

Education Administration (Delivered in English)

- Leadership and management in education
- Major leadership theories
- Education management models and frameworks
- Organizational theory in educational contexts
- The Curriculum Development
- Instruction and Assessment

Literature:

Bush, T. (2008). *Leadership and management development in education*. SAGE Publications.

Kauchak, D., & Eggen, P. D. (2008). *Introduction to teaching: Becoming a professional* (3rd ed.).

Pearson/Merrill/Prentice Hall.

Interview Assessment Rubric (20 points)

1. Communication Skills

The candidate's ability to articulate ideas clearly, fluently, and confidently, both verbally and non-verbally.

5 points- Demonstrates exceptional communication abilities with sophisticated language use and compelling delivery;

4-3 points- Displays adequate communication abilities with generally clear expression;

2-1 points- Shows basic communication skills with some clarity issues

2. Knowledge of Educational Systems

The candidate's knowledge of education systems and policies.

5 points- Demonstrates extensive knowledge of educational systems with detailed understanding;

4- 3 points- Displays basic knowledge of educational systems;

2-1 points- Demonstrates insufficient knowledge

3. Motivation

The candidate's motivation to work in the education sector; enthusiasm for educational leadership and alignment with program objectives.

5 points- Shows exceptional motivation with clear purpose and alignment;

4 -3 points- Shows adequate motivation with some alignment;

2-1 points- Displays limited motivation with poor alignment

4. Critical Thinking

The candidate's ability to critically analyze situations, demonstrate independent thinking, and present well-reasoned perspectives on educational matters.

5 points- Demonstrates exceptional critical thinking with sophisticated analysis

4 -3 points- Displays adequate critical thinking with basic analysis

2-1 points- Shows limited critical thinking with weak analysis