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| **Course title** | [indicate the full name] |
| **Educational program** | [indicate the full name] |
| **faculty** | [indicate the full name] |
| **course code** | [Code is assigned by the university database unit.] |
| **lecturer** | [Lecturer's name, surname, status (professor, associate professor, assistant professor, assistant, invited lecturer), academic degree (master, doctor) (Contact info, telephone, e-mail, consultation days, hours, and place] |
| **Level of study** | [Please specify: Bachelor's (level I of a higher education) / Master's degree (level II of a higher education) / Doctorate degree (level III of a higher education) |
| **Semester** | [Please, indicate for which semester a course is foreseen according to the educational program.] |
| **Course status** | indicate one of the following: mandatory / elective] |
| **Number of credits and distribution of hours** | [Indicate the number of credits. Also, distribution of hours, including the number of contact and independent working hours according to semester and weekly calculations. Specify distribution of hours according to student load (how many lectures, practical activities, seminars, laboratory classes, midterm exam, final exam and etc.) |
| **Admission criteria** | [Indicate (if any) the title(s) of courses which are mandatory for a student to study before taking the course(s). If there is no such a course, indicate that the study course does not have any prerequisites.] |
| **Course objectives** | Describe main goals of the course briefly and clearly.] |
| **Learning Outcomes** | Specify only those (and not necessarily all) learning outcomes that students will acquire after completion of the training course. Below for orientation are given learning outcomes defined by the National Qualifications Framework for corresponding levels. Please don’t copy them.] |
| **Knowledge and understanding** | Knowledge of wide range of studies and / or activities (including complete general education) involving critical understanding of theories and principles and some latest aspects of knowledge (For undergraduates).  Deep, systemic knowledge of a field/speciality and / or activities, its critical understanding involving some of the latest achievements in the field, creates the basis for innovations, new and original ideas. (For master's)  Knowledge based on the latest achievements of learning and / or activities that enable the use of existing knowledge or innovative methods, including in multidisciplinary or interdisciplinary contexts. Systemic and critical understanding of learning/activities.    (For doctoral studies) |
| **skills** | Using cognitive and practical skills that are characteristic to learning and / or practical activities for solving difficult and unforeseen problems.  Implementation of research or practical projects according to predefined instructions.  Collection and explanation of the characteristic features of the field, as well as using the standard data and / or situation analysis and some latest methods; Deriving relevant conclusions while considering relevant social, scientific and / or ethical issues.  Communicating ideas, current problems and solutions with field experts and non-specialists in accordance with the context using informational technologies (For undergraduates).  Searching for new, original ways of solving complex problems in an unfamiliar or multidisciplinary environment and / or independently implementing research, using the latest methods and approaches in accordance with the principles of academic integrity.  Critical analysis of complex or incomplete information (including latest researches), innovative synthesis of information, assessment and conclusions in which social and ethical responsibilities are reflected.  Presenting conclusions, arguments and research results by complying to academic as well as professional ethics standards. (For master's)  Planning and implementation of research in accordance with the principles of academic integrity; Developing new research or analytical methods and / or approaches that are oriented towards creating new knowledge (at a standard level required for internationaly referred publications);  Critical analysis, synthesis and assessment of new, complex and contradictory ideas and approaches resulting in the correct and effective decision-making (in terms of research and / or innovation) for solving complex problems.  Ability to present and transmit new knowledge to the field professionals as well as the general public.  Ability to participate in thematic discussions at local and international levels. (For doctorate students) |
| **Responsibility and autonomy** | Conducting and assuming responsibility in complex, unpredictable study and / or work environments.  Implementation of ethical principles in ones activities.  Planning and promotion of continuous of one’s own professional development as well as of others others.  Determining the needs of one’s own further learning and high level of independence.  (For undergraduates)  Managing and adapting to complex, unpredictable or multidisciplinary study and / or work environments through new strategic approaches.  Contributing to the development of professional knowledge and practices.  Taking responsibility for others' activities and professional development;  Independently conducting ones own learning process.  (For master's)  Implementing research projects and / or development-oriented measures based on the latest achievements in academic and / or professional context according to the principles of leadership, academic and / or professional integrity, as well as demonstrating innovation and independence.  (For doctoral studies) |
| **content** | [Please indicate topics according to each week with corresponding contact hours, literature (in case of basic literature) and pages with material to be examined. Separately indicate the subject of the lecture and workshops (seminars) if necessesarry. Keep in mind that the number of pages to be examined per a week should not exceed 30 pages.]  **week 1:**  **week 2:**  **week 3:**  **week 4:**  **week 5:**  **week 6:**  **week 7:**  **week 8:**  **week 9:**  **week 10:**  **week 11:**  **week 12:**  **week 13:**  **week 14:**  **week 15:**  **week 16:**  **17 – 19 weeks:** finals exams. |
| **Teaching / Learning Methods** | [Indicate which methods of teaching and learning are used to achieve learning outcomes provided by the syllabus.] |
| **Evaluation criteria** | [Indicate the components and methods of midterm and final evaluation. Also, specify the share of each assessment component according to the rule defined by the university for final assessment. Provide detailed information (assessment type, criteria and scalability) on student evaluation’s each component and the requirements that you set when evaluating a student.] |
| **basic literature** | [indicate main textbooks, reader(s), notes, electronic resources according to which the training is conducted . Also, indicate literature/resources that are available in the library/ faculties.] |
| **auxiliary literature** | [indicate all the books, scientific articles, electronic resources, web pages that you use as an aditional literature. Also, indicate literature/resources that are available in the library/faculties.] |