p> <p>In accordance with the legislation, under certain conditions, enrollment in the undergraduate program may be possible without passing the Unified National Examinations. For the details about admission requirements for foreign nationals, please refer to the following link: https://iro.ibsu.edu.ge/admissions/</p> <p>One of the mandatory subjects to be passed for the Undergraduate program of Public Relations on the Unified National Examinations is: Mathematics or History.</p> <p>Additionally, candidates must pass one of the following foreign languages from the list: English, German, French, or Russian.</p>
Purpose of the Programme:	<ol style="list-style-type: none"> 1. The main goal of the bachelor's program in public relations is to prepare graduates as professional and competitive personnel. Graduates of the program will possess broad, qualified theoretical and practical knowledge/skills in the field of public relations in order to in order to effectively compete in the job market and carry out their activities in compliance with the norms of professional ethics. 2. The aim of the program is to equip students with knowledge and skills on how to plan and implement interventions to influence human attitudes and behavior, utilizing various strategies and tactics. They will learn to navigate relationships between organizations and the public, foster loyalty, evaluate public

	<p>perceptions, and cultivate long-term goodwill. Students will also develop proficiency in effective communication and management of campaigns.</p> <p>3. The program aims to prepare students for research/practical projects, effective public appearances, event planning/management, and advanced written and verbal communication (in both Georgian and a foreign language).</p>
Learning outcome	<ol style="list-style-type: none"> 1. Explains the basic concepts, theories and principles of Marketing and Public Relations and related fields/fields. 2. Describes and employs research methods for strategic planning and process management. 3. Discusses strategic communication, defines target groups, selects tactics, manages processes, and evaluates results. 4. Evaluates the significance of strategic partnerships with organizations and the media (traditional print/broadcast media, as well as interactive social/digital media), conducting extensive verbal and written communication in Georgian and a foreign language (English). 5. Assesses the effectiveness of strategies in partnership with society and evaluates the accomplishment of their defined objectives and challenges. 6. Forms correct and effective communication messages, demonstrates skills in speech delivery and project presentation (in Georgian and foreign languages). 7. Manages crisis situations and provides critical analysis. 8. Is informed about ongoing processes, innovations, and developments. 9. Articulates and advocates for professional ethics principles, ensuring adherence to ethical norms in professional activities
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.</p> <p>Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70.

	<p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of Employment:	The graduates of the public relations program are employed both in the public sector and in the private sector, including public relations, strategic communications, marketing communications, advertising, and media relations

#	Study course / module / practice / research component	Status	Number of credits	Distribution of credits per course and semester			Contact Hour	Independent Work	Total Hours
				I A.Y	II A.Y	III A.Y			

				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	Lecture	seminar/group work/ practical	Midterm exam(s)	Final Exam	total contact		
I	Basic Mandatory Courses		20 ECTS													
1	Academic Writing	Mandatory	5	5						14	14	2	2	32	93	125
2	Computer Skills	Mandatory	5	5						14	14	2	2	32	93	125
3	General English B2.1	Mandatory	5	5						-	56	2	4	62	63	125
4	General English B2.2	Mandatory	5		5					-	56	2	4	62	63	125
II	Compulsory courses in the major specialization		130 ECTS													
4	Communication Theory	Mandatory	5	5						14	14	2	2	32	93	125
5	Basics of Marketing	Mandatory	5	5						14	14	2	2	32	93	125
6	Principles of Management	Mandatory	5	5						14	14	2	2	32	93	125
7	Principles of Public Relations	Mandatory	5		5					14	14	2	2	32	93	125

8	Research methods of mass communication	Mandatory	5		5					14	14	2	2	32	93	125
9	Writing techniques in Public Relations	Mandatory	5		5					14	14	2	2	32	93	125
10	Professional Ethics	Mandatory	5		5					14	14	2	2	32	93	125
11	Presentation Skills	Mandatory	5		5					14	14	2	2	32	93	125
12	Public speaking skills	Mandatory	5			5				14	14	2	2	32	93	125
13	Photography/Videography skills	Mandatory	5			5				14	14	2	2	32	93	125
14	Propaganda and Media manipulations	Mandatory	5			5				14	14	2	2	32	93	125
15	Professional English	Mandatory	5			5				14	14	2	2	32	93	125
16	Branding	Mandatory	5				5			14	14	2	2	32	93	125
17	Social media in public relations	Mandatory	5				5			14	14	2	2	32	93	125
18	Advertising and Media	Mandatory	5				5			14	14	2	2	32	93	125

19	Media relations	Mandatory	5				5			14	14	2	2	32	93	125
20	Media monitoring in public relations	Mandatory	5				5			14	14	2	2	32	93	125
21	The role of PR in the organization	Mandatory	5				5			14	14	2	2	32	93	125
22	Event planning and management	Mandatory	5					5		14	14	2	2	32	93	125
23	PR cases, Public relations strategies and campaigns	Mandatory	5					5		14	14	2	2	32	93	125
24	Public service PR	Mandatory	5					5		14	14	2	2	32	93	125
25	Storytelling	Mandatory	5						5	14	14	2	2	32	93	
26	Public relations and Crisis communication	Mandatory	5						5	14	14	2	2	32	93	125
27	Creativity in PR	Mandatory	5						5	14	14	2	2	32	93	125
28	Bachelor Thesis	Mandatory	10						10							250

II	Elective courses of the main specialization		20 ECTS													
29	Visual Communication	Elective	5			5				14	14	2	2	32	93	125
31	Strategic Management	Elective	5			5				14	14	2	2	32	93	125
32	Project Management	Elective	5			5				14	14	2	2	32	93	125
33	Service Marketing	Elective	5					5		14	14	2	2	32	93	125
34	Sales Management	Elective	5					5		14	14	2	2	32	93	125
35	Consumer Behavior	Elective	5					5		14	14	2	2	32	93	125
36	Basics of artificial intelligence and MARTECH	Elective	5					5		14	14	2	2	32	93	125
37	Professional Practice	Elective	5					5	70.5					54.5	125	
38	Marketing-management	Elective	6					6		14	28	2	2	46	104	150
III	Free elective courses		10 ECTS													

40		5					5	5		14	2	2	32	93	125
41		5					5	5		14	2	2	32	93	125
total:180			30	30	30	30	30	30							

Architecture

Name of the Educational Programme:	Architecture
Awarded Qualification:	Bachelor of Architecture/არქიტექტურის ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	Georgian
Programme Admission Preconditions:	<ul style="list-style-type: none"> • A person is eligible to enroll in a bachelor's program provided they have completed their general education, have a state-certified document that supports their eligibility, and their results from the unified national exams support their eligibility. A individual must go through administrative registration at International Black Sea University after being granted the right to study. • According to the Georgia Minister of Education and Science's decision of December 29, 2011 No224/N, those who are eligible may enroll in the university even if they do not pass the unified national exams. The aforementioned individuals are required to attest to their B2 proficiency in Georgian. • Students enrolled under the mobility rule, according to the order of the Minister of Education and Science of Georgia No. 10/N of February 4, 2010, "On approval of the procedure and fees for transferring from one higher educational institution to another." • A mandatory procedure for obtaining the right to enroll in an undergraduate educational program is a creative tour, which involves the submission of drawings made by the applicant, which are evaluated by experts/specialists in the field. The procedure and stages of the interview are described in the relevant regulation. • The student's enrollment in the undergraduate program is determined by the results of the unified national exams, in accordance with the Georgian legislative framework. One of the required disciplines to pass is Physics and Mathematics.
Purpose of the Programme:	<p>The architecture undergraduate education program's objectives:</p> <p>1. To prepare highly qualified personnel equipped with comprehensive theoretical and practical knowledge and skills for the profession of Architecture. This includes training students to understand the characteristics of the project area and existing construction regulations, thereby developing their ability to create professional architectural projects.</p>

	<p>2. To provide students with knowledge of the theoretical aspects of the history of architecture; procedures necessary for the implementation of projects/concepts; and contemporary technologies and engineering issues in urban planning processes</p> <p>3. To train a specialist in the field in accordance with both local and international requirements and to equip them for further studies at the next level.</p>				
Learning outcome	<p>Upon successful completion of the architecture education program, graduates will develop the following general and sectoral competencies necessary for the specialty.</p> <table> <tr> <td>Knowledge and understanding:</td><td> <p>1. Describes the history and theory of architecture, including art, international architectural styles, aspects necessary for architectural design and design management of buildings, and the legal foundations of planning and construction.</p> <p>2. In the process of construction, realizes the special role of the architect's profession and the values and contexts related to the preservation and development of the environment in the field of urbanism.</p> <p>3. Thoroughly reviews and critically considers the legal procedures necessary for architectural projects, in accordance with the general principles of the global experience of architecture.</p> <p>4. Understands the public requirements following operational processes, the organization of construction, project area improvement and follows the professional ethics and legal regulations related to the mentioned field.</p> </td></tr> <tr> <td>skills</td><td> <p>5. Analyzes the architectural features of the building, including planning principles, aesthetics, functional schemes and creates an architectural project through the urban planning context of the project area;</p> <p>6. considers the aesthetic and operational properties of constructions, modern technologies and materials, as well as transport, communication, technical and security systems;</p> <p>7. generates architectural ideas in a digital format using a variety of techniques, while illustrating constructions, technologies, materials, technical and safety systems.</p> <p>8. Collects data taking into account the interests of the customer, based on the analysis of which forms a professional substantiated conclusion.</p> </td></tr> </table>	Knowledge and understanding:	<p>1. Describes the history and theory of architecture, including art, international architectural styles, aspects necessary for architectural design and design management of buildings, and the legal foundations of planning and construction.</p> <p>2. In the process of construction, realizes the special role of the architect's profession and the values and contexts related to the preservation and development of the environment in the field of urbanism.</p> <p>3. Thoroughly reviews and critically considers the legal procedures necessary for architectural projects, in accordance with the general principles of the global experience of architecture.</p> <p>4. Understands the public requirements following operational processes, the organization of construction, project area improvement and follows the professional ethics and legal regulations related to the mentioned field.</p>	skills	<p>5. Analyzes the architectural features of the building, including planning principles, aesthetics, functional schemes and creates an architectural project through the urban planning context of the project area;</p> <p>6. considers the aesthetic and operational properties of constructions, modern technologies and materials, as well as transport, communication, technical and security systems;</p> <p>7. generates architectural ideas in a digital format using a variety of techniques, while illustrating constructions, technologies, materials, technical and safety systems.</p> <p>8. Collects data taking into account the interests of the customer, based on the analysis of which forms a professional substantiated conclusion.</p>
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	<p>Responsibility and autonomy:</p> <p>9. evaluates the technical, aesthetic and operational properties of the architectural project created by him/her;</p> <p>10. in the process of conducting construction-research works, adheres to the principles of professional ethics and creates an architectural project compatible with legal regulations;</p>
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <p>a) Five types of positive grades</p> <ol style="list-style-type: none"> 1) (A) Excellent – 91 – 100: 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70. 5) (E) Sufficient – 51-60. <p>b) Two types of negative grades</p> <ol style="list-style-type: none"> 1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew. <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ol style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p>

	The minimum competency threshold for midterm and final assessments is 51% of the respective assessment. Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.
Field of Employment:	Graduates of the architecture educational program have the opportunity to be employed in both private and public organizations in the architectural sector (architectural design studios, construction companies, real estate agencies, municipalities), various business associations or public institutions. The field of employment can be: architectural design, urban planning, consulting, project management and other related areas.

#	Study course / module / practice / research component	status	Number of credits	Distribution of hours													Independent work	total hours
				I year		II year		III year		IV year		contact						
				I semester	II semester	III semester	IV semester	V semester	VI semester	VII semester	VIII semester	lecture	seminar/group work/ practical work	midterm exam(s)	Final exam	total contact		
Free obligatory component			20 ECTS															
1	academic writing	Mandatory	5	5								14	14	2	2	32	93	125
2	Information technologies	Mandatory	5	5								14	14	2	2	32	93	125

3	General English B2.1	Mandatory	5	5														
4	General English B2.2	Mandatory			5													
II	Mandatory component of the specialty		170	15	20	20	25	25	25	20	20							
1.	ARC 1000 Mathematics	Mandatory	5	5								14	14	2	2	32	93	125
2..	ARC 1001 Fundamentals of Geometric Modeling	Mandatory	5	5								14	14	2	2	32	93	125
3.	ARC 1002 Representational Drawing	Mandatory	5	5								14	14	2	2	32	93	125
4.	ARC 1501 Architectural Drawing	Mandatory	5		5							14	14	2	2	32	93	125

5.	ARC 1502 Fundamentals of Architectural Composition	Mandatory	5		5							14	14	2	2	32	93	125
6.	ARC 1503 Architecture and Art (up to the 19th century)	Mandatory	5		5							14	14	2	2	32	93	125
7.	ARC 1504 Geodesy	Mandatory	5		5							14	14	2	2	32	93	125
8.	ARC 2000 Architectural Design I	Mandatory	10			10						30	58	2	2	92	158	250
9.	ARC 2001 Automated Design Systems in Manufacturing I (ARCHICAD 1)	Mandatory	5			5						14	14	2	2	32	93	125
10.	ARC 2002 Materials and Structures	Mandatory	5			5						14	14	2	2	32	93	125
11.	ARC 2500 Architectural Design II	Mandatory	10				10					30	58	2	2	92	158	250
12.	ARC 2501 Modernism in Architecture and Art	Mandatory	5				5					14	14	2	2	32	93	125

13.	ARC 2502 Automated Design Systems in Manufacturing II (ARCHICAD 2)	Mandatory	5				5					14	14	2	2	32	93	125
14.	ARC 2503 Architectural Physics and Building Technologies	Mandatory	5				5					14	14	2	2	32	93	125
15.	ARC 3000 Professional English	Mandatory	5					5				14	14	2	2	32	93	125
16.	ARC 3001 Fundamentals of the International Construction Code	Mandatory	5					5				14	14	2	2	32	93	125
17.	ARC 3002 Architectural Design III	Mandatory	10					10				30	58	2	2	92	158	250
18.	ARC 3003 Architecture Today	Mandatory	5					5				14	14	2	2	32	93	125
19.	ARC 3500 Fundamentals of Urban Planning	Mandatory	5						5			14	14	2	2	32	93	125

20.	ARC 3501 Three-dimensional digital visualization of an architectural project (3Ds Max)	Mandatory	5						5			14	14	2	2	32	93	125
21.	ARC 3502 Architectural Design IV	Mandatory	10						10			30	58	2	2	92	158	250
22.	ARC 3503 Practice	Mandatory	5						5			14	14	2	2	32	93	125
23.	ARC 4000 Fundamentals of Interior Design	Mandatory	5						5			14	14	2	2	32	93	125
24.	ARC 4001 Architectural Design V	Mandatory	10						10			30	58	2	2	92	158	250
25.	ARC 4002 Fundamentals of Environmental Design	Mandatory	5						5			14	14	2	2	32	93	125

26.	ARC 4500 Fundamentals of Sustainable Architecture	Mandatory	5							5	14	14	2	2	32	93	125
27.	ARC 4501 Labor Safety	Mandatory	5							5	14	14	2	2	32	93	125
28.	ARC 4502 bachelor's projec	Mandatory	10							10	14	14	2	2	32	93	125
III	Elective component of the specialty		15					5	5	5							
1.	ARC 4003 Cultural Heritage	Elevtive	5					5			14	14	2	2	32	93	125
2.	ARC 4004 Buildings	Elevtive	5						5		14	14	2	2	32	93	125
3.	ARC 4004 Latest Structures	Elevtive	5						5		14	14	2	2	32	93	125
4.	Sociology	Elevtive	5					5			14	14	2	2	32	93	125
5.	Fundamentals of architectual project management	Elevtive	5							5	14	14	2	2	32	93	125

6.	ARC 4503 The street of the future in an urban context	Elevtive	5							5	14	14	2	2	32	93	125
7.	ARC 354 Social Sustainability	Elevtive	5				5				14	14	2	2	32	93	125
IV	Free elective component/or additional educational program		35 ECTS														
	Any study course of the corresponding level of the university, subject to prerequisites.				5	10	5	5		5	5						
total			240	30	30	30	30	30	30	30	30						

Journalism

Name of the Educational Programme:	Journalism
Awarded Qualification:	Bachelor of Journalism
Credit Value of the Programme:	240 ECTS
Language of Education:	Georgian
Programme Admission Preconditions:	<ul style="list-style-type: none"> • A person with a complete general education, who has a relevant document confirmed by the state, and who, based on the results of the Unified National Examinations, has the right to study in the mentioned program. The applicant must pass one of the foreign languages at the Unified National Examination. The applicant must pass one of the following subjects as an elective subject at the Unified National Examinations: mathematics, history, geography, literature, civics. After obtaining the right to study, the person must undergo administrative registration at the International Black Sea University. • Persons who, based on the Order No. 224/n of the Minister of Education and Science of Georgia dated December 29, 2011 “On Approval of the Rules for Submission and Review of Documents by Applicants/Master’s Degree Candidates/Students Having the Right to Study at a Higher Educational Institution without Passing Unified National Exams/Common Master’s Degree Exams”, have the right to enroll in a university without passing the Unified National Exams. The aforementioned persons are obliged to confirm their proficiency in the Georgian language at level B2. • Students enrolled under the mobility rule in accordance with the Order No. 10/n of the Minister of Education and Science of Georgia dated February 4, 2010 “On Approval of the Rules and Fees for Transferring from a Higher Educational Institution to Another Higher Educational Institution”.
Purpose of the Programme:	<p>The goal of the Journalism Bachelor program is to:</p> <ul style="list-style-type: none"> • Prepares competitive practicing journalists who will have the appropriate theoretical and practical skills to establish themselves in the media market at the local and international levels with modern, objective and impartial journalism standards; • Develops analytical and research skills in graduates, on the basis of which they will be able to assess the real environment based on research, determine those topics whose coverage is important for society;

	<ul style="list-style-type: none"> • Prepares graduates who will create and distribute journalistic products on media platforms in the changing environment of the media market based on objective and impartial information, thereby contributing to the building of a democratic state. 	
Learning outcomes	Knowledge and Understanding:	<ol style="list-style-type: none"> 1. Critically considers the role of impartial and objective journalism as one of the prerequisites for the existence of a democratic society; 2. Compares and distinguishes fair and objective journalistic activity from biased reporting; 3. Identifies the standards of reliable journalism; 4. Invokes and interprets the mechanisms of regulation and self-regulation of the work of independent journalism;
	Skills	<ol style="list-style-type: none"> 5. Analyzes the work of various types of media and identifies both strengths and weaknesses; 6. Develops ideas and topics for journalistic materials, establishes communication with relevant sources, collects and analyzes data for journalistic materials; 7. Develops and creates both textual and audio-visual and multimedia journalistic materials; 8. Plans and organizes the distribution of journalistic materials on various platforms;
	Responsibility and autonomy	<ol style="list-style-type: none"> 9. Adheres to the principles of professional ethics when performing journalistic tasks assigned for educational purposes; 10. Stays informed about the latest developments in the field for the purpose of professional self-development.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades 1) (A) Excellent – 91 – 100; 2) (B) Very good – 81-90. 	

	<p>3) (C) Good – 71-80:</p> <p>4) (D) Satisfactory – 61-70.</p> <p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of Employment:	<p>The graduate's professional field of activity is:</p> <ul style="list-style-type: none"> ● Broadcasting (radio and television) companies; ● Print and online media companies (web portals); ● Media holdings; ● News agencies; ● Press offices of state and non-governmental organizations and business companies; ● Public service structures; ● Consulting and advertising companies;

- Advertising companies and any other organizations where a qualified journalist is needed.

#	Training course / module / practice / research component	Status	Prerequisite	Credit number	Distribution of credits by academic courses and semesters								Distribution of hours						
					I year		II year		III year		IV year		Contact					Independent work	Total hours
					I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture	Seminar/Group work/Practical work	Midterm exam(s)	Final exam	Total contact		
I	Free Mandatory component				20 credits														
1	English language B2.1	obligatory	No prerequisite s	5	5								-	56	2	4	62	63	125
2	English language B2.2	obligatory	English language B2.1	5		5							-	56	2	4	62	63	125
3	Academic writing	obligatory	No prerequisite s	5	5								14	14	2	2	32	93	125

4	Computer skills	obligatory	No prerequisite s	5	5							14	14	2	2	32	93	125
II	Required courses in the main field of study			120 credits														
1	Introduction to Journalism and Mass Communications	obligatory	No prerequisite s	5	5							14	14	2	2	32	93	125
2	News journalism	obligatory	No prerequisite s	5	5							14	14	2	2	32	93	125
3	History of Georgian Journalism in the 19th Century	obligatory	No prerequisite s	5	5							14	28	2	2	46	79	125
4	Georgian language	obligatory	No prerequisite s	5	5							14	14	2	2	32	93	125
5	Advanced Course of News	obligatory	News journalism	5		5						14	14	2	2	32	93	125
6	Media literacy	obligatory	No prerequisite s	5		5						14	14	2	2	32	93	125
7	Georgian speech culture	obligatory	No prerequisite s	5		5						14	14	2	2	32	93	125

8	Analytical journalism	obligatory	Advanced Course of News	5			5						14	14	2	2	32	93	125
9	Newspaper production	obligatory	Advanced Course of News	5			5						28	28	2	2	60	65	125
10	Journalistic ethics	obligatory	No prerequisite s	5			5						14	14	2	2	32	93	125
11	Audio-visual narration	obligatory	No prerequisite s	5				5					14	14	2	2	18	32	125
12	Magazine production	obligatory	Analytical journalism	5				5					28	28	2	2	60	65	125
13	TV news	obligatory	News journalism; audio-visual narration	5					5				28	28	2	2	60	65	125
14	Public Relations	obligatory	No prerequisite s	5					5				14	14	2	2	32	93	125
15	Professional English for Journalists I	obligatory	General English B2.2.	5					5				14	14	2	2	32	93	125
16	News on the radio	obligatory	News journalism	5						5			28	28	2	2	60	65	125

17	Professional English for Journalists II	obligatory	No prerequisites	5					5			14	14	2	2	32	93	125
18	Media management	obligatory	No prerequisites	5					5			14	14	2	2	32	93	125
19	Media research methods	obligatory	No prerequisites	5					5			14	28	2	2	46	79	125
20	University Media Platform Practicum	obligatory	TV news	5					5			14	14	2	2	32	93	125
21	Mobile journalism	obligatory	TV news; English language B2.2	5						5		14	28	2	2	46	79	125
22	Media Law	obligatory	No prerequisites	5						5		14	14	2	2	32	93	125
23	Bachelor's group project	obligatory	News journalism; Analytical journalism; Mobile journalism; Media research methods; Media management	10							10	14	42	2	2	60	190	250

III	Elective courses in the main field of study			60 credits														
1	Philosophy	elective	No prerequisites	5	5							14	14	2	2	32	93	125
2	Culture in the media	elective	No prerequisites	5	5							14	14	2	2	32	93	125
3	Media technologies	elective	No prerequisites	5		5						14	14	2	2	32	93	125
4	Culturology	elective	No prerequisites	5		5						14	14	2	2	32	93	125
5	Georgian Classical Literature	elective	No prerequisites	5			5					14	14	2	2	32	93	125
6	Oratory	elective	Georgian speech culture	5			5					14	14	2	2	32	93	125
7	Human Rights and Media	elective	No prerequisites	5				5				14	14	2	2	32	93	125
8	Photojournalism	elective	No prerequisites	5				5				14	14	2	2	32	93	125
9	Conflict Reporting	elective	Analytical journalism	5				5				14	14	2	2	32	93	125

10	Social Issues Reporting	elective	Analytical journalism	5				5					14	14	2	2	32	93	125
11	Sports Journalism	elective	No prerequisite s	5					5				14	14	2	2	32	93	125
12	Election coverage	elective	Analytical journalism	5					5				14	14	2	2	32	93	125
13	Coverage of children's issues	elective	Journalistic ethics	5					5				14	14	2	2	32	93	125
14	Democracy and citizenship	elective	No prerequisite s	5					5				14	14	2	2	32	93	125
15	Georgian Diaspora Journalism	elective	No prerequisite s	5						5			14	14	2	2	32	93	125
16	Professional practice	elective	TV news	5						5			124			1	-		125
17	Coverage of economic and business issues	elective	Analytical journalism	5						5			14	14	2	2	32	93	125
18.	Author's documentary film	elective	TV news	5						5			14	14	2	2	32	93	125
19	Media product positioning in social networks	elective	No prerequisite s	5							5		14	14	2	2	32	93	125
20	Coverage of political issues	elective	Analytical journalism	5							5		14	14	2	2	32	93	125

21	Project management	elective	Media management	5						5		13	15	2	2	32	93	125
22	Investigative journalism	elective	No prerequisites	5						5		14	14	2	2	32	93	125
23	Analytical television program	elective	TV news	5						5		12	16	2	2	32	93	125
24	History of International Relations	elective	No prerequisites	5							5	14	14	2	2	32	93	125
25	Coverage of energy security issues	elective	Analytical journalism	5							5	14	14	2	2	32	93	125
26	Advertising and media	elective	No prerequisites	5							5	14	14	2	2	32	93	125
27	Propaganda and media manipulation	elective	No prerequisites	5							5	12	16	2	2	32	93	125
28	Communication Psychology for Journalists	elective	No prerequisites	5							5	14	14	2	2	32	93	125
29	Criminal reporting and court chronicles	elective	Analytical journalism	5							5	14	14	2	2	32	93	125
IV	Free component			40 credits														
Within the framework of free credits, the student chooses any course of study at the appropriate university level,		elective																

Psychology

Name of the Educational Programme:	Psychology
Awarded Qualification:	Bachelor of Psychology
Credit Value of the Programme:	240 ECTS
Language of Education:	Georgian
Programme Admission Preconditions:	<p>Enrollment of the student in the undergraduate educational program is done according to the procedure established by the legislation of Georgia – on the basis of the results of the unified national exams.</p> <p>A person with full general education who has a relevant document certified by the state and who, based on the results of the unified national exams, has the right to study at the bachelor's educational program. After obtaining the right to study, the person must undergo administrative registration at the Black Sea International University.</p> <p>In the cases stipulated by the legislation, enrollment is possible in accordance with the rules established by the legislation, without passing the unified national exams. Conditions for admission to the program for citizens of foreign countries can be found on the link - https://iro.ibsu.edu.ge/en/home</p> <p>One of the compulsory subjects to be passed for the bachelor's program in psychology on the unified national exams is: mathematics or history or biology.</p> <p>In addition, the applicant must pass one of the following foreign languages: English, German, French, Russian.</p>
Purpose of the Programme:	<p>The aim of the bachelor's program is to train a highly qualified specialist, who possesses the knowledge and competencies relevant to modern requirements and standards for successful career in the field and continuation of studies at the next level. To achieve this, the program aims to develop competencies based on broad and versatile knowledge and knowledge of the discipline:</p> <ol style="list-style-type: none"> 1. To provide the graduate with extensive knowledge in the field of psychological science; 2. To introduce different areas of psychology, the main principles of these areas and current challenges in the field

	<p>3. To equip the student with the knowledge of psychological research methods and to develop the competence of using cognitive and practical skills specific to the field of study and/or activity</p> <p>4. To develop the competence of practical application of theoretical knowledge received in the field of psychology, communication skills and ethical standards necessary for professional development.</p> <p>5. To provide relevant knowledge to continue learning at the next level of study.</p>
Learning outcomes	<p>Upon completion of the bachelor's program in psychology, graduates will develop the following general (transferable) and sectoral competencies necessary for the specialty, which include broad knowledge and diversification of the field of psychology; the skills of applying the acquired knowledge in practice; Responsibility and autonomy:</p> <ol style="list-style-type: none"> 1. The student explains the fundamental theoretical bases in the field of psychological science; 2. describes the main directions and principles of psychology; 3. Determines the influencing factors on human behavior and mental processes; 4. discusses the fundamental principles of research methods; 5. Plans and conducts small-scale research in accordance with predetermined guidelines; 6. evaluates and identifies circumstances that can influence human well-being; 7. Demonstrates context-appropriate communication skills using information and communication technologies 8. uses the theoretical knowledge obtained during the study process for practical purposes; 9. Conducts its activities in compliance with the principles of ethics 10. Identifies further learning needs and achieves a high level of independence.
Evaluation Criteria	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points. Grading system allows:</p> <ol style="list-style-type: none"> a) Five types of positive grades 1) (A) Excellent – 91 – 100; 2) (B) Very good – 81-90. 3) (C) Good – 71-80: 4) (D) Satisfactory – 61-70.

	<p>5) (E) Sufficient – 51-60.</p> <p>b) Two types of negative grades</p> <p>1) (FX) Fail – 41-50, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>2) (F) Fail – 40 and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade is 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>a) Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>b) Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> <p>The minimum competency threshold for midterm and final assessments is 51% of the respective assessment.</p> <p>Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.</p>
Field of Employment:	<p>A graduate of the program will be able to be employed as a leading specialist: in private and public institutions, where a bachelor's degree in psychology is required. In particular, it can be: psychological service centers; Consulting diagnostic centers, rehabilitation centers, international projects, research organizations and others. In addition, after completing the relevant training course, the graduate will have the competence to be employed in other fields as well. In particular: in preschool institutions, general education institutions, human resources management services, training centers, clinics/polyclinics; Advertising and PR industry and others.</p>

#	Course / Module / Internship / Research Component	Status	Credit	Distribution of credits per courses and semesters		Distribution of Hours	
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				I Year		II Year		III Year		IV Year		Contact Hours					Independent work	Total number of hours
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture	Seminar / Group Work / Laboratory	Midterm exam (a)	Final exam	Total number of contact		
I	Free compulsory courses		25															
1	General English B2.1	Compulsory	5	☑								56		2	4	62	63	125
2	General English B2.2	Compulsory	5		☑							56		2	4	62	63	125
6	IComputer Skills	Compulsory	5	☑								15	13	2	2	32	93	125
7	Basics of sociology	Compulsory	5		☑							15	13	2	2	32	93	125
8	Academic writing	Compulsory	5	☑								15	13	2	2	32	93	125
II	Compulsory courses of the main specialty		140															
1	History of psychology	Compulsory	5	☑								15	13	2	2	32	93	125
2	Basics of psychology 1	Compulsory	5	☑								15	13	2	2	32	93	125
3	Basics of psychology 2	Compulsory	5		☑							15	13	2	2	32	93	125
4	Research methods in psychology 1	Compulsory	5		☑							15	13	2	2	32	93	125

5	Social psychology 1	Compulso ry	5		<input checked="" type="checkbox"/>						15	13	2	2	32	93	125
6	Developmental psychology 1	Compulso ry	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
7	Personality psychology 1	Compulso ry	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
8	Research methods in psychology 2	Compulso ry	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
9	Cognitive psychology 1	Compulso ry	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
10	Social psychology 2	Compulso ry	5			<input checked="" type="checkbox"/>					15	13	2	2	32	93	125
11	Developmental psychology 2	Compulso ry	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
12	Personality psychology 2	Compulso ry	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
13	Cognitive psychology 2	Compulso ry	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
14	Psychology of education	Compulso ry	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
15	Statistical methods in social science	Compulso ry	5				<input checked="" type="checkbox"/>				15	13	2	2	32	93	125
16	Clinical psychology	Compulso ry	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
17	Quantitative data statistical processing SPSS	Compulso ry	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
18	Professional English 1	Compulso ry	5					<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
19	Professional English 2	Compulso ry	5						<input checked="" type="checkbox"/>		15	13	2	2	32	93	125

20	Qualitative research methods and data analysis	Compulsory	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
21	Psychology of work and organization	Compulsory	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
22	Fundamentals of neuropsychology	Compulsory	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
23	Professional practice	Compulsory	20								<input checked="" type="checkbox"/>					280,5	219,5	500
24	Bachelor thesis	Compulsory	10								<input checked="" type="checkbox"/>					30	220	250
III	Elective courses of the main specialty		50															
1	Environmental psychology	Elective	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
2	Psychology of politics	Elective	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
3	Psychology of mood	Elective	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
4	management psychology	Elective	5						<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
5	Legal psychology	Elective							<input checked="" type="checkbox"/>			15	13	2	2	32	93	125
6	Experimental psychology	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
7	Family psychology	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
8	Psychology of advertising	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
9	Social psychological tasks	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
10	The psychology of conflict	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
11	Human resources management	Elective	5								<input checked="" type="checkbox"/>	15	13	2	2	32	93	125
12	Peculiarities of organizational behavior	Elective	5								<input checked="" type="checkbox"/>	15	13	2	2	32	93	125
13	Psychology of criminal behavior	Elective	5								<input checked="" type="checkbox"/>	15	13	2	2	32	93	125
14	Military psychology	Elective	5								<input checked="" type="checkbox"/>	15	13	2	2	32	93	125
15	inclusive education	Elective	5								<input checked="" type="checkbox"/>	15	13	2	2	32	93	125
16	Cross-cultural psychology	Elective	5								<input checked="" type="checkbox"/>	15	13	2	2	32	93	125

17	stress management	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
18	interpersonal communication	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
19	developmental disorders	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
20	Basics of psychotherapy	Elective	5							<input checked="" type="checkbox"/>		15	13	2	2	32	93	125
IV	Free elective courses		25															
	Any educational course of the corresponding level of the university, with the corresponding prerequisite																	
Total			240															