Coordinated with the Quality Assurance Office

Minutes № 2, January 30, 2023

Vice-rector /Assoc. Prof. Dr. Nino Jojua/

Reviewed at the Faculty Board

Minutes №4, „02“„February “, 2023 year

Dean of the Faculty                             /Prof., Dr. Tamar Shioshvili/

Approved by the Governing Board

Minutes № 3, February 6, 2023

Rector /Dr. Saffet Bayraktutan/

Master Educational Program

**U.S. Foreign Affairs**

Tbilisi

2023 year

**Name of the Educational Program:** U.S. Foreign Affairs/აშშ-ს საგარეო ურთიერთობები

**Faculty:** Social Sciences, Humanities and Education

**Programme Coordinator(s):** Affiliated AssociateProfessor Tea Chumburidze, Doctor of American Studies; Phone: 259-50-05/145; Fax: 259-50-08; Mob.: (+ 995) 598 18 67 82; E-mail:tchumburidze@ibsu.edu.ge

**Education Cycle:** Master’s (level II of a higher education)

**Type of the Program:** Academic, Major

**Direction/Field/ Specialty** according to the National Qualifications Framework: 11 Interdisciplinary Fields or specialties/1104 **Regional Studies/110402 American Studies**

 **Awarded Qualification:** Master of American Studies/ამერიკისმცოდნეობის მაგისტრი

**Qualification Code:** 110402

**Language of Education:** English

**Credit Value of the Program:** 120 ECTS

**Structure of the Program:**

Total volume of the Master program-120 credits. Compulsory courses comprise 60 Credits, 6 courses, each 10 ECTS. Elective component comprises 30 Credits, 3 courses each 10 ECTS. All courses of the program comprise 10 Credits. The reason of this is connected to the increased independent work of the Master student on MA level compared to the Bachelor level of the study. Besides, Master students have to research more materials and deep analysis.

**Programme Admission Precondition**:

Student of a master program can become anyone with bachelor degree, who registers for national exam and passes exams according to the competitive exam program volume. Citizens of Georgia must pass national exams successfully, as for the foreign students, enrolment at the program is implemented by the Georgian law.

In addition, the applicant should pass the University internal exam in specialty and English language (B2 level). Internal Exams points in Specialty and English Language are distributed in accordance with the following coefficient: 60% -40% respectively.

Exceptions from the admission requirements of the graduate program please see in Appendix 1.1 or at IBSU.R04 REGULATION for MASTER’S EDUCATION

**Condition for admission to the program for the citizens of foreign countries is available on the link:** [**https://iro.ibsu.edu.ge/en/home**](https://iro.ibsu.edu.ge/en/home)

**Purpose of the Programme:**

The Master program in the U.S. Foreign Affairs is the continuation of the Bachelor American Studies Humanitarian Interdisciplinary program opened first time in Georgia at the International Black Sea University (IBSU) in cooperation with the U.S Embassy. Specificity and uniqueness of the Studies program involving wide scope of diverse disciplines, like: American History, American Literature, American Multicultural Studies, American Culture & Society, American Geography, American Women’s History, American Media, American Politics, etc. and the students’ great interest towards American History and Foreign Policy encouraged us to create the module of the Bachelor program – Master program: U.S. Foreign Affairs, the aim of which is to deepen the student’s knowledge of Bachelor degree American History oriented disciplines, like: American History, Politics, American Culture and Society, American Multicultural Studies, as the United States was created with the help of its unique immigration historic past.

1. The program will outline the students’ knowledge and vision on the U.S. Foreign policy and its challenges that involve two stages: the first until September 10, 2001. The first stage involved transnational historic period of the end of the Cold War despite the on-going Bosnia, Rwanda and many other deadly conflicts; the challenges of globalization sweeping the world, bringing their own combination of progress and problems; enhancing the scope of democracy, facing challenges of consolidation and institutionalization. And the second stage starting from 9/11, implying the transformation of U.S. foreign policy agenda by announcing war to terrorism;

The program will equip graduates with strategies, which will help them to correctly accentuate the importance of Georgia’s relations with Euro-Atlantic partners and organizations;

* 1. Therefore, the courses of the program will introduce MA students U.S. foreign policy core issues: what the U.S. national interest is and which policies serve it best; which institutions, actors, presidents within the American political system, play what roles and have how much influence in relations to Georgia as well; dynamics of the U.S. history, peculiarities of the region, multiculturalism in American political system based on American experts.
	2. Through the program, students thoroughly research the processes of shaping US foreign policy strategies, which aim to make the right plans and find the optimal ways to implement them; Foreign policy as a "process of choice", that means the formation of foreign policy through political institutions and the social influence of the American political system, at the same time understands the need to deepen his/her learning process.

**Learning Outcomes**:

Upon completion of the program, the following general and field specific competencies required from graduates will be acquired including knowledge and understanding; skills; responsibility and autonomy:

1. The graduate gets a deep, systemic knowledge about the role of United States foreign policy in shaping political institutions and public influence;

2. Reviews and critically describes the basic principles of American democracy; Analyzes the necessity of expanding Georgia’s bilateral relations with leading members of NATO, to build a stronger relationship with the Alliance;

3. Explores and critically understands the contradictions between equality and freedom based on democratic principles; The influence of the peculiarities of the development of individual regions of the United States on the diverse culture of the United States;

4. Studies in a complex way the dynamics of Georgian-American relations; The influence of the peculiarities of the history of the Institute of Presidency on US foreign relations; Explains in details the need of deepening and strengthening cooperation on regional issues within Euro-Atlantic Partnership Council (EAPC);

5. Reconciles foreign relations, US history, principles of democracy, culture, and diverse regional characteristics from an interdisciplinary perspective and interprets the obtained data, compares and formulates conclusions;

6. Argues his / her opinion, illustrates theoretical provisions with practical examples;

7. Is able to argue and present problem-solving ways with the American experts, academic and professional community; can communicate effectively with foreign specialists; is able to listen to an American conversation and respond adequately, regardless of the pace, intonation or subject matter of the conversation; Responds appropriately to heard impulses and performs complex tasks; Listens to audio material on everyday topics as well as economic, political, social, cultural issues;

8. Can write essays correctly orthographically and intellectually; Can express his / her opinion clearly in writing, critical analysis, innovative synthesis of the information, evaluation and formulating conclusions during verbal communication and in analytical essays; compose works / essays equipped with vocabulary of field and high literary style (synonyms, antonyms, phraseological units);

9. Prepares analytical papers on US Foreign Affairs keeping the standards of academic honesty; can formulate new, original ways in a foreign or multicultural environment to solve complex problems/ conduct a research independently keeping academic honesty.

10. Identifying the needs for further learning, in particular, understands the need for continuous enhancement in the field of learning and development and conducts his/her learning process independently.

**Map of Program Goals and Learning Outcomes:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Program Goals** | **Learning Outcome 1** | **Learning Outcome 2** | **Learning Outcome 3** | **Learning Outcome 4** | **Learning Outcome 5** | **Learning Outcome 6** | **Learning Outcome 7** | **Learning Outcome 8** | **Learning Outcome 9** | **Learning Outcome 10** |
|  | **☑** | **☑** | **☑** |  | **☑** |  |  |  |  |  |
|  | **☑** | **☑** | **☑** | **☑** | **☑** |  | **☑** |  |  |  |
|  | **☑** | **☑** | **☑** | **☑** | **☑** | **☑** |  | **☑** | **☑** | **☑** |

**Map of the Learning Outcomes:**

|  |  |
| --- | --- |
| **Course / Module / Internship / Research Component** | **List of Competences** |
| **Knowledge and Understanding; Skills, Responsibility and Autonomy** |
| **Learning Outcome 1** | **Learning Outcome 2** | **Learning Outcome 3** | **Learning Outcome 4** | **Learning Outcome 5** | **Learning Outcome 6** | **Learning Outcome 7** | **Learning Outcome 8** | **Learning Outcome 9** | **Learning Outcome 10** |
| U.S. Domestic Policy  |  **☑** |  **☑** |  **☑** |  |  **☑** |  |  |  **☑** |  |  **☑** |
| U.S. Foreign Policy  |  **☑** |  **☑**  |  |  |  |  |  |  **☑** |  |  **☑** |
| International Organizations and the Future Role of NATO |  **☑** |  **☑** |  |  **☑** |  |  |  |  |  |  **☑** |
| Research and Study Skills  |  |  |  |  |  |  **☑** |  |  **☑** | **☑** |  **☑**  |
| Georgian-American Relations |  |  |  |  **☑** |  **☑** |  |  **☑** |  **☑** | **☑** |  **☑** |
| History of American Presidency  |  |  |  |  **☑** |  |  |  |  **☑** |  |  **☑** |
| Master Thesis  |  **☑** |  **☑** |  **☑** |  **☑** |  **☑** |  **☑** |  **☑** | **☑** |  **☑** | **☑** |

**Methods of Attainment of Learning Outcomes**:

In the educational process the following main **teaching and learning methods** are applied:

* **Verbal** – material is presents orally, by telling it, with application of various methods depending on the topic under study
* **Demonstration** – presenting the information visually. It is very efficient from the viewpoint of reaching results. The method can be used either by the teacher, or by students. This method helps us to make the educational materials more visual, to connect the auditory and visual perception, to make it more concrete, what the students will have to do independently. At the same time, it presents the essence of the issue under study.
* **Discussion/debate** – one of the most effective methods of interactive study. The method increases students’ involvement in the educational process. Discussion can turn into debate. Discussion/debate is restricted by the questions posed by the professor. The method develops students’ communicative and argumentation skills.
* **Collaborative work** – involves students’ work in groups which work together to fulfill the given task. Group members may individually do their part of task and then share it with group members. Depending on the task, the functions of the students in the group may be divided. This strategy provides active involvement of all students in the educational process.
* **Brainstorming** – collecting as many/various ideas about the topic/issue as possible. The method enhances development of creative approach towards the problem. It is efficient for a large group and is used in stages.
* **Induction, deduction, analysis and synthesis** – inductive method deals with generalizations based on concrete examples, deduction – with generalizations leading to concrete examples. Analysis helps us to split the material as a whole into meaningful pieces, in this way a complex problem is simplified and each part of it studied in detail. Synthesis, vice versa, by grouping certain issues, we make up a whole. It helps to see the problem as a whole, a unity.

**Student Knowledge Evaluation System**:

The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.

Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.

The grading system allows:

five types of positive grades:

1. (A) Excellent – 91-100 points;
2. (B)Very good –  81-90 points;
3. (C) Good - 71-80 points;
4. (D) Satisfactory - 61-70 points;
5. (E) Enough - 51-60 points;

 two types of negative grades:

1. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;
2. (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.

For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.

Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.

A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:

For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.

Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.

A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:

1. Obtaining minimal competence levels set for midterm and final evaluations;
2. Obtaining minimum 51 points out of 100 points of final grade.

 A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.

Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.

The evaluation system of the research component (Master thesis) is similar to the above, except for the following cases: in case of (FX) assessment, the student is allowed to submit the re-considered master's thesis during the following semester, and in case of receiving (F), loses the right to submit the same thesis.

Also, specific components and criteria for the evaluation of the research component are given in the syllabus of the Master thesis.

Master Thesis is assessed by final evaluation which is the sum of a supervisor (IBSU\_R04F05.b.);, a reviewer (IBSU\_R04F04.b.) and a public defense commission evaluation (IBSU\_R04F01.), 30/33/37 points respectively.

Master Thesis is evaluated by maximum 100 points.

**Specificities of the Organization of the Teaching Process:**

120 ECTS covered by the program (3000 hours)is distributed in two academic years, 4 semesters as following: I semester- 30, II semester – 30, III semester – 30, and IV semester – 30.

Credit counting system is based on the European Credit Transfer System (ECTS): 1 credit = 25 hours, which covers class and independent work as well.

**Field of Employment:** After successful graduation of the program, the Master can continue studies to earn the doctoral degree. Besides, the Master can be employed as an expert in Embassies, American organizations, offices of Public Relations, Ministry of Foreign affairs (American Department), Ministry of Defence (NATO Department), International Organization (USAID, UN), in Organizations abroad (USA, Turkey, Dubai, United Arab Emirates), department of culture, non-governmental organizations.

**Information Concerning Material Resources Necessary for the Implementation of the program:**

Material and technical base of the International Black Sea University, which ensures the proper implementation of the teaching process:

* Classrooms with different educational facilities
* University library equipped with modern Technologies, internet, and rich paper and electronic books.
* Putting lecturers’ slides, corresponding to the courses relevant themes in the electronic database of the university (Smart).
* Other material resources owned by the university.

**Study Plan**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** |  |  | **Distribution of hours** | **Number of contact hours per week** |
| **I s.y.** | **II s.y.** |  | **Contact hours** | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **Lecture / Consultation** | **Seminar / Group Work / Laboratory Work / Practical work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |
|  | **Major Specialty Courses (60 Credits)** |  | 60 | **20** | **20** | 20 |  | **173** | **81** | **16** | **18** | **288** | **1212** | **1500** |  |
|  | U.S. Domestic Policy  | Compulsory  |  | 10 |  |  |  | 29 | 13 | 3 | 3 | 48 | 202 | 250 | 3 |
|  | Research Methods | Compulsory |  | 10 |  |  |  | 29 | 14 | 3 | 3 | 49 | 201 | 250 | 3 |
|  | U.S. Foreign Policy  | Compulsory |  |  | 10 |  |  | 29 | 13 | 2 | 3 | 47 | 203 | 250 | 3 |
|  | International Organizations and the Future Role of NATO | Compulsory |  |  | 10 |  |  | 29 | 14 | 3 | 3 | 49 | 201 | 250 | 3 |
|  | Georgian-American Relations | Compulsory |  |  |  | 10 |  | 29 | 13 | 3 | 3 | 48 | 202 | 250 | 3 |
|  | History of American Presidency  | Compulsory  |  |  |  | 10 |  | 29 | 13 | 2 | 3 | 47 | 203 | 250 | 3 |
|  | **Elective component of specialty**  |  | 30 | 10 | 10 | 10 |  | **87** | **42** | **7** | **9** | **145** | **605** | **750** |  |
|  | International Economic Relations | Elective |  |  |  | 10 |  | 29 | 14 | 2 | 3 | 48 | 202 | 250 | 3 |
|  | American Geography and Regional Characteristics | Elective  |  |  |  | 10 |  | 29 | 13 | 2 | 3 | 47 | 203 | 250 | 3 |
|  | American Mass Media and Politics  | Elective  |  |  | 10 |  |  | 29 | 14 | 3 | 3 | 49 | 201 | 250 | 3 |
|  | American Democracy  | Elective |  | 10 |  |  |  | 29 | 13 | 2 | 3 | 47 | 203 | 250 | 3 |
|  | New Media and American Society | Elective |  | 10 |  |  |  | 29 | 14 | 2 | 3 | 48 | 202 | 250 | 3 |
|  | Foreign Policy Analysis  | Elective |  | 10 |  |  |  | 29 | 13 | 2 | 3 | 47 | 203 | 250 | 3 |
|  | The US Assistance to Georgia through the United States Agency for International Development  | Elective |  | 10 |  |  |  | 29 | 14 | 3 | 3 | 49 | 201 | 250 | 3 |
|  | American Studies and Globalization  | Elective |  | 10 |  |  |  | 29 | 14 | 2 | 3 | 48 | 202 | 250 | 3 |
|  | International Security Studies  | Elective |  | 10 |  |  |  | 29 | 13 | 3 | 3 | 48 | 202 | 250 | 3 |
|  | Master Thesis | Compulsory |  |  |  | 30 |  | **30** |  |  |  | **30** | **720** | **750** | 2 |
| **Total number** |  | **120** |  | **290** | **123** | **23** | **27** | **463** | **2537** | **3000** | **44** |

1. To indicate weekly contact hours, it should be taken into consideration that the weekly hours are not equally distributed: the first week includes just the lectures.

 2. From the elective courses of specialty (30 credits), the students will be given an opportunity to take 10 credits as free credits.

3. Since all the elective courses do not have the same distribution of hours (lecture-seminar-practice-midterm exam) during the calculation of total hours, we have the information of first three 10credit courses.

**Table of Prerequisites:**

|  |  |
| --- | --- |
| Study Component | Prerequisite |
| U.S. Domestic Policy | - | - |
| U.S. Foreign Policy | U.S. Domestic Policy | - |
| American Democracy | - | - |
| International Organizations and the Future Role of NATO | - | - |
| International Security Studies | - | - |
| International Economic Relations | - | - |
| Research and Study Skills | - | - |
| Georgian-American Relations | U.S. Foreign Policy | - |
| American Mass Media and Politics |  |
| American Geography and Regional Characteristics | - | - |
| History of American Presidency | - | - |
| American Studies and Globalization | - | - |
| Foreign Policy Analysis | U.S. Foreign Policy | - |
| The US Assistance to Georgia through the United States Agency for International Development  | - | - |
| New Media and American Society | - | - |
| Master thesis | All compulsory courses of the program |

**Information Concerning Human Resources Necessary for the Implementation of the program:**

|  |  |  |
| --- | --- | --- |
| Study Component | Name, Surname | Degree |
| U.S. Domestic Policy  | Irina Bakhtadze | Affiliated Prof. Dr. in American Studies  |
| U.S. Foreign Policy  | Gigi Tsiklauri | Affiliated Associate Professor, Doctor in American Studies  |
| American Democracy  | Jonathan ScottTamar Shioshvili  | Affiliated Associate Professor, Doctor in American Studies Affiliated Prof. Dr. in American Studies  |
| International Organizations and the Future Role of NATO | Jonathan Scott | Affiliated Associate Professor, Doctor in American Studies  |
| International Security Studies  | Jonathan Scott | Affiliated Associate Professor, Doctor in American Studies  |
| International Economic Relations  | David Aptsiauri  | Invited Lecturer, Doctor of Economics  |
| Research Methods  | Irina Bakhtadze  | Affiliated Prof. Dr. in American Studies  |
| Georgian-American Relations  | Tea Chumburidze | Affiliated Associate Professor, Doctor in American Studies |
| History of American Presidency  | Lasha Kurdashvili  | Invited Lecturer, Doctor of American Studies |
| American Studies and Globalization  | Nika ChitadzeAmiran Kavadze  | Dr. Affiliated Professor Dr. Affiliated Professor  |
| Foreign Policy Analysis  | Giorgi Mchedlishvili  | Affiliated Associate Professor, Doctor of Historical Sciences |
| The US Assistance to Georgia through the United States Agency for International Development | Sophio Motsonelidze | Invited Lecturer, PhDc |
| New Media and American Society | Marine Vekua | Invited lecturer, Doctor of Journalism |

**Additional Table of Study Plan**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **№** | **Course / Module / Internship / Research Component** | **Code** | **Semester** | **Prerequisites** | **Lecturer** |
| **1** | U.S. Domestic Policy  | USFA501 | I | No Preconditions | Affil. Prof. Dr. Irina Bakhtadze |
| **2** | American Democracy  | USFA502 | I | No Preconditions  | Affil. Assoc. Prof. Dr. Jonathan ScottAffil. Prof. Dr. Tamar Shioshvili |
| **3** | Foreign Policy Analysis | AMS510 | I | U.S. Foreign Policy | Affil. Assoc. Prof. Dr. Giorgi Mchedlishvili |
| **4** | American Studies and Globalization | USFA504 | I | No Preconditions | Affil. Prof. Dr. Nika ChitadzeAffil. Prof. Dr. Amiran Kavadze |
| **5** | International Organizations and the Future Role of NATO | USFA505 | I | No Preconditions | Affil. Assoc. Prof. Dr. Jonathan Scott |
| **6** | U.S. Foreign Policy | USFA503 | II | U.S. Domestic Policy | Affil. Assoc. Prof. Dr. Gigi Tsiklauri |
| **7** | History of the American Presidency | USFA506 | II | No Preconditions | Invited Lecturer, Dr. Lasha Kurdashvili |
| **8** | The US Assistance to Georgia through the United States Agency for International Development | USFA518 | II | No Preconditions | Invited Lecturer, PhDc Sophio Motsonelidze  |
| **9** | New Media and American Society  | USFA517 | II | No Preconditions | Invited Lecturer, Dr. Marine Vekua |
| **10** | International Security Studies  | USFA507 | III | No Preconditions | Affil. Assoc. Prof. Dr. Jonathan Scott |
| **11** | International Economic Relations  | USFA511 | III | No Preconditions | Invited Lecturer, Dr. David Aptsiauri |
| **12** | Georgian-American Relations | USFA509 | III | U.S. Foreign Policy | Affil. Assoc. Prof. Dr. Tea Chumburidze |
| **13** | Research and Study Skills  | USFA510 | III | No Preconditions | Affil. Prof. Dr. Irina Bakhtadze |
| **14** | Master Thesis  | AMS512 | IV | Research and Study SkillsU.S. Domestic PolicyU.S. Foreign Policy | All faculty professors |

Appendix 1.1

Exceptions from admission requirements of the graduate program

1. Candidates, who have obtained Bachelor degree during the last 3 years at IBSU, are entitled to be enrolled on Master program based on interview results if the instruction language and the studying sphere of both cycles coincide.

Interview criteria are

|  |  |  |  |
| --- | --- | --- | --- |
|  | **კრიტერიუმი****Criteria** | **მაქსიმალური ქულაMaximum Points** | **მინიჭებული ქულაPoints Given** |
| **1** | დარგის სიღმისეული ცოდნა/Depth of field knowledge  | 30 |  |
| **2** | მოტივაცია/მიზნის გაცნობიერება/Motivation/Goal awareness  | 10 |  |
| **3** | მიზანზე ორიენტირებული ანალიტიკური აზროვნება/Goal-oriented analytical thinking | 10 |  |
| **4** | მიზანზე ორიენტირებული მეთოდოლოგიური აზროვნება/Goal-oriented methodological thinking | 10 |  |
| **5** | ცოდნის კლასიფიკაციის უნარი სამიზნე თემის ფარგლებში/Ability of the knowledge classification in the line of the target topic | 10 |  |
| **6** | ენობრივი კომპეტენცია (გრამატიკა, გამოთქმა, დარგობრივი ლექსიკოლოგია და ა.შ.)/Language proficiency (grammar, pronunciation, field lexicology etc.) /  | 20 |  |
| **7** | კომუნიკაციის უნარი/Ability of communication | 10 |  |
| **ჯამი / Total** | **100** |  |

If the instruction language of the Bachelor program is not the same as the instruction language of the desired Master program, candidate has to prove his/her competence in relevant language by passing IBSU language exam or meeting the criteria set by paragraph 3.

3. candidates will be exempt from foreign language requirement if:

* Those candidates who have an international foreign language proficiency result that is equivalent to B2 level will be exempt from foreign language requirement (if any).

Defined levels for international certificate are:

CEFR IBSU TOEFL iBT IELTS YDS Cambridge

B2 B2 72 6 75 FCE

* Those candidates who have graduated from an educational program in which the instruction language is foreign language of the IBSU Master’s program within the last three years and their GPA is at least 75 (out of 100) or 3 (out of 4),
* If the candidate is a citizen of a country, where the first/second official language is the relevant foreign language.