Catalogue of

Bachlor’s, Master’s and Ph.D programs

(Delivered in English)

2024

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# **About International Black Sea University**

**The International Black Sea University (IBSU) has been engaged in educational and scientific activities since 1995. The university is the first English-language educational institution in Georgia, which provides programs in both English and Georgian languages at all three levels of education.**

**More than 200 local and invited professors from different countries provide a high level of education at the university. International Black Sea University offers many opportunities to students. Namely: diverse public lectures, discussions with experts in various fields, participation in local and international conferences, mock trials, access to more than 25,000 books in the library and constantly updated electronic literature, involvement in more than 30 different clubs; Participation in various sports tournaments, opportunity of training in the gym, basketball court, open and closed stadiums, excursions, picnics, hiking and other extracurricular activities.**

**More than 4,500 graduates of the International Black Sea University hold an high education diploma issued by the university. IBSU students actively benefit from exchange programs. The university has signed 70 memorandums with educational institutions of 24 countries. IBSU is involved in Erasmus+ and DAAD projects.**

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**Please see the contact information in the section of a program**

# **Bachelor’s Program**

## Business Administration

|  |  |  |
| --- | --- | --- |
| Name of the Educational Programme: | Business Administration | |
| Awarded Qualification: | Bachelor of Business Administration / ბიზნესის ადმინისტრირების ბაკალავრი | |
| Credit Value of the Programme: | 240 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. One of the obligatory subjects is mathematics/history. Passing English Language is obligatory (minimum competency level 50%+1).  Persons with full secondary education may apply for a bachelor's program.  In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. The conditions for admission to the program for foreign citizens can be found at the link-(https://iro.ibsu.edu.ge/en/home) | |
| Purpose of the Programme: | The goal of the Bachelor program of Business Administration is based on the student-centered teaching (1) to prepare competitive specialists who will be able to perform modern business management activities according to the national and international standards in different sectors, which provides a fine opportunity for employment in Public, Private, and Non-governmental sectors; (2) The program aims to provide students with a thorough knowledge of practical skills and general competences of theoretical and practical aspects of the functional areas of business activities. (3) The program provides opportunity for students to correspond to challenges of the modern business environment and supports them to plan and develop their professional career. | |
| Learning outcome | **Knowledge and understanding** | The graduate has a wide range knowledge of business fields that include critical understanding of theories and principles, can understand complex business issues, basic principles of general management, marketing, finance, accounting, tourism and their intercorrelation;  2. The graduate knows: contents of business processes, market economy infrastructure; principles of using contemporary information and communication technologies (ICT), mathematical, quantitative and statistical methods for business research and management; principles of legal, ethical and intercultural responsibility in the organization and society;  In addition, if the full course of appropriate concentration is used, the graduate knows:  Concentration of finances:  3. The graduate knows: financial Infrastructure and institutes; basic principles of functioning of the financial system; role of financial management in business development; assessment and management of relevant risks.  4. The graduate knows: the essence of financial reporting as an important means of regulation and prognosis; the essence and significance of international finance, the peculiarities and the principles of their use.  5. The graduate knows: the essence and purpose of banking system, principles of management of commercial bank, the essence and importance of investments; investment portfolios assessment and management basics.  Management Concentration:  3. The graduate knows: Theoretical and practical aspects of management as an art of management; Basic functions-duties and skills of managers of different levels; The role of management in the development of the organization; Managing stressful and conflict situations;  4. The graduate knows: the essence and importance of organizational structures; Principles and peculiarities of the decision-making process; Effective use of human resources and knowledge and importance of factors affecting their behavior; Extensive knowledge and critical understanding of the internal and external environment of the business; Principles of organizational change and development; The essence and importance of CSR and business ethics;  5. The graduate knows: peculiarities of small and medium business and management methods; Theoretical and practical issues required for entrepreneurial activities; Complex issues in the field of international business management and methods specific to the field.  Marketing concentration:  3. The graduate knows: Effective marketing management tools, marketing information systems, the structure of marketing companies, the growing role and place of marketing in modern business, the fundamental principles of marketing. The nature of these principles in the service industries to which the marketing of the services used and the issues inherent in it require differentiated research and analysis, generalization and analysis;  4. The graduate has mastered the principles of strategic marketing, he / she can participate in the development of the company's marketing strategy, branding, company mission, vision, goals, objectives, corporate structure, business model, segmentation, targeted development, differentiation and positioning, competing and competing. , As well as in the implementation of this strategy in the market;  5. The graduate has studied and understood the main principles and methods of studying and considering consumer behavior; The graduate mastered the laws and norms of consumer behavior, he grasped the intensity of consumer activities and the norms of the dynamics of attracting, retaining, creating, discovering and loyalty to consumers.  Accounting and Audit concentration:  3. The graduate knows: fundamentals of financial and managerial accounting and modern production methods; Accounting information systems;  4. The graduate knows: the essence of financial reporting as an important means of regulation and prognosis and international standards; Tax fundamentals, tax planning and tax administration;  5. The graduate knows: fundamentals and methods of financial audit and control, auditing and analysis techniques.  Tourism Management Concentration:  3. Trends and principles of tourism development; Tourism policy and regulations; On the cultural resources of Georgia included in the list of tourist resources and world cultural heritage monuments;  4. Tourism and hospitality, resorts, hotel and event management;  5. Peculiarities of managing a travel company and planning, selling and implementing an attractive tourist package. |
| **Applying Knowledge** | 6. Graduate can: explaining the socio-economic situation of the country, the objective reality of the business environment, analyzing market condition, identification of microeconomic and macroeconomic processes on business firms, preparation of relevant documentation, planning, analyzing and management; communication with local and international institutions within its competence. |
| **Making Judgments** | 7. Graduate can: making rational economic decisions and managing resources effectively, analyzing and judgmental reporting of scientific works, theories and hypothesis, collecting statistical information and data, studying independently and generalizing results, evaluating the profitability. |
| **Communication Skills** | 8. Graduate can communicate with specialists and non-specialists regarding business-related ideas, problems and the ways of solutions by providing detailed information and by using communication tools. |
| **Learning Skills and Values** | 9. Graduate has ability to evaluate his/her knowledge in the field of business in a complex and consistent manner and to determine the necessity for further learning and implementing with high degree of independence; to pursue and implement activities oriented on development in the complex and unforeseen learning/working environment whilst conforming with ethics/academic integrity rules. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:  a) Five types of positive grades  1) (A) Excellent – 91-100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is 30% of the relevant assessment.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific course syllabus/bachelor thesis syllabus/internship syllabus. | |
| Field of Employment: | With the help of skills acquired within the Bachelor program of Business Adinistration, the graduates will be able to work in the public and private sector, in different profile organizations (production and business structures), where it practically performs basic professional functions both independently and in the group. Graduates can continue studying not only business, but also other profiles, taking into consideration the requirements of admission to the relevant Masters Program and the requirements of the legislation. | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | |  | **Distribution of hours** | | | | | | **Number of contact hours per week** | |
| **I s.y.** | | **II s.y.** | | **III s.y.** | | **IV s.y.** | |  | **Contact hours** | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII Semester** | **VIII Semester** | **Lecture / Consultation** | **Seminar / Group Work / Practice / Lab. Work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |  |  |
| **Minor Program/Free Credits** | **Elective** | **65** |  |  | **10** | **10** | **10** | **10** | **10** | **15** |  |  |  |  |  |  |  |  |
| **Compulsory Courses** | **Compulsory** | **130** | **25** | **25** | **20** | **22** | **10** | **5** | **6** | **17** |  |  |  |  |  |  |  |  |
| **Academic Writing** | **Compulsory** | **5** | **5** |  |  |  |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** | **2** |
| **Information Technology** | **Compulsory** | **5** | **5** |  |  |  |  |  |  |  | **14** | **28** | **2** | **2** | **46** | **79** | **125** | **3** |
| Mathematics I | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 79 | 125 | 3 |
| Principles of Microeconomics | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to Business Administration | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Mathematics II | Compulsory | 6 |  | 6 |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Principles of Macroeconomics | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Management | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Marketing | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Legal Environment of Business | Compulsory | 4 |  | 4 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business English I | Compulsory | 5 |  |  | 5\* | 5\* |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to Statistics and Probability | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Accounting | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Data Analysis and Business Modeling with Spreadsheets | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business English II | Compulsory | 5 |  |  |  | 5\* | 5\* |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Statistics | Compulsory | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Financial Accounting | Compulsory | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Introduction to Finance | Compulsory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Human Resource Management | Compulsory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Branding | Compulsory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Logistics | Compulsory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Operations Management and Business Modelling | Compulsory | 6 |  |  |  |  |  |  | 6 |  | 28 | 14 | 2 | 2 | 46 | 104 | 150 | 3 |
| Internship | Compulsory | 10 |  |  |  |  |  |  | 10\* | 10\* |  | 180 |  | 1 | 181 | 69 | 250 | 12 |
| Bachelor Thesis | Compulsory | 7 |  |  |  |  |  |  | 7\* | 7\* |  | 45 |  | 1 | 46 | 129 | 175 | 3 |
| **Finances Concentration** | **Elective** | **45** |  |  |  |  | **15** | **20** | **15/**  **20** | **10/**  **15** |  |  |  |  |  |  |  |  |
| **Compulsory Courses of Concentration** | **Compulsory** | **37** |  |  |  |  | **11** | **16** | **10** |  |  |  |  |  |  |  |  |  |
| Managerial Finance I | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Introduction to Banking | Compulsory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Managerial Finance II | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Financial Institutions | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| International Finance | Compulsory | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Investments and Portfolio Management | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Financial Statement Analysis | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Elective Courses of Concentration** | **Elective** | **8** |  |  |  |  | **4** | **4** | **5/**  **10** | **10/**  **5** |  |  |  |  |  |  |  |  |
| Principles of Taxation | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Public Finance | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Principles of Insurance | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Russian (B1) | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Accounting Software Applications (ORIS) | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Money and Banking | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Real Estate Valuation | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Python for Business and Economics | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Russian (B2) | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Fundamentals of Risk Management | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Research Foundations | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| EU Integration and Financial Market Reforms | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Financial Mathematics | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Accounting and Business Operations Program “Balance” | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Securities Analysis | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Management Concentration** | **Elective** | **45** |  |  |  |  | **14** | **19** | **17/**  **22** | **10/**  **15** |  |  |  |  |  |  |  |  |
| **Compulsory Courses of Concentration** | **Compulsory** | **37** |  |  |  |  | **10** | **15** | **12** |  |  |  |  |  |  |  |  |  |
| Managerial Finance I | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Business Ethics and Corporate Social Responsibilites | Compulsory | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Organizational Change and Development | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 28 | 14 | 2 | 2 | 46 | 104 | 150 | 3 |
| Small and Medium-sized Business Management | Compulsory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Organizational Behavior | Compulsory | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Entrepreneurship | Compulsory | 6 |  |  |  |  |  |  | 6 |  | 14 | 14 | 2 | 2 | 46 | 93 | 150 | 3 |
| International Business Management | Compulsory | 6 |  |  |  |  |  |  | 6 |  | 28 | 14 | 2 | 2 | 46 | 104 | 150 | 3 |
| **Elective Courses of Concentration** | **Elective** | **8** |  |  |  |  | **4** | **4** | **5/**  **10** | **10/**  **5** |  |  |  |  |  |  |  |  |
| Public Relations | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Communication | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Russian (B1) | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Career Management | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business to Business Marketing | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Leadership | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Russian (B2) | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Sales Management | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Research Foundations | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Contracts' Composition | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Forecasting | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Quality Management Principles | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Marketing Concentration** | **Elective** | **45** |  |  |  |  | **16** | **20** | **15/**  **20** | **10/**  **15** |  |  |  |  |  |  |  |  |
| **Compulsory Courses of Concentration** | **Compulsory** | **38** |  |  |  |  | **12** | **16** | **10** |  |  |  |  |  |  |  |  |  |
| Managerial Finance I | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Marketing Management | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Strategic Marketing | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Consumer Behavior | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Market Research Principles | Compulsory | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Services Marketing | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Sales Management | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Elective Courses of Concentration** | **Elective** | **7** |  |  |  |  | **4** | **4** | **5/**  **10** | **10/**  **5** |  |  |  |  |  |  |  |  |
| Sociology | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Public Relations | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Communication | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Russian (B1) | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business to Business Marketing | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Retailing | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Integrated Marketing Communications | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Russian (B2) | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Advertising and Social Marketing | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Online Marketing | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Research Foundations | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| International Marketing | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Direct Marketing | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Copywriting for Advertisement | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Accounting and Audit Concentration** | **Elective** | **45** |  |  |  |  | **14** | **20** | **15/**  **20** | **10/**  **15** |  |  |  |  |  |  |  |  |
| **Compulsory Courses of Concentration** | **Compulsory** | **36** |  |  |  |  | **10** | **16** | **10** |  |  |  |  |  |  |  |  |  |
| Managerial Accounting I | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Principles of Taxation | Compulsory | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Managerial Accounting II | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Financial Reporting | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Accounting software applications (ORIS) | Compulsory | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Audit Foundations | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Tax Administration | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Elective Courses of Concentration** | **Elective** | **9** |  |  |  |  | **4** | **4** | **5/**  **10** | **10/**  **5** |  |  |  |  |  |  |  |  |
| Public Finance | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Introduction to Banking | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Ethical Issues in Accounting | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Russian (B1) | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Accounting for Government and Nonprofit Organizations | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Bank Accounting | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Real Estate Valuation | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Python for Business and Economics | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Russian (B2) | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Consolidated Financial Reporting | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Financial Statement Analysis | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Research Foundations | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Tax Planning and Strategies | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Taxation of International Transactions | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Audit and Assurance | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Accounting and Business Operations Program “Balance” | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Total** |  | **240** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** |  |  |  |  |  |  |  |  |

## Business Administration - Accounting and Audit

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| Name of the Educational Programme: | Business Administration - Accounting and Audit | |
| Awarded Qualification: | Bachelor of Business Administration in Accounting / ბიზნესის ადმინისტრირების ბაკალავრი საბუღალტრო აღრიცხვაში | |
| Credit Value of the Programme: | 240 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. One of the obligatory subjects is mathematics. Passing English Language is obligatory (minimum competency level (50%+1).  Persons with full secondary education may apply for a bachelor's program.  In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. The conditions for admission to the program for foreign citizens can be found at the link-(https://iro.ibsu.edu.ge/en/home) | |
| Purpose of the Programme: | The goal of the Bachelor program of Business Administration - Accounting and Audit is based on the student-centered teaching (1) to prepare competitive specialists who will be able to perform modern business mananagement activities according to the national and international standards in different sectors, which provides a fine opportunity for employment in Public, Private, and Non-governmental sectors; (2) The program aims to provide students with a thorough knowledge of practical skills and general competences of theoretical and practical aspects of business and accounting and audit activities. (3) The program provides opportunity for students to correspond to challenges of the modern business environment and supports them to plan and develop their professional career. | |
| Learning outcome | **Knowledge and understanding** | 1. The graduate has a wide range knowledge of business fields that include critical understanding of theories and principles, can understand complex business issues, basic principles of general management, marketing, finance, accounting and their intercorrelation. 2. The graduate knows: contents of business processes, market economy infrastructure; principles of using contemporary information and communication technologies (ICT), mathematical, quantitative and statistical methods for business research and management; principles of legal, ethical and intercultural responsibility in the organization and society. 3. The graduate knows: fundamentals of financial and managerial accounting and modern production methods; Accounting information systems. 4. The graduate knows: the essence of financial reporting as an important means of regulation and prognosis and international standards; Tax fundamentals, tax planning and tax administration. 5. The graduate knows: fundamentals and methods of financial audit and control, auditing and analysis techniques. |
| **Applying Knowledge** | 1. Graduate can:explaining the socio-economic situation of the country, the objective reality of the business environment, analyzing market condition, identification of microeconomic and macroeconomic processes on business firms, preparation of financial documentation, planning, analyzing and management of organization’s finances; communication with local and international financial, audit institutions within its competence. |
| **Making Judgments** | 1. Graduate can: making rational economic decisions and managing resources effectively, analyzing and judgmental reporting of scientific works, theories and hypothesis, collecting statistical information and data, studying independently and generalizing results, evaluating the profitability. |
| **Communication Skills** | 1. Graduate can communicate with specialists and non-specialists regarding business-related ideas, problems and the ways of solutions by providing detailed information and by using communication tools. |
| **Learning Skills and Values** | 1. Graduate has ability to evaluate his/her knowledge in the field of business and accounting and audit in a complex and consistent manner and to determine the necessity for further learning and implementing with high degree of independence; to pursue and implement activities oriented on development in the complex and unforeseen learning/working environment whilst conforming with ethics/academic integrity rules |
| Evaluation Criteria | written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:   1. Five types of positive grades   1) (A) Excellent – 91- 100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is 30% of the relevant assessment.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific course syllabus/bachelor thesis syllabus/internship syllabus. | |
| Field of Employment: | With the help of skills acquired within the Bachelor program of Business Administration - Accounting and Audit, the graduates will be able to work in the public and private sector, in different profile organizations (production and business structures), where it practically performs basic professional functions both independently and in the group. Graduates can continue studying not only business, accounting and audit, but also other profiles, taking into consideration the requirements of admission to the relevant Masters Program and the requirements of the legislation. | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course / Module / Internship / Research Component | Status | Credit number | Distribution of credits per courses and semesters | | | | | | | |  | Distribution of hours | | | | | | Number of contact hours per week |
| **I s.y.** | | **II s.y.** | | **III s.y.** | | **IV s.y.** | |  | **Contact hours** | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII Semester** | **VIII Semester** | **Lecture / Consultation** | **Seminar / Group Work / Practice / Lab. Work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |
| Foreign Language  (English, Georgian (for foreign language speakers), Russian, German, French, Spanish, Turkish). | **Elective** | **15** | **5** | **5** | **5** |  |  |  |  |  | **45** | **129** | **6** | **6** | **186** | **189** | **375** | **12** |
| Minor Program/Free Credits | **Elective** | **70** |  |  | **10** | **10** | **10** | **10** | **10** | **20** | **392** | **210** | **28** | **28** | **658** | **1092** | **1750** | **42** |
| Compulsory Courses | **Compulsory** | **143** | **25** | **25** | **20** | **22** | **14** | **17** | **10** | **10** | **364** | **656** | **52** | **53** | **1125** | **2450** | **3575** | **72** |
| Academic Writing | Compulsory | 5 | 5 |  |  |  |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** | **2** |
| Information Technology | Compulsory | 5 | 5 |  |  |  |  |  |  |  | **14** | **28** | **2** | **2** | **46** | **79** | **125** | **3** |
| Mathematics I | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 79 | 125 | 3 |
| Principles of Microeconomics | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to Business Administration | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Mathematics II | Compulsory | 6 |  | 6 |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Principles of Macroeconomics | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Management | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Marketing | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Legal Environment of Business | Compulsory | 4 |  | 4 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business English I | Compulsory | 5 |  |  | 5\* | 5\* |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to Statistics and Probability | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Accounting | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Data Analysis and Business Modeling with Spreadsheets | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business English II | Compulsory | 5 |  |  |  | 5\* | 5\* |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Statistics | Compulsory | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Financial Accounting | Compulsory | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Introduction to Finance | Compulsory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Managerial Accounting I | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Principles of Taxation | Compulsory | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Accounting Software Applications (ORIS) | Compulsory | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Managerial Accounting II | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Financial Reporting | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Tax Administration | Compulsory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Audit Foundations | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Tax Planning and Strategy | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Internship | Compulsory | 10 |  |  |  |  |  |  | 10\* | 10\* |  | 180 |  | 1 | 181 | 69 | 250 | 12 |
| Elective Courses | **Elective** | **12** |  |  |  |  | **4** | **4** | **5** | **5** | **42** | **42** | **6** | **6** | **96** | **204** | **300** | **6** |
| 1. Public Finance | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Introduction to Banking | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Ethical Issues in Accounting | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Analytical Tools in Business | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Human Resource Management | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Business Russian (B1) | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Accounting for Government and Nonprofit Organizations | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Bank Accounting | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Real Estate Valuation | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Python for Business and Economics | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Business Russian (B2) | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Business Research Foundations | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Financial Statement Analysis | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Consolidated Financial Reporting | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Bachelor Thesis | Elective | 7 |  |  |  |  |  |  | 7\* | 7\* |  | 45 |  | 1 | 46 | 129 | 175 | 3 |
| 1. Accounting and Business Operations Program “Balance” | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Taxation of International Transactions | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Audit and Assurance | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Total |  | **240** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **843** | **1037** | **92** | **93** | **2065** | **3935** | **6000** | **132** |

## Business Administration - finances

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| Name of the Educational Programme: | Business Administration - Finances | |
| Awarded Qualification: | Bachelor of Business Administration in Finances / ბიზნესის ადმინისტრირების ბაკალავრი ფინანსებში | |
| Credit Value of the Programme: | 240 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. One of the obligatory subjects is mathematics.  Passing English Language is obligatory (minimum competency level (50%+1).  Persons with full secondary education may apply for a bachelor's program.  In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. The conditions for admission to the program for foreign citizens can be found at the link-(<https://iro.ibsu.edu.ge/en/home>) | |
| Purpose of the Programme: | The goal of the Bachelor program of Business Administration - Finances is based on the student-centered teaching (1) to prepare competitive specialists who will be able to perform modern business management activities according to the national and international standards in different sectors, which provides a fine opportunity for employment in Public, Private, and Non-governmental sectors; (2) The program aims to provide students with a thorough knowledge of practical skills and general competences of theoretical and practical aspects of business and finances activities. (3) The program provides opportunity for students to correspond to challenges of the modern business environment and supports them to plan and develop their professional career. | |
| Learning outcome | **Knowledge and understanding** | 1. The graduate has a wide range knowledge of business fields that include critical understanding of theories and principles, can understand complex business issues, basic principles of general management, marketing, finance, accounting and their intercorrelation. 2. The graduate knows: contents of business processes, market economy infrastructure; principles of using contemporary information and communication technologies (ICT), mathematical, quantitative and statistical methods for business research and management; principles of legal, ethical and intercultural responsibility in the organization and society. 3. The graduate knows: financial Infrastructure and institutes; basic principles of functioning of the financial system; role of financial management in business development; assessment and management of relevant risks. 4. The graduate knows: the essence of financial reporting as an important means of regulation and prognosis; the essence and significance of international finance, the peculiarities and the principles of their use. 5. The graduate knows: the essence and purpose of banking system, principles of management of commercial bank, the essence and importance of investments; investment portfolios assessment and management basics. |
| **Applying Knowledge** | 1. Graduate can:explaining the socio-economic situation of the country, the objective reality of the business environment, analyzing market condition, identification of microeconomic and macroeconomic processes on business firms, preparation of financial documentation, planning, analyzing and management of organization’s finances; communication with local and international financial institutions within its competence. |
| **Making Judgments** | 1. Graduate can: making rational economic decisions and managing resources effectively, analyzing and judgmental reporting of scientific works, theories and hypothesis, collecting statistical information and data, studying independently and generalizing results, evaluating the profitability. |
| **Communication Skills** | 1. Graduate can communicate with specialists and non-specialists regarding business-related ideas, problems and the ways of solutions by providing detailed information and by using communication tools. |
| **Learning Skills and Values** | 1. Graduate has ability to evaluate his/her knowledge in the field of business in a complex and consistent manner and to determine the necessity for further learning and implementing with high degree of independence; to pursue and implement activities oriented on development in the complex and unforeseen learning/working environment whilst conforming with ethics/academic integrity rules. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:   1. Five types of positive grades   1) (A) Excellent – 91-100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is 30% of the relevant assessment.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific course syllabus/bachelor thesis syllabus/internship syllabus. | |
| Field of Employment: | With the help of skills acquired within the Bachelor program of Business Administration - Finances, the graduates will be able to work in the public and private sector, in different profile organizations (production and business structures), where it practically performs basic professional functions both independently and in the group. Graduates can continue studying not only business and finances, but also other profiles, taking into consideration the requirements of admission to the relevant Masters Program and the requirements of the legislation. | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course / Module / Internship / Research Component | Status | Credit number | Distribution of credits per courses and semesters | | | | | | | |  | Distribution of hours | | | | | | Number of contact hours per week |
| **I s.y.** | | **II s.y.** | | **III s.y.** | | **IV s.y.** | |  | **Contact hours** | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII Semester** | **VIII Semester** | **Lecture / Consultation** | **Seminar / Group Work / Practice / Lab. Work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |
| Foreign Language  (English, Georgian (for foreign language speakers), Russian, German, French, Spanish, Turkish). | **Elective** | **15** | **5** | **5** | **5** |  |  |  |  |  | **45** | **129** | **6** | **6** | **186** | **189** | **375** | **12** |
| Minor Program/Free Credits | **Elective** | **60** |  |  | **10** | **10** | **10** | **10** | **10** | **10** | **180** | **336** | **24** | **24** | **564** | **936** | **1500** | **36** |
| Compulsory Courses | **Compulsory** | **153** | **25** | **25** | **20** | **22** | **15** | **16** | **15** | **15** | **392** | **684** | **56** | **57** | **1189** | **2636** | **3825** | **76** |
| 1. Academic Writing | Compulsory | 5 | 5 |  |  |  |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** | **2** |
| 1. Information Technology | Compulsory | 5 | 5 |  |  |  |  |  |  |  | **14** | **28** | **2** | **2** | **46** | **79** | **125** | **3** |
| 1. Mathematics I | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 79 | 125 | 3 |
| 1. Principles of Microeconomics | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Introduction to Business Administration | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Mathematics II | Compulsory | 6 |  | 6 |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| 1. Principles of Macroeconomics | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Principles of Management | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Principles of Marketing | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Legal Environment of Business | Compulsory | 4 |  | 4 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Business English I | Compulsory | 5 |  |  | 5\* | 5\* |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Introduction to Statistics and Probability | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Principles of Accounting | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Data Analysis and Business Modeling with Spreadsheets | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Business English II | Compulsory | 5 |  |  |  | 5\* | 5\* |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Business Statistics | Compulsory | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| 1. Financial Accounting | Compulsory | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| 1. Introduction to Finance | Compulsory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Managerial Finance I | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| 1. Principles of Taxation | Compulsory | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Introduction to Banking | Compulsory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Managerial Finance II | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| 1. Financial Institutions | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| 1. International Finance | Compulsory | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Investments and Portfolio Management | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Financial Statement Analysis | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Fundamentals of Risk Management | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Financial Mathematics | Compulsory | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Internship | Compulsory | 10 |  |  |  |  |  |  |  | 10 |  | 180 |  | 1 | 181 | 69 | 250 | 12 |
| Elective Courses | **Elective** | **12** |  |  |  |  | **4** | **4** | **5** | **5** | **42** | **42** | **6** | **6** | **96** | **204** | **300** | **6** |
| 1. Public Finance | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Principles of Insurance | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Accounting Software Applications (ORIS) | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Analytical Tools in Business | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Human Resource Management | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Business Russian (B1) | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Money and Banking | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Real Estate Valuation | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| 1. Python for Business and Economics | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Financial Reporting | Elective | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| 1. Business Russian (B2) | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Business Research Foundations | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Audit Foundations | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. EU Integration and Financial Market Reforms | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Bachelor Thesis | Elective | 7 |  |  |  |  |  |  | 7\* | 7\* |  | 45 |  | 1 | 46 | 129 | 175 | 3 |
| 1. Accounting and Business Operations Program “Balance” | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| 1. Securities Analysis | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Total |  | **240** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **659** | **1191** | **92** | **93** | **2035** | **3965** | **6000** | **130** |

## Business Administration - Management

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| Name of the Educational Programme: | Business Administration-Management | |
| Awarded Qualification: | Bachelor of Business Administration in Management /ბიზნესის ადმინისტრირების ბაკალავრი მენეჯმენტში | |
| Credit Value of the Programme: | 240 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. One of the obligatory subjects is mathematics/History. Passing English Language is obligatory (minimum compitency level (50%+1).  Persons with full secondary education may apply for a bachelor's program.  In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. The conditions for admission to the program for foreign citizens can be found at the link-(https://iro.ibsu.edu.ge/en/home) | |
| Purpose of the Programme: | 1. The goal of the program is to provide a high quality education oriented towards professionalism that will help prepare competitive, modern type managers and enable them to do business successfully in private and non-governmental sectors, both locally and internationally;   1.1 The purpose of the program is to give students broad knowledge of theoretical and practical issues about the basic principles of business, which will facilitate the graduate's participation in the organizations' business processes;  1.2 The aim of the program is to prepare management professionals with broad theoretical knowledge of the field, practical skills and competencies required to perform managerial activities. | |
| Learning outcome | **Knowledge and understanding** | 1. The graduate has extensive knowledge of the business field, including a critical understanding of key theories and principles in the various functional areas of business and an understanding of interrelationships between them; Knows the basic principles of market economy, basic tools of economics, content and importance of processes in the micro and macro environment of business; Has extensive knowledge of office applications and critically understands their importance in business processes; Is aware of the importance and application of modern information technologies, mathematical, quantitative and statistical methods required for conducting researches of business processes; Has knowledge regarding the legal regulations of business and entrepreneurial activities. 2. A graduate knows: basic theories and principles of management, levels of management, general management functions and tools, organizational structure and the essence of the process of formation, recognizes and explains critically the role of managers of different levels in various processes and in fulfilling organizations tasks and challenges; Communication process and barriers, realizes the role of internal and external communication for effective management; Know the forms of oral and written business communication and ways of their improvement; Basic theories and approaches to human resource management and organizational behavior; Basic principles of business ethics and corporate social responsibility, the essence of organizational change and development as well as and methodological principles. 3. Graduate knows managerial decision making process and its characteristics, different models of individual and group decision making; Basic Principles of Managerial Finance; Management information systems and is aware of their importance in terms of operational, functional and strategic levels of decision making; Understands and explains the role of strategic management in overall success of the company; Defines and Differentiates basic types and prinsiples of strategies; Identifies basic components of internal and external organizational environment and explains its influence on strategic decision-making process; Defines the tools used in analyzing organizational environment; Knows the project implementation cycle, types of short and long term projects, has knowledge of theoretical and practical aspects of their management. 4. Graduate knows: Basic principles and models of effective management of material, information and financial flows in the field; Contents of basic functions and principles of production and operations management and planning, various models and statistical methods used in production and operations management; Basic principles of international business management, strategies and features of international business environment; Theoretical and practical aspects and features of SME Management and Entrepreneurial Activities. |
| **skills** | 1. Graduate is able to: Identify, describe, evaluate, and analyze micro and macro economic factors affecting business; Classification and description of types of business and organizational-legal forms; Business plan development; Explanation and application of legal norms in the field of business; Office applications and data analysis. 2. Graduate is able to: demonstrate basic knowledge in the key functional areas of business and participate in discussions; Characterization of business financial indicators and participation in financial planning process; Evaluation of accounting elements and preparation of financial documentation; Explain mathematical and quantitative characteristics of developments in economics and business; Analyse scientific works and hypothesis in the filed; collect, process, analyze data required for conducting business research in accordance with ethical standards, using qualitative and mixed methods; is able to generalize, evaluate and present research findings. 3. Graduate is able to: Plan, organize, guide / motivate and control working process within his/her competence; Correct assignment and delegation of tasks; Participate in strategic planning along with top management of organizations, develop an action plan, participate in the development of an effective organizational structure taking into account the organization's vision and mission; use effective instruments in order to analyse key components of an organization's internal and external environments; identify complex and unforeseen problems and solve tasks. Ethical decision making, implementation and responsibility within the competence. Use of different models, knowledge of financial management and management information systems in decision making; Applying ethical standards in business management; Analyze the international business environment and adopt right strategies for action; Short-term and long-term project planning and implementation. 4. Graduate is able to: participate in initiating and managing organizational change, analyzing and evaluating various methods and strategies of production and operations; Analyze the information, logistics tools and expected outcomes of choices required for logistics management; Identify the changing environmental factors affecting entrepreneurial activity and analyze changes in it; Evaluate SME development trends and write a business plan in accordance with the purpose of the enterprise; build innovative business models and run entrepreneurial activities; integrate HRM concepts into the real work environment; predict and analyse an employee’s behavior at individual, group and structural level; communicate verbally and in writing form, internal and external communication in English, negotiating, cooperating and collaborating, reassuring and inspiring, managing others and self-motivation, managing stressful and conflict situations. |
| **Responsibility and autonomy** | * + - 1. Graduates are able to consistently evaluate their knowledge in business and management in various ways, identify further learning needs and achieve a high level of independence; direct and implement ethical principles / academic honesty in a complex, unpredictable learning and / or work environments. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:  Five types of positive grades  1) (A) Excellent – 91-100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points or less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus. | |
| Field of Employment: | With the knowledge and skills acquired within the framework of the Management Bachelor program, the graduates are able to work in the public and private sectors, in various profile organizations (industrial and business structures), where he/he will practically perform key managerial functions individually and in groups. Graduates can continue their studies not only in business and management, but also in other fields, by meeting the relevant requirements of relevant MA programs. | |

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| **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | |  | **Distribution of hours** | | | | | | **Number of contact hours per week** |
| **I s.y.** | | **II s.y.** | | **III s.y.** | | **IV s.y.** | |  | **Contact hours** | | | | **Independent work** | **Total number of hours** |  |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII Semester** | **VIII Semester** | **Lecture / Consultation** | **Seminar / Group Work / Practice / Lab. Work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |
| **Business Administration and Management Compulsory Courses** | **Compulsory** | **179** | **25** | **25** | **24** | **21** | **21** | **25** | **12** | **17** | **753** |  |  |  |  |  |  |  |
| Academic Writing | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Information Technology | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 79 | 125 | 3 |
| Mathematics I | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 79 | 125 | 3 |
| Principles of Microeconomics | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to Business Administration | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Mathematics II | Compulsory | 6 |  | 6 |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Principles of Macroeconomics | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Management | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Marketing | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Legal Environment of Business | Compulsory | 4 |  | 4 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business English I | Compulsory | 5 | 5\* | 5\* | 5\* | 5\* |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to Statistics and Probability | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Accounting | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Data Analysis and Business Modeling with Spreadsheets | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Communication | Compulsory | 4 |  |  | 4 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business English II | Compulsory | 5 |  | 5\* | 5\* | 5\* | 5\* |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Statistics | Compulsory | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Introduction to Finance | Compulsory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Management Information Systems | Compulsory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Ethics and Corporate Social Responsibility | Compulsory | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Managerial Finance I | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Human Resources Management | Compulsory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| International Business Management | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 28 | 14 | 2 | 2 | 46 | 104 | 150 | 3 |
| Organizational Behavior | Compulsory | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Strategic Management | Compulsory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Research Foundations | Compulsory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Logistics | Compulsory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Small and Medium-sized Business Management | Compulsory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Organizational Change and Development | Compulsory | 6 |  |  |  |  |  |  | 6 |  | 28 | 14 | 2 | 2 | 46 | 104 | 150 | 3 |
| Project Management | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Entrepreneurship | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Operations Management and Business-Modeling | Compulsory | 6 |  |  |  |  |  |  | 6 |  | 28 | 14 | 2 | 2 | 46 | 104 | 150 | 3 |
| Internship | Compulsory | 10 |  |  |  |  |  |  | 10\* | 10\* |  | 180 |  | 1 | 181 | 69 | 250 | 12 |
| Bachelor Thesis | Compulsory | 7 |  |  |  |  |  |  | 7\* | 7\* |  | 45 |  | 1 | 46 | 129 | 175 | 3 |
| **Business Administration and Management Elective Courses** | **Elective** | **15** |  |  | 4 | 4 | **4** | **4** | **5** | **5** |  |  |  |  |  |  |  |  |
| Psychology | Elective | 4 |  |  | 4 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Introduction to Tourism | Elective | 4 |  |  |  | 4 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Financial Accounting | Elective | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Analytical Tools in Business | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Public Relations | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Marketing Management | Elective | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Career Management | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business to Business Marketing | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Managerial Finance II | Elective | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Leadership | Elective | 4 |  |  |  |  |  |  | 4 |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Sales Management | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Forecasting | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Quality Management Principles | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Free Credits / Minor Program** | | **46** |  |  | **10** | **10** | **10** | **10** | **10/**  **15** | **15/10** | **319** | **154** | **22** | **22** | **517** | **858** | **1375** | **33** |
| (English Language A1/A2/B1/B2/C1, Russian Language A1/A2/B1/B2, German A1/A2/B1/B2, French Language A1/A2/B1/B2 Spanish Language A1/A2/B1/B2, Turkish Language A1/A2/B1/B2 | **15** | **5** | **5** | **5** |  |  |  |  |  | **45** | **129** | **6** | **6** | **186** | **189** | **375** | **12** |  |
| **Total** |  | **240** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **1204** | **1204** | **94** | **96** | **2598** | **3775** | **6373** | **167** |

## Business Administration - Marketing

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| Name of the Educational Programme: | Business Administration-Marketing | |
| Awarded Qualification: | Bachelor of Business Administration in Marketing | |
| Credit Value of the Programme: | 240 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. One of the obligatory subjects is mathematics/History.  Passing English Language is obligatory (minimum compitency level (50%+1).  Persons with full secondary education may apply for a bachelor's program.  In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. The conditions for admission to the program for foreign citizens can be found at the link (<https://iro.ibsu.edu.ge/en/home>) | |
| Purpose of the Programme: | The goal of the bachelor program of Business Administration - Marketing is based on the student-centered teaching to prepare competitive specialists who will be able to to perform modern business administration activities according to the national and international standards in different sectors, which provides a fine opportunity for employment in Public, Private, and Non-governmental sectors; The program aims to provide students with a thorough knowledge of practical skills and general competences of theoretical and practical aspects of Business Administration and Marketing.  The Purpose of the program, considering criterias of employment market and using student oriented learning is:  (OBJ - 1) To bring up marketing specialists according the international demand, using systematic benchmarking and development . Our purpose is to rise marketers who can work on domestic and international markets according the actual standards what will guarantee the employment of our graduates in non-government, private and public sectors;  (OBJ - 2) wide knowledge of Graduates to the subjects of business and marketing, what includes critical thinking skills of business and marketing theories. The practical skills and complex knowledge of the industry is targeted too.  (OBJ- 3) to guarantee the successful activities and right communications skills of graduates on the basics of well connection of the theory and innovations in the process of learning.  (OBJ - 4) to ensure right career planning and human capital development of graduates in challenging business and marketing industry. | |
| Learning outcome | **Knowledge and understanding** | **The graduate** has a wide range knowledge of business fields that include critical understanding of theories and principles and can understand complex business issues;  **The graduate knows:**   * 1) how to analyze the business and marketing environments and for this the graduate has basics of business law, macroeconomics and microeconomics, IT, mathematics quantitative and statistical, marketing research methods and can critically rethink the cases. * 2) marketing planning laws and form, well known cases, has practical skills and can research to collect the information; * 3) rules of marketing management, basics for market study, brand development principles, consumer behavior, service marketing, direct and international marketing complex themes; |
| **Applying Knowledge** | **Graduate can:**  4) to establish marketing strategy for company, to do marketing research and analyze the customer behavior, data organization and direct marketing realization;  5) to plan the integrated marketing communications, content creation marketing message, marketing slogan and copy creation and control; To develop active communication to customers and general publics; |
| **Making Judgments** | **The graduate has**   1. skills of statistical analyze, marketing information read, hypothesis development, cost-benefit analyzes, problem identifying and solwing and decision making. |
| **Communication Skills** | **The graduate has:**  **7)** based on Marketing Information Systems (MIS), using Data and IMC Channels to lead the successful communication to customers |
| **Learning Skills** | **The graduate can:**  **8)**selfevaluate the knowledge and skills she/he has to decide what future steps to undertake**.** |
| **Values** | **The graduate has:**  **9)**ethics, fair principles to support intelectual rights, academic fairness and kindness, honesty to consumers and civil values. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:   1. Five types of positive grades   1) (A) Excellent –91-100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus. | |
| Field of Employment: | With the help of skills acquired within the Bachelor program of Business Administration - Marketing, the graduates will be able to work in the public and private sector, in different profile organizations (production and business structures), where it practically performs basic professional functions both independently and in the group. Graduates can continue studying not only Business and Marketing, but also other profiles, taking into consideration the requirements of admission to the relevant Masters Program and the requirements of the legislation. | |

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| **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | |  | **Distribution of hours** | | | | | | **Number of contact hours per week** |
| **I s.y.** | | **II s.y.** | | **III s.y.** | | **IV s.y.** | |  | **Contact hours** | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII Semester** | **VIII Semester** | **Lecture / Consultation** | **Seminar / Group Work / Practice / Lab. Work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |
| Academic Writing | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Information Technology | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 79 | 125 | 3 |
| **Free Credits** |  | **64** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Compulsory Courses** | **Compulsory** | **154** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics 1 | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 79 | 125 | 3 |
| Principles of Microeconomics | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to Business Administration | Compulsory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Mathematics 2 | Compulsory | 6 |  | 6 |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Principles of Macroeconomics | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Management | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Legal Environment of Business | Compulsory | 4 |  | 4 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Marketing | Compulsory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business English I | Compulsory | 5 |  |  | 5\* | 5\* |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business communication | Compulsory | 4 |  |  | 4 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Introduction to Statistics and Probability and Statistics | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Accounting | Compulsory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business English II | Compulsory | 5 |  |  |  | 5\* | 5\* |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business Statistics | Compulsory | 6 |  |  |  | 6 |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Introduction to Finance | Compulsory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Public Relations | Compulsory | 4 |  |  |  |  | 4 |  |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Marketing Management | Compulsory | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Marketing (Market) Research Principles | Compulsory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Branding | Compulsory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Strategic Marketing | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Consumer Behavior | Compulsory | 6 |  |  |  |  |  | 6 |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Integrated Marketing Communications | Compulsory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Advertising and Social Marketing | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Service Marketing | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Sales Management | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Direct Marketing | Compulsory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| International Marketing | Compulsory | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Bachelors’ Thesis | Compulsory | 7 |  |  |  |  |  |  |  | 7 |  | 45 |  | 1 | 46 | 129 | 175 | 3 |
| Internship | Compulsory | 10 |  |  |  |  |  |  |  | 10 |  | 180 |  | 1 | 181 | 69 | 250 | 12 |
| **Elective Courses** |  | **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Managerial Finance 1 | Elective | 6 |  |  |  |  | 6 |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Online Marketing | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Sociology | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Analytical Tools in Business | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business to Business Marketing | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Retailing | Elective | 4 |  |  |  |  |  | 4 |  |  | 14 | 14 | 2 | 2 | 32 | 68 | 100 | 2 |
| Business Research Foundations | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Personal Branding | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Copywriting for Advertisement | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of AI and MARTECH | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Total** |  | **240** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Business Administration - Tourism

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| Name of the Educational Programme: | Business Administration-Tourism |
| Awarded Qualification: | Bachelor of Business Administration in Tourism/ბიზნესის ადმინისტრირების ბაკალავრი ტურიზმში |
| Credit Value of the Programme: | 240 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | The student is enrolled in the bachelor's educational program following the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is Mathematics or History or Geography. However, the entrant must pass only English in foreign languages at the Unified National Examinations. Passing the English Language is obligatory (Minimum competency level (of 50%+1).  A person with complete general education is eligible for enrollment in the undergraduate education program. Enrollment in cases provided by law is possible by following the rules established by law without passing the Unified National Examinations. The conditions for admission to the program for foreign citizens can be found at the link-(<https://iro.ibsu.edu.ge/en/home>) |
| Purpose of the Programme: | The goal of the Bachelor of Tourism program is to prepare competitive and qualified professionals enriched with theoretical knowledge and practical and transparent skills corresponding to the tourism labor market via implying the specificity of a Tourism Sector.  1.1. To support developing tourism research/practical, project writing, event planning, tourism product design/formation and delivery/offer, tour/itinerary planning, cost calculation skills, and establishing oral and written communication in the English language.  1.2. To deepen the interest and motivation for innovation, internalization, and life-long learning opportunities in the field of tourism and conceptualizing civil responsibility before a state and a society. |
| Learning outcome | 1. Describes the key concepts, theories, and principles of Tourism (Tourism-recreational resources of Georgia, cultural heritage, resorts, protected areas, hotel industry) and related directions/spheres (Management, Marketing, Business Administration, Economics, Finance) 2. Conceptualizes/analyzes the roles and functions of public/ non-governmental, private, national, and international organizations and demonstrates the knowledge of management of tourism-related organizational processes and acts in compliance with ethical norms and realizes civic responsibility to society and the state. 3. Discusses current processes, innovations, and challenges in the tourism sector formulate statements and carries out oral and written communication in the English language. 4. Defines/discusses the economic-financial, political-legal, socio-cultural, and ecological issues that are the basis of tourism activities while planning, implementing, and management of tourism products and services; 5. In accordance with the supervisor's recommendations, individually or together with a group develops and implements research/practical projects in the field of tourism, plans and organizes events, arranges tours/itineraries, and creates tourism products 6. Cares about professional development, deepens knowledge towards innovation, internationalization, and lifelong learning opportunities in the field of tourism |
| Evaluation Criteria | Study components considered by the program are carried out using the following learning methods/activities:  Lecture/seminar, group work, practical/independent work, presentation, demonstration, induction, deduction, analysis, synthesis, case study, brainstorming, discussion/debate, simulation, role play, project, event plan, E-learning, problem-solving, focus groups, individual work, literature review, doing homework  Student Knowledge Evaluation System:  The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  The grading system allows:   1. Five types of positive grades   1) (A) Excellent –91-100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   A student will be admitted to the additional exam if he scored 41 - 50 points out of a maximum of 100 points in the final assessment or at least 51 points, but did not pass the minimum competence limit defined for the final assessment.  The format and evaluation criteria of the midterm and final assessment components are determined according to the syllabus/practice plan of each study course, taking into account their specificities and following the above criteria. |
| Field of Employment: | The Graduate can hold the position of a Low and/or a Middle Manager and/or Field Specialist at public/governmental (Georgian National Tourism Administration, Agency for Protected Areas, Cultural Heritage and Monument Protection Agency, Museum Association, Museum, Culture and Sports Services, etc.) as well as non-governmental, private and international organizations, travel agencies, hotels, restaurants, transport companies, and airports, moreover, she/or he independently is able to establish travel agencies, become start-up entrepreneurs in the tourism sector, etc. The theoretical knowledge, practical/analytical skills acquired within the bachelor's program enable graduates to continue their studies at the second level of higher education both in Georgia and abroad. |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course  (Code, Credit) | Prerequisite | Status (Core/Elective) | # of credits | Distribution of credits per course and semesters | | | | | | | |  |  | Distribution of Contact hours | | | | | | |
| I | | II | | III | | IV | |  | Contact Hrs. | | | | | Independent work | Total hrs | Contact  Hrs  Distribution |
| I term | II term | III term | IV term | V term | VI term | VII term | VIII term | Lecture | Seminar/group work | | Midterm exam | Final exam | Total contact hrs |  |  |  |
| Basic Core Courses |  |  | 10 |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
| BUS119 Academic Writing | N/A | Core | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| CEN122 Information technology | N/A | Core | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | | 2 | 2 | 46 | 79 | 125 | 3 |
|  |  |  | 20 |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
| Foreign Languages  English, Russian, German, French, Spanish, Turkish, Georgian | Pre-level course according to the pre-test results | Core | 5 | 5\* | 5\* | 5\* | 5\* | 5\* | 5\* | 5\* | 5\* | 48 | 81 | | 6 | 6 | 141 | 234 | 375 | 9 |
| Basic Courses of Business Administration |  |  | 61 |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
| TRM113 Mathematics | N/A | Core | 6 | 6 |  |  |  |  |  |  |  | 14 | 28 | | 2 | 2 | 46 | 104 | 150 | 3 |
| BUS111 Introduction to Business Administration | N/A | Core | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| BUS121 Principles of Economics | N/A | Core | 6 |  | 6 |  |  |  |  |  |  | 14 | 28 | | 2 | 2 | 46 | 104 | 150 | 3 |
| MGT102 Principles of  Management | N/A | Core | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| BUS106 Legal Environment of Business | N/A | Core | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| MKT102 Principles of  Marketing | N/A | Core | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| BUS213 Introduction to Statistics and Probability | Mathematics | Core | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| ACT211 Principles of Accounting | N/A | Core | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| FIN202 Introduction to Finance | N/A | Core | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| MGT319 Business Communication | N/A | Core | 4 |  |  | 4 |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| MGT413 Business Research Foundations | Introduction to Statistics and Probability | Core | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| MGT301 Human Resource Management | Principles of  Management | Core | 5 |  |  |  | 5\* | 5\* |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| Obligatory courses/Tourism field-specific |  |  | 70 |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
| TRM204 Introduction to Tourism | N/A | Core | 4 | 4 |  |  |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| TRM104 Tourism-Recreation Resources of Georgia | Introduction to Tourism, | Core | 4 |  | 4 |  |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| TRM203 Protected Areas of Georgia | Introduction to Tourism, Tourism-Recreation Resources of Georgia | Core | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| TRM302 Resort Management | Introduction to Tourism, Principles of  Management | Core | 4 |  |  | 4 |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| TRM413 Hotel Management | Introduction to Tourism, Principles of  Management | Core | 5 |  |  | 5\* | 5 |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| TRM402 Cultural Tourism | Introduction to Tourism, | Core | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| TRM313 Tour Planning and Tourist Routes of Georgia | Introduction to Tourism, Tourism-Recreation Resources of Georgia | Core | 6 |  |  |  | 6\* | 6 |  |  |  | 14 | 14 | | 2 | 2 | 32 | 118 | 150 | 2 |
| TRM317 Excursion Management and Art of Guide | Introduction to Tourism, Principles of  Management, | Core | 6 |  |  |  | 6\* | 6 |  |  |  | 14 | 14 | | 2 | 2 | 32 | 118 | 150 | 2 |
| TRM401 Event Management in Tourism | Introduction to Tourism, Principles of  Management | Core | 5 |  |  |  |  |  | 5 | 5\* |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| TRM318 Tourism Statistics | Introduction to Statistics and Probability, Introduction to Tourism | Core | 5 |  |  |  |  |  | 5 | 5\* |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| ECO317 Tourism Economics | Introduction to Tourism, Principles of Economics | Core | 5 |  |  |  |  |  | 5 | 5 |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| TRM403 Tour operating | Introduction to Tourism, Tour Planning and Tourist Routes of Georgia | Core | 5 |  |  |  |  |  | 5 | 5\* |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| TRM312 Tourism Policy and Regulations | Introduction to Tourism, Principles of  Management, Legal Environment of Business | Core | 6 |  |  |  |  |  |  | 6 |  | 14 | 14 | | 2 | 2 | 32 | 118 | 150 | 2 |
| TRM410 Project Management in Tourism | Introduction to Tourism, Principles of  Management | Core | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| BUS404 Internship (Transport company, airport, museum, protected areas, restaurants, hotels, state structures/agencies, non-governmental and international organizations  Note: Internship is the obligatory, but internship sub-directions can be selected according to the desire of a student, thus it is elective | Core courses of field-specific | Core | 10 |  |  |  |  |  |  |  | 10 | 5 | 180 | |  | 1 | 186 | 89 | 250 | 12 |
| Elective Courses/Tourism Field Specific |  |  | 46 |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
| TRM415 Branding of Tourist Products | Introduction to Tourism,  Principles of  Marketing | Elective | 6 |  |  |  | 6\* | 6\* | 6\* | 6\* |  | 14 | 14 | | 2 | 2 | 32 | 118 | 150 | 2 |
| TRM405 World Tourism Resources | Introduction to Tourism | Elective | 6 |  |  |  | 6\* | 6\* | 6\* | 6\* |  | 14 | 14 | | 2 | 2 | 32 | 118 | 150 | 2 |
| TRM326 Medical-Health Tourism | Introduction to tourism | Elective | 5 |  |  |  | 5\* | 5\* | 5\* | 5\* |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| TRM404 Food and Beverage Management | Introduction to Tourism, | Elective | 5 |  |  |  | 5\* | 5\* | 5\* | 5\* |  | 14 | 14 | | 2 | 2 | 32 | 93 | 125 | 2 |
| TRM306 Environment Protection and Eco Tourism | Introduction to Tourism, | Elective | 4 |  |  |  | 4\* | 4\* | 4\* | 4\* | 4\* | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| TRM319 Inclusive Tourism | Introduction to Tourism, | Elective | 4 |  |  |  | 4\* | 4\* | 4\* | 4\* | 4\* | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| TRM330 Gastronomic Tourism | Introduction to Tourism, | Elective | 4 |  |  |  | 4\* | 4\* | 4\* | 4\* | 4\* | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| TRM334 Rural Tourism | Introduction to Tourism, | Elective | 4 |  |  |  | 4\* | 4\* | 4\* | 4\* | 4\* | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| TRM335 Reservation Systems in Tourism | Introduction to Tourism, Information Technology | Elective | 4 |  |  |  | 4\* | 4\* | 4\* | 4\* | 4\* | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| TRM305 Tourism Marketing | Introduction to Tourism, Principles of Marketing | Elective | 4 |  |  |  | 4\* | 4\* | 4\* | 4\* | 4\* | 14 | 14 | | 2 | 2 | 32 | 68 | 100 | 2 |
| Free Component |  |  | 49 |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
| Free credits (The student can choose any course from the programs of the University, for more information see the website www.ibsu.edu.ge | Prerequisites of the courses provided in the Curriculum of university programs | Free |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
| Total ECTs | |  | 240 |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |

## Economics

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| Name of the Educational Programme: | Economics | |
| Awarded Qualification: | ეკონომიკის ბაკალავრი/ Bachelor of Economics | |
| Credit Value of the Programme: | 240 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | The student is enrolled in the bachelor's educational program following the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is Mathematics. However, the entrant must pass only English in foreign languages ​​at the Unified National Examinations. Passing the English Language is obligatory (minimum competency level (50%+1).  A person with complete general education is eligible for enrollment in the undergraduate education program. Enrollment in cases provided by law is possible following the rules established by law without passing the Unified National Examinations. The conditions for admission to the program for foreign citizens can be found at the link-(<https://iro.ibsu.edu.ge/en/home>) | |
| Purpose of the Programme: | 1. To educate specialists who will have extensive knowledge of economic theories, principles, models, economic policies and will be competitive both in the local and international labor markets, as well as in continuing education at the postgraduate level;  2. To develop students' ability to apply theoretical knowledge gained in the field of economics in practice, to collect data on current processes at different levels of the economy (micro, macro, international), to collect, explain, analyze, draw conclusions and make reasoned economic decisions;  3. Students will be able to prepare research or practical paper on current processes in the field of economics under pre-defined guidelines and make an effective presentation to an interested audience; | |
| Learning outcome | **Knowledge and understanding** | Upon successful completion of the program, the following general and field-specific competencies required from graduates will be acquired.  1. Explains the stages of development of economics as social science, describes the fundamental theories, principles, models of economics, and characterizes the patterns of use of the essential tools of economics;  2. Defines the basic concepts, categories, principles of economic policy and discusses fiscal, monetary, and regional economic policy issues at the micro, macro, and international levels;  3. Describes the logic of research on current events in the field of economics, explains modern information technology, mathematical, statistical, and econometric methods, and explains the peculiarities of their use; |
| **skills** | Upon completion of the educational program, the student will be able to:  4. Uses economic theories, economic policy principles, and models to identify cause-and-effect relationships between economic events and processes;  5. Analyzes socio-economic problems at the micro, macro, and international level using mathematical, statistical, and econometric methods, formulates reasoned conclusions, and determines the ways to solve them;  6. Collects data specific to the field of economics using social research methods, processes, interprets them, and executes a research / practical project/paper following pre-defined guidelines and presents it to the target audience; |
| **Responsibility and autonomy** | Upon completion of the educational program, the student will be able to:  7.Takes responsibility for making development-oriented decisions, evaluates his / her knowledge and capabilities in the field of economics, determines the needs for further study, and plans to develop his / her professional skills; |
| Evaluation Criteria | The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  The grading system allows:  five types of positive grades:   1. (A) Excellent – 91-100 points; 2. (B)Very good –  81-90 points; 3. (C) Good - 71-80 points; 4. (D) Satisfactory - 61-70 points; 5. (E) Enough - 51-60 points;    two types of negative grades:   1. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2. (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.   For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus. | |
| Field of Employment: | The undergraduate program provides an excellent experience for those planning to start a career in public and private enterprises and those wishing to pursue postgraduate education in economics. In particular, graduates of the Bachelor of Economics program will have the opportunity to be employed in government structures such as the Ministry of Economy and Sustainable Development, the Ministry of Finance, the economic departments of other organizations. In addition, graduates will find employment in international and regional organizations, international and local NGOs specializing in economics, research centers that study crucial economic trends, educational institutions, banks, and private companies. | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course / Module / Internship / Research Component | Status | Credit number | Distribution of credits per courses and semesters | | | | | | | |  | Distribution of hours | | | | | | Number of contact hours per week |
| I s.y. | | II s.y. | | III s.y. | | IV s.y. | |  | Contact hours | | | | Independent work | Total number of hours |
| I Semester | II Semester | III Semester | IV Semester | V Semester | VI Semester | VII Semester | VIII Semester | Lecture / Consultation | Seminar / Group Work / Practice / Lab. Work | Midterm exam(s) | Final exam | Total number of contact hours |
| **Obligatory components** | **Obligatory** | **150** | **20** | **20** | **18** | **20** | **20** | **20** | **15** | **17** | **799** | **881** | **62** | **70** | **1913** | **2455** | **4325** | **116** |
| **Basic Education courses** |  | **10** |  | | | | | | | | | | | | | | | |
| Academic Writing | Obligatory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Information Technology | Obligatory | 5 | 5 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 79 | 125 | 3 |
| **Major Obligatory courses** |  | **123** |  | | | | | | | | 770 | 824 | 58 | 66 | 1819 | 2299 | 4075 | 110 |
| Mathematics I | Obligatory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Microeconomics | Obligatory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Mathematics II | Obligatory | 6 |  | 6 |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Principles of Macroeconomics | Obligatory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Accounting | Obligatory | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Evolution of World Economy | Obligatory | 4 |  | 4 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Psychology | Obligatory | 4 |  |  | 4 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Sociology | Obligatory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Statistics for Social Sciences I | Obligatory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| History of Economic Thought | Obligatory | 4 |  |  | 4 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Monetary Economics | Obligatory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Statistics for Social Sciences II | Obligatory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Public Sector Economics | Obligatory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| International Economics | Obligatory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Intermediate Microeconomics | Obligatory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Econometrics I | Obligatory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Fiscal Economics | Obligatory | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business English I | Obligatory | 5 |  |  |  |  | 5\* |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Intermediate Macroeconomics | Obligatory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Econometrics II | Obligatory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Economics of EU Integration | Obligatory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Business English II | Obligatory | 5 |  |  |  |  |  | 5\* |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Research Methodology in Social Science | Obligatory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Economic Growth and Development | Obligatory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Economic Policy | Obligatory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Practice component** |  | **10** |  | | | | | | | | | | | | | | | |
| Internship | Obligatory | 10 |  |  |  |  |  |  |  | 10 |  | 180 |  | 1 | 181 | 69 | 250 | 12 |
| **Research component** | **Obligatory** | **7** |  | | | | | | | | | | | | | | | |
| Bachelor Thesis | Obligatory | 7 |  |  |  |  |  |  |  | 7 |  | 45 |  | 1 | 46 | 129 | 175 | 3 |
| **Foreign Language component** | **Obligatory Free-Elective** | **20** |  | | | | | | | | | | | | | | | |
| English Language A1-A2/A2/B1/ B2.1/B2.2/Russian A1.1/A1.2/A2.1/A2.2/ /B1/B2, German A1.1/A1.2/B1.1/B1.2, French A1.1/A1.2/A2.1/A2.2/ /B1.1/B1.2, Spanish A1.1/A1.2/B1.1/B1.2, Turkish (A1.1/A1.2/A2.1/A2.2/ /B1.1/B1.2,) | **Obligatory Free-Elective** | 20/23 | 5/8 | 5 | 5 | 5 |  |  |  |  | 157 | 165 | 8 | 14 | 340 | 231 | 575 | 22 |
| Elective Courses | **Elective** | **20**\*\* | **5** | **5** | **5** | **4** | **5** | **5** | **5** | **5** | **112** | **72** | **8** | **8** | **188** | **312** | **500** | **12** |
| Introduction to Business Administration | Elective | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Basics of Philosophy | Elective | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Marketing | Elective | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Principles of Management | Elective | 5 |  | 5 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to Finance | Elective | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Data analysis and business modeling with spreadsheets \* | Elective | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Legal environment of business | Elective | 4 |  |  |  | 4 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| International Finance | Elective | 4 |  |  |  | 4 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Agricultural Economics\* | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Innovative Economy\* | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 88 | 125 | 3 |
| Tourism Economics\* | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Georgian Economy\* | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Python for Business and Economics\* | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Financial Accounting | Elective | 6 |  |  |  |  |  |  | 6 |  | 14 | 28 | 2 | 2 | 46 | 104 | 150 | 3 |
| Labor Economics\* | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Macroeconomic Diagnosis\* | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Behavioral Economics\* | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Introduction to International Political Economy \* | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| Sectorial analysis of economy and stabilization policy \*\* | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Free courses** | **Elective** | **50** |  |  | **5** | **5** | **10/7** | **10** | **10** | **10** | **243** | **126** | **18** | **18** | **445** | **727** | **1175** | **27** |
| **Total** |  | **240** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **1182** | **1109** | **90** | **102** | **2546** | **3494** | **6000** | **155** |

## Architecture

|  |  |  |
| --- | --- | --- |
| Name of the Educational Programme: | Architecture | |
| Awarded Qualification: | არქიტექტურის ბაკალავრი / Bachelor of Architecture | |
| Credit Value of the Programme: | 240 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | The entrant is enrolled in the bachelor's educational program in accordance with the rules established by the legislation of Georgia - based on the results of the Unified National Examinations. One of the compulsory subjects is: Mathematics. In addition, the entrant must pass only English in foreign languages ​​at the Unified National Examinations and is required to exceed the 50% + 1.  The mandatory procedure for obtaining the right to enroll in the bachelor's educational program is an interview in drawing, which involves the submission of drawings made by the entrant, which are evaluated by experts/specialists in the field. The procedure and stages of conducting an interview are described in the relevant regulation, which is posted on the website (<https://ibsu.edu.ge/en/school-of-computer-science-and-architecture/>) of the Faculty of Computer Technologies and Architecture of the IBSU. | |
| Purpose of the Programme: | The goal of the Bachelor of Architecture program is consistent with the mission of the International Black Sea University, strategic objectives and is in line with labor market requirements.   1. The aim of the educational program is to prepare highly qualified personnel with basic theoretical and practical knowledge and skills important to the profession of architect. The skills mentioned above imply the ability of graduates to analyze identifying characteristic of a design area, make sketches and professional architectural project using existing building regulations.    1. The program aims to provide students not only with theoretical knowledge, but with practical experience as well by supporting them to organize internships in different enterprises. Having a practical experience besides theoretical knowledge is critically important to meet contemporary requirements of today’s competitive market;    2. The aim of the program is to prepare a specialist in the field in accordance with both local and international requirements and to continue his/her studies at the next level;    3. The aim of the program is for students to be able to prepare a research or practical paper on current processes in the field of architecture in accordance with pre-defined guidelines and to present it effectively to an interested audience. | |
| Learning outcome | **Knowledge and understanding** | 1. Describes the history and theory of architecture, including knowledge and sharing of art, international architectural styles, modern technologies, social sciences and humanities; 2. Understands the role of the architect profession, socio-cultural values, basic principles of urban planning, responsibilities for the preservation and development of the existing urban context and environment, and applies knowledge in architectural design; 3. Thoroughly reviews and critically understands the documentation required for the implementation of architectural projects and its compliance with international construction norms and general principles of world experience in sustainable architecture; 4. Reviews modern constructions and technologies of buildings, describes the principles of architectural physics and the latest research achievements; 5. Understands the public requirements, customer and user interests, professional ethics and legal regulations related to the design of buildings, construction, improvement of the project area and operation processes. 6. Creates an architectural project by analyzing the architectural features of the building, including planning principles, aesthetics, functional schemes and the urban planning context of the project area, and taking into account the requirements of professional ethics; |
| **Skills** | 1. The architectural project, as a whole summary document, in accordance with the pre-defined instructions, simultaneously considers the aesthetic-operational properties of structures, modern technologies and materials, as well as transport, communication, technical and safety systems; 2. Uses electronic, graphic, modeling, verbal, written, multimedia and other methods when designing, presenting and reviewing an architectural project. |
| **Responsibility and autonomy** | 1. Architectural activities, including design and research activities, work individually or in a team, use a variety of communication skills, and adhere to professional ethics requirements and accountability principles;   Defines individual study needs in accordance with its own goals and plans further professional development using the available resources. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:   1. Five types of positive grades   1) (A) Excellent – 91 and over of maximum point;  2) (B) Very good – 81-90 of maximum point;  3) (C) Good – 71-80 of maximum point;  4) (D) Satisfactory – 61-70 of maximum point;  5) (E) Acceptable – 51-60 of maximum point.  b) Two types of negative grades  1) (FX) Fail – 41-50 of maximum point, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 and less of maximum point, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus. | |
| Field of Employment: | The graduates of the Educational Program in Architecture have an opportunity to be employed in both private and governmental organizations in architectural sector (architectural design studios, construction companies, real property agencies, municipalities) as well as in various business cooperation, public institutions, etc. The fields of employment can be: architectural design, urban design, consulting, project management and other related fields. | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** |  |  | | | |  | | **Distribution of Hours** | | | | | | | | | |
| **I Year** | | | **II Year** | | | **III Year** | | **IV Year** | | **Contact Hours** | | | | | **Independent work** | **Total number of hours** |
| **I Semester** | | **II Semester** | **III Semester** | **IV Semester** | | **V Semester** | **VI Semester** | **VII ს Semester** | **VIII Semester** | **Lecture** | **Seminar / Group Work / Laboratory Work / Practical work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |  |  |
| **I** | **CTF 105** **Academic Writing** | **Compulsory** | **5** | **5** | |  |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| **II** | **CEN 122** **Information Technologies** | **Compulsory** | **5** | **5** | |  |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| **III** | **Free Credits / Minor Program** | **Elective** | **50** |  | |  |  |  | |  |  |  |  | **140** | **140** | **20** | **20** | **320** | **930** | **1250** |
|  | **Foreign Language** | **Elective\Free** | 15 | 5 | | 5 | 5 |  | |  |  |  |  | 42 | 42 | 6 | 6 | 96 | 288 | 375 |
|  | **Free Credits / Minor Program** | **Elective** | 35 |  | | 5 | 5 | 5 | | 5 | 5 | 5 | 5 | 98 | 98 | 14 | 14 | 224 | 651 | 875 |
| **IV** | **Major Specialty Compulsory Component** | **Compulsory** | **170** | **15** | | **25** | **25** | **25** | | **25** | **25** | **15** | **15** | **472‬** | **582** | **56** | **56** | **1,196‬** | **2691** | **4250** |
| 1 | ARC 100 Mathematics | Compulsory | **5** | 5 | |  |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 2 | ARC 101 Basic Design I | Compulsory | **5** | 5 | |  |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 3 | ARC 102 Architectural Drawing I | Compulsory | **5** | 5 | |  |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 4 | ARC 151 Architectural Drawing II | Compulsory | **5** |  | | 5 |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 5 | ARC 153 Architecture and Art Through the Ages (till 19th century) | Compulsory | **5** |  | | 5 |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 6 | ARC 155 Professional English | Compulsory | **5** |  | | 5 |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 7 | ARC 156 Representative Drawing | Compulsory | **5** |  | | 5 |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 8 | ARC 355Building Science | Compulsory | **5** |  | | 5 |  |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 9 | ARC 201 Architectural Project I | Compulsory | **10** |  | |  | 10 |  | |  |  |  |  | 30 | 58 | 2 | 2 | 92 | 158 | 250 |
| 10 | ARC 202 Computer Aided Design I (AutoCAD 1) | Compulsory | **5** |  | |  | 5 |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 11 | ARC 152 Materials and Structure | Compulsory | **5** |  | |  | 5 |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 12 | ARC 154 Architectural Physics and Building Technologies | Compulsory | **5** |  | |  | 5 |  | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 13 | ARC 251 Architectural Project II | Compulsory | **10** |  | |  |  | 10 | |  |  |  |  | 30 | 58 | 2 | 2 | 92 | 158 | 250 |
| 14 | ARC 252 Modernism in Architecture and Art | Compulsory | **5** |  | |  |  | 5 | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 15 | ARC 253 Basics of International Building Code | Compulsory | **5** |  | |  |  | 5 | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 16 | ARC 306 Computer Aided Design II | Compulsory | **5** |  | |  |  | 5 | |  |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 17 | ARC 301 Architectural Project III | Compulsory | **10** |  | |  |  |  | | 10 |  |  |  | 30 | 58 | 2 | 2 | 92 | 158 | 250 |
| 18 | ARC 305 Architecture Today | Compulsory | **5** |  | |  |  |  | | 5 |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 19 | ARC 354 Basics Urban Planning | Compulsory | **5** |  | |  |  |  | | 5 |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 20 | ARC 307 3D Digital Visualization of Architectural project (3Ds Max) | Compulsory | **5** |  | |  |  |  | | 5 |  |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 21 | ARC 351 Architectural Project IV | Compulsory | **10** |  | |  |  |  | |  | 10 |  |  | 30 | 58 | 2 | 2 | 92 | 158 | 250 |
| 22 | ARC 352 Internship | Compulsory | **5** |  | |  |  |  | |  | 5 |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 23 | ARC 402Basics of Interior Design | Compulsory | **5** |  | |  |  |  | |  | 5 |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 24 | ARC 404 Basics of Sustainable Architecture | Compulsory | **5** |  | |  |  |  | |  | 5 |  |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 25 | ARC 401 Architectural Project V | Compulsory | **10** |  | |  |  |  | |  |  | 10 |  | 30 | 58 | 2 | 2 | 92 | 158 | 250 |
| 26 | ARC 403 Basics of Landscape Design | Compulsory | **5** |  | |  |  |  | |  |  | 5 |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 27 | ARC 451 Bachelor Thesis | Compulsory | **10** |  | |  |  |  | |  |  |  | 10 | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 28 | ARC 302 Health and Safety | Compulsory | **5** |  | |  |  |  | |  |  |  | 5 | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| **V** | **Major Specialty Elective Component** | **Elective** | **10** |  | |  |  |  | |  |  | **5** | **5** |  |  |  |  |  |  |  |
| 1 | ARC 303 Architectural Graphics | Elective | **5** |  | |  |  |  | |  |  | 5 |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 2 | ARC 304 Basic Design II | Elective | **5** |  | |  |  |  | |  |  | 5 |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 3 | ARC 353 Advanced structures | Elective | **5** |  | |  |  |  | |  |  | 5 |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 4 | FSS 003 Sociology | Elective | **5** |  | |  |  |  | |  |  |  | 5 | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 5 | MGT 102 Principles of Management | Elective | **5** |  | |  |  |  | |  |  |  | 5 | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 6 | ARC 452 Future Street in Urban Context | Elective | **5** |  | |  |  |  | |  |  |  | 5 | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 7. | ARC 480 Cultural Heritage | Elective |  |  | |  |  |  | |  |  |  | 5 | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 8. | ARC 411 Social Sustainability | Elective |  |  | |  |  |  | |  |  | 5 |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| 9. | ARC 415 Architecture as a Touristic Destination | Elective |  |  | |  |  |  | |  |  | 5 |  | **14** | **14** | **2** | **2** | **32** | **93** | **125** |
| **Total** | |  | **240** | **30** | | **30** | **30** | **30** | | **30** | **30** | **30** | **30** | **8511** | **1204** | **80** | **82** | **2217** | **3783** | **6000** |

## Computer science

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| --- | --- |
| Name of the Educational Programme: | Computer Science |
| Awarded Qualification: | Bachelor of Computer Science/კომპიუტერული მეცნიერების ბაკალავრი |
| Credit Value of the Programme: | 240 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | According to the Georgian law, passing Unified National Exams is required to be admitted to the educational program. Passing Unified National Exams in English language and mathematics or Physics is required. Moreover, for the English exam passing 50% + 1 is the passing threshold. Student of a bachelor program can become anyone with secondary education.  Admission to the educational program without passing Unified National exams may be allowed only in cases considered by the Georgian law. admission Preconditions for the foreigners can be found on the following link: **(**<https://iro.ibsu.edu.ge/en/home>). |
| Purpose of the Programme: | Aims of the Bachelor Program in Computer Science are:  (1) To provide graduates with solid theoretical and practical knowledge in fundamental and modern subfields of computer science, such as mathematical foundations of computer science, algorithms and data structures, computer systems and networks and their security, databases, software engineering, computer architecture, methods of artificial intelligence and machine learning, etc.;  (2) To enable graduates to respond to the challenges related to modern technology, prepare internationally competitive specialists who will be able to work in the private or public sector;  (3) To enable graduates to pursue studies at the next level of academic education in computer science, computer engineering, information sciences, artificial intelligence, and information technology. |
| Learning outcome | After completing the Bachelor Program of Computer Science, the graduate will have the following competencies necessary for his / her specialization:   1. Demonstrates extensive knowledge of theoretical and practical issues in computer science, including the development of important aspects, principles and theses in the field; 2. Highlights the interdisciplinary nature of computer science, its practical importance for the analysis and modeling of theoretical tasks; 3. Defines the basic principles of software engineering and the importance of applying these principles in the implementation of the life cycle of computer programs; 4. Formulates the problem algorithmically using different programming paradigms and implements it in different programming languages; 5. Describes the fundamental principles of operation of database management systems, various data models, languages of requirements and principles of data management systems administration; 6. Describes computer architecture, principles of computer operation, physical characteristics of a computer, operating systems and their components, computer devices and their connections to operating systems; 7. Highlights the role of artificial intelligence in modern technologies and various fields of science; Conducts experiments using machine learning methods; 8. Analyzes complex problems and selects optimal methods for their solution; Performs mathematical modeling of problems, algorithmic problem solving, as well as software development, testing and modification; 9. Uses computer systems to solve various field tasks, prepares technical documentation and delivers presentations to field specialists and non-specialists; Prepares a research or practical paper in accordance with the instructions of the supervisor in computer science; Recognizes the potential ethical and social consequences of creating and using technology 10. Evaluates his / her knowledge in the field of computer science, determines the needs of further study and implements with a high degree of independence; Carries out activities in compliance with the principles of professional ethics |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of  midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:  a) Five types of positive grades      1) (A) Excellent – 91 – 100 point;      2) (B) Very good – 81-90 point;      3) (C) Good – 71-80 point;      4) (D) Satisfactory – 61-70 point;      5) (E) Acceptable – 51-60 point.  b) Two types of negative grades     1) (FX) Fail – 41-50 point, meaning that a student requires some more work before passing and is given a chance to sit an additional       examination after independent work;     2) (F) Fail – 40 point  and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 30% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus. A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final 100 grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus |
| Field of Employment: | The undergraduate program in Computer Science will prepare internationally competitive specialists. The knowledge and skills acquired by the graduates will enable them to respond to modern technology related challenges. Graduates will be able to be employed both the private and public sectors, where they perform professional functions both independently and in teams. In particular, they will be able to work as a software developer, software engineers, data analysts, information technology specialists, network administrators, etc. Graduates can also continue their studies at the next level of academic education in the direction of computer science, computer engineering, information science, artificial intelligence and information technologies. |

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| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | | | **Distribution of Hours** | | | | | | |
| **I Year** | | **II Year** | | **III Year** | | **IV Year** | | **Contact Hours** | | | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII ს Semester** | **VIII Semester** | **Lecture** | | **Seminar / Group Work / Laboratory Work / Practical work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |
| 1 | Calculus 1 | Obligatory | 6 | 6 |  |  |  |  |  |  |  | 14 | | 28 | 2 | 2 | 46 | 104 | 150 |
| 2 | Linear Algebra | Obligatory | 5 | 5 |  |  |  |  |  |  |  | 15 | | 13 | 2 | 2 | 32 | 93 | 125 |
| 3 | Principles of Programing | Obligatory | 5 | 5 |  |  |  |  |  |  |  | 28 | | 14 | 2 | 2 | 46 | 79 | 125 |
| 4 | Aspects of Computer Science and Technology | Obligatory | 5 | 5 |  |  |  |  |  |  |  | 15 | | 13 | 2 | 2 | 32 | 93 | 125 |
| 5 | Physics | Obligatory | 5 |  | 5 |  |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 6 | Calculus 2 | Obligatory | 6 |  | 6 |  |  |  |  |  |  | 14 | | 28 | 2 | 2 | 46 | 104 | 150 |
| 7 | Databases | Obligatory | 5 |  | 5 |  |  |  |  |  |  | 16 | | 12 | 2 | 2 | 32 | 93 | 125 |
| 8 | Object Oriented Programming | Obligatory | 5 |  | 5 |  |  |  |  |  |  | 28 | | 14 | 2 | 2 | 46 | 79 | 125 |
| 9 | Computer Architecture | Obligatory | 5 |  |  | 5 |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 10 | Algorithms and Data Structures 1 | Obligatory | 6 |  |  | 6 |  |  |  |  |  | 29 | | 13 | 2 | 2 | 46 | 104 | 150 |
| 11 | Software Development | Obligatory | 5 |  |  | 5 |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 12 | Discrete Mathematics | Obligatory | 6 |  |  |  | 6 |  |  |  |  | 15 | | 13 | 2 | 2 | 32 | 118 | 150 |
| 23 | Academic Writing | Obligatory | 5 |  |  |  | 5 |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 14 | Operating Systems | Obligatory | 5 |  |  |  | 5 |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 15 | Algorithms a16nd Data Structures 2 | Obligatory | 6 |  |  |  | 6 |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 118 | 150 |
| 16 | Professional English | Obligatory | 4 |  |  |  |  | 4 |  |  |  | 17 | | 11 | 2 | 2 | 32 | 68 | 100 |
| 17 | Theoretical Foundations of Computer Science | Obligatory | 6 |  |  |  |  | 6 |  |  |  | 15 | | 13 | 2 | 2 | 32 | 118 | 150 |
| 18 | Probability and Statistics | Obligatory | 6 |  |  |  |  | 6 |  |  |  | 15 | | 13 | 2 | 2 | 32 | 118 | 150 |
| 19 | Computer Networks | Obligatory | 4 |  |  |  |  | 4 |  |  |  | 19 | | 9 | 2 | 2 | 32 | 68 | 100 |
| 20 | Software Engineering | Obligatory | 5 |  |  |  |  |  | 5 |  |  | 16 | | 12 | 2 | 2 | 32 | 93 | 125 |
| 21 | Artificial Intelligence | Obligatory | 5 |  |  |  |  |  | 5 |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 22 | Computer Systems Security | Obligatory | 5 |  |  |  |  |  | 5 |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 23 | Machine Learning | Obligatory | 6 |  |  |  |  |  |  | 6 |  | 14 | | 14 | 2 | 2 | 32 | 118 | 150 |
| 24 | Programming Paradigms | Obligatory | 5 |  |  |  |  |  |  | 5 |  | 15 | | 13 | 2 | 2 | 32 | 93 | 125 |
| 25 | Internship | Obligatory | 7 |  |  |  |  |  |  | 7 |  | - | | 139 | 2 | 2 | 143 | 32 | 175 |
| 26 | Methods and instruments for preparing papers | Obligatory | 4 |  |  |  |  |  |  | 4 |  | 14 | | - | 1 | - | 15 | 85 | 100 |
| 27 | Bachelor's Thesis | Obligatory | 10 |  |  |  |  |  |  |  | 10 | - | | 28 | 1 | 1 | 30 | 220 | 250 |
| 28 | Computer Skills | Elective | 4 | 4 |  |  |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 29 | Web Programming 1 | Elective | 4 | 4 |  |  |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 30 | Web Programming 2 | Elective | 4 |  | 4 |  |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 31 | Information Technology Project Management | Elective | 4 |  | 4 |  |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 32 | Geographic Information Systems | Elective | 4 |  | 4 |  |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 33 | Front End Development using Angular | Elective | 4 |  |  | 4 |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 34 | 3D Graphics in Blender 1 | Elective | 4 |  |  | 4 |  |  |  |  |  | 28 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 35 | Administration of databases | Elective | 4 |  |  | 4 |  |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 36 | Backend programming | Elective | 4 |  |  |  | 4 |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 37 | Designing and building mobile applications | Elective | 4 |  |  |  | 4 |  |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 38 | 3D Graphics in Blender 2 | Elective | 4 |  |  |  | 4 |  |  |  |  | 28 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 39 | Computer game programming | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 40 | Web Applications Programming | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 41 | Applied Cryptography | Elective | 4 |  |  |  |  | 4 |  |  |  | 14 | | 14 | 2 | 2 | 32 | 68 | 100 |
| 42 | Differential equations | Elective | 5 |  |  |  |  | 5 |  |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 43 | Virtualization technology | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 44 | Statistical Methods in Bioinformatics | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 45 | Programming on Python | Elective | 5 |  |  |  |  |  | 5 |  |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 46 | Basics of Neural Networks | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 47 | Essentials of Ethical Hacking and Network Security | Elective | 5 |  |  |  |  |  |  | 5 |  | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 48 | Programming on Matlab | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 49 | Natural language processing | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 50 | Wireless Communication | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
| 51 | Cloud computing | Elective | 5 |  |  |  |  |  |  |  | 5 | 18 | | 10 | 2 | 2 | 32 | 93 | 125 |
| 52 | Arduino Programming | Elective | 5 |  |  |  |  |  |  |  | 5 | 10 | | 18 | 2 | 2 | 32 | 93 | 125 |
| 53 | Computer vision | Elective | 5 |  |  |  |  |  |  |  | 5 | 14 | | 14 | 2 | 2 | 32 | 93 | 125 |
|  | Free Curses  Foreign Language  (English, Russian, German, French,  Spanish, Turkish) | Elective | 43  (15) | 5  5 | 5  5 | 6  5 | 5 | 4 | 5 | 3 | 10 | - | | - | - | - | - | - | 1075 |
| **Total** | | **240** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | 681 | | 760 | 88 | 87 | 1630 | 3995 | 6000 |

## International Relations

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| Name of the Educational Programme: | International Relations |
| Awarded Qualification: | Bachelor of International Relations / საერთაშორისო ურთიერთობების ბაკალავრი |
| Credit Value of the Programme: | 240 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | Students are enrolled in the undergraduate program in accordance with the procedure established by the legislation of Georgia - based on the results of the Unified National Exams. Third obligatory subject to pass at the Unified National Exams is one of the following: mathematics / history / civic education / geography. Passing English Language is obligatory (minimum compitency level (50%+1).  Persons with full secondary education may apply for a bachelor's program.  In cases provided for by law, enrollment may be conducted in accordance with the procedure established by the relevant legislation without passing the Unified National Exams. Admission preconditions for foreign citizens can be found at the link - https://iro.ibsu.edu.ge/en/home |
| Purpose of the Programme: | 1. The aim of the undergraduate program is to train a highly qualified specialist with the knowledge and competencies relevant to contemporary requirements and standards to pursue a successful career and further education in the field. For this purpose, the program envisages two core objectives defined below, the first of which includes a broad and multifaceted knowledge of the discipline, and the second, the competencies developed on the basis of the knowledge:    1. To give students extensive knowledge of theoretical foundations of International Relations (IR), research methods and field research specificities, processes and their historical context, as well as subdisciplines and key issues in IR. The program curriculum, taking into account the interdisciplinary nature of the field, also offers students basic knowledge of the related disciplines;    2. Based on the acquired knowledge, to develop the student's analytical and practical skills, such as: determining the role and engagement of actors of international relations within the world politics; Analysis of Georgia’s foreign policy with its challenges and opportunities; Assessing current developments and challenges in international relations; Under the supervision, planning and conducting area research; Broadening knowledge in particular direction within the discipline.   The BA program in International Relations is consistent with the mission and strategic objectives of the International Black Sea University and is in line with labour market requirements. |
| Learning outcome | Upon completion of the program, the following general and field specific competencies required from graduates will be acquired including knowledge and understanding; skills; responsibility and autonomy:   1. Describes the primary directions of the state-of-the-art scholarly discourse in IR; interprets, contrasts and analyzes the theories of IR; 2. Critically interprets the history of international relations; defines and analyzes its context; 3. Outlines theoretical foundations and draws conclusions on the most important issues in the field, its subdisciplines and related disciplines; 4. Based on the theoretical foundations of the field and a wide knowledge of the most important historical and contemporary events, explains and assesses current events in international politics as well as actors' interests and specificities of their involvement in international relations; describes and analyzes the most important challenges in the practice of international relations; 5. Describes the structure of the European Union (EU), discusses and explains the history and theoretical foundations of its integration; policy development and implementation mechanisms, main policy directions; interprets and analyzes the role of the EU as an actor in international relations; 6. Explains the directions of Georgia’s foreign policy, the specifics of their development; interprets and analyzes the foreign policy strategy, challenges and opportunities facing the country; 7. Interprets field research methods and methodology, selects them based on the specifics of the research, plans and implements the research based on the instructions of the supervisor; 8. Analyzes the results of the research, draws conclusions and develops a research paper with academic integrity and ethical standards; 9. Writes and speaks consistently and argumentatively on the issues related to the field of IR;   Plans broadening of the knowledge in the desired direction, identifies necessary sources, obtains and interprets information, is in command of the independent and efficient time management skills. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  The grading system allows:  five types of positive grades:   1. (A) Excellent – 91-100 points; 2. (B)Very good –  81-90 points; 3. (C) Good - 71-80 points; 4. (D) Satisfactory - 61-70 points; 5. (E) Enough - 51-60 points;    two types of negative grades:   1. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2. (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.   For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus. |
| Field of Employment: | Upon receiving Bachelor’s degree, the graduate will possess necessary basic qualifications for being employed in international organizations, relevant public (e.g. profile ministries as Ministry of Foreign Affairs or other structures’ departments dealing with international relations, issues of European integration; embassies) and private sector (NGOs, think tanks, research centers, universities) structures involved in various spheres of the international relations. International Relations Bachelor Program allows for continuing graduates’ academic development through studies at MA level. |

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| # | Course / Module / Internship / Research Component | Status | Credit Number | Distribution of credits per courses and semesters | | | | | | | |  |  | Distribution of hours | | | | | | Number of contact hours per week | |
| I s.y. | | II s.y. | | III s.y. | | IV s.y. | |  | Contact hours | | | | Independent work | Total number of hours |  | | |
| I Semester | II Semester | III Semester | IV Semester | V Semester | VI Semester | VII Semester | VIII Semester | Lecture / Consultation | Seminar / Group Work / Laboratory Work / Practical work | Midterm exam(s) | Final exam | Total number of contact hours |  | |
| I | Foreign Language | Elective | 30 | 5 | 5 | 5 | 5 | 5 | 5 |  |  |  |  |  |  |  |  |  |  | |
| II | FSS001 Academic Writing | Mandatory | 5 | 5 |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| III | CS129 Computer Skills | Mandatory | 5 |  | 5 |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| IV | Free Credits/Minor Program | Mandatory | 60 |  |  | 10 | 10 | 10 | 5 | 15 | 10 |  |  |  |  |  |  |  |  | |
| V | Major Specialty |  | 140 | 20 | 20 | 15 | 15 | 15 | 20 | 15 | 20 |  |  |  |  |  |  |  |  | |
| A) | Specialty Mandatory Component |  | 120 | 15 | 15 | 15 | 15 | 15 | 20 | 10 | 15 |  |  |  |  |  |  |  |  | |
| 1. | INT201 History of Political Thought | Mandatory | 5 | 5 |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 2. | ECO101 Introduction to Economics | Mandatory | 5 | 5 |  |  |  |  |  |  |  | 33 | 9 | 2 | 2 | 46 | 79 | 125 | 3 | |
| 3. | INT438 Survey of World History | Mandatory | 5 | 5 |  |  |  |  |  |  |  | 16 | 26 | 2 | 2 | 46 | 79 | 125 | 3 | |
| 4. | INT317 Introduction to Political Ideologies | Mandatory | 5 |  | 5 |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 5. | IRP100 History of International Relations | Mandatory | 5 |  | 5 |  |  |  |  |  |  | 17 | 11 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 6. | FSS004 Basics of Sociology | Mandatory | 5 |  | 5 |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 7. | INT456 Basics of Law | Mandatory | 5 |  |  | 5 |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 8. | INT151 Introduction to Political Science | Mandatory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 9. | INT233 Professional English I\* | Mandatory | 5 |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 10. | INT136 Professional English II\* | Mandatory | 5 |  |  |  | 5 |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 11. | INT446 Introduction to Theory of International Relations | Mandatory | 5 |  |  |  | 5 |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 12. | IRP426 International Organizations | Mandatory | 5 |  |  |  | 5 |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 13. | IRP416 Negotiations and Conflict Resolution | Mandatory | 5 |  |  |  |  | 5 |  |  |  | 13 | 15 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 14. | INT104 International Politics | Mandatory | 5 |  |  |  |  | 5 |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 15. | ECO165 International Economics | Mandatory | 5 |  |  |  |  | 5 |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 16. | INT437 Public International Law | Mandatory | 5 |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 17. | FSS005 Research Methods in Social Sciences | Mandatory | 5 |  |  |  |  |  | 5 |  |  | 29 | 13 | 2 | 2 | 46 | 79 | 125 | 3 | |
| 18. | INT108 Introduction to International Security | Mandatory | 5 |  |  |  |  |  | 5 |  |  | 24 | 18 | 2 | 2 | 46 | 79 | 125 | 3 | |
| 19. | INT221 Introduction to Foreign Policy Analysis | Mandatory | 5 |  |  |  |  |  | 5 |  |  | 15 | 28 | 2 | 2 | 45 | 80 | 125 | 3 | |
| 20. | INT447 Politics of European Union | Mandatory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 21. | INT106 Foreign Policy of Georgia | Mandatory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 22. | INT448 Thesis Writing (Practical Course) | Mandatory | 5 |  |  |  |  |  |  | 5 |  | 14 | 14 |  | 2 | 30 | 95 | 125 | 2 | |
| 23. | INT300 Bachelor Thesis | Mandatory | 5 |  |  |  |  |  |  |  | 10 | 29 | | 0,5 | 0,5 | 30 | 220 | 250 | 2 hrs. on average | |
| B) | Specialty Elective Component\*\* |  | 20 | 5 | 5 |  |  |  |  | 5 | 5 |  |  |  |  |  |  |  | 2/3 | |
| 1 | INT218 Basics of Philosophy | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 2 | INT441 Cultural Anthropology | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 3 | INT303 Human Rights Theory and Practice | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 4 | INT311 History of Georgia | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 5 | INT449 Introduction to Psychology | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 6 | INT310 World Social and Political Geography | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 7 | INT439 Empires and Imperialism | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 8 | INT318 Foreign Policy of the USA | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 9 | INT350 Foreign Policy of Russia | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 3 | - | 31 | 94 | 125 | 2 | |
| 10 | INT431 Foreign Policy of China | Elective | 5 |  |  |  |  |  |  |  |  | 29 | 13 | 2 | 2 | 46 | 79 | 125 | 3 | |
| 11 | INT444 Caucasus Region in International Relations | Elective | 5 |  |  |  |  |  |  |  |  | 28 | 14 | 2 | - | 44 | 81 | 125 | 3 | |
| 12 | INT225 Asia-Pacific in World Politics | Elective | 5 |  |  |  |  |  |  |  |  | 29 | 13 | 2 | 2 | 46 | 79 | 125 | 3 | |
| 13 | INT316 Politics of Former Soviet Union | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 14 | INT443 MENA Region in International Affairs | Elective | 5 |  |  |  |  |  |  |  |  | 13 | 15 | 3 | - | 31 | 94 | 125 | 2 | |
| 15 | INT306 Latin America in World Politics | Elective | 5 |  |  |  |  |  |  |  |  | 30 | 12 | 2 | 2 | 46 | 79 | 125 | 3 | |
| 16 | INT100 Politics of the CEE Region | Elective | 5 |  |  |  |  |  |  |  |  | 16 | 12 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 17 | INT351 Introduction to Conflict Studies | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 18 | INT403 Comparative Politics | Elective | 5 |  |  |  |  |  |  |  |  | 13 | 15 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 19 | INT232 Social Movements in International Relations | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 20 | INT442 Introduction to National Security Policy | Elective | 5 |  |  |  |  |  |  |  |  | 27 | 15 | 2 | 2 | 46 | 79 | 125 | 3 | |
| 21 | INT450 Introduction to International Political Economy | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 22 | INT309 Nationalism in International Relations | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 23 | IRP102 Geopolitics | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 24 | INT205 World Diplomacy: Theory and Practice | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 25 | INT440 Gender and International Relations | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 26 | INT436 World Politics and Film | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 27 | INT451 NATO: International Security and the Atlantic Alliance | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 28 | INT453 Intercultural Communication | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 29 | INT459 Critical Thinking | Elective | 5 |  |  |  |  |  |  |  |  | 13 | 15 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 30 | INT461 Socilogy of Social Changes | Elective | 5 |  |  |  |  |  |  |  |  | 13 | 15 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 31 | INT099 Foreign and Security Policy of the Nordic Countries | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 32 | INT460 Migration and International Relations | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 33 | INT458 Modern and Contemporary History of Georgia (from XIX Century till Now) | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 34 | INT462 Statistics for Social Sciences I | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 35 | INT463 Statistics for Social Sciences II | Elective | 5 |  |  |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 36 | PHIL014 History of Great Britain | Elective | 5 |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 93 | 125 | 2 | |
| 37 | INT204 Internship | Elective | 10 |  |  |  |  |  |  |  |  |  |  |  | 0,5 | 150,5 | 99,5 | 250 | Min. 10 hrs. on average | |
|  | Total Numbers: |  | 240 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |  |  |  |  |  |  | 6000 |  | |

## American Studies

|  |  |
| --- | --- |
| Name of the Educational Programme: | American Studies |
| Awarded Qualification: | Bachelor of American Studies /ამერიკისმცოდნეობის ბაკალავრი |
| Credit Value of the Programme: | 240 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | Student of a bachelor program can become anyone with full secondary education, who successfully passes national exams. It is obligatory to pass exam in English language and pass 50%+1 range. It is obligatory to pass at the national exams one out of the following obligatory subjects: Mathematics/History/Literature. Enrollment of the citizens of foreign countries will be accomplished according legislation regulation, without passing national exams. Program admission preconditions for foreign citizens is available on the link: <https://iro.ibsu.edu.ge/en/home> |
| Purpose of the Programme: | 1. American Studies Bachelor English program, opened in 2002 as a result of cooperation with the U.S. Embassy first time in Georgia at the International Black Sea University, an only English program in the country, gives chance to Georgian, as well as foreign students to acquire Western type multidisciplinary and interdisciplinary education about the United States envisaging Georgian requirements. The aim of the program is to expose students to different aspects of American life from diachronic, as well as synchronic standpoint.    1. With the need of Multidisciplinary, as well as interdisciplinary methodology – the sphere’s unique specificity – and interactive methods, the program will develop analytical skills concerning different conceptual issues, which arises interest of the whole world, and of course Georgia towards the Super Power. The program expects from Georgian and multicultural students to compare the aspects of the American Culture and their own cultures through the interdisciplinary courses: American Multicultural Studies, American Women’s Studies, American Culture and Society. The courses of this unique program are delivered by high-qualified Georgian and American professors, Fulbright scholars from the famous American universities, invited specially for the program by the U.S. Embassy in Georgia.   1.2 The program plans to develop student’s creative skills to think, write, speak effectively and creatively; develop respectful attitude in students towards social, ethical and moral values; develop analytical thinking, decision making and communication skills, responsibility, self-education; provide students with opportunities for academic and carrier promotion in such organizations, as: embassies, Ministry of Foreign Affairs, offices of public relations, State Administrative Body, departments of culture, banks, NGO-s, Parliament, museums, Archives, etc. Besides, B.A. Degree Program in American Studies is a solid basis for further scholarly studies at M.A. and Ph.D. programs. |
| Learning outcome | Upon completion of the bachelor's program in American Studies, graduates will develop the following general (transferable) and sectoral competencies necessary for the specialty, which include knowledge and diversity; specific skills, responsibility and autonomy:    1.       The graduate understands the role of the democratic United States of America in the formation of political and cultural values of the country;  2.       Reviews and describes the most important segments of the United States of America, such as: immigration, religion, urbanization, media, American government, economy, transportation system and environmental issues;  3.       describes the United States of America - a multicultural society, in a historical and contemporary perspectives, where citizens with opposite views are united by fundamental civic values;  4.       reads and understands complex interdisciplinary texts in English; brings out subtexts and authors' ideas from American literary works;  5.       can listen to an American's speech and respond appropriately, regardless of the tempo, intonation or topic of the conversation; respond correctly to the heard impulse and perform complex tasks; listen to audio material, both on current topics, as well as on economic, political, social, cultural issues;  6.       can write an essay orthographically and semantically correctly; can clearly express his/her opinions while writing, compose works/essays with field specific and high literary style vocabulary (synonyms, antonyms, phraseological units);  7.       prepares research or practical project/papers in accordance with predetermined guidelines on issues of American culture, history, literature, geography, American women in American studies; establishes his/her own attitude, uses the received multidisciplinary and interdisciplinary theoretical knowledge of American studies for analysis;  8.       Draws parallels between native and foreign cultures, finds differences and similarities (administrative structure of the country, way of life, peculiarities of historical era, etc.) and makes relevant conclusions;  9.       Shares his/her own opinions and thoughts with a representative of another culture and establishes communication about ideas, problems and solutions.  10.   freely uses modern information/communication technologies (ICT) during presentations; plans multidisciplinary and interdisciplinary learning process consistently and in a multilateral form; |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  The grading system allows:  five types of positive grades:  (A) Excellent – 91-100 points;  (B)Very good –  81-90 points;  (C) Good - 71-80 points;  (D) Satisfactory - 61-70 points;  (E) Enough - 51-60 points;   two types of negative grades:  (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   * Obtaining minimal competence levels set for midterm and final evaluations; * Obtaining minimum 51 points out of 100 points of final grade.   A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation. |
| Field of Employment: | After completion of the Bachelor program, the graduate can work as an American expert in state organizations: Parliament, committees (International Relations), departments of culture, scientific research institutions, historical museums, Archives, the Institute of Manuscripts; Governmental organizations: Ministry of Foreign Affairs (American Department), Ministry of Defense (NATO Department), American Embassy, American and other foreign organizations, non-governmental organizations. |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **#** | **Course / Module / Internship / Research Component** | | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | |  |  | **Distribution of hours** | | | | | | | | | **Distribution of credits per courses and semesters** | |
| **I s.y.** | | **II s.y.** | | **III s.y.** | | **IV s.y.** | |  |  | | | | | | | **Independent Work** | **Total number of hours** | |
| **I Semester** | **II Semester** | **III Semester** | **IV**  **Semester** | **V**  **Semester** | **VI Semester** | **VII**  **ISemester** | **VIII**   **Semester** | **Lecture/Consultation** | **Seminar /**  **Practical work/ lab work / consultation** | | **Midterm exam(s)** | | **Final Exam** | **Total number of hours** | |  |
|  | **Foreign Language**  Georgian Language (for foreign students) A1.1/A1.2/A2.1/A2.2/ Russian Language A1.1/A1.2/A2.1/A2.2/ German language A1.1/A1.2/A2.1/A2.2/, French language A1.1/A1.2/A2.1/A2.2/ , Spanish language A1.1/A1.2/A2.1/A2.2/, Turkish language A1.1/A1.2/A2.1/A2.2/ | | **Elective** | **20** | **5** | **5** | **5** | **5** |  |  |  |  | 64 | 104 | | 8 | | 8 | 188 | | 312 | 500 | | 12 |
|  | Computers Skills | | **Compulsory** | **5** |  | **5** |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Academic Writing | | **Compulsory** | **5** |  | **5** |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | **Free Credits** | | **Compulsory** | **20** |  |  | **5** | **5** | **5** | **5** |  |  | **68** | **104** | | **8** | | **8** | **188** | | **312** | **500** | | **12** |
|  | **Additional Credits/Free Credits** | | **Compulsory** | **60** |  |  | **10** | **10** | **10** | **10** | **10** | **10** | **204** | **312** | | **12** | | **12** | **540** | | **960** | **1500** | | **18** |
| 1. 1 | **Compulsory Specialty Component** | |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  |
|  | **Compulsory Component** | |  | **80** | **25** | **5** | **10** | **10** | **10** | **10** | **10** | **10** | **340** | **209** | | **32** | | **32** | **583** | | **1496** | **2250** | | **39** |
|  | English for Academic Purposes | | **Compulsory** |  | **5** |  |  |  |  |  |  |  | 29 | 13 | | 2 | | 2 | 46 | | 79 | 125 | | 2 |
|  | American Essay Writing\* | | **Compulsory** |  | **5** |  |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Fiction and Non-Fiction\* | | **Compulsory** |  | **5** |  |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Communication Skills | | **Compulsory** |  | **5** |  |  |  |  |  |  |  | 29 | 13 | | 2 | | 2 | 46 | | 79 | 125 | | 3 |
|  | American Landmarks I\* | | **Compulsory** |  | **5** |  |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Introduction to American Studies\* | | **Compulsory** |  |  | **5** |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Geography\* | | **Compulsory** |  |  |  | **5** |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Multicultural Studies I\* | | **Compulsory** |  |  |  | **5** |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Multicultural Studies II\* | | **Compulsory** |  |  |  |  | **5** |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Introduction to American Literature\* | | **Compulsory** |  |  |  |  | **5** |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American History I\* | | **Compulsory** |  |  |  |  |  | **5** |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Culture and Society of the U.S.\* | | **Compulsory** |  |  |  |  |  | **5** |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Women’s Studies in the US\* | | **Compulsory** |  |  |  |  |  |  | **5** |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American History II\* | | **Compulsory** |  |  |  |  |  |  | **5** |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Politics\* | | **Compulsory** |  |  |  |  |  |  |  | **5** |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Research and Study Skills | | **Compulsory** |  |  |  |  |  |  |  | **5** |  | 29 | 13 | | 2 | | 2 | 46 | | 78 | 125 | | 2 |
|  | Bachelor Thesis\* | | **Compulsory** |  |  |  |  |  |  |  |  | **10** | 30 | 0 | | 0 | | 0 | 30 | | 220 | 250 | | 2 |
|  | **Elective component** | |  | **40** |  | **10** | **0** | **0** | **5** | **5** | **10** | **10** | **120** | **104** | | **16** | | **16** | **256** | | **744** | **1000** | | **16** |
|  | Advanced English Reading | | **Elective** |  |  | **5** |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Advanced English Grammar | | **Elective** |  |  | **5** |  |  |  |  |  |  | 29 | 13 | | 2 | | 2 | 46 | | 79 | 125 | | 3 |
|  | Advanced Composition | | **Elective** |  |  | **5** |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Advanced English Language Speaking and Listening | | **Elective** |  |  | **5** |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Literary Terms and Currents | | **Elective** |  |  | **5** |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  |
|  | American Landmarks II\* | **Elective** | |  |  | **5** |  |  |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Short Story\* | **Elective** | |  |  |  |  |  | **5** |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Survey of World Literature | **Elective** | |  |  |  |  |  | **5** |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Institutions\* | **Elective** | |  |  |  |  |  |  | **5** |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Novel\* | **Elective** | |  |  |  |  |  |  | **5** |  |  | 29 | 13 | 2 | | 2 | | | 46 | 79 | | 125 | 3 |
|  | Development of Independent Georgia's Relations with the U.S.\* | **Elective** | |  |  |  |  | 5 |  |  |  |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Hollywood\* | **Elective** | |  |  |  |  |  |  |  | **5** |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Music and Cinema\* | **Elective** | |  |  |  |  |  |  |  | **5** |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Business Law\* | **Elective** | |  |  |  |  |  |  |  | **5** |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Economics\* | **Elective** | |  |  |  |  |  |  |  | **5** |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Women’s History\* | **Elective** | |  |  |  |  |  |  |  |  | **5** | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | North-Atlantic Alliance (NATO)\* | **Elective** | |  |  |  |  |  |  |  |  | **5** | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Media\* | **Elective** | |  |  |  |  |  |  |  |  | **5** | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Personality and Psychology | **Elective** | |  |  |  |  |  |  |  |  | **5** | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Presidents and U.S. Foreign Policy\* | **Elective** | |  |  |  |  |  |  |  |  | **5** | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | American Art\* | **Elective** | |  |  |  |  |  |  |  |  | **5** | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | Race and Modern Political Thought | **Elective** | |  |  |  |  |  |  |  | 5 |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
|  | US Foreign Policy from 1945 to Present\* | **Elective** | |  |  |  |  |  |  |  | 5 |  | 15 | 13 | | 2 | | 2 | 32 | | 93 | 125 | | 2 |
| **Total** | |  | | **240** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **796** | **833** | **80** | | **80** | | | **1,755** | **3,824** | | **6000** |  |

## English phylology

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| Name of the Educational Programme: | English Philology | |
| Awarded Qualification: | Bachelor of English Philology / ინგლისური ფილოლოგიის ბაკალავრი | |
| Credit Value of the Programme: | 240 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | Student enrolment in the program is managed in accordance with Georgian legislation. A student of a bachelor program can become anyone with a school certificate who passes Unified National Exams. The third obligatory subject to pass is History or Literature. A student should pass English Language as a foreign language with a minimum competency level (60%+1). International students are enrolled on the program following the Georgian legislation without Unified National Exams. Program admission preconditions can be accessed at the following link <https://iro.ibsu.edu.ge/en/home>. Upon entrance of the program, general English language knowledge should correspond to the B1 level (according to the Common European Framework of Reference for Languages (CEFR)). A candidate who will provide international certificates with the required minimum level (FCE-159, TOEFL IBT-71, IELTS-4.5 and so on) is free from the exam in the English language. | |
| Purpose of the Programme: | The English Philology BA program is consistent with the mission of the International Black Sea University, and strategic objectives and is in line with labor market requirements.   1. Program aims at preparing a Bachelor of English Philology - specialists equipped with broad knowledge and skills relevant to modern standards and requirements in the field which will help them to be successfully employed in the Georgian labor market and be competitive in the international labor market.   1.1. The goal of the program is that the graduates possess knowledge of English language (reading, writing, listening, speaking) at B2 level (according to Common European Framework of Reference for Languages CEFR) and  1.2. have field-specific broad theoretical knowledge of theories and principles implying critical reasoning of them (language, linguistics, literature, culture, history) and practical skills (critically analyze literary texts and research, collect information, analyze and present in written and/or oral form). | |
| Learning outcome | **Knowledge and Understanding** | 1. Defines and differentiates the main tendencies of English Philology disciplines (linguistics, culture, literature, history), relative terms and currents, which includes comprehending critically main field-specific issues; 2. Recognizes and differentiates peculiarities of English phonology and phonetics, lexical-stylistic units; describes and differentiates word-formation principles and methods in English language; recognizes and differentiates academic reading, writing, listening and speaking strategies; 3. Reviews and critically understands English grammar and language acquisition theories and the principles of their functioning-application; 4. Recognizes, defines and differentiates research methodology and methods, basic principles of academic writing and citation-referencing principles necessary for a small-scale research in English Philology; |
| **Skills** | 1. Applies lingvo-cultural competence in practice which corresponds to B2 level (according to CEFR); communicates orally and/or in written form on general and/or field-specific issues in multicultural environment including solving the difficult and unforeseen problems; 2. Discusses, analyses and interprets main issues and currents in English philology (linguistics, culture, literature, history) and reasons argumentatively by applying the relevant methods and principles; 3. Selects and collects field-specific materials for conducting a small-scale research in English Philology; critically assesses and analyzes the obtained data and writes field relevant paper taking into the account certain requirements; applies academic reading and writing strategies principles; 4. Formulates the main findings of the paper with relevant conclusions and recommendations in written and/or oral form and presents to field-specialists and/or non-specialists by applying relevant information and communication technologies; |
| **Responsibility and Autonomy** | 1. Recognizes and follows academic honesty and professional ethics principles; 2. Reveals independent learning, self-organization and time management skills. |
| Evaluation Criteria | **Student Knowledge Evaluation System:** The goal of evaluation is to determine a student’s education results qualitatively in relation to academic program goals and parameters. Students may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through a 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:  **Five types of positive grades:**  1. (A) Excellent – 91-100 points;  2. (B) Very good – 81-90 points;  3. (C) Good - 71-80 points;  4. (D) Satisfactory - 61-70 points;  5. (E) Enough - 51-60 points;  **Two types of negative grades:**   1. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 2. (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.   For midterm and final evaluations, a minimum passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  Obtaining minimal competence levels set for midterm and final evaluations;  Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain a minimal competence level set for final evaluation. | |
| Field of Employment: | Program graduates could be employed in private and governmental and/or non-governmental organizations where there is the need for the English language specialist with the qualification in humanities. Possible fields of employment are   * National and international institutions/associations/unions/communities; * Scientific, research and educational centers; * Pre-school, general, professional and higher education institutions (taken into the account the legislation restrictions); * Language instructors in language centers; * Library network; * Editorial and publishing houses; * Professional unions; * Diplomatic representatives; * State/private radio and television channels and media centers; * Information and tourist agencies; * Tourism field.   Program graduates can continue studies in the second level of higher education (master) upon their interest according to Georgian legislation. | |

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| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per course and semester** | | | | | | | |  |  | **Distribution of hours** | | | | | | | **Number of contact hours per week** | |
| **I s.y.** | | **II s.y.** | | **III s.y.** | | **IV s.y.** | |  | **Contact hours** | | | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII Semester** | **VIII Semester** | **Lecture / Consultation** | **Seminar / Group Work / Laboratory Work / Practical work** | **Midterm exam(s)** | **Final exam** | | | **Total number of contact hours** |  |  |  |
|  | **Specialty Compulsory Component** | **Compulsory** | **135** | **30** | **30** | **15** | **15** | **15** | **10** | **10** | **10** | **554** | **656** | **50.30** | | **50.30** | **1003** | | **2342** | **2125** | **66** |
| 1. | Computer Skills | Compulsory | **5** |  | **5** |  |  |  |  |  |  | 11 | 17 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 2. | Cultural Anthropology | Compulsory | **5** |  |  |  | 5 |  |  |  |  | 15 | 13 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 3. | Academic Reading Skills I | Compulsory | **4** | 4 |  |  |  |  |  |  |  | 14 | 14 | 2 | | 2 | 32 | | 68 | 100 | 2 |
| 4. | Academic Reading Skills II | Compulsory | **4** |  | 4 |  |  |  |  |  |  | 14 | 29 | 2 | | 2 | 32 | | 68 | 100 | 2 |
| 5. | Essay Writing | Compulsory | **5** | **5** |  |  |  |  |  |  |  | 14 | 14 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 6. | Academic Writing (Philology) | Compulsory | **4** |  | **4** |  |  |  |  |  |  | **15** | **27** | 2 | | 2 | 46 | | 54 | 100 | 3 |
| 7. | Listening and Pronunciation I | Compulsory | **4** | **4** |  |  |  |  |  |  |  | **12** | **16** | 2 | | 2 | 32 | | 68 | 100 | 2 |
| 8. | Listening and Pronunciation II | Compulsory | **4** |  | **4** |  |  |  |  |  |  | **12** | **16** | 2 | | 2 | 32 | | 68 | 100 | 2 |
| 9. | Oral Communication Skills I | Compulsory | **4** | **4** |  |  |  |  |  |  |  | 17 | 26 | 2 | | 2 | 32 | | 68 | 100 | 2 |
| 10. | Oral Communication Skills II | Compulsory | **4** |  | **4** |  |  |  |  |  |  | **13** | **15** | 2 | | 2 | 46 | | 54 | 100 | 3 |
| 11. | English Grammar I | Compulsory | **4** | **4** |  |  |  |  |  |  |  | 28 | 30 | 2 | | 2 | 60 | | 40 | 100 | 4 |
| 12. | English Grammar II | Compulsory | **4** |  | **4** |  |  |  |  |  |  | 28 | 30 | 2 | | 2 | 60 | | 40 | 100 | 4 |
| 13. | English Language Competence I (FCE I) | Compulsory | **5** | **5** |  |  |  |  |  |  |  | 14 | 44 | 2 | | 2 | 60 | | 65 | 125 | 4 |
| 14. | English Language Competence II (FCE II) | Compulsory | **5** |  | **5** |  |  |  |  |  |  | 14 | 44 | 2 | | 2 | 60 | | 65 | 125 | 4 |
| 15. | English Language Phonetics | Compulsory | **4** | **4** |  |  |  |  |  |  |  | 14 | 14 | 2 | | 2 | 32 | | 68 | 100 | 2 |
| 16. | History of the Great Britain | Compulsory | **5** |  |  |  |  | 5 |  |  |  | **15** | **13** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 17. | British Culture and Pop-Culture | Compulsory | **5** |  |  |  |  |  | 5 |  |  | 16 | 12 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 18. | Theory of English Grammar | Compulsory | **5** |  |  |  |  |  |  | 5 |  | 14 | 14 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 19. | Stylistics | Compulsory | **5** |  |  |  |  |  | 5 |  |  | **14** | **14** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 20. | Lexicology | Compulsory | **5** |  |  |  |  | 5 |  |  |  | **15** | **13** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 21. | Introduction to Linguistics | Compulsory | **5** |  |  | 5 |  |  |  |  |  | 14 | 14 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 22. | Second Language Acquisition Theories | Compulsory | **5** |  |  |  |  |  | 5 |  |  | **14** | **14** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 23. | Literary Terms and Currents | Compulsory | **5** |  |  | 5 |  |  |  |  |  | 29 | 14 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 24. | Survey of English Literature I | Compulsory | **5** |  |  |  |  | 5 |  |  |  | 25 | 3 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 25. | Survey of English Literature II | Compulsory | **5** |  |  |  |  |  | 5 |  |  | 25 | 3 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 26. | Survey of World Literature | Compulsory | **5** |  |  |  | 5 |  |  |  |  | **21** | **7** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 27. | Research and Study Skills in Linguistics and Literature | Compulsory | **5** |  |  |  |  |  |  | 5 |  | 26 | 19 | 0 | | 0 | 45 | | 80 | 125 | 3 |
| 28. | BA Thesis in English Philology | Compulsory | **10** |  |  |  |  |  |  |  | 10 | 0 | 29 | 0.30 | | 0.30 | 30 | | 230 | 250 | 2 |
|  | **Foreign Languages** |  | **20** |  |  |  |  |  |  |  |  | **64** | **108** | **8** | | **8** | **183** | | **312** | **500** | **12** |
| 29. | Foreign Language | Elective | **5** |  |  | 5 | 5 | 5 | 5 |  |  | 64 | 108 | 8 | | 8 | 188 | | 312 | 500 | 12 (3X4) |
|  | **Specialty Elective Courses[[1]](#footnote-1)** |  | **25** |  |  | **5** | **5** | **5** | **5** | **5** |  | **113** | **63** | **8** | | **8** | **160** | | **465** | **625** | **25** (5X5) |
| 1. | British Society | Elective | **5** |  |  | 5 |  |  |  |  |  | 16 | 12 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 2. | History of Ancient Literature | Elective | **5** |  |  | 5 |  |  |  |  |  | 15 | 13 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 3. | Academic Presentation Skills | Elective | **5** |  |  | 5 |  |  |  |  |  | 16 | 13 | 1 | | 2 | 32 | | 93 | 125 | 2 |
| 4. | Survey of World History | Elective | **5** |  |  | 5 |  |  |  |  |  | **15** | **13** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 5. | English Language C1 | Elective | **5** |  |  | 5 |  |  |  |  |  |  | 42 | 2 | | 4 | 48 | | 77 | 125 | 3 |
| 6. | English Short Story | Elective | **5** |  |  |  | 5 |  |  |  |  | **15** | **13** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 7. | English for Business and Tourism | Elective | **5** |  |  |  | 5 |  |  |  |  | 12 | 30 | 2 | | 2 | 46 | | 79 | 125 | 3 |
| 8. | History of Georgian Civilization | Elective | **5** |  |  |  | 5 |  |  |  |  | **15** | **13** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 9. | Survey of World Literatures in English | Elective | **5** |  |  |  |  | 5 |  |  |  | **21** | **7** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 10. | Language Learning Psychology | Elective | **5** |  |  |  |  | 5 |  |  |  | **14** | **14** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 11. | History of the English Language Development | Elective | **5** |  |  |  |  |  | 5 |  |  | **15** | **13** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 12. | English Literature of the Medieval Period and the Renaissance | Elective | **5** |  |  |  |  |  | 5 |  |  | **15** | **13** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 13. | Literature of English Classicism and the Age of Enlightenment | Elective | **5** |  |  |  |  |  | 5 |  |  | **14** | **14** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 14. | Stylistics of Georgian Language[[2]](#footnote-2) | Elective | **5** |  |  |  |  |  | 5 |  |  | 14 | 14 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 15. | English Literature of Romantic Period and Victorian Age | Elective | **5** |  |  |  |  |  |  | 5 |  | **14** | **14** | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 16. | Translation Skills I | Elective | **5** |  |  |  |  |  |  | 5 |  | 22 | 21 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 17. | Introduction to Applied Linguistics | Elective | **5** |  |  |  |  |  |  | 5 |  | 15 | 13 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 18. | Lingvo-Cultural Issues in Language | Elective | **5** |  |  |  |  |  |  | 5 |  | 14 | 12 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 19. | XX Century English Literature | Elective | **5** |  |  |  |  |  |  |  | 5 | 13 | 15 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 20. | Mass-Media Language | Elective | **5** |  |  |  |  |  |  |  | 5 | 23 | 20 | 2 | | 2 | 46 | | 79 | 125 | 3 |
| 21. | Translation Skills I | Elective | **5** |  |  |  |  |  |  | 5 |  | 12 | 16 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 22. | Translation Skills II | Elective | **5** |  |  |  |  |  |  |  | 5 | 8 | 20 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 23. | Introduction to Narratology | Elective | **5** |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 24. | Functional English Grammar | Elective | **5** |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | | 2 | 32 | | 93 | 125 | 2 |
| 25. | Textual Analysis | Elective | **5** |  |  |  |  |  |  |  | 5 | 14 | 14 | 2 | | 2 | 32 | | 93 | 125 | 2 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  |  |  |
|  | Free Credits / Minor Program/Teacher Training Educational Programme | Free Elective | **60** |  |  | **5** | **15** | **10** | **10** | **10** | **10** | **192** | **324** | **24** | | **24** | **564** | | **936** | **1500** | **36** |
| **Total number** | |  | **240** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **30** | **944** | **1261** | **92** | | **92** | **1910** | | **4055** | **4750** | **124** |

# **Master’s programm**

## Finance

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| --- | --- | --- |
| Name of the Educational Programme: | Finance | |
| Awarded Qualification: | Master of Business Administration in Finance | |
| Credit Value of the Programme: | 120 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | Student enrollment is made according to the Georgian legislation - based on the results of the Unified National Master's Exams (Admission to the educational program without passing Unified National exams may be allowed only in cases considered by the Georgian law). for foreign applicants admission criteria is available at –https://iro.ibsu.edu.ge/en/home  A person can become a student of Master program if he/she has a bachelor or equivalent degree. In addition, the applicant should pass the University internal exam in specialty and English language (B2 level).  Those students who have graduated from English Language Educational Program within the last 3 years and their GPA is at least 75 (out of 100) or 3 (out of 4) will be exempt from the English language requirement, as well as if student is a citizen of a country, where first/second official language is English, or presented certificate of exam which correspondent to B2 level, is exempted from passing the language exam. Detailed information is available at IBSU.R04 REGULATION for MASTER’S EDUCATION or/and Appendix 1.1.  Exams in English and Specialty are distributed in accordance with the following coefficient: 40% -60% respectively. Exam in the professional subject will be conducted in a written form. | |
| Purpose of the Programme: | The goal of the Finance Master program is to prepare competent specialists with theoretical knowledge and practical skills of management, scientific research and creative skills. The task of the program is to prepare specialists who have deep and systemic knowledge in the fields of finances. In addition to theoretical issues, courses include interactive seminars and practice training, presentations and group work that will make it easier for the Student to analyze the theoretical and practical problems in the field of financing, as well as in real business-sensitivity and management. Students' aspirations and desires, international trends of financial markets and industry development and specifics of our country are taken into consideration in the teaching process.  The task of the program is to get closer to student practice as internships in the private and public sector organizations, as well as various forms of active cooperation with professional circles. For this purpose, in addition to other activities in the program, the relations with the financial sector are envisaged, with which the University has signed memorandums on mutual cooperation. | |
| Learning outcome | **Knowledge and understanding** | **The graduate knows:**  • Modern Concepts and Methods of Business and Economics Management  • Quantitative Analysis and Evaluation Methods; Decision Making principles and methods.  • Modern Professional writing methods  • Modern Methodology and practical Methods of the Qualitative and Quantitative research in Business;  • Financial resource management system; The peculiarities of the financial system and the theory of financial markets; Risk management; Financial intermediaries as a financial system; Capital Cost and Capital Structure Management; State finances as part of the financial system and its management.  • Principles of operation of the currency market and risk management; International Currency Trade; Methods of formation and management of currency rates; World Financial Market Trends.  • Theoretical-methodological basis for investment research; Financial support of the investment process; The essence of investment project and its analysis; Analysis and evaluation of cash flows of investment projects.  • Principles of Corporate Governance in Financial Institutions; Internal corporate documents; Effectiveness and functionality of the Supervisory Board; Independent Director of the Institute; Shareholders and stakeholders' rights.  • Modern models and methods, techniques and technologies for identifying, analyzing and evaluating the main problems in the modern financial system; The modern mechanism for the reorganization of business processes of financial institutions.  The graduate acknowledges:  • The role of business administration in business management; The role of analysis and management in business development;  • The role of financial management in financial resources management; The importance and methods of regulating financial infrastructure and financial system; The role of financial reporting as an important means of regulation and forecasts; The role of finance in the development of international economic relations.  • role of international currency market management; International Monetary Trade and Interrogation Methods; The peculiarities of the work of the leading financial markets of the world; The essence of international finance relations and the importance of integrating Georgia into this system.  • Importance of assessment and analysis of investment project; Objectives and Methods for Creating a Business Plan; Role of business plan in investment projects The importance of the use of different methods of analyzing the effectiveness of the investment project. |
| **Applying Knowledge** | **Graduate can:**  • Use of Business Measurement, Business Assessment and Analysis Methods in evaluating and planning practical business development;  • Use methods of Identification and characterization of the financial system; Distribution of monetary means and assessment of factors affecting interest rates; Exposure and evaluation of risks during economic decisions; Determination of capital price and management of capital structure; Characterization and management of state finances as part of a financial system; Utilization of financial mechanisms of anti-crisis management; Characterization of financial infrastructure and participation in regulation of financial system.  • Use the currency rules and trade technologies; Work on currency markets; Apply the macroeconomic model of currency formation and management.  • Develop the description of the business plan's role in justifying investment projects; Developing and implementing the problems of solving problems in financial activities;  • Provide the Reasonable management of financial risks; Transfer theoretical concepts into professional activities; Planning budget revenues and assessing the role of taxes in their formation; Calculation of tax cargo and its optimization.  • Find and Analyze professional literature, Prepare the professional paper |
| **Making Judgments** | **The graduate has:**  • Ability to emphasize the key issues in the field of business financial management and ways to solve them;  • Understanding the problems in the financial sphere and the ability to develop reasonable conclusions based on their critical analysis;  • Ability to elaborate grounded conclusions through analysis of literary sources and practical data;  • Ability to research and analyze problems in financial activities based on analysis of international requirements, standards and limits;  • Ability to analyze and decision-making problems in the process of drawing up and executing investment projects;  • Ability of Innovative synthesis of problems and information in the financial sphere using modern methods of research. |
| **Communication Skills** | **The graduate has:**  • Ability to present the qualification work;  • Ability to establish their own conclusions in the field of finance, and to present them with professional and academic community in oral and in writing;  • Ability to participate in debates, argumentative arguments and counter computations;  • Identification of ideas and information in logical sequence for specialists and non-specialists, professional and academic community using the latest information and communication technologies. |
| **Learning Skills** | **The graduate has:**  • Ability to independently plan and conduct learning;  • Ability to understand the specificity of the learning process and its strategic planning;  • Ability to work independently with and regularly update the knowledge of scientific field literature;  • Ability to continue learning. |
| **Values** | **The graduate has:**  • Ability to assess the dependence of others in the field of business and direct finance;  • Ability to contribute to the establishment of new values;  • Ability to observe professional ethical norms, academic honesty and standards. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:   1. Five types of positive grades   1) (A) Excellent – 91-100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points or less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:   1. Obtaining minimal competence levels set for midterm and final evaluations; 2. Obtaining minimum 51 points out of 100 points of final grade.   A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.  Among assessment components, taking into consideration the nature of the course, are: correctness, exactness, completeness, adequacy of theoretical foundation and examples, relevance of applied terminology, degree of participation in discussion, and the logic of arguments. | |
| Field of Employment: | With the help of multilateral sector and general (transferable) skills acquired within the Master of Business Administration in Finance program, the graduates will be able to work in the public and private structures as well as in the organization with educational and scientific research profile, NGO, etc. Master of Business Administration in Finance can work in all branches of the Financial System in general and the Business Financial Management System particular. The graduates will be able to hold high level management positions both in public and private sectors, in consulting firms, in joint ventures, etc. Graduates may continue to study not only in the fields of the finances but also the general profile of economics and business administration, taking into account the preconditions for admission to the relevant PhD program. | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | |  | | **Distribution of hours** | | | | | | | | | **Contact hours per week** |
| **I s.y.** | | **II s.y.** | | |  | | **Contact hours** | | | | | **Independent work** | | **Total number of hours** | |
| **I Semester** | **II Semester** | | **III Semester** | **IV Semester** | | **Lecture / Consultation** | **Seminar / Group Work / Practice / Lab. Work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |  | |  | |  | |
| Compulsory Courses |  | 99 | 30 | 24 | | 15 | 30 | | 162 | 454 | 16 | 1777 | 506 | 1969 | | 2475 | |  | |
| Managerial Economics | Compulsory | 8 | 8 |  | |  |  | | 16 | 12 | 2 | 2 | 32 | 168 | | 200 | | 2 | |
| Quantitative Analysis for Business | Compulsory | 8 |  | 8 | |  |  | | 16 | 26 | 2 | 2 | 46 | 154 | | 200 | | 3 | |
| Professional Writing | Compulsory | 6 | 6 |  | |  |  | | 12 | 16 | 2 | 2 | 32 | 118 | | 150 | | 2 | |
| Strategic Management | Compulsory | 8 | 8 |  | |  |  | | 24 | 18 | 2 | 2 | 46 | 154 | | 200 | | 3 | |
| Financial Management | Compulsory | 8 | 8 |  | |  |  | | 27 | 15 | 2 | 2 | 46 | 154 | | 200 | | 3 | |
| Portfolio Analysis and Asset Valuation | Compulsory | 8 |  | 8 | |  |  | | 28 | 14 | 2 | 2 | 46 | 154 | | 200 | | 3 | |
| Risk Management in Finance | Compulsory | 8 |  | 8 | |  |  | | 15 | 13 | 2 | 2 | 32 | 168 | | 200 | | 2 | |
| Research Methods for Business | Compulsory | 5 |  |  | | 5 |  | | 21 | 21 | 2 | 2 | 46 | 79 | | 125 | | 3 | |
| Internship | Compulsory | 10 |  |  | | 10 |  | |  | 144 |  | 1 | 145 | 105 | | 250 | | 12 | |
| Master Thesis | Compulsory | 30 |  |  | |  | 30 | |  | 30 |  |  | 30 | 720 | | 750 | | 2 | |
| Elective Courses |  | 21 |  |  | |  |  | | 173 | 137 | 20 | 20 | 335 | 1000 | | 1350 | |  | |
| Business Simulations and Analysis | Elective | 6 |  | 6 | |  |  | | 12 | 16 | 2 | 2 | 32 | 118 | | 150 | | 2 | |
| Advanced Project Management | Elective | 6 |  | 6 | |  |  | | 25 | 17 | 2 | 2 | 46 | 104 | | 150 | | 3 | |
| Corporate Governance | Elective | 6 |  | 6 | |  |  | | 21 | 7 | 2 | 2 | 32 | 118 | | 150 | | 2 | |
| Managerial Accounting and control | Elective | 6 |  | 6 | |  |  | | 14 | 28 | 2 | 2 | 46 | 104 | | 150 | | 3 | |
| Investment Analysis | Elective | 5 |  |  | | 5 |  | | 22 | 6 | 2 | 2 | 32 | 93 | | 125 | | 2 | |
| Derivative Securities Market | Elective | 5 |  |  | | 5 |  | | 14 | 14 | 2 | 2 | 32 | 93 | | 125 | | 2 | |
| Financial Regulations | Elective | 5 |  |  | | 5 |  | | 22 | 6 | 2 | 2 | 32 | 93 | | 125 | | 2 | |
| Banking Management | Elective | 5 |  |  | | 5 |  | | 14 | 14 | 2 | 2 | 32 | 93 | | 125 | | 2 | |
| Competition and Regulatory Law | Elective | 5 |  |  | | 5 |  | | 14 | 14 | 2 | 2 | 32 | 93 | | 125 | | 2 | |
| Free Credits | Elective | 5 |  |  | | 5 |  | | 14 | 14 | 2 | 2 | 32 | 93 | | 125 | | 2 | |
| Total |  | 120 | 30 | 30 | | 30 | 30 | | 354 | 474 | 36 | 37 | 886 | 2924 | | 3825 | |  | |

## Management

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| --- | --- | --- |
| Name of the Educational Programme: | Management | |
| Awarded Qualification: | Master of Business Administration in Management | |
| Credit Value of the Programme: | 120 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | A person with a bachelor's degree or equivalent academic degree can become a student of the master's program.  Students are enrolled in the master's program in accordance with the legislation of Georgia - on the basis of the results of the common master's exams (in the cases stipulated by the law, without passing the common master's exams, see the "conditions of admission to the program for citizens of foreign countries" link - https://iro.ibsu.edu.ge/en/home) .  In addition, the applicant for the program must pass the internal university exam in the specialty and English language (B2 level).  An applicant is exempted from taking the foreign language test if he has completed an English-language educational program within the last three years and his grade point average (GPA) within this program is at least 75 (out of 100) or 3 (out of 4), or represents an appropriate English language International certificate confirming knowledge level (B2). For more information, see IBSU.R04 Graduate Studies Regulations and/or Appendix 1.1  Exams in English and specialty are distributed according to the following ratio:  60 - specialty / 40 English | |
| Purpose of the Programme: | **The purpose of the educational program:**  The goal of the master's program in management, taking into account the requirements of the labor market, is to train highly qualified specialists who will have deep and systematic knowledge of (1) theories and models of business administration and management, (2) analytical, creative, leadership, scientific and research skills, will be innovative and new, Focused on the development of original ideas and (3) provided with practical decision-making skills in the context of managing an organization in a complex, unpredictable environment, which will enable them to be employed in middle and high-level management positions, as well as to continue their studies at the next level of higher education. | |
| Learning outcome | **Knowledge and understanding** | ⮚ In-depth explains the theories, models and tools of the company's strategic planning, implementation and control mechanism, human resources, production process management, marketing, finance for effective decision-making and assessment of business opportunities in an uncertain business environment;  ⮚ Identifies complex problems in all functional areas of business and in-depth describes research methods and statistical models of data processing to establish cause-effect relationships between problems and events. |
| **skills** | ⮚ It is based on a strategic analysis of a separate link of the company's value chainto identify the company's functional areas and their interrelationships (purchasing, production, logistics, marketing, finance, human resources management); Evaluates the position of strategic business units in the market and prepares a strategic plan for their development.  ⮚ Based on the market demand analysis, prepares proposals for the management of the company's operations and strategic development of enterprise capacities, develops alternative options based on the measurement of enterprise capacities, integrates and coordinates business processes; evaluates the company's financial condition using different approaches, determines and plans financial efficiency, develops the company's financial needs by forecasting financial statements and participates in planning and implementing an effective financial policy; prepares projects, assesses risks for individual projects, plans a budget, develops a mechanism for controlling the quality of products and services and the productivity of personnel;  ⮚ formulates the long-term development vision of the organization and plans the human resources development strategy to achieve the company's goals, evaluates the productivity of the workforce, prepares a salary and compensation plan, introduces the principles of teamwork, employee motivation and an effective mechanism for managing conflict situations for various stakeholders of the organization, and justifies the importance of professional standards To increase the long-term value of stakeholders in the organization.  ⮚ By developing an effective accounting and budgeting system, it creates a flexible mechanism for decision-making and conflict of interest control in the organization.  ⮚ Plans the value creation process by conducting marketing audits and key aspects of strategic analysis. analyzes the factors affecting the customer and the actions of competitors; Based on the assessment and forecasting of the attractiveness of the segments, identifies the target segment and prepares the positioning strategy and plans the elements of the marketing complex.  ⮚ integrates quantitative and qualitative research processes and methods in the field of management in order to identify, analyze, formulate recommendations and solve complex managerial problems; Demonstrates critical and analytical thinking skills across all functional areas of business in both local and global contexts through information processing and innovative synthesis, projects and case studies. |
| **Responsibility and autonomy** | ● Modifies modern aspects of management in a complex and multidisciplinary learning environment and prepares proposals, takes responsibility for professional knowledge management, organizes self-directed learning. |
|  |  |
|  |  |
| Evaluation Criteria | The purpose of assessment is to qualitatively determine the student's learning outcomes in relation to the goals and parameters of the academic program.  Assessment of the student's knowledge is carried out in oral and/or written form. The maximum evaluation of the training course/component is equal to 100 points. The assessment includes an intermediate and final assessment, the sum of which is 100 points.  The rating system allows five types of positive ratings:  A) (A) Friadi - 91-100 points;  b) (B) very good – 81-90 points;  c) (C) good – 71-80 points;  d) (D) satisfactory – 61-70 points;  E) (E) Sufficient – 51-60 points.  Two types of negative evaluation:  a) (FX) failed - 41-50 points, which means that the student needs more work to pass and is allowed to take the additional exam once with independent work;  b) (F) Failed – 40 points and less, which means that the work done by the student is not enough and he has to study the course/subject afresh.  A minimum competency threshold is defined for midterm and final assessments. The specific share of the minimum competence limit of the final assessment does not exceed 60% of the final assessment.  The point distribution of midterm and final assessments, their minimum competency thresholds and assessment rubrics are spelled out in the syllabus of the relevant component.  Credit can be obtained only after the student has achieved the learning outcomes set by the syllabus, taking into account the following necessary requirements:  a) in case of exceeding the minimum competence limit of intermediate and final assessments;  b) in case of obtaining at least 51 points out of the maximum 100 points of the final assessment.  A student will be admitted to the additional exam if he scored 41 - 50 points out of a maximum of 100 points in the final assessment or at least 51 points, but did not pass the minimum competence limit defined for the final assessment.  The format and evaluation criteria of the mid-term and final assessment components are determined by the syllabus of each study course/research component/practice, taking into account their specificities and following the above criteria. | |
| Field of Employment: | of management With the help of the knowledge acquired within the framework of the master's program and the multifaceted sectoral and general (transferable) skills acquired, the graduate will have the opportunity to be employed in both local and international organizations operating in the private and state sectors, consulting firms, educational and scientific-research organizations, foundations, non-governmental organizations and A.S. A graduate of the program can work in all aspects of business management and occupy high-level managerial positions.  of management A graduate of the master's program can continue his studies not only in management, but also in a broad profile of economics and business administration, taking into account the prerequisites for admission to the corresponding doctoral program. | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | **Training course / practice / research component** | **Status** | **Number of credits** | **Distribution of credits for training** | | | |  |  | **Distribution of hours** | | | | | | **Number of contact hours per week** |
| **I century** | | **II century** | |  | **Contact** | | | | | **Independent work** | **total hours** |  |
| **I semester** | **II semester** | **III semester** | **IV semester** | **Lecture/consultation** | **Seminar/group work/**  **practical work** | | **midterm exam(s)** | **final exam** | **All contact** |
|  | **Compulsory business administration and management training courses** |  | **78** |  |  |  |  |  |  | |  |  |  |  |  |  |
| 1 | Professional writing | Mandatory | 6 | 6 |  |  |  | 12 | 16 | | 2 | 2 | **32** | **118** | **150** | **2** |
| 2 | Managerial economics | Mandatory | 8 | 8 |  |  |  | 16 | 12 | | 2 | 2 | **32** | **168** | **200** | **2** |
| 3 | Strategic management | Mandatory | 8 | 8 |  |  |  | 25 | 17 | | 2 | 2 | **46** | **144** | **200** | **3** |
| 4 | Marketing Cases and Analysis | Mandatory | 5 | 5 |  |  |  | 12 | 16 | | 2 | 2 | **32** | **93** | **125** | **2** |
| 5 | financial management | Mandatory | 8 | 8 |  |  |  | 28 | 14 | | 2 | 2 | **46** | **154** | **200** | **3** |
| 6 | Quantitative analysis for business | Mandatory | 8 |  | 8 |  |  | 16 | 26 | | 2 | 2 | **46** | **154** | **200** | **3** |
| 7 | Managerial accounting and control | Mandatory | 6 |  | 6 |  |  | 14 | 29 | | 2 | 2 | **46** | **104** | **150** | **3** |
| 8 | advanced project management | Mandatory | 6 |  | 6 |  |  | 25 | 17 | | 2 | 2 | **46** | **114** | **150** | **3** |
| 9 | Leadership strategies | Mandatory | 5 |  |  | 5 |  | 16 | 12 | | 2 | 2 | **32** | **93** | **125** | **2** |
| 10 | Strategic management of human resources | Mandatory | 6 |  |  | 6 |  | 16 | 12 | | 2 | 2 | **32** | **118** | **150** | **2** |
| 11 | Operations and supply chain management | Mandatory | 7 |  |  | 7 |  | 14 | 14 | | 2 | 2 | **32** | **143** | **175** | **2** |
| 12 | Business Research Methods | Mandatory | 5 |  |  | 5 |  | 21 | 21 | | 2 | 2 | **47** | **78** | **125** | **3** |
|  | **research component** |  | **30** |  |  |  |  |  |  | |  |  |  |  |  |  |
| 13 | Master thesis | Mandatory | 30 |  |  |  | 30 |  |  | |  |  | **32** | **718** | **750** |  |
|  | **Elective courses in business administration and management** |  | **12** |  |  |  |  |  |  | |  |  |  |  |  |  |
| 1 | Total quality management | Optional | 6 |  | 6 |  |  | 14 | 14 | | 2 | 2 | **32** | **118** | **150** | **2** |
| 2 | Branding methods and analysis | Optional | 5 |  |  | 5 |  | 16 | 12 | | 2 | 2 | **32** | 93 | **125** | **2** |
| 3 | Business simulations and analysis | Optional | 6 |  |  | 6 |  | 12 | 16 | | 2 | 2 | **32** | **118** | **150** | **2** |
| 4 | Competition and Regulatory Law+ | Optional | 5 |  | 5 |  |  | 15 | 15 | | 2 | 2 | **32** | **93** | **125** | **2** |
| 5 | practice | Optional | 10 |  |  | 10 |  |  |  | |  |  |  |  | **250** |  |
| 6 | Portfolio analysis and asset valuation | Optional | 8 |  | 8 |  |  | 28 | 14 | | 2 | 2 | **46** | **154** | **200** | **3** |
| 7 | corporate governance | Optional | 6 |  | 6 |  |  | 14 | 12 | | 2 | 2 | **32** | **118** | **150** | **2** |
| 8 | Digital marketing | Optional | 5 |  |  | 5 |  | 16 | 12 | | 2 | 2 | **32** | 93 | **125** | **2** |
| 9 | Strategic Marketing Cases and Analysis | Optional | 6 |  |  | 6 |  | 16 | 12 | | 2 | 2 | **32** | **118** | **150** | 2 |
| 10 | Information systems supporting decision-making | Optional | 5 |  | 5 |  |  | 16 | 12 | | 2 | 2 | **32** | **93** | **125** | 2 |
| **all** | | **120 ECTS credits** | |  |  |  |  |  |  | |  |  |  |  |  |  |

## Marketing

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| Name of the Educational Programme: | Marketing | |
| Awarded Qualification: | Master of Business Administration in Marketing | |
| Credit Value of the Programme: | English | |
| Language of Education: | 122 | |
| Programme Admission Preconditions: | A person can become a student of a Master program if he/she has a bachelor or equivalent degree.  Student enrollment is conducted according to the Georgian legislation - based on the results of the Unified National Master's Exams (Admission to the educational program without passing Unified National exams may be allowed only in cases considered by the Georgian law), for foreign applicants admission criteria is available at – https://iro.ibsu.edu.ge/en/home)  In addition, the applicant should pass the University internal exam in specialty and English language (B2 level).  Those students who have graduated from English Language Educational Program within the last 3 years and their GPA is at least 75 (out of 100) or 3 (out of 4) will be exempt from the English language requirement, as well as if student is a citizen of a country, where first/second official language is English, or presented certificate of exam which correspondent to B2 level and holds an international certificates is exempted from passing the language exam. Detailed information is available at IBSU.R04 REGULATION for MASTER’S EDUCATION or/and Appendix 1.1.  Internal Exams points in Specialty and English Language are distributed in accordance with the following coefficient: 60% -40% respectively | |
| Purpose of the Programme: | 1) Master of Business Administration suitable for current market demands in marketing, having deep and systematic theoretical and practical knowledge in the modern business administration and marketing industry.  2) A graduate who is capable of doing the proper marketing planning and management of public and private entities, including business organizations,.  3) A Graduate who will gain new knowledge throughout his/her life due to rapidly changing market conditions - acquiring, refining and updating current marketing knowledge. | |
| Learning outcome | **Knowledge and understanding** | 1) has an ability of identifying problems of a company on the basis of his / her knowledge, determine the market share of an organization, marketing value of its products and services and analyze the entire business sector and market.  2) Divide and compare quantitative characteristics of consumer markets into consumer segments, categories, clusters, identify customer motivation, conduct quantitative and qualitative research and increase sustainability of an organization with the right strategic decision.  3) knows how to implement innovation using the knowledge gained, critical understanding of the latest advances in business administration and marketing and implements the right creative thinking. |
| **Skills** | A graduate is able to:  4) Organize market and business research in an unfamiliar and multidisciplinary market environment and find new, original ways of doing strategic marketing planning, branding / rebranding and customer positioning.  5) Critical analysis of complex or incomplete business information, including critical analysis of consumer subconsciousness based on up-to-date research and surveys.  6) Providing accurate and timely information regarding marketing activities to be conducted or already carried out. |
| **Responsibility and autonomy** | 7) Professional responsibility towards the customer, company, implemented projects, products and services.  8) Professional responsibility of updating and maintaining marketing knowledge throughout the lifetime. |
| Evaluation Criteria | The purpose of assessment is to qualitatively determine student learning outcomes in relation to the goals and parameters of the academic program.  Assessment of student knowledge is done orally and / or in written form. Maximum grade for the course / component is 100 points. The assessment implies an intermediate and final assessment of totally 100 points.  Assessment system comprises of:  a) Five types of positive assesment  1) (A) excellent - 91 - 100 points;  2) (B) Very good - 81 - 90 points;  3) (C) Good - 71 - 80 points;  4) (D) Satisfactory - 61 - 70 points;  5) (E) Sufficient - 51 - 60 points.  b) Two types of negative assesment  1) (FX) Could not pass - 41 - 50 points, meaning that the student needs to work more to pass and is allowed to take an additional exam once;  2) (F) Failed - 40 and less points, meaning that the student's work is not sufficient and the subject has to been re-taken.  The margin of competence is set for midterm and final assessments. The minimum share of the final competence assessment margin shall not exceed 60% of the final assessment.  Score distribution of midterm[ and final grades, their minimum competence margins and evaluation rubrics are listed in the relevant component syllabus.  Credit can only be obtained after the student has achieved the syllabus learning outcomes, considering the following requirements:  a) In case of exceeding the minimum competence limit of midterm and final assessments;  b) In case of accumulating at least 51 points out of maximum 100 points.  The student can be admitted to the additional examination if he / she has scored 41-50 out of maximum 100 points or at least 51 points, but has not exceeded the minimum competency limit set for the final exam.  The format of midterm and final assessment components and the evaluation criteria are determined according to each syllabus / research component / practice syllabus, taking into account their specificity and following the criteria provided above. | |
| Field of Employment: | With the help of acquired multilateral sectoral and general (transferable) skills of the Marketing Masters Program, graduates can be employed in the private and public sectors, in the existing business structures outside and within Georgia, companies and corporations, especially in marketing and sales departments, as well as research and development (Research & Development), in front and back offices. Besides, master's graduates can be employed by state organizations and public organizations where they can carry out business planning, management and work / operational issues, as well as facilitating the exchange of services among corporations and individuals, research issues such as consumer behavior and demands, business development and plannings.  Graduate can be employed in the marketing departments of non-governmental and non-profit organizations and work in the marketing direction of those organizations. Graduates will be aware of the activities and functioning of institutions and organizations in the planning, management and work / operational issues and facilitating the exchange of services among corporations and individuals, as well as study consumer behavior and their demands. | |

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| **Training course / module / practice / research component** | **Status** | **amount of credits** | **Credits Distribution acording to courses and semesters** | | | |  | **Distribution of hours** | | | | | | **Contact hours per week** |
| **Year I** | | **Year II** | |  | **Contact hrs.** | | | | **Independent work** | **Total hours** |
| **I semester** | **II semester** | **III** **semester** | **IV** **semester** | **Lecture** | **Workshop / Group Work /**  **Practical work** | **Mid-term exam** | **Final Exam** | **Total contact hrs.** |
| **Training component** | **Mandatory** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mandatory training courses** | **Mandatory** | **82** |  |  |  |  |  |  |  |  |  |  |  |  |
| Managerial Economics | Mandatory | 8 | 8 |  |  |  | 16 | 12 | 2 | 2 | 32 | 168 | 200 | 2 |
| Quantitative Analysis for Business | Mandatory | 8 |  | 8 |  |  | **16** | **26** | **2** | **2** | **46** | **154** | **200** | **3** |
| Professional writing | Mandatory | 6 | **6** |  |  |  | 12 | 16 | 2 | 2 | 32 | 118 | 150 | 2 |
| Strategic Management | Mandatory | 8 | **8** |  |  |  | 25 | 17 | 2 | 2 | 46 | 154 | 200 | 3 |
| Research Methods for Business | Mandatory | 5 |  |  | **5** |  | 21 | 21 | 2 | 2 | 46 | 79 | 125 | 3 |
| Marketing Cases and Analysis | Mandatory | 5 | 5 |  |  |  | **12** | **16** | **2** | **2** | **32** | **93** | **125** | **2** |
| **Digital Marketing** | Mandatory | 5 |  |  | **5** |  | 16 | 12 | 2 | 2 | 32 | 93 | 125 | 2 |
| Social Media Usage | Mandatory | 5 |  |  | **5** |  | 16 | 12 | 2 | 2 | 32 | 93 | 125 | 2 |
| **Strategic Management of Human Resources** | **Mandatory** | 6 |  |  | 6 |  | **16** | **12** | **2** | **2** | **32** | **118** | **150** | **2** |
| Financial Management | Mandatory | 8 | **8** |  |  |  | **28** | **14** | **2** | **2** | **46** | **154** | **200** | **3** |
| Marketing Plan and Analysis | Mandatory | 6 |  | 6 |  |  | 12 | 16 | 2 | 2 | 32 | 118 | 150 | 2 |
| Strategic Marketing Cases and Analysis | Mandatory | 6 |  |  | 6 |  | 16 | 12 | 2 | 2 | 32 | 118 | 150 | 2 |
| Advanced Project Management | Mandatory | 6 |  | 6 |  |  | 26 | 16 | 2 | 2 | 46 | 104 | 150 | 3 |
| **Elective courses** | **Ellective** | **10** |  | 5/ | 5/66 |  |  |  |  |  |  |  |  |  |
| Neuromarketing | Ellective | 6 |  | \* |  |  | 16 | 12 | 2 | 2 | 32 | 118 | 150 | 2 |
| Competition and Regulatory Law | Ellective | 5 |  | \* |  |  | **14** | **14** | 2 | 2 | 32 | 93 | 125 | 2 |
| Electro Business | Ellective | 6 |  | \* |  |  | **16** | **12** | 2 | 2 | 32 | 118 | 150 | 2 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public Relations Cases and Analysis | Ellective | 5 |  | \* | \* |  | 12 | 16 | 2 | 2 | 32 | 93 | 125 | 2 |
| Holistic Marketing | Ellective | 6 |  | \* |  |  | 16 | 12 | 2 | 2 | 32 | 118 | 150 | 2 |
| Branding Methods and Analysis | Ellective | 5 |  |  | \* |  | 16 | 12 | 2 | 2 | 32 | 93 | 125 | 2 |
| Pricing Policy and Tactics | Ellective | 6 |  |  | \* |  | 12 | 16 | 2 | 2 | 32 | 118 | 150 | 2 |
| Business Simulations and Analysis | Ellective | 6 |  |  | \* |  | 12 | 16 | 2 | 2 | 32 | 118 | 150 | 2 |
| Three-dimensional Design and Product Development | Ellective | 5 |  |  | \* |  | 16 | 12 | 2 | 2 | 32 | 93 | 125 | 2 |
| Practice | Ellective | 10 |  |  | \* |  |  |  |  |  |  |  | 250 | 8 |
| **Research Component - Master Thesis** | **Mandatory** | **30** |  |  |  | **30** | **30** |  |  | **2** | **32** | **718** | **750** |  |
| **სულ** |  | **122** |  |  |  |  |  |  |  |  |  |  |  |  |

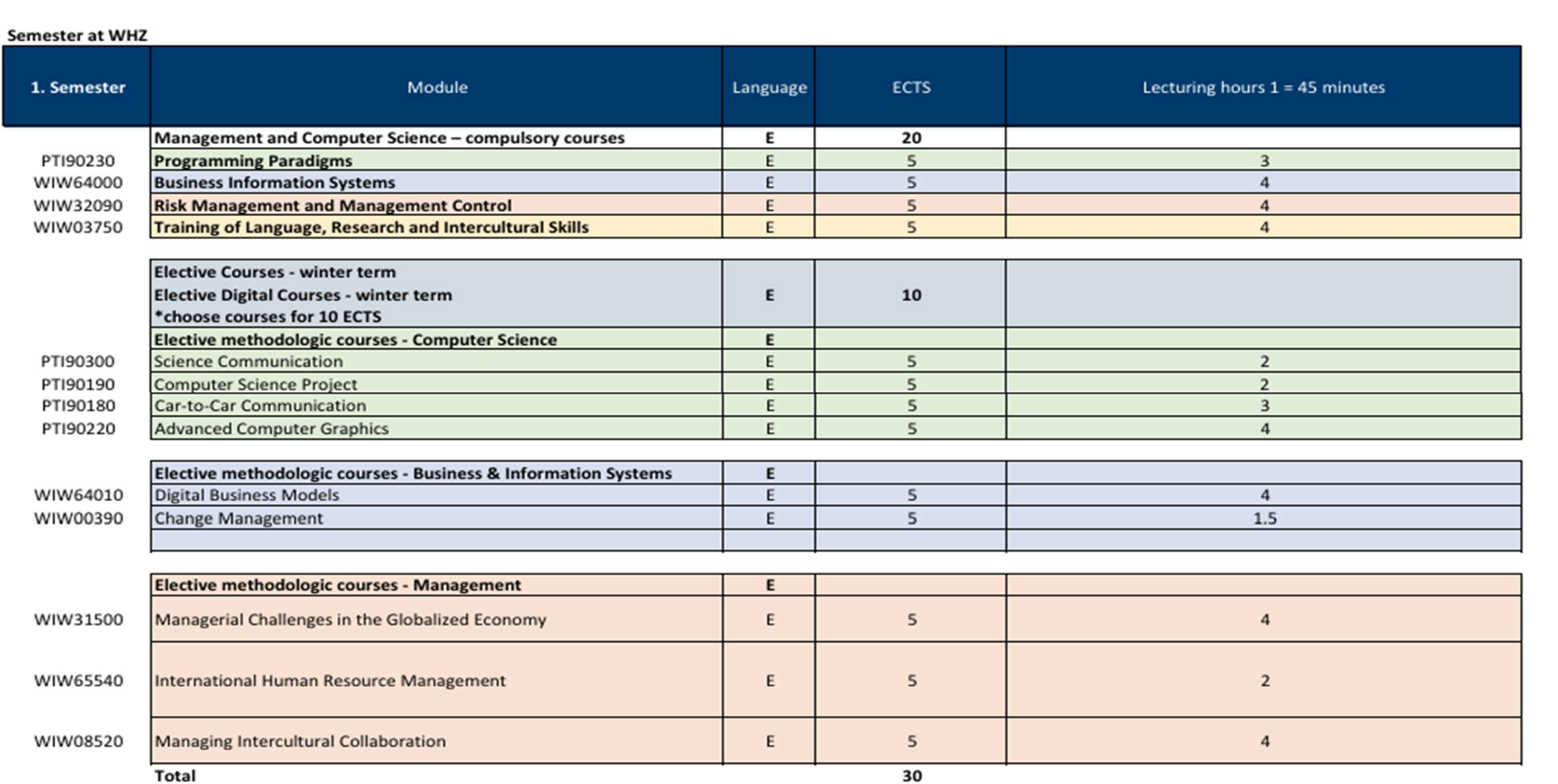
## Computer science

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| --- | --- |
| Name of the Educational Programme: | Computer Science |
| Awarded Qualification: | Master of Computer Science |
| Credit Value of the Programme: | 120 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | Student enrolment is made according to the Georgian legislation - based on the results of the Unified National Master’s Exams (Admission to the educational program without passing Unified National exams may be allowed only in cases considered by the Georgian law).  A person can become a student of Master program if he/she has a bachelor or equivalent degree. In addition, the applicant should pass the University internal exam in specialty and English language (B2 level). The issues of the entrance exams and the evaluation system will be posted on the University website.  Those students who have graduated from English Language Educational Program or presented certificate of exam which correspondent to B2 level, is exempted from passing the language exam. For more information, see Regulation for Master’s Education. Exams in English and specialty are distributed according to the following ratio: 40%-60% respectively.  International students are enrolled on the program in accordance with the Georgian legislation without Unified National Exams. Program admission preconditions could be accessed on the following link https://iro.ibsu.edu.ge/en/home |
| Purpose of the Programme: | Aims of the Master's Program in Computer Science are:  (1) To provide Master's students research-based learning, which will deepen their knowledge in theoretical and practical issues of computer science. In particular, the Master's program focuses on giving students a deep understanding of courses from three areas of computer science: theoretical computer science, systems design and security, artificial intelligence.  (2) To enhance Master's students' knowledge needed for industry. This means that the program will master students to formulate, analyse, solve, and realize with the industry specific tasks. Also, the program will deepen Master's students' skills required for the search and preparation of technical documentation, and the communication with field experts.  (3) To enable Master's students' to pursue studies at the next level of academic education in computer science, computer engineering, information sciences, artificial intelligence, and information technology. |
| Learning outcome | 1. Deeply and critically discusses the issues of algorithms and modeling theory, programming languages and systems implementation, data acquisition, protection and processing.  2. Determines the possibilities of using computer science for solving practical and theoretical problems; Describes in detail the computer systems required by industry. Establishes ways to model and solve problem.  3. Classifies research methods, discusses relevant technical literature in the field of computer science, means of preparing a report, writing a master's thesis and making a report.  4. Adhering to the principles of good faith, conducts collaborative research, creates and uses software to solve the relevant task in the field of computer science, observing the norms of professional ethics, academic honesty and standards.  5. Develops secure computer systems and network-based technologies in various fields, using technical knowledge and skills, information technology research and design methods.  6. Develops new approaches for solving complex problems, creates mathematical models, performs algorithmic presentation, analysis and implementation.  7. Divides complex problems into subproblems, searches for a suitable programming paradigm for each subproblem and implements it.  8. In compliance with the standards of academic ethics, he/she investigates information relevant to the field of computer science needed for research and prepares a report/article/master's thesis, a small project proposal. Presents the obtained research results to both the academic and professional community.  9. Solves issues related to computer science in a multidisciplinary environment, takes responsibility for these decisions, independently determines the professional development needs of the team members. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters. Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:  a) Five types of positive grades  1) (A) Excellent – 91 -100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final 100 grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format, minimal competence level and the assessment criteria of midterm and final evaluations can be determined in the specific course/research component syllabus. |
| Field of Employment: | The Master of Science program in Computer Science will prepare internationally competitive specialists. The knowledge and skills acquired by the graduates will enable them to respond to modern technology related challenges. Graduates will be able to be employed both the private and public sectors, as a leading specialist, where they perform professional functions both independently and in teams. In particular, they will be able to work as a software developers, software engineers, data analysts, information technology specialists, network administrators, etc. Graduates can also continue their studies at the next level of academic education in the direction of computer science, computer engineering, information science, artificial intelligence and information technologies. |

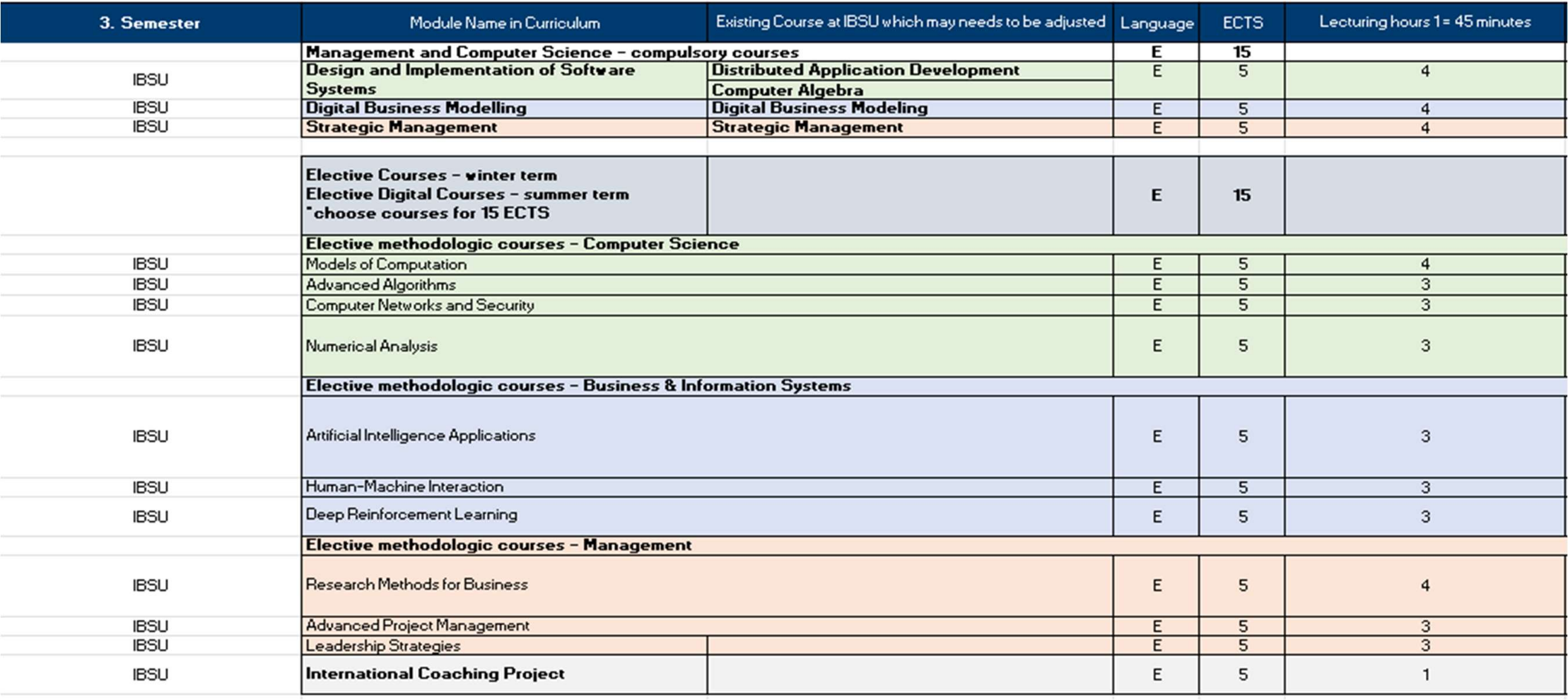
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | |  |  | |  | | **Distribution of Hours** | | | | |
| **I Year** | | **II Year** | | **Contact Hours** | | | | | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **Lecture** | | **Seminar / Group Work / Laboratory Work / Practical work** | | **Midterm exam(s)** | | **Final exam** | **Total number of contact hours** |
| 1 | Logic for Computer Science and Artificial Intelligence | Mandatory | **7** | **7** |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 143 | 175 |
| 2 | Principles of Programming Languages | Mandatory | **7** | **7** |  |  |  | 16 | | 12 | | 2 | | 2 | 32 | 143 | 175 |
| 3 | Computer Networks Design | Mandatory | **6** | **6** |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 118 | 150 |
| 4 | Models of Computation | Mandatory | **8** |  | **8** |  |  | 16 | | 12 | | 2 | | 2 | 32 | 168 | 200 |
| 5 | Advanced Algorithms | Mandatory | **8** |  | **8** |  |  | 29 | | 13 | | 2 | | 2 | 46 | 154 | 200 |
| 6 | Information Security | Mandatory | **6** |  | **6** |  |  | 14 | | 14 | | 2 | | 2 | 32 | 118 | 150 |
| 7 | Seminar I | Mandatory | **3** |  | **3** |  |  | - | | 28 | | 2 | | 2 | 32 | 43 | 75 |
| 8 | Data Mining and Analysis | Mandatory | **8** |  |  | **8** |  | 16 | | 12 | | 2 | | 2 | 32 | 168 | 200 |
| 9 | IoT Design | Mandatory | **7** |  |  | **7** |  | 14 | | 28 | | 2 | | 2 | 46 | 129 | 175 |
| 10 | Human-Machine Interaction | Mandatory | 6 |  |  | 6 |  | 14 | | 14 | | 2 | | 2 | 32 | 118 | 150 |
| 11 | Seminar II | Mandatory | **3** |  |  | **3** |  | - | | 28 | | 2 | | 2 | 32 | 43 | 75 |
| 12 | MSc Thesis | Mandatory | **30** |  |  |  | **30** | - | | 28 | | 1 | | 1 | 30 | 720 | 750 |
| 13 | Computer algebra | Elective | **5** | **5** |  |  |  | 16 | | 12 | | 2 | | 2 | 32 | 93 | 125 |
| 14 | Approximation Theory | Elective | **5** | **5** |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 15 | Numerical Analysis | Elective | **5** | **5** |  |  |  | 16 | | 12 | | 2 | | 2 | 32 | 93 | 125 |
| 16 | Modelling and Simulation | Elective | **5** | **5** |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 17 | Distributed Application Development | Elective | **5** | **5** |  |  |  | 18 | | 10 | | 2 | | 2 | 32 | 93 | 125 |
| 18 | Artificial Intelligence Applications | Elective | **5** | **5** |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 19 | Software Development System Analysis | Elective | **5** |  | **5** |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 20 | Semantic Web Technologies | Elective | **5** |  | **5** |  |  | 16 | | 12 | | 2 | | 2 | 32 | 93 | 125 |
| 21 | Knowledge Representation and Reasoning | Elective | **5** |  | **5** |  |  | 16 | | 12 | | 2 | | 2 | 32 | 93 | 125 |
| 22 | Software Verification | Elective | **5** |  | **5** |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 23 | Expert Systems | Elective | **5** |  | **5** |  |  | 10 | | 18 | | 2 | | 2 | 32 | 93 | 125 |
| 24 | Bayesian and probabilistic programming | Elective | **5** |  | **5** |  |  | 17 | | 11 | | 2 | | 2 | 32 | 93 | 125 |
| 25 | Digital Signal Processing | Elective | **5** |  | **5** |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 26 | Graph Algorithms and Computational Geometry | Elective | **6** |  |  | **6** |  | 22 | | 6 | | 2 | | 2 | 32 | 118 | 150 |
| 27 | Neural networks | Elective | **6** |  |  | **6** |  | 17 | | 11 | | 2 | | 2 | 32 | 118 | 150 |
| 28 | Network Modelling | Elective | **6** |  |  | **6** |  | 22 | | 6 | | 2 | | 2 | 32 | 118 | 150 |
| 29 | Operations Research | Elective | **6** |  |  | **6** |  | 22 | | 6 | | 2 | | 2 | 32 | 118 | 150 |
| 30 | Deep Reinforcement Learning | Elective | **6** |  |  | **6** |  | 14 | | 14 | | 2 | | 2 | 32 | 118 | 150 |
| 31 | Internship | Elective | **6** |  |  | **6** |  | - | | 84 | | 2 | | 2 | 88 | 62 | 150 |
| **Total** | |  | **120** | **30** | **30** | **30** | **30** |  | |  | |  | |  |  |  |  |

## Management and Information Technology

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| Name of the Educational Programme: | Management and Information Technology |
| Awarded Qualification (DUAL DEGREE) | International Black Sea University (Georgia) – **“Master of Science in Management and Information Technologies”** |
| University of Applied Sciences Zwickau (Germany) – “**Master of Science in Management and Information Technologies”,** which is expanded into five profiles (these profiles are regulated by elective subjects during all 4 semesters). |
| Credit Value of the Programme: | 120 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | The following enrolment conditions for the joint Master’s study program “Management and Computer Science” is fulfilled and monitored by the agreement between partner universities:  A first university degree in the fields of Computer Science, Information Technologies, Management, Business Administration, International Relations, Language Science or related fields.  The candidate must successfully pass the general Master’s Exam;  The candidate must successfully the B2 level English language intra-university exam;  The candidate must successfully pass the interview, which examines the applicant’s motivation, proficiency in the language of instruction of the program (English at least B2 level) and a good basic knowledge of fundamental topics related to business administration and computer science.  NOTE: Interview will be conducted in online mode with the commission members from IBSU and WHZ, as well as 2 external subject experts from Computer Science, Management and/or Business Administration. Interview will address topics related to the program curriculum and will cover most of the questions related to computer science, information technology, management, business administration and related topics.  Applicants who have an international certificate proving their knowledge of a English language at the B2 level are exempted from passing the English language exam;  The applicant is exempted from passing the English language exam if he/she has completed an English language educational program;  In case of equal points, the motivation letter and GPA of the master’s degree candidate is considered in terms of the contest conditions; |
| Purpose of the Programme: | The internationally accredited double degree Master's program "Management and Information Technology" offers unique opportunities for future Master's students. The educational program was developed as a result of an international partnership with the University of Applied Sciences Zwickau (Germany) and 4 partner universities from Asia and the South Caucasus. Partner universities are: International Black Sea University (IBSU), Kazakh-American Free University (KAFU), Armenian State University of Economics (ASUE), Kyrgyz-German Institute of Applied Informatics (INAI.KG).  The goal of the study program is to train a Master of Science (M.Sc.):  1. The study program is intended to deepen and supplement existing knowledge and skills in the disciplines of management, business administration, business information systems,inforamtion technologies and computer science.  2. The methodological competence of the students is to be strengthened in a targeted manner within the framework of the master's program in order to create the basis for responsible professional activities.  3. The students should be enabled to analyze and evaluate complex business management and information technologies problems based on the subject-specific knowledge acquired in the master's program and to develop adequate solutions in this regard.  4. Furthermore, the study program enhances the students' abilities to think interdisciplinary and work in global intercultural structures and become so-called “Business Allrounder”. Therefore, social, language and intercultural skills will be trained and expanded.  5. The study program offers a wide variety of elective subjects from the disciplines of  management, business administration, business information systems, and computer science. Therefore, it is intended that students individually choose their elective subjects according to their preferred field of qualification and work profile. In addition, depending on the chosen elective subjects, students can also achieve the following qualifications: IT/Project-Manager, Software Engineer, Data Analyst, and Scientific Assistant.  6. The master's program should also provide methods and knowledge that qualify the graduate for further scientific activities, especially in an international context. |
| Learning outcome | The program is practice-oriented, with an additional focus on research topics and projects. It is  designed to cover the needs of national and international Business Management and Information Technologies with an additional focus on Business and Information Systems.    In the first three semesters, each semester is structured in three cornerstones:  1. Core disciplines of Business Management,  2. Business and Information Systems,  3. Information Technologies.    - Through the first cornerstone, the students will improve and expand their existing knowledge in Risk Management, Management Control Systems, Financial Management, especially Green Finance and Digital Finance, Innovation-Management, Agile Project Management, Entrepreneurship and Startup Management, Operations and Supply Chain Management and Strategic Management.    - The second cornerstone builds up expert knowledge in the areas of Business Information Systems, Business Analytics and Intelligence, Digital Business Modelling, and Change Management and focuses on the integrative connection between cornerstones one and three.  - Furthermore, enables the third cornerstone top-notch skills and practice-oriented competencies in Infromation Technologies Computer Science, Programming Languages, Software Engineering, Application Development, Robotics and Machine Learning.    The elective subjects of the first three semesters of the program offer the students three pathways of specialization:  - Management  - Business and Information Systems  - Information Technologies    Moreover is, the program designed as a Double Degree and is offered in a consortium between the University of Applied Sciences Zwickau (WHZ), Kazakh-American Free University (KAFU) – Ust  Kamenogorsk, Kazakhstan, Armenian State University of Economics (ASUE) – Erevan, Armenia,  International Black Sea University (IBSU) – Tbilisi, Georgia and Kyrgyz-German Institute of Applied  Informatics (INAI.KG) – Bishkek, Kyrgyzstan. Therefore, students will acquire and expand their  intercultural and language skills. They will learn to work in multicultural work and expand their  knowledge of international project management.  Furthermore, they receive interdisciplinary training, independently connecting the gained knowledge from the fields of Management and Information Technologies. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters. Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  Grading system allows:  a) Five types of positive grades  1) (A) Excellent – 91 -100 points;  2) (B) Very good – 81-90 points;  3) (C) Good – 71-80 points;  4) (D) Satisfactory – 61-70 points;  5) (E) Acceptable – 51-60 points.  b) Two types of negative grades  1) (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points and less, meaning that the work of a student is not acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final 100 grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format, minimal competence level and the assessment criteria of midterm and final evaluations can be determined in the specific course/research component syllabus. |
| Field of Employment: | This double degree programme prepares students for future tasks in the international and regional/local economy in a well-founded and practical manner. Graduates will be able to assume sustainable responsibility for economic development in the global and regional/local economy. In an increasingly global and digital world, the degree programme enables graduates to work in the areas of management and informatics as well as their intersections. Examples of specific occupational fields include middle and senior management, in particular the management of IT projects or change management in the transformation to digital business models, regional and international companies, (IT) project management, (IT) strategy development, start-up foundation, software engineering, and business intelligence/analytics. After successful completion of the program, the student will be awarded 2 diplomas – one from International Black Sea University (IBSU-Georgia) and another from Zwickau University of Applied Sciences (WHZ-Germany). |



IBSU



## International Relations

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| Name of the Educational Programme: | International Relations |
| Awarded Qualification: | Master of International Relations / საერთაშორისო ურთიერთობების მაგისტრი |
| Credit Value of the Programme: | 120 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | Student enrollment is conducted according to the Georgian legislation - based on the results of the Unified National Master's Exams (Admission to the educational program without passing Unified National exams may be allowed only in cases considered by the Georgian law). Admission requirements for foreign citizens can be found at the link https://iro.ibsu.edu.ge/en/home  A person can become a student of Master program if he/she has a bachelor or equivalent degree. In addition, the applicant should pass the University internal exam in specialty and English language (B2 level).  In following cases, the applicants will be exempted from passing the language exam: (1) applicants, who have graduated from English language educational program within the last 3 years and their GPA is at least 75 (out of 100) or 3 (out of 4); (2) if an applicant is a citizen of a country, where first/second official language is English, (3) if an applicant presents one of the international certificate: CEFR, TOEFL iBT, IELTS, YDS, or Cambridge, corresponding to B2 level of English. For detailed information, please see IBSU.R04 Regulation for Master’s Education.  Exams in English language and specialty are distributed in accordance with the following coefficient: 40% -60% respectively. |
| Purpose of the Programme: | The aim of the Master program in International Relations is to train highly qualified specialists who are competitive in the local and international labor markets and satisfy contemporary requirements that enable them to pursue a successful professional path as well as/or proceed with further education goals at the next study cycle. With the view to achieve this, the program envisages three core objectives:  1. To give students a deep and systematic knowledge of the history of evolution and theory of international relations (IR) as well as equip them with the tools to critically analyze key issues, current processes and challenges in the field;  2. Based on an acquired comprehensive, substantive and practical knowledge of the field, develop analytical and critical thinking skills, enabling students to create original ideas and solve complex problems in a multidisciplinary environment;  3. To develop a sound command of research methods selected and applied in an independent manner, embarking upon the latest methodological approaches and innovative techniques in the field while observing academic and ethical standards.  The BA program in International Relations is consistent with the mission and strategic objectives of the International Black Sea University and is in line with labour market requirements. |
| Learning outcome | Upon completion of the program, the following general and field specific competencies required from graduates will be acquired including knowledge and understanding; skills; responsibility and autonomy:  1. Interprets contemporary scholarly polemics in relation to core ontological, epistemological and methodological issues of the field; applies philosophical paradigms and concepts in own research;  2. Explains, contrasts and interprets in a critical manner the classical theories of international relations as well as modern trends and paradigms; classifies theoretical schools and evaluates them both through the lens of scholarly discourse as well as from the standpoint of behavior determinants for key actors studied by theories of international relations; puts forward a theoretical framework for own research project and interprets empirical data through relevant theoretical arguments;  3. Critically interprets key events in the history of international relations and puts them into the relevant context; Outlines and interprets the important historical processes that have shaped IR as an academic discipline;  4. Interprets and critically analyzes the concept of the modern world order; Demonstrates comprehensive, substantive and practical knowledge in the field when assessing key issues of international relations, modern processes and challenges;  5. Explains the concepts and possibilities of war and peace in international relations while applying the relevant theoretical framework; demonstrates an in-depth understanding of the essence of both interstate and intrastate conflicts; interprets and critically analyzes the challenges to international security; Distinguishes between just and unjust wars at theoretical and practical (case study analysis) levels; Explores normative contradictions of war-related issues;  6. Defines and critically interprets the latest methodological approaches and innovative techniques in the field and conducts research independently, embarking upon them in compliance with academic and ethical standards; Compiles the analytical framework and methodology for own research; Applies qualitative and quantitative research methods in an independent manner, draws their sampling strategies and data analysis techniques; arranges empirical data from an appropriate theoretical standpoint, synthesizes and evaluates them in an innovative manner, puts forward conclusions based on research findings; critically evaluates the quality of a research paper departing from an author's philosophical perspective as well as epistemological and methodological approaches of paper under discussion;  7. Delivers professional communication with researchers and practitioners in the field of international relations in accordance with the standards of academic ethics; presents own opinion during discussions and workshops based upon original analysis of complex data; prepares and submits a research project;  8. Analyzes the moral dilemmas that a social science researcher faces while carrying out research, recognizes the utmost importance of ethical behavior and shapes own values system based on the knowledge of modern norms and standards in the field;  9. Plans and conducts own study process in an independent manner; Discusses issues that are insufficiently studied in the field of international relations and identifies the need for further research; Independently defines own research interests. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  The grading system allows:  five types of positive grades:  a. (A) Excellent – 91-100 points;  b. (B)Very good – 81-90 points;  c. (C) Good - 71-80 points;  d. (D) Satisfactory - 61-70 points;  e. (E) Enough - 51-60 points;  two types of negative grades:  a. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  b. (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.  The evaluation system of the research component (Master thesis) is similar to the above, except for the following cases: in case of (FX) assessment, the student is allowed to submit the re-considered master's thesis during the following semester, and in case of receiving (F), loses the right to submit the same thesis.  Specific components and criteria for the evaluation of the research component are given in the syllabus of the Master thesis. |
| Field of Employment: | MA students of International Relations and Politics will be able to work at the Ministry of Foreign Affairs, State structures responsible for foreign policy and national security issues, namely, Office of National Security Council, Ministry of Defense, foreign relations departments of various Ministries, NGOs working on international relations and national security issues, research centers, universities etc.  Besides, MA graduate can continue studies in Ph.D. program to increase his/her competence and qualification. |

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| # | Course / Module / Internship / Research Component | Status | Credit Number | Credit distribution teaching | | | |  |  | Distribution of hours | | | | | | Number of contact hours per week |
| **I year** | | **II year** | |  | **Contact** | | | | | **Independent work** | **Total hours** |  |
| **I semester** | **II semester** | **III semester** | **IV semester** | **Lecture / Consultation** | **Workshop / Group Work /**  **Practical work** | | **midterm exam (s)** | **Final exam** | **Total contact** |
| I | **Mandatory Study Courses** |  | **58** | **22** | **22** | **14** |  |  |  | |  |  |  |  | **1450** |  |
| 1 | IRP001 Philosophy of Social Sciences | Mandatory | **6** | 6 |  |  |  | 13 | 15 | | 2 | 2 | 32 | 118 | 150 | 2 |
| 2 | IRP005 Analysis of the Evolution of International Relations | Mandatory | **8** | 8 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 3 | IRP004 Theory of International Relations | Mandatory | **8** | 8 |  |  |  | 14 | 14 | | - | 2 | 30 | 170 | 200 | 2 |
| 4 | IRP003 Qualitative Research Methods | Mandatory | **6** |  | 6 |  |  | 14 | 28 | | - | 2 | 44 | 106 | 150 | 3 |
| 5 | IRP007 World Politics – Patterns and Trends | Mandatory | **8** |  | 8 |  |  | 14 | 14 | | - | - | 28 | 172 | 200 | 2 |
| 6 | IRP197 War and Peace in International Relations | Mandatory | **8** |  | 8 |  |  | 11 | 17 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 7 | IRP002 Quantitative Reseach Methods | Mandatory | **6** |  |  | 6 |  | 29 | 13 | | 2 | 2 | 46 | 104 | 150 | 3 |
| 8 | IRP015 Georgia’s Foreign Policy Analysis | Mandatory | **8** |  |  | 8 |  | 14 | 14 | | 2 | 2 | 32 | 168 | 200 | 2 |
| II | **Research Component** |  | **30** |  |  |  | **30** | **29.5** | | | **-** | **0.5** | **30** | **720** | **750** |  |
| 1 | INT308 Master Thesis | Mandatory | **30** |  |  |  | 30 | 29.5 | | | - | 0.5 | 30 | 720 | 750 | 1 |
| III | **Elective Study Courses** |  | **32** | **8** | **8** | **16** |  |  |  | |  |  |  |  | **800** |  |
| 1 | IRP014 Decision-Making in International Relations | Elective | **8** |  |  |  |  | 9 | 19 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 2 | IRP510 Contemporary International Law | Elective | **8** |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 3 | IRP519 Global Governance | Elective | **8** |  |  |  |  | 14 | 14 | | - | 2 | 30 | 170 | 200 | 2 |
| 4 | IRP103 International Security | Elective | **8** |  |  |  |  | 11 | 17 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 5 | IRP006 European Union in International Relations | Elective | **8** |  |  |  |  | 15 | 13 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 6 | IRP104 History of the US Foreign Policy Since 1900 | Elective | **8** |  |  |  |  | 15 | 13 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 7 | IRP008 Contemporary Issues in the US Foreign Policy | Elective | **8** |  |  |  |  | 15 | 13 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 8 | IRP009 Russia in International Affairs | Elective | **8** |  |  |  |  | 14 | 14 | | 2 | - | 30 | 170 | 200 | 2 |
| 9 | IRP010 Political Ideology and Practice in the Middle East | Elective | **8** |  |  |  |  | 14 | 14 | | 2 | - | 30 | 170 | 200 | 2 |
| 10 | IRP105 Transition in Post-Communist Eastern Europe and Former Soviet Union | Elective | **8** |  |  |  |  | 14 | 14 | | - | - | 28 | 172 | 200 | 2 |
| 11 | IRP101 Comparative Government and Politics | Elective | **8** |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 12 | IRP196 International Political Economy | Elective | **8** |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 13 | IRP011 Conflict Studies | Elective | **8** |  |  |  |  | 11 | 17 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 14 | IRP013 Diplomacy: From Traditional Practices to Digital Age | Elective | **8** |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 168 | 200 | 2 |
| 15 | IRP018 Contemporary East Asia | Elective | **8** |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | 168 | 200 | 2 |
| Total numbers: | |  | **120 ECTS** |  |  |  |  | **-** | **-** | | **-** | **-** | **-** | **-** | **3000** |  |

## U.S. Foreign Affairs

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| Name of the Educational Programme: | U.S. Foreign Affairs |
| Awarded Qualification: | Master of American Studies |
| Credit Value of the Programme: | 120 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | Student of a master program can become anyone with bachelor degree, who registers for national exam and passes exams according to the competitive exam program volume. Citizens of Georgia must pass national exams successfully, as for the foreign students, enrolment at the program is implemented by the Georgian law.  In addition, the applicant should pass the University internal exam in specialty and English language (B2 level). Internal Exams points in Specialty and English Language are distributed in accordance with the following coefficient: 60% -40% respectively.  Information about admission requirements of the graduate program please see in Appendix 1.1 or at IBSU.R04 REGULATION for MASTER’S EDUCATION  Condition for admission to the program for the citizens of foreign countries is available on the link: https://iro.ibsu.edu.ge/en/home |
| Purpose of the Programme: | The Master program in the U.S. Foreign Affairs is the continuation of the Bachelor American Studies Humanitarian Interdisciplinary program opened first time in Georgia at the International Black Sea University (IBSU) in cooperation with the U.S Embassy. Specificity and uniqueness of the Studies program involving wide scope of diverse disciplines, like: American History, American Literature, American Multicultural Studies, American Culture & Society, American Geography, American Women’s History, American Media, American Politics, etc. and the students’ great interest towards American History and Foreign Policy encouraged us to create the module of the Bachelor program – Master program: U.S. Foreign Affairs, the aim of which is to deepen the student’s knowledge of Bachelor degree American History oriented disciplines, like: American History, Politics, American Culture and Society, American Multicultural Studies, as the United States was created with the help of its unique immigration historic past.  1. The program will outline the students’ knowledge and vision on the U.S. Foreign policy and its challenges that involve two stages: the first until September 10, 2001. The first stage involved transnational historic period of the end of the Cold War despite the on-going Bosnia, Rwanda and many other deadly conflicts; the challenges of globalization sweeping the world, bringing their own combination of progress and problems; enhancing the scope of democracy, facing challenges of consolidation and institutionalization. And the second stage starting from 9/11, implying the transformation of U.S. foreign policy agenda by announcing war to terrorism;  The program will equip graduates with strategies, which will help them to correctly accentuate the importance of Georgia’s relations with Euro-Atlantic partners and organizations;  1.1. Therefore, the courses of the program will introduce MA students U.S. foreign policy core issues: what the U.S. national interest is and which policies serve it best; which institutions, actors, presidents within the American political system, play what roles and have how much influence in relations to Georgia as well; dynamics of the U.S. history, peculiarities of the region, multiculturalism in American political system based on American experts.  1.2. Through the program, students thoroughly research the processes of shaping US foreign policy strategies, which aim to make the right plans and find the optimal ways to implement them; Foreign policy as a "process of choice", that means the formation of foreign policy through political institutions and the social influence of the American political system, at the same time understands the need to deepen his/her learning process. |
| Learning outcome | Upon completion of the program, the following general and field specific competencies required from graduates will be acquired including knowledge and understanding; skills; responsibility and autonomy:  1. The graduate gets a deep, systemic knowledge about the role of United States foreign policy in shaping political institutions and public influence;  2. Reviews and critically describes the basic principles of American democracy; Analyzes the necessity of expanding Georgia’s bilateral relations with leading members of NATO, to build a stronger relationship with the Alliance;  3. Explores and critically understands the contradictions between equality and freedom based on democratic principles; The influence of the peculiarities of the development of individual regions of the United States on the diverse culture of the United States;  4. Studies in a complex way the dynamics of Georgian-American relations; The influence of the peculiarities of the history of the Institute of Presidency on US foreign relations; Explains in details the need of deepening and strengthening cooperation on regional issues within Euro-Atlantic Partnership Council (EAPC);  5. Reconciles foreign relations, US history, principles of democracy, culture, and diverse regional characteristics from an interdisciplinary perspective and interprets the obtained data, compares and formulates conclusions;  6. Argues his / her opinion, illustrates theoretical provisions with practical examples;  7. Is able to argue and present problem-solving ways with the American experts, academic and professional community; can communicate effectively with foreign specialists; is able to listen to an American conversation and respond adequately, regardless of the pace, intonation or subject matter of the conversation; Responds appropriately to heard impulses and performs complex tasks; Listens to audio material on everyday topics as well as economic, political, social, cultural issues;  8. Can write essays correctly orthographically and intellectually; Can express his / her opinion clearly in writing, critical analysis, innovative synthesis of the information, evaluation and formulating conclusions during verbal communication and in analytical essays; compose works / essays equipped with vocabulary of field and high literary style (synonyms, antonyms, phraseological units);  9. Prepares analytical papers on US Foreign Affairs keeping the standards of academic honesty; can formulate new, original ways in a foreign or multicultural environment to solve complex problems/ conduct research independently keeping academic honesty.  10. Identifying the needs for further learning, in particular, understands the need for continuous enhancement in the field of learning and development and conducts his/her learning process independently. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  The grading system allows:  five types of positive grades:  . (A) Excellent – 91-100 points;  a. (B)Very good – 81-90 points;  b. (C) Good - 71-80 points;  c. (D) Satisfactory - 61-70 points;  d. (E) Enough - 51-60 points;  two types of negative grades:  . (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  a. (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.  The evaluation system of the research component (Master thesis) is similar to the above, except for the following cases: in case of (FX) assessment, the student is allowed to submit the re-considered master's thesis during the following semester, and in case of receiving (F), loses the right to submit the same thesis. |
| Field of Employment: | After successful graduation of the program, the Master can continue studies to earn the doctoral degree. Besides, the Master can be employed as an expert in Embassies, American organizations, offices of Public Relations, Ministry of Foreign affairs (American Department), Ministry of Defence (NATO Department), International Organization (USAID, UN), in Organizations abroad (USA, Turkey, Dubai, United Arab Emirates), department of culture, non-governmental organizations. |

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| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | |  |  | **Distribution of hours** | | | | | | **Number of contact hours per week** |
| **I s.y.** | | **II s.y.** | |  | **Contact hours** | | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **Lecture / Consultation** | **Seminar / Group Work / Laboratory Work / Practical work** | | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |
|  | **Major Specialty Courses (60 Credits)** |  | 60 | **20** | **20** | 20 |  | **118** | **78** | | **13** | **15** | **223** | **1276** | **1500** |  |
|  | U.S. Domestic Policy | Compulsory |  | 10 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | Research Methods | Compulsory |  | 10 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | U.S. Foreign Policy | Compulsory |  |  | 10 |  |  | 29 | 13 | | 2 | 2 | 46 | 203 | 250 | 2 |
|  | International Organizations and the Future Role of NATO | Compulsory |  |  | 10 |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | Georgian-American Relations | Compulsory |  |  |  | 10 |  | 29 | 13 | | 2 | 2 | 46 | 202 | 250 | 2 |
|  | History of American Presidency | Compulsory |  |  |  | 10 |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | **Elective component of specialty** |  | 30 | 10 | 10 | 10 |  | **45** | **39** | | **6** | **6** | **96** | **654** | **750** |  |
|  | International Economic Relations | Elective |  |  |  | 10 |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | American Democracy | Elective |  | 10 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | New Media and American Society | Elective |  | 10 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | Foreign Policy Analysis | Elective |  | 10 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | The US Assistance to Georgia through the United States Agency for International Development | Elective |  | 10 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | American Studies and Globalization | Elective |  | 10 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | International Security Studies | Elective |  | 10 |  |  |  | 15 | 13 | | 2 | 2 | 32 | 218 | 250 | 2 |
|  | Master Thesis | Compulsory |  |  |  | 30 |  | **30** |  | |  |  | **30** | **720** | **750** |  |
| **Total number** | |  | **120** | |  | | | **193** | **117** | | **19** | | **21** | **349** | **3000** | **20** |

## Education Administration

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| --- | --- | --- |
| Name of the Educational Programme: | Education Administration | |
| Awarded Qualification: | Master of Education in Education Administration/განათლების მაგისტრი განათლების ადმინისტრირებაში | |
| Credit Value of the Programme: | 120 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | A student of the program can become a person with a bachelor’s degree or a degree equal to it. According to Georgian law, Georgian citizens will pass Unified National exams for admission to MA, while enrollment of international students occurs according to Georgian legislation (please see the details in https://iro.ibsu.edu.ge/en/home). Besides this, all candidates must pass the University’s internal exams (Specialty 60 points and English language -40 points). Those candidates who have graduated from a program with English as an instruction language will have to pass exams only in their specialty, and others will also have to pass an English exam corresponding to the B2 level (unless they possess a corresponding international certificate). | |
| Purpose of the Programme: | The purposes of the program are a) to provide students with contemporary knowledge of education administration and to prepare qualified specialists in education administration who can be the leaders and administrators of the field according to contemporary requirements who will be able to help improve education in their countries to stimulate its development; b) to train education administrators both in general pedagogical and psychological aspects and particular issues of education administration, such as leadership in education and experience of various countries in administering the system of education; c) not only to form the corresponding field knowledge and skills that will enable them to be employed both nationally and internationally but also to develop student’s study skills, learner’s autonomy, to enable them to continue their education on the further (doctorate) cycle and independently. With this purpose in the educational process, students will obtain a certain amount of theoretical knowledge of the field (education administration, pedagogy, and psychology), which is offered by several courses, and will be involved in a great number of independent activities (projects, presentations, and reports); d) Among the values that program graduates will develop are interest towards education administration research and practical experience, and respect towards principles of humanistic and student-centered pedagogy and readiness for their dissemination. | |
| Learning outcome | **Knowledge and understanding** | The graduate will have advanced and systematic knowledge of the field terminology (concepts), theories, principles, practices, current changes, and challenges:  1. Theories in education and its administration, education history system and reform, the roles, responsibilities and benefits of educational institutions within their societies, as seen from various perspectives;  2. Guiding principles and good practices in quality assurance, policy development, change management, and governance that can be applied to enhance the quality of education; the ways that management processes can be used to set international standards, and applied to support the attainment of the strategic objectives of education institutions;  3. The key challenges that educational institutions face in supporting the development of their students and staff, and addressing the needs of their local/national communities and stakeholders |
| **Applying knowledge:** | The graduates, based on the newest theoretical knowledge, will have the ability to solve the complex practical problems in an original/innovative way and contribute to the development of education:  4. use professional theoretical knowledge in the process of work for communication and problem-solving, as well as for continuing education; contribute to the development of a professional Community of Practice, through the sharing of ideas, outputs and activities;  5. address opportunities to improve education, based upon the sound knowledge of management principles and the application of good leadership, communication, and teamwork skills;  6. use the key tools and methods of qualitative and quantitative data collection, interpretation, and presentation; design, undertake and present (through dissertation or project work) a substantial piece of original projects/research on a contemporary challenge in education management |
| **Making Judgments** | 7. Graduates will have the skills of analyzing the complex situations and making conclusions and innovative decisions dealing with education management. |
| **Communication skills** | The graduates will be able to carry out efficient communication in the professional environment:  8. The verbal (oral and written) communication skills;  9. The non-verbal communication skills and the ability to use Information Communication Technologies |
| **Learning skills:** | The graduates will have the capacity to their education independently and carry out research in the sphere of education and its administration:  10. They will be able to do self- and peer-assessment and carry out strategic planning of independent learning;  11. They will have the ability to select, analyze, and present the relevant information for research in an efficient way, and to write, share, and present reports and other documents in a clear and academic style. |
| **Values** | The graduates will share and disseminate the following values related to education and its administration:  12. importance of ethical issues (especially, academic honesty) in education and their adjustment to personal beliefs and values; tolerance, sensitivity and wish to understand the target and other cultures;  13. humanistic and democratic principles of education (student-centered teaching, learning autonomy) and administration;  14. respect for / interest in gaining new knowledge, implementing innovations in education |
| Evaluation Criteria | The goal of evaluation is to determine a student's education results qualitatively about academic program goals and parameters.  A student may be assessed orally and in a written way. A student’s knowledge and skills are assessed through a 100 points grading system. It consists of midterm and final evaluations, the sum of which makes up 100 points.  The grading system allows:  a) five types of positive grades:  1) (A) Excellent – 91-100 points of assessment;  2) (B) Very good – 81-90 points of maximal assessment;  3) (C) Good - 71-80 points of maximal assessment;  4) (D) Satisfactory - 61-70 points of maximal assessment;  5) (E) Enough - 51-60 points of maximal assessment;  b) two types of negative grades:  1) (FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  2) (F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation’s minimal passing grade must not exceed 60% of the final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels, and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and the following requirements:  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining a minimum of 51 points out of 100 points of the final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of the final grade or minimum 51 points, but did not obtain a minimum competence level set for final evaluation. | |
| Field of Employment: | Administrative personnel in the field of education (governmental offices and NGOs dealing with education, educational institutions. Lecturers of education courses, subject teachers. Also, students can continue their studies at the doctorate level. | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | | | | | |  |  |  | **Distribution of Hours** | | |
| **I Year** | | **II Year** | | **III Year** | | **IV Year** | | **V Year** | | **VI Year** | | **Contact Hours** | | | | | **Independent work** | **Total number of hours** | |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII ს Semester** | **VIII Semester** | **IX Semester** | **X Semester** | **XI Semester** | **XII Semester** | **Lecture** | **Seminar / Group Work / Laboratory Work / Practical work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |  |
|  | **Study component** | **Compulsory** |  | **28** | **30** | **8** |  |  |  |  |  |  |  |  |  | **149** | **107** | **14** | **14** | **284** | **1366** | **1650** |
| 1 | **Research and Study Skills in Education** | Compulsory |  | 10 | 10 |  |  |  |  |  |  |  |  |  |  |  | 16 | 27 | 2 | 2 | 47 | 203 |
| 2 | **Education Administration** | Compulsory |  | 9 | 9 |  |  |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 193 |
| 3 | **Quality Assurance in Education** | Compulsory |  | 9 | 9 |  |  |  |  |  |  |  |  |  |  |  | 28 | 15 | 2 | 2 | 47 | 178 |
| 4 | **Education** | Compulsory | 8 |  | 8 |  |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 168 | 200 |
| 5 | **Leadership in Education** | Compulsory | 8 |  | 8 |  |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 168 | 200 |
| 6 | **Education Law** | Compulsory | 8 |  | 8 |  |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 168 | 200 |
| 7 | **Financial issues of education** | Compulsory | 6 |  | 6 |  |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 8 | **Internship** | Compulsory | 8 |  |  | 8 |  |  |  |  |  |  |  |  |  | 30 | 0 | 0 | 0 | 30 | 170 | 200 |
|  | **Study component** | Elective |  |  |  | **24** |  |  |  |  |  |  |  |  |  | **60** | **52** | **8** | **8** | **128** | **472** | **600** |
| 9 | Education Psychology | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 10 | Adult Education and Psychology | Elective |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 11 | History of Education | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 12 | Assessment Methods in Education | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 13 | Global Education | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 14 | Sociology of Education | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 15 | Human Resource Management in Education | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 16 | Culture and Academic Achievements in Education | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 17 | Curriculum and Syllabus Development in Education | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 18 | General and Vocational Education Administration and Legal Regulation | Elective | 6 |  |  | 6 |  |  |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 118 | 150 |
| 19 | Master Thesis | Compulsory | 30 |  |  |  | 30 |  |  |  |  |  |  |  |  | **30** |  |  |  | **30** | **720** | **750** |
| **Total** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **239** | **159** | **22** | **22** | **3 442** | **2558** | **3000** |

# **Ph.D Programs**

## Business administration

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| --- | --- | --- |
| Name of the Educational Programme: | Business Administration | |
| Awarded Qualification: | Ph.D in Business Administration | |
| Credit Value of the Programme: | 53 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | According to Georgian legislation, the candidate for studying in this program should have a Master’s degree or a degree equal to it. The requirement of the program is to have a bachelor’s or a Master’s degree in Business Administration or Economics. If the candidate possesses a foreign Master’s Diploma or an equivalent to it which is duly recognized under the law of the country concerned, the validity of the candidate’s diploma / awarded credits has to be confirmed by the LELP – Georgian National Center for Education Quality Enhancement.  The criteria for admission to the doctoral program, as well as the evaluation criteria for the doctoral candidate selection process, is determined by the University, as approved by the „Doctoral Education and Dissertation Council Regulation“  The candidate to the program should meet other admission criteria according to University regulations:  • should have the B2 level in English. An applicant who holds an international certificate of the relevant foreign language level determined as a prerequisite for admission to the educational program is exempted from passing the foreign language test. The level of the test conducted to determine the language proficiency level is determined by the „Language Competency Level“; The applicant is exempted from passing the foreign language exam if he/she has completed a foreign language educational program, having achieved the level determined by the prerequisite for admission to the program in the foreign language.  • the candidate to the program has to submit a 5-page research Proposal, the correspondence of which to the program requirements is assessed by a Dissertation Field Board commission consisting of minimum of three people (including program coordinators and minimum 3 field professors, including the supervisor of the program)  • Then an interview based on the proposal is held.  The program will also allow: Students enrolled in mobility in accordance with the order №10 / n of the Minister of Education and Science of Georgia of February 4, 2010 "On the Approval of the Procedure and Fees for Transfer from a Higher Education Institution to another Higher Education Institution.  The assessment criteria for the Research Proposal are:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Not reflected** | **Unacceptable** | **Acceptable, with major changes** | **Acceptable, with minor changes** | **Acceptable** | | **Title**: neither too narrow, nor too wide; terms used adequately; sounds contemporary | 0 | 1-3 | 4-6 | 7-9 | 10-12 | | **Significance and novelty**: the topic is contemporary, less studied; the potential of novelty and value is presented | 0 | 1-3 | 4-6 | 7-9 | 10-12 | | **Theoretical and practical value**: it is presented how the research can impact the field | 0 | 1-3 | 4-6 | 7-9 | 10-12 | | **Literature overview**: presents main achievements and names; reference list includes at least 10 important titles | 0 | 1-3 | 4-6 | 7-9 | 10-12 | | **Research questions / hypothesis** are original and well-formulated | 0 | 1-3 | 4-6 | 7-9 | 10-12 | | **Research methods** are adequate to the topic and well defined | 0 | 1-3 | 4-6 | 7-9 | 10-12 | | **Academic and clear language** | 0 | 1-3 | 4-6 | 7-9 | 10-12 | | **Interview / oral presentation \*:** reveals a good knowledge of the topic, arguments any point from the proposal | 0 | 1-4 | 5-8 | 9-12 | 13-16 | | Total: |  | |  |  | 100 | | \* A candidate who obtains at least 51 points in the previous items is admitted to the interview; the candidate who obtained 41-50 points, can resubmit an improved version within submission deadlines.  \*\* A candidate who obtains at least 9 points from the oral interview will be admitted. | | | | | | | |
| Purpose of the Programme: | The purpose of the program is to give the students skills to help them:  1. Analyse and formulate relevant research questions aimed to make a significant contribution to their respective fields of research; develop and implement research design and methodologies in practice that enable them to advance the boundaries of knowledge in their specialized fields.  2. Apply knowledge of modern Business administration theories to understand and solve various Business problems, Develop recommendations, and make decisions;  3. Demonstrate excellent oral and written communication skills, actively engage in international conferences collaborate well in international research groups, and publish articles in prominent journals. | |
| Learning outcome | **Knowledge and understanding** | 1. Demonstrates deep theoretical and practical knowledge related to the latest achievements of the field of business administration;  2. Formulates Ideas related to the modern tendencies of the business field which enables to critically evaluate and independently work on research literature, books, monographs, international articles;  3. Understands critically theories, methodologies, and knowledge to address fundamental questions in their major area of study and contribute new mythologies and knowledge to existing literatures and theories. |
| **Skills** | 4. Analyses and form own views, using research and analytical methods and make decisions to solve problems in academic and business life as well.  5. Develops his/her own research questions, models, and methodology, and interpret the results to make judgments about problems surrounding society and business.  6. Conducts and supervises the research of other students show professional skills and show knowledge at a level required for university undergraduate and master teaching in their discipline and assessment of student learning. |
| **Responsibility and autonomy** | 7. Communicate with people from different backgrounds as both leaders/mentors and team members with integrity and professionalism;  8. Express own views on the corresponding topic in the business community, independently participates in scientific or professional debates, and presents his/her work;  9. Adheres to the principles of ethics and academic integrity in conducting and implementing research; |
| Evaluation Criteria | Student knowledge assessment system:  The purpose of assessment is to qualitatively determine the student's learning outcomes in relation to the goals and parameters of the academic program.  Assessment of the student's knowledge is carried out in oral and/or written form. The maximum evaluation of the training course/component is equal to 100 points. The assessment includes an intermediate and final assessment, the sum of which is 100 points.  The evaluation system allows:  Five types of positive evaluation:  A) (A) Friadi - 91-100 points;  b) (B) very good – 81-90 points;  c) (C) good – 71-80 points;  d) (D) satisfactory – 61-70 points;  E) (E) Sufficient – 51-60 points.  Two types of negative evaluation:  a) (FX) failed - 41-50 points, which means that the student needs more work to pass and is allowed to take the additional exam once with independent work;  b) (F) Failed – 40 points and less, which means that the work done by the student is not enough and he has to study the course/subject afresh.  The minimum competence threshold for intermediate and final assessments is at least 51% of the corresponding assessment.  The point distribution of midterm and final assessments, their minimum competency thresholds and assessment rubrics are spelled out in the syllabus of the relevant component.  Credit can be obtained only after the student has achieved the learning outcomes set by the syllabus, taking into account the following necessary requirements:  a) in case of exceeding the minimum competence limit of intermediate and final assessments;  b) in case of obtaining at least 51 points out of the maximum 100 points of the final assessment.  A student will be admitted to the additional exam if he scored 41 - 50 points out of a maximum of 100 points in the final assessment or at least 51 points, but did not pass the minimum competence limit defined for the final assessment.  The format and evaluation criteria of the midterm and final assessment components are determined according to the syllabus of each learning component, taking into account their specificities and following the above criteria.  **Dissertation Defense**  c) The dissertation is assessed by a jury during the defense.  d) During the defense of the doctorate dissertation, the assessment takes place according to the following rubric:  The assessment of the dissertation finally is done with the following wording:  a) Excellent (summa cum laude) – 91points and over of maximum point – an excellent performance;  b) Very good (magna cum laude) – 81-90 points of maximum point – a result exceeding given requirements in all aspects;  c) Good (cum laude) – 71-80% of maximum point – a result exceeding given requirements;  d) Medium (bene) – 61-70 points of maximum point – a result satisfying given requirements in all aspects;  e) Satisfactory (rite) – 51-60 points of maximum point – a result satisfying given requirements despite some mistakes;  f) Insufficient – 41-50 points of maximum point – a result not satisfying given requirements because of serious mistakes;  g) Completely unsatisfactory (sub omni canone) – 40 points and less of maximum point – a result absolutely not satisfying given requirements.  The student is awarded the academic degree of doctor in case of obtaining any of the above-mentioned grades considered by items from a) to e); in case of getting the grade considered by item f) – the student has a right to present the rewritten doctorate dissertation during the first year; and in case of getting the grade considered by item g) – the student has no right to present the same doctorate dissertation. | |
| Field of Employment: | A Doctorate degree is usually essential for an academic career or a specialist scientific post within research organizations academic institutions and Governmental Agencies.  more specific employment areas of Ph.D. business administration can be mentioned as follows:  ● In higher educational institutions, including both academic and administrational positions to provide successful development of educational process;  ● Scientific institutions (in particular: in such public and international organizations, which function as research institutes on modern tendencies in the business environment);  ● Public and private business companies;  ● As independent business experts.  ● Governmental agencies; | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | |  | | | | **Distribution of Hours** | |  | |
| **I Year** | | **II Year** | | **III Year** | | **Contact Hours** | | | | | | | **Independent work** | | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **Lecture** | **Seminar / Group Work / Laboratory Work / Practical work** | | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** | |
| **I** | **Compulsory/Elective courses ( study Component)** |  | **43 ECTS** | | | | | | | | | | | | | | | | |
| 1 | Pedagogy of Higher Education for Business and Technology | Compulsory | **5** | **☑** |  |  |  |  |  | 8 | 20 | | 2 | 2 | 32 | | 93 | | 125 |
| 2 | Multivariate Data Analysis | Compulsory | **10** | **☑** |  |  |  |  |  | 11 | 31 | | 2 | 2 | 46 | | 204 | | 250 |
| 3 | Research Methodology | Compulsory | **8** | **☑** |  |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | | 168 | | 200 |
| 4 | Applied Econometrics | Compulsory | **5** |  | **☑** |  |  |  |  | 11 | 17 | | 2 | 2 | 32 | | 93 | | 125 |
| 5 | Doctoral Seminar | Compulsory | **10** |  | **☑** |  |  |  |  | - | 14 | | 2 | 2 | 32 | | 218 | | 250 |
| **6** | Professor’s Assistance | Compulsory | **5** |  | **☑** |  |  |  |  | 32 | - | | - | - | 32 | | 93 | | 125 |
| **II** | **Elective Courses** |  | **10 ECTS** | | | | | | | | | | | | | | | | |
| 2 | Organization Theory | Elective | **10** |  | **☑** |  |  |  |  | 13 | 15 | | 2 | 2 | 32 | | 218 | | 250 |
| 3 | Theory of Consumer Behavior | Elective | **10** |  | **☑** |  |  |  |  | 14 | 14 | | 2 | 2 | 32 | | 218 | | 250 |
| 4 | Advanced Corporate Finance | Elective | **10** |  | **☑** |  |  |  |  | 12 | 16 | | 2 | 2 | 32 | | 218 | | 250 |
| **III** | **Research Component – Doctoral Dissertation** | Compulsory |  |  |  | **☑** | **☑** | **☑** | **☑** |  |  | |  |  |  | |  | |  |
| **Total** | |  | **53** | **23** | **30** |  |  |  |  |  |  | |  |  |  | |  | |  |

## Computer science

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| --- | --- |
| Name of the Educational Programme: | Computer Science |
| Awarded Qualification: | Doctor of Computer Science/კომპიუტერული მეცნიერების დოქტორი |
| Credit Value of the Programme: | 60 ECTS |
| Language of Education: | English |
| Programme Admission Preconditions: | According to Georgian legislation, the candidate to enroll at this program should have a Master’s degree in computer science or closely related fields. According to the university regulations, the candidate should have at least the B2 level in English certified by an international certificate and the relevance is approved by the IBSU School of Languages or a Master’s diploma received from English language program during last five years. In addition, according to the university regulations, the candidate has to submit a dissertation (research) proposal. The correspondence of the proposal to the program requirements is assessed by the Dissertation Field Board commission according to the rubric below, afterwards the interview based on the proposal is held.  The assessment criteria for the dissertation proposal are:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | CRITERIA | Not reflected | Unaccepta­ble | Acceptable (with major changes) | Acceptable (with minor changes) | Acceptable | | 0 | 1-3 | 4-6 | 7-9 | 10-12 | | Title: neither too narrow, nor too wide; terms used adequately; sounds contemporary |  |  |  |  |  | | Significance and novelty: the topic is contemporary, less studied; the potential of novelty and value is presented |  |  |  |  |  | | Theoretical  and practical value: it is presented how the research can impact the field |  |  |  |  |  | | Literature overview: presents main achievements and names; reference list includes at least 10 important titles |  |  |  |  |  | | Research questions / hypothesis are original and well-formulated |  |  |  |  |  | | Research methods are adequate to the topic and well defined |  |  |  |  |  | | Academic and clear language |  |  |  |  |  | | Sub-totals: |  |  |  |  |  | | Total: |  | | | | |   Requirement for the next step:  A candidate who obtained at least 51 points (out of 84) is admitted to the interview/oral presentation. The proposal of a candidate, who obtained 41-50 points, will be reassessed if the candidate improves the proposal within the submission deadline   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Interview / oral presentation: reveals a good knowledge of the topic, arguments any point from the proposal | Not reflected | Unaccepta­ble | Acceptable (with major changes) | Acceptable (with minor changes) | Acceptable | | 0 | 1-4 | 5-8 | 9-12 | 13-16 | |  |  |  |  |  |   The candidate who obtained at least 9 from the interview / oral presentation will be considered as ‘passed’. |
| Purpose of the Programme: | The goals of the PhD Program in Computer Science are:  1. Preparation of highly qualified personnel for academic and scientific careers in the field of computer science. The faculty has three directions of computer science: theoretical computer science, system design and security, artificial intelligence. The doctoral program is designed to take into account the interests of individual students, which means that students must make a distinct and important contribution to the study and development of at least one direction while studying for a doctorate.  2. To prepare computer science PhD students for industry, which means that PhD students will develop the ability to formulate, model, analyze, solve and implement complex problems coming from the industry.  3. To develop PhD students the skills necessary for a successful career in the market, to make it focused on finding ways to solve interdisciplinary scientific problems, to improve the vision of professional and ethical responsibility for academic, scientific and industrial work. |
| Learning outcome | 1. Systematically reviews the field of computer science based on critical understanding;  2. Describes current research and challenges in computer science subfields (theoretical computer science, systems design and security, artificial intelligence).  3. critically evaluates the ways of solving complex research problems and the ways of planning their improvement;  4. Prepares a project proposal, a publication and a report based on the received scientific results.  5. Modeling real-world problems by using computer systems and creating software;  6. Conducts scientific researches, the process of reviewing scientific papers and dissertations and presents an article describing the received scientific product in a refereed high-rated journal and conference materials.  7. Plans the lecture process, undergraduate and graduate researches in various fields of computer science.  8. Analyzes potential ethical and social implications of research, review, technology creation and implementation.  9. Summarizes the achievements of experts in the field of computer science, from the point of view of a specialist in the field. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  The Grading system allows:  five types of positive grades:  a. (A) Excellent – 91-100 points;  b. (B)Very good – 81-90 points;  c. (C) Good - 71-80 points;  d. (D) Satisfactory - 61-70 points;  e. (E) Enough - 51-60 points;  two types of negative grades:  a. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  b. (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements (both have to be fulfilled):  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  The format and evaluation criteria of the midterm and final evaluation components are determined according to the syllabus of each study course, taking into account their specificities and following the above criteria.  The assessment of the scientific-research component is carried out as a whole, in the form of a final assessment. This includes the formative evaluation stage (evaluation of experts and presentation to the pre-defense) and the evaluation received at the defense.  The prerequisite for awarding the academic degree of doctor is to pass the formative evaluation stage and the average of the points assigned by the Defense Commission, not less than 51 points.  The assessment of dissertation finally is done with the following wording:  a) Excellent (summa cum laude) – 91points and above – an excellent work;  b) Very good (magna cum laude) – 81-90 points– a result that exceeds the requirements in every way;  c) Good (cum laude) – 71-80 points – a result that exceeds the requirements;  d) Medium (bene) – 61-70 points – an average level work that meets the basic requirements;  e) Satisfactory (rite) – 51-60 points – result, which despite its shortcomings, still meets the requirements;  f) Insufficient – 41-50 points – unsatisfactory level of work that does not meet the requirements;  g) Completely unsatisfactory (sub omni canone) – 40 points and less – result that meets none of the requirements.  The student is awarded the academic degree of doctor in case of obtaining any of the above mentioned grades considered by items from a) to e); in case of getting the grade considered by item f) – the student has a right to present the rewritten doctorate dissertation during the first year; and in case of getting the grade considered by item g) – the student has no right to present the same doctorate dissertation. |
| Field of Employment: | The PhD program in Computer Science will prepare internationally qualified competitive professionals. The knowledge and skills acquired by graduates will enable them to meet the challenges of modern scientific achievements. Graduates will be able to be employed in both private and public sectors, as a leading specialist, where they will practically perform the main professional activities both independently and in a group. In particular, they can occupy a scientist position at research unit, an academic position at educational organization and a leading specialist position at IT department in an industry. |

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| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | | **Distribution of Hours** | | | | | | |
| **I Year** | | **II Year** | | **III Year** | | **IV ს.წ.** | |  | **Contact Hours** | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V semester** | **VI Semester** | **VII Semester** | **VIII Semester** | **Lecture** | **Seminar / Group Work / Laboratory Work / Practical work** | **Midterm exam(s)** | **Final exam** | **Total number of contact hours** |
| 1 | Pedagogy of Higher Education for Business and Technology | Mandatory | **5** | **5** |  |  |  |  |  |  |  | 8 | 20 | 2 | 2 | 32 | 93 | 125 |
| 2 | Research Methodology | Mandatory | 10 | 10 |  |  |  |  |  |  |  | 15 | 13 | 2 | 2 | 32 | 218 | 250 |
| 3 | PhD Seminar I | Mandatory | **5** | **5** |  |  |  |  |  |  |  | 0 | 14 | 0 | 2 | 16 | 109 | 125 |
| 4 | PhD Seminar II | Mandatory | **5** |  | **5** |  |  |  |  |  |  | 0 | 14 | 0 | 2 | 16 | 109 | 125 |
| 5 | Professor's Assistantship | Mandatory | **5** |  | **5** |  |  |  |  |  |  | 0 | 30 | 0 | 2 | 32 | 93 | 125 |
| 6 | PhD Thesis | Mandatory |  |  |  | √ | √ | √ | √ |  |  |  | 112 |  |  | 112 | 2888 | 3000 |
| 7 | Cyber Physical Systems | Elective | 10 | 10 |  |  |  |  |  |  |  | 28 | 14 | 2 | 2 | 46 | 204 | 250 |
| 8 | Wavelets Theory | Elective | 10 | 10 |  |  |  |  |  |  |  | 28 | 14 | 2 | 2 | 46 | 204 | 250 |
| 9 | Computational Thinking for Modeling and Simulation | Elective | 10 | 10 |  |  |  |  |  |  |  | 14 | 28 | 2 | 2 | 46 | 204 | 250 |
| 10 | Automated Reasoning | Elective | 10 | 10 |  |  |  |  |  |  |  | 28 | 14 | 2 | 2 | 46 | 204 | 250 |
| 11 | Internet of Things (IoT) | Elective | 10 | 10 |  |  |  |  |  |  |  | 28 | 14 | 2 | 2 | 46 | 204 | 250 |
| 12 | Access Control Models | Elective | 10 |  | 10 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 218 | 250 |
| 13 | Blockchain and Cybersecurity | Elective | 10 |  | 10 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 218 | 250 |
| 14 | Discrete Optimization Algorithms | Elective | 10 |  | 10 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 218 | 250 |
| 15 | Rewriting Theory | Elective | 10 |  | 10 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 218 | 250 |
| 16 | Pattern Recognition Applications | Elective | 10 |  | 10 |  |  |  |  |  |  | 14 | 14 | 2 | 2 | 32 | 218 | 250 |
| **Total number** | |  | 60 | 30 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |

## American Studies

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| Name of the Educational Programme: | American Studies | |
| Awarded Qualification: | Doctor of American Studies/ამერიკისმცოდნეობის დოქტორი | |
| Credit Value of the Programme: | 60 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | According to Georgian legislation the candidate for studying at this program should have a Master’s degree or a degree equivalent to it. According to University regulations, the candidate should have the C1 level in English, which is certified by an international certificate of the corresponding level or education at an English-language Master’s program. The candidate may also take a corresponding exam at IBSU. Also, according to university regulations, the candidate to the program has to submit a dissertation proposal, the correspondence of which to the program requirements is assessed by program coordinator and dissertation field board constituting at least 3 members.  If the applicant reveals extraordinarily high command of English during the introduction of the proposal before the field board commission, compiled with at least 3 affiliated professors, but has introduced the certificate of B2 level in English, can undergo additional oral interview in the English language with the commission of the field board, and if the evaluation is high enough, the applicant can be admitted to the program. | |
| Purpose of the Programme: | With a vibrant American Studies field with its own theories, methods and applications, research areas and highly professional Georgian and American experts the program will emphasize cultural and historical inquiry of the United States and prepare Georgian and International students to participate in the world as critical thinkers, clear communicators, and global citizens, equipped with democratic, human values.  American Studies multidisciplinary and interdisciplinary program aims to enable students to study and analyze various aspects of American society concerning dynamics of ethnicity, emigration, politics and literature; the unique specificity and interactive methods of this field enable students to establish analytical thinking and creative analysis about various contextual issues.  The program aims to develop student’s thinking; speaking and writing skills which will help them to write a doctoral dissertation effectively and creatively; to develop respect toward social, ethical and moral values; communication and decision-making skills, sense of responsibility and ability of self-education;  Create all the conditions for students’ academic and career development in the following organizations: higher educational institutions, historical museums, embassies, archives, Ministry of Foreign Affairs, Parliament, Committee of Foreign Affairs, Ministry of Defense (Cultural Departments), non-governmental organizations which will implement the scientifically-based innovations.  The program responds to the internalization requirements through 1) admitting doctorants from the US and Europe; 2) since 2010 appointing American Professors as opponents. 3) Since 2017 appointing American co-supervisors for doctorants; 4) American professors permanently invited to read the courses of the program: a) XX Century American Political History; b) XX Century American Literature | |
| Learning outcome | **Knowledge and understanding** | ● Student has the knowledge of American multiculturalism, Emigration, History, XX century American political history, XX century American literature;  ● Multiculturalism, Politics, Literary terms and theories, which enables him / her to work independently on educational literature – course books, monographs, articles published in international journals;  ● Student is aware of American Studies interdisciplinary field and its newest trends;  ● Student is aware of the ways to refresh his/her knowledge dealing with American Studies;  ● Student is aware of tolerance towards various ethnic groups which is a typical characteristic of the US democracy. |
| **Applying knowledge** | ● Student has the capacity to select a contemporary research topic in the sphere of American Studies, according to the chosen topic to find and analyze the literature, to pose problem questions, to select adequate methods of research and to work out a hypothesis, and further to test it out;  ● Student can independently plan and carry out research from multidisciplinary subjects, present the obtained results for publication in international reviewed journals;  ● Student can prepare analytical conference articles concerning American multiculturalism, politics, and literature. |
| **Making judgments** | ● Student can critically analyze and assess the read literature and information obtained from the mass-media concerning American Studies, is able to, based on the information obtained make decisions and solve problems;  ● Draw some parallels between the native and foreign cultures, find differences and similarities and make the appropriate conclusions;  ● Based on available methods of research, student can develop his/her own research platform (questionnaires, interview items, tests to assess knowledge); can plan and hold an experiment, as well as interpret its results. |
| **Communication skills** | ● Student can establish verbal and written communication concerning the latest trends of American Studies;  ● Student can establish his/her opinion and communicate with the representatives of other cultures;  ● Student can participate in scientific-professional debates, present his/her own scientific work at a conference and during the dissertation defense, can answer the questions of interested parties and correspond in written of professional issues;  ● Student can effectively bring his/her ideas to the listener’s / reader’s mind, present them by contemporary information technologies, using effective body language (mimics, gestures) |
| **Learning skills** | ● Doctorate student can efficiently plan his/her own studies, professional development, can carry it out and monitor it independently;  ● Doctorate student is ready to carry out various research (develop a project, publication, or conference paper). |
| **Values** | ● Respect towards American and at the same time other cultures, traditions, and customs;  ● Tolerance towards various cultures and individual differences. Doctorate student can contribute to sharing principles of humanism and liberalism and develop innovative methods for their application. |
| Evaluation Criteria | The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.  Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.  The grading system allows:  five types of positive grades:  a. (A) Excellent – 91-100 points;  b. (B)Very good – 81-90 points;  c. (C) Good - 71-80 points;  d. (D) Satisfactory - 61-70 points;  e. (E) Enough - 51-60 points;  two types of negative grades:  a. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  b. (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.  Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.  A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining minimum 51 points out of 100 points of final grade.  A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.  Considering its specification, the format and the assessment criteria of mid-term and final evaluations can be determined in the specific module/course syllabus.  The assessment of the scientific-research component is carried out as a whole, in the form of a final assessment. This includes the formative evaluation stage (evaluation of experts and presentation to the pre-defense) and the evaluation received at the defense.  **Dissertation Defense**  c) The dissertation is assessed by a jury during the defense.  d) During the defense of the doctorate dissertation, the assessment takes place according to the following rubric:  The assessment of the dissertation finally is done with the following wording:  a) Excellent (summa cum laude) – 91points and over of maximum point – an excellent performance;  b) Very good (magna cum laude) – 81-90 points of maximum point – a result exceeding given requirements in all aspects;  c) Good (cum laude) – 71-80% of maximum point – a result exceeding given requirements;  d) Medium (bene) – 61-70 points of maximum point – a result satisfying given requirements in all aspects;  e) Satisfactory (rite) – 51-60 points of maximum point – a result satisfying given requirements despite some mistakes;  f) Insufficient – 41-50 points of maximum point – a result not satisfying given requirements because of serious mistakes;  g) Completely unsatisfactory (sub omni canone) – 40 points and less of maximum point – a result absolutely not satisfying given requirements.  The student is awarded the academic degree of doctor in case of obtaining any of the above-mentioned grades considered by items from a) to e); in case of getting the grade considered by item f) – the student has a right to present the rewritten doctorate dissertation during the first year; and in case of getting the grade considered by item g) – the student has no right to present the same doctorate dissertation. | |
| Field of Employment: | Graduates of both concentrations of the program can work  ● At Higher educational institutions as lecturers; scientific research institutions  ● Governmental organizations: Ministry of Foreign Affairs (American Department), Committee of Foreign Affairs, Ministry of Defense (NADO Department, Cultural Departments).  ● American Embassy, American and other foreign organizations, non-governmental organizations. | |

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| **№** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | |  |  | | | **Distribution of hours** | | | | | |
| **I s.y.** | | **II s.y.** | | **III s.y.** | |  | **Contact hours** | | | | | |  |  |  |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **Lecture/Consultation** | | **Seminar /**  **Practical work/ lab work / consultation** | **Midterm exam(s)** | | **Final Exam** | **Total number of hours** | **Independent Work** | **Total number of hours** | **Number of contact hours in a week** |
| **I** | **Compulsory of Specialty** | **Compulsory** | **50** | **30** | **20** | **30** | **30** | **30** | **30** | **70** | | **66** | **11** | | **11** | **163** | **1087** | **1250** | **8** |
| **1** | Pedagogy of Higher Education | Compulsory |  | 10 |  |  |  |  |  | 8 | | 20 | 2 | | 2 | 32 | 218 | 250 | 2 |
| **2** | Advanced Research Methods | Compulsory |  | 10 |  |  |  |  |  | 15 | | 13 | 2 | | 2 | 32 | 218 | 250 | 2 |
| **3** | XX Century American Political History | Compulsory |  | 10 |  |  |  |  |  | 15 | | 13 | 2 | | 2 | 32 | 218 | 250 | 2 |
| **4** | American Ethnicity | Compulsory |  |  | 10 |  |  |  |  | 15 | | 13 | 2 | | 2 | 32 | 218 | 250 | 2 |
| **5** | Seminar in American Studies | Compulsory |  |  | 10 |  |  |  |  | 5 | | 0 | 2 | | 2 | 5 | 241 | 250 | 5 hours are distributed in 15 weeks |
| **II** | **Elective of Specialty** | **Elective** | **10** |  | **10** |  |  |  |  | **15** | | **13** | **2** | | **2** | **32** | **218** | **250** | **2** |
| **6** | XX Century American Literature\* | Elective |  |  | 10 |  |  |  |  | 15 | | 13 | 2 | | 2 | 32 | 218 | 250 | 2 |
| **7** | Professor’s Assistantship \*\* | Elective |  |  | 10 |  |  |  |  | 0 | | 0 | 0 | | 0 | 0 | 0 | 250 | 2 |
| **Total** | |  | **60** | **30** | **30** | **30** | **30** | **30** | **30** | **90** | | **199** | **13** | | **13** | **195** | **1305** | **1500** | **18** |
| **III** | **Compulsory component of research** | **Compulsory** |  |  |  |  |  |  |  |  | |  |  | |  |  |  |  |  |
| 8 | Dissertation | Compulsory |  |  |  |  |  |  |  |  | |  |  | |  |  |  |  |  |

## Education Sciences

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| Name of the Educational Programme: | Education Sciences | |
| Awarded Qualification: | Doctor of Educatıon Scıences | |
| Credit Value of the Programme: | 60 ECTS | |
| Language of Education: | English | |
| Programme Admission Preconditions: | According to Georgian legislation, the candidate should have a Master’s degree or a degree equal to it.  Educational Background  The program requires either a Bachelor’s or a Master’s degree in the Education / Psychology / Philology field, or a one-year 60-credit teacher-training certificate.  Working Experience  The candidates should have at least two years of experience in teaching or working in the education field.  Scientific/Research Background  The candidates should submit at least one published article in the scientific journal/ conference proceedings in the area of the studies. The article should be written in English.  Language Requirement  The candidate should have the C1 level in the English language according to the Common European Framework of Reference, which should be documented by the International Certificate (FCE (A grade), CAE, IELTS-7.0, TOEFL iBT-95, CERTUS, etc) or by the Master’s Diploma (delivered in English).  Dissertation Proposal  The candidate is requested to submit a dissertation proposal, which aims to check the candidate’s research potential. The written dissertation proposal is evaluated by the Dissertation Field Board.  Assessment criteria for the dissertation proposal  1. Title: neither too narrow nor too wide; terms used adequately; sounds contemporary.  2. Significance and Novelty: the topic is contemporary and less studied; the potential of novelty and value is presented.  3. Theoretical and Practical Value: It presents how the research can impact the field.  4. Literature Review: presents main achievements and names; reference list includes at least 10 important titles.  5. Research Questions / Hypotheses are original and well-formulated.  6. Research Methods are adequate to the topic and well defined.  7. Academic and Clear Language  The 7 items are evaluated according to the following criteria: Acceptable- 3 points, Acceptable, but requires minor changes- 2 points, Acceptable, but requires major changes-1 point, Unacceptable- 0 points. The maximum point is 21. The candidate needs at least 11 points to be admitted to the interview.  Interview  The Dissertation Field Board interviews the candidate.  Interview / oral presentation: reveals a good knowledge of the topic, arguments for any point from the proposal.  The assessment criteria are: Excellent- 3 points, Good- 2 points, Satisfactory- 1 points, Dissatisfactory- 0 points.  The candidate who obtains at least 1 point from the oral interview will be admitted. | |
| Purpose of the Programme: | The pivotal purpose of the program is to equip graduates with a multifaceted skill set: a profound understanding and practical application of education theories for problem-solving, effective communication with peers and society, and modern teaching and assessment techniques; proficiency in research, active participation in research, ongoing professional growth, and supervision of others' research endeavors using cutting-edge methodologies; developing a student-centered and humanistic approach; and the capacity to introduce evidence-based innovations and disseminate this knowledge within the educational sphere and beyond. | |
| Learning outcome | **Knowledge and Understanding** | 1. Knows theories, principles, and practices within the field of education sciences, empowering graduates to both extend this knowledge and apply innovative methodologies.  2. Possesses a comprehensive understanding of research methodologies in education that equips graduates to author articles in peer-reviewed journals, undertake research projects, and complete dissertations. |
| **Skills** | 3. Designs and executes research endeavors in the field of educational sciences while upholding principles of academic integrity.  4. Demonstrates proficiency in independent research by crafting tools like questionnaires, interview inquiries, or knowledge assessments tailored to the research focus, then conducting experiments within the education field. Applies statistical analysis to interpret gathered data, aiming to produce innovative insights that meet the criteria for publication in internationally recognized refereed journals.  5. Demonstrates proficiency in choosing a contemporary educational topic for research, be it an article, project, or dissertation. This involves sourcing literature that aligns with the topic's significance and caliber, conducting critical analysis, posing essential inquiries, selecting suitable research methodologies, crafting a hypothesis, and evaluating its soundness. Subsequently, the individual interprets statistical data, resolves identified issues and ultimately enhances the findings for publication in a respected international journal, along with disseminating them through presentations to colleagues and the wider community.  6. Demonstrates the ability to innovate within the field of education, addressing complex challenges through innovative approaches and contributing to the generation of new knowledge.  7. Achieves proficiency in articulating educational concepts with clarity and academic rigor, actively engaging in discussions with professionals both domestically and internationally, as well as with the broader society. |
| **Responsibility and Autonomy** | 8. Exhibits the capability to conduct or oversee research initiatives in education, drawing from the latest advancements in academic or professional settings. Alternatively, they can engage in professional development activities while adhering to principles of academic and professional integrity, showcasing originality and autonomy. |
| Evaluation Criteria | The goal of evaluation is to determine a student's education results qualitatively concerning academic program goals and parameters. Students may be assessed orally and in a written way. A student’s knowledge and skills are assessed through a 100-point grading system. It consists of midterm and final evaluations, a sum of which makes up 100 points.  The grading system allows:  a) five types of positive grades:  (A) Excellent – 91-100 points;  (B)Very good – 81-90 points;  (C) Good - 71-80 points;  (D) Satisfactory - 61-70 points;  (E) Enough - 51-60 points;  b) two types of negative grades:  (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;  (F) Fail – 40 points and less, meaning that the work of a student isn’t acceptable and he/she has to study the subject anew.  For the midterm and final evaluations minimal passing grade is set. The final evaluation’s minimal passing grade must not exceed 60% of the final evaluation grade. Midterm and final evaluation grade distribution, minimal competence levels, and assessment criteria are described in the corresponding syllabus (50% for midterm and 50% for final). Credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and the following requirements (both have to be fulfilled):  a) Obtaining minimal competence levels set for midterm and final evaluations;  b) Obtaining a minimum of 51 points out of 100 points of the final grade.  A student can take an additional (make-up) exam in case he/she scored 41-50 points of the final grade or a minimum of 51 points, but did not obtain a minimum competence level set for final evaluation.  **Dissertation Defense**  c) The dissertation is assessed by a jury during the defense.  d) During the defense of the doctorate dissertation, the assessment takes place according to the following rubric:  The assessment of the dissertation finally is done with the following wording:  a) Excellent (summa cum laude) – 91points and over of maximum point – an excellent performance;  b) Very good (magna cum laude) – 81-90 points of maximum point – a result exceeding given requirements in all aspects;  c) Good (cum laude) – 71-80% of maximum point – a result exceeding given requirements;  d) Medium (bene) – 61-70 points of maximum point – a result satisfying given requirements in all aspects;  e) Satisfactory (rite) – 51-60 points of maximum point – a result satisfying given requirements despite some mistakes;  f) Insufficient – 41-50 points of maximum point – a result not satisfying given requirements because of serious mistakes;  g) Completely unsatisfactory (sub omni canone) – 40 points and less of maximum point – a result absolutely not satisfying given requirements.  The student is awarded the academic degree of doctor in case of obtaining any of the above-mentioned grades considered by items from a) to e); in case of getting the grade considered by item f) – the student has a right to present the rewritten doctorate dissertation during the first year; and in case of getting the grade considered by item g) – the student has no right to present the same doctorate dissertation. | |
| Field of Employment: | Program graduates have the opportunity to pursue careers in governmental and non-governmental educational institutions or engage in research within the field of education sciences. Additionally, they may seek employment as educators or administrators in higher education establishments. | |

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| **#** | **Course / Module / Internship / Research Component** | **Status** | **Credit number** | **Distribution of credits per courses and semesters** | | | | | | | | | | | |  |  | |  | | **Distribution of Hours** | | | | |
| **I Year** | | **II Year** | | **III Year** | | **IV Year** | | **V Year** | | **VI Year** | | **Contact Hours** | | | | | | | | **Independent work** | **Total number of hours** |
| **I Semester** | **II Semester** | **III Semester** | **IV Semester** | **V Semester** | **VI Semester** | **VII ს Semester** | **VIII Semester** | **IX Semester** | **X Semester** | **XI Semester** | **XII Semester** | **Lecture** | | **Seminar / Group Work / Laboratory Work / Practical work** | | **Midterm exam(s)** | | **Final exam** | **Total number of contact hours** |  |
|  | **Study component** | **Compulsory** | **50** | **29** | **21** |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  |  |  |  |
| 1 | Advanced Research Methods | Compulsory | 8 | X |  |  |  |  |  |  |  |  |  |  |  | 15 | | 28 | | 2 | | 3 | 48 | 152 | 200 |
| 2 | Didactics and Educational Psychology | Compulsory | 7 | X |  |  |  |  |  |  |  |  |  |  |  | 8 | | 20 | | 2 | | 2 | 32 | 143 | 175 |
| 3 | Educational Sociology | Compulsory | 7 | X |  |  |  |  |  |  |  |  |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 143 | 175 |
| 4 | Educational Technologies | Compulsory | 7 | X |  |  |  |  |  |  |  |  |  |  |  | 15 | | 13 | | 2 | | 2 | 32 | 143 | 175 |
| 5 | Educational Philosophy and Reform | Compulsory | 7 |  | X |  |  |  |  |  |  |  |  |  |  | 15 | | 13 | | 2 | | 2 | 32 | 143 | 175 |
| 6 | Seminar in Article and Dissertation Writing | Compulsory | 7 |  | x |  |  |  |  |  |  |  |  |  |  | 0 | | 28 | | 2 | | 2 | 32 | 143 | 175 |
| 7 | Introducing Innovations in Learning and Teaching | Compulsory | 7 |  | x |  |  |  |  |  |  |  |  |  |  | 14 | | 14 | | 2 | | 3 | 33 | 142 | 175 |
|  | **Study component** | **Elective** | 10 |  | 10 |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  |  |  |  |
| 1 | Legal Regulation of Education | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 15 | | 13 | | 2 | | 2 | 32 | 93 | 125 |
| 2 | Curriculum, Syllabus and Course Design | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 3 | Professor’s Assistance | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 0 | | 30 | | 0 | | 2 | 32 | 93 | 125 |
| 4 | Applied Linguistics | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 15 | | 13 | | 2 | | 2 | 32 | 93 | 125 |
| 5 | Sociolinguistics | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 15 | | 13 | | 2 | | 2 | 32 | 93 | 125 |
| 6 | Academic Writing for Education Sciences | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 15 | | 13 | | 2 | | 2 | 32 | 93 | 125 |
| 7 | Higher Education Management and Administration | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 8 | Leadership in Education | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| 9 | Teaching English for Specific Purposes | Elective | 5 |  | x |  |  |  |  |  |  |  |  |  |  | 14 | | 14 | | 2 | | 2 | 32 | 93 | 125 |
| **Total** | |  | **60** | **29** | **31** |  |  |  |  |  |  |  |  |  |  | **110** | | **157** | | **18** | | **20** | **305** | **1195** | **1500** |

1. *Distribution of semesters for the elective courses is tentative considering prerequisites* [↑](#footnote-ref-1)
2. A student who takes the course Stylistics of Georgian language should know Georgian language at B2 level. The student whose native language is not Georgian should certify the language knowledge by the appropriate certificate/should have covered Georgian Language B2 / pass the language knowledge test at the university. [↑](#footnote-ref-2)